

NASW-MD, through advocacy, education and collaboration with diverse stakeholders and guided by its Code of Ethics will: promote social justice, promote the social work profession, support professional development of social workers and advance professional social work standards.

Elevate Social Work: Conference 2019

Thursday's Focus: Technology and Social Work

BY KATE SHEPARD
MBA/MSW CANDIDATE 2019
STUDENT INTERN, NASW-MD CHAPTER

It is that time of year again and we at NASW-MD are looking forward to Social Work Month. On March 28th and 29th social workers from across the state and region will arrive in Baltimore to learn from experts in various fields, share their experiences, and elevate their practice. It is fitting that this year Elevate Social Work is the theme for Social Work Month. This campaign focuses on valuing the field of social work and recognizing social workers. In practice, this theme opens discussions of key issues such as social work pay (which historically has not kept pace with other helping professions). In order to see social work salaries increase we must first elevate our work and recognize the vital role social workers play in complex systems such as government services, substance use treatment, poverty alleviation and prevention, physical and mental health, schools, social justice, and much more.



This may be a challenge for many social workers because while we feel our work is important, we are quick to highlight our clients' strength and skill separate from ourselves. Additionally, many social workers' success comes when things don't happen (someone doesn't use a substance, doesn't come back to a hospital, doesn't fail a class) which is difficult to track quantitatively and difficult to connect directly to the actions of one person. The benefit of our work may be felt years or even decades after an intervention. Let us spend this March celebrating our work, the dedication of the incredible people we work with, and the privilege it is to be a part of our clients' journeys.

Dr. Darla Coffey will kick off the conference on Thursday morning with her keynote titled Health Beyond Healthcare: Elevating the Role of Social Work. Discussing social determinants of health has gained ground in recent years and Dr. Coffey describes this as "quintessentially [a] social work 'space.'" This provides an

opportunity for social workers to take the lead and use our skills to bridge the gap that can exist between hospitals, doctors and clients, and communities. The intersection of systems, institutions, history, social justice, inequality, communities and individuals is what social workers do.

Dr. Coffey is passionate about the social work profession as a social worker herself, but also as the President and Chief Executive Officer of the Council on Social Work Education (CSWE), she is integral in preparing the next generation of social workers. She earned her BSW from Eastern College, her MSW at the University of Pennsylvania, and her PhD from Bryn Mawr. Before returning to the field of social work education she worked at several universities, at an acute care in-patient psychiatric hospital, and as a clinical social worker in private practice.

She has received multiple honors for her work including the Advocate for Human Rights Award by the Mandel School of Applied Social Sciences at Case Western Reserve University, the Political Advocacy Leadership Award given by the Congressional Research Institute for Social Work and Policy, and being named a Distinguished Fellow in the National Academies of Practice. We are excited and honored to hear her thoughts about the social work profession in the healthcare field.

Dr. Coffey's remarks will open the con-



Dr. Darla Coffey headlines the conference and will speak on Thursday, March 28.

ference and begin a day focused on social work as a profession and how social work interacts with technology in multiple spaces. Sessions will address how social work is impacted by social media, the complicated issues within electronic social work and telemental health, and cyberbullying. Friday will feature a wide variety of workshops and the annual awards luncheon celebrating the social worker of the year.

Join us to meet your Ethics and Supervision CEU requirements while elevating Social Work. See page 8 for more information.

The Social Work Workforce in Maryland

BY DAPHNE MCCLELLAN, PhD, MSW

In October, NASW-MD sponsored a Meeting of the Profession regarding the social work workforce in Maryland. The Children's Guild kindly provided space for the event which was designed to start the conversation about what issues are of concern to social workers in our state. The program included a welcome by the executive director of NASW, a keynote presentation by Susan Westgate, and a panel discussion of social work practice areas moderated by Dr. Michael Reisch. Following the formal presentations the social work leaders in attendance divided into break-out table discussions to focus more specifically on areas

of interest.

In the spirit of this year's theme Elevate Social Work, the attention to workforce issues will remain a focus of our chapter. At the inaugural gathering a number of workforce issues were identified: 1) The Status of the Profession; 2) Staffing/Retention/Burnout; 3) Defining Clinical Practice; 4) Issues for Macro Practitioners; 5) Social Workers gaining parity as Substance Abuse treatment providers; 6) Licensing and Regulation; and 7) Issues for Bachelor Social Workers. Those in attendance indicated areas they would like to work on as task forces are formed.

There will be multiple opportunities for social workers from around the state to weigh in and become involved in these is-

ues. One such opportunity will be at our annual conference in March. On Thursday morning following the keynote there will be four breakout sessions to hear presentations specifically focused on social work practice areas. The sessions will include plenty of time for group discussion.

Follow-up meetings on each of the areas identified are being planned, and interested participants are being sought from around the state. Involvement at all levels of our profession will result in the best strategies and outcomes. Please contact dmcclellan.naswmd@socialworkers.org to indicate your interest and to be put on an email list for further workforce activities. Let's work together to ELEVATE SOCIAL WORK!

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PRESIDENT'S REPORT

By Anthony Estreet,
Ph. D., LCSW-C, LCADC

Social Worker's Respond: Examining workforce issues to addressing the opioid epidemic in Maryland

As Daphne mentioned in her article, Addiction and the SW Workforce is one of our priority topics to address this year. Overdose deaths continue to rise across the state with little evidence of slowing down. According to the 2017 Maryland Department of Health Annual report on Unintentional Drug- and Alcohol Related Intoxication Deaths in Maryland, the total number of overdose deaths have increased significantly from 815 in 2007 to well over 2,000 in 2017 with Baltimore City reporting significantly more (761) deaths than any other jurisdiction. The report also indicates that overdose related deaths are increasing in all demographic categories (age, race, gender) as well as jurisdictions. It should not be surprising that opioid related overdose deaths are leading with Fentanyl (1594) and Heroin (1078) significantly contributing to the total numbers. As the number of deaths increased, Maryland has been working to address this issue using several large scale public health approaches:

- January 2013, developed and implemented Opioid Overdose Prevention Plan- a statewide strategy for reducing overdose deaths related to pharmaceutical opioids and heroin. The plan's state goal is to reduce unintentional overdoses involving opioids, such as prescription painkillers and heroin.

- December 2013, fully launched Prescription Drug Monitoring Program (PDMP)- the Maryland PDMP aims to reduce prescription drug misuse and diversion by creating a secure database of all Schedule II-V controlled dangerous substances (CDS) prescribed and dispensed in Maryland.

- October 1, 2014, HB 1282 established Overdose Fatality Review (OFR) Teams- modeled on other mortality review teams and established as medical review committees, OFRs comprise multi-agency/multi-disciplinary members that conduct confidential case reviews of overdose deaths

with the goal of preventing future deaths.

- February 24, 2015, established Maryland heroin and opioid task force and inter-agency coordinating council- "The purpose of the inter-agency council and task force is to connect the dots of prevention, treatment, and recovery and maximize our resources and expertise to come up with real solutions to save and restore lives."

- October 1, 2015, established Good Samaritan Law (limited criminal immunity)- provides protection from arrest as well as prosecution for certain specific crimes and expands the charges from which people assisting in an emergency overdose situation are immune.

- October 1, 2015- Expanded access to Naloxone in Maryland through new law- Physicians, advanced practice nurses, dentists, and other providers with prescribing authority can prescribe Naloxone to any individual who is believed to be at risk of experiencing an opioid overdose or in a position to assist an individual at potential risk of an opioid overdose. This means that Marylanders can go directly to their provider to get naloxone and get educated on how to use it to save someone's life.

- January 24, 2017, established Opioid Operational Command Center- The center facilitates greater collaboration between state and local public health, human services, education, and public safety entities to reduce the harmful impacts of opioid addiction on Maryland communities.

- March 1, 2017, Governor Larry Hogan signed Executive Order 01.01.2017.02 declaring a State of Emergency in response to the heroin, opioid, and fentanyl crisis ravaging communities in Maryland and across the country. This declaration activates the governor's emergency management authority and enables increased and more rapid coordination between the state and local jurisdictions.

Understanding a vital social work workforce

With the nationwide growing epidemic, many social work professional organizations have been looking at the current workforce and examining the role of social work in addressing the opioid crisis. According to Marylou Sudders, "Almost every front-line social worker will engage with a client struggling with substance use disorder or a family with a loved one struggling over the course of their career... They must be equipped with the best clinical tools to help clients navigate a path to treatment and recovery." As we continue to better understand the opioid crisis, NASW-MD has also engaged in this process to gain a better understanding of the

current workforce and ensure the needs of social workers in Maryland are being met. We are engaged in this process on several levels in order to provide ongoing recommendations, resources, and trainings to assist social workers with professional development and continuing education opportunities.

Educational Efforts to addressing the opioid epidemic

Within Maryland, there are several BSW and MSW programs that provide ongoing clinical and practice experience for students in a wide variety of areas. However, in taking a closer look at the curriculum, it was indicated that of the few social work programs that offer a course related to addressing substance use disorder and/or addictions, a large majority of these courses were electives and not required as part of the curriculum. The exception to this was Morgan State University's School of Social Work, which requires both BSW and MSW students to take a course that specifically focuses on addressing substance use and/or addiction. Despite the curriculum content not being required, some of the social work programs have engaged students in other ways -- such as grant funded training programs. One such program, the Behavioral Health Workforce Education and Training Program (BHWET), was funded by the Health Resources & Services Administration (HRSA) to provide ongoing training to develop and expand the substance abuse and behavioral health workforce. This training program was available to two MSW programs in the state: Morgan State University, School of Social Work and the University of Maryland, Baltimore, School of Social Work. Both of these MSW programs provided additional and enhanced training to selected MSW students who applied and were selected for the program. Another approach that has been used by some of the social work programs, was the incorporation of Screening, Brief Intervention, and Referral to Treatment (SBIRT) into their training program and curriculum. The University of Maryland, Baltimore's MSW program was awarded an SBIRT grant from SAMHSA to develop curricula and infuse it into the graduate social work program so all MSW students had the opportunity to learn an evidence-based intervention for at-risk substance use. Despite not having federal funding to incorporate a similar program, Morgan State University's School of Social Work partnered with SAMHSA's Addiction Technology Transfer Center (ATTC) to provide free and ongoing trainings to social work students, faculty, and the community at large.

Some of the suggestions to schools of social work that would enhance the focus on addressing the opioid crisis are:

- Continue to infuse addiction content into the curriculum to ensure social work students are exposed to addressing substance use and/or addiction.

- Consider enhancing existing curriculum to include a required course vs. elective course.

- Continue to partner with organizations such as the Region 3 ATTC that can provide ongoing and technical assistance with trainings (student, faculty, professional, and community level), curriculum development, and overall workforce development.

Addressing the needs of the current workforce

In addition to examining the efforts that social work programs are engaging in, we examined ongoing efforts in the professional workforce which have been used to enhance professional development in the area of the opioid epidemic. One of the ways we engaged in this process was through our Meeting of the Profession: The Social Work Workforce in Maryland event which occurred on October 23, 2018. During this meeting, it was expressed that social workers would like to have more training in the area of substance use and addictions. Moreover, a large majority of social workers in attendance reported that they did not have much content or exposure to assessment and treatment of substance use disorder. As a result of this feedback, I thought it would be appropriate to share some additional resources related to substance use and addiction for social workers in Maryland.

In addition to the many trainings currently provided by NASW-MD, we also wanted to highlight the Region 3 Addiction Technology Transfer Center, which continuously provides free trainings across Maryland to behavioral health professionals. Some of the trainings offered include: motivational interviewing, SBIRT, client centered treatment planning, behavioral health ethics, and psychopharmacology. For more information about the central east ATTC, please visit their website to learn how you can partner with this organization: [www.https://attcnetwork.org/centers/central-east-atcc/home](https://attcnetwork.org/centers/central-east-atcc/home)

Another training partnership that is available to social workers is the Providers Clinical Support System (PCSS). Similar to the ATTC, the PCSS provides social workers and their agencies with ongoing training and technical support to assist with specifically addressing opioid use disorders. Social Workers can request additional trainings and trainers based on need and availability. More information about the PCSS can be found here: <https://pcssnow.org/>

Recommendations:

It is imperative that social workers at every level continue to engage in professional development; more specifically, professional development around addressing substance use disorders.

Develop a training plan for your agency and staff and connect with available organizations to access these free and low-cost trainings.



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NASW-MD Advocates for the Fight for \$15 in 2019

ALLISON BERKOWITZ
MSW AND DOCTORAL CANDIDATE

One in ten Marylanders lives under the poverty line. As social workers this should weigh heavily on us. After much thought and discussion, NASW-MD has decided to advocate for a higher minimum wage during the 2019 legislative session. The minimum wage was created in the 1930s to help provide a quality standard of life, but as a country we've lost sight of that goal. If the minimum wage had kept up with inflation and productivity, estimates are that it would be somewhere between \$12 and \$22 an hour*. The federal minimum wage is just \$7.25 an hour. While we've increased it to \$10.10 here in Maryland, we can do better. Currently, there are only 22 counties in the entire country where a person working full time at minimum wage can afford to rent a one-bedroom apartment. In fact, the National Employment Law Project found individuals in Prince George's County need at least \$21 an hour right now just to afford the basics (housing, food, transportation). We are pricing people into homelessness. This is not in accordance with our profession's ethical principles, and we should be working to rectify the problem.

Other measures could be taken to reduce the wealth gap, but none have the momentum, energy, or positive public regard that the Fight for \$15 does. In 2018, a Goucher Poll found that 71% of Marylanders favor a \$15 minimum wage. While many people think low-wage workers are all teens and college kids, this is a misconception. The average worker who will benefit from the wage increase is a 36-year-old woman. Adults 20 years and older make up 90% of the workers affected in Maryland, half of them with some level of post-sec-



ondary education, and 30% with families to support. We also have to consider the role of the racial income and wealth gap. Here in Maryland the average white worker earns \$24 an hour while the average black Marylander earns about \$19 an hour, which is 21% less. As social workers, we know these income differences have exponential consequences in matters of health, stress, and quality of life. A wage increase will not change a person's life immediately, but it will give an annual boost of approximately \$4,600 per person, which can go a long way. Statis-

tics show that 64% of low wage earners work full time - or more than full time in the case of having two or more jobs - but still can't make ends meet. This is unacceptable.

The Fight for \$15 is understandably controversial. There is no "slam dunk" research to show that it is the best thing to do. However, there is nothing to the contrary showing it does great harm to individuals or businesses. From what I have read, the research consensus is somewhat mixed. While many workers are excited about this prospect in

Maryland, there is also fear from small businesses. While I believe there could be legislative fixes to help address their concerns, there are also first-hand accounts from Maryland small business owners - already paying \$15 or more an hour - who have found a host of benefits. They say happier workers mean less turn over, which reduces in-house costs. When workers can afford to do so, they choose to spend money at their place of employment. Our state has a wide coalition fighting for this endeavor and it includes small businesses. For more information, visit ff15maryland.org.

Many states, cities, and counties throughout the United States have chosen to increase the minimum wage to \$15 an hour, including Montgomery County, Maryland. Some locales have chosen (as Maryland legislators have proposed) to slowly increase over the course of several years to allow for a smooth transition. Something has to be done to offer a firmer economic footing to all our citizens. The struggles of everyday Marylanders need to be addressed in Annapolis and all over the state. I want the stories of our clients and the impossible choices they have to make on a regular basis to be seared into the minds of our legislators. Marylanders deserve better. Please consider getting involved this session by calling and writing your legislators, coming to advocate with us during lobby day, and providing written or in-person testimony when you're able.

**The \$12 - 22 an hour range, of what the minimum wage would be today if it had been updated as needed over the years, varies so widely because there are many ways to estimate. For example, if calculated based solely on inflation, you get closer to the \$12 mark but including other factors like productivity and cost of living the average is closer to the \$22 mark.*

THE MARYLAND LEGISLATURE & NASW

January 9, 2019 marked the beginning of a new four year term for Maryland legislators. In preparation, the Legislative Committee of NASW-MD began meeting during the fall to discuss the legislative strategy for the 2019 Session. The committee, capably led by long-time chairperson Judith Schagrin, chose a new three-pronged approach to choosing which legislation to support. The first are professional bills which are specifically about social workers/health care professionals. Second, we decided to focus on two specific social justice issues. Finally are bills brought to the Legislative Committee by one or more of our practice committees- often times these affect vulnerable populations with few voices to speak out on their behalf.

The primary change in our approach this year is the focus on two social justice concerns. After much debate about a plethora of worthy issues, the committee chose solitary confine-

ment and the effort to raise the minimum wage to \$15. We will be reviewing and supporting bills to limit solitary confinement. As of now, we know that there are at least four bills which we expect to be introduced on this topic. The Fight for \$15 has already been introduced as HB 166 (SB 280). In addition to following these bills and providing written and verbal testimony, we will make an effort to inform our membership of the issues. You will see articles in this volume of *The Maryland Social Worker* on each of these topics. We will also provide information sessions at our upcoming Student Legislative Education and Advocacy Day (LEAD).

Each week we publish the chart of bills of interest to social workers along with testimony which NASW-MD has provided during the session. Join us and keep informed through the Advocacy tab on our website.

Introspection and Social Work Practice

RACHAEL WALLACE, LCSW-C

Beyond the bustling days of the holiday season, the lull of hibernation inherently connected to the Winter Solstice presents a valuable opportunity for introspection. As social workers, we can appreciate the shared energies between the people and environments in which we live. The space between winter and spring is a good opportunity to allocate time to look within and discern what it is that fuels our own energies and purpose.

Understanding who we are and how we chose our paths - or how our paths chose us - provides invaluable insight into appreciating how our strengths and weaknesses inform who we are as we strive to improve the world we share and serve. Further, recognizing and understanding what motivates those around us in our families, organizations, and communities offers additional insight into the collective energies of each. Arguably, it is most important to start within ourselves.

As individuals, a willingness to identify and accept our own strengths and weaknesses is the first step in our personal evolution toward an ideal self. Likewise, reciprocal sharing of our strengths offers remarkable opportunities for growth and collaboration both individually and as a unified group of similarly-minded people. After all, not everyone is cut out to be a social worker.

Collectively, we are all social workers, but what motivates each of us to pursue our individual specialties, advocacy work, or professional identity within the practice of social work may serve to either connect or separate us. Together we are stronger. Appreciating that we all share professional standards and a desire to make a favorable impact on the people and world we share creates a unique opportunity for growth and fellowship among a group of amazing people with a desire to leave the world better than we found it.

OPINIONS

A call for racial justice and anti-racism at the UMSSW

Please Note: The following article is the opinion of the authors and does not necessarily reflect the views of the NASW-MD Chapter or Board.

We are members of the University of Maryland School of Social Work (SSW) community who are concerned about ongoing gender- and race-based discrimination at the school. We seek reform and repair of a decades-long problem within the school's culture and curriculum, as the refusal of SSW administrators to acknowledge and remedy this discrimination undermines both the mission of the school and our professional code.

As graduates of the SSW, we value the institution and want it to be better. We want the school to center anti-racism and engage in critical self-reflection—a practice that's integral to our work. The SSW is located in Baltimore City, with a population that is 63 percent Black. The city's neighborhoods are divided by historical and ongoing economic and racial segregation. The school also serves a student body that is 30 percent Black, 10 percent Latinx, and 3 percent Asian and Asian-American, yet there are currently no Black or Asian tenured faculty and only one tenured Latinx professor. How did this come to be?

When we asked this and other questions to SSW faculty, staff, and alumni, many described an oppressive culture that pervades the school and its history. We learned that a Black faculty member was refused entrance to an administrative building last year because of their skin color. One of these writers was berated and threatened by an administrator for raising issues of racism on campus, part of a pattern of behavior experienced and witnessed by these



authors and shared with them in confidence by others. Another student wrote to a number of high-level administrators about experiences of race-based discrimination and profiling and was offered an apology but no course of action, further inquiry, or outreach.

Like any large employer, the University of Maryland must adhere to the standards, laws, and practices included in Title VII of the Civil Rights Act of 1964 and its later

amendments. This law prohibits employer-based discrimination on the basis of sex, race, color, national origin, and religion. By this law, it's also illegal for employers to retaliate against an employee who complains or files a charge of discrimination or participates in a related investigation or lawsuit. The law requires: a clear procedure for reporting Title VII-related complaints (separate from Title IX); a policy compliance statement and additional train-

ing for staff on issues of employment discrimination; a process for complaints that is accountable to mandates on University response and investigation; and disciplinary procedures for employees and supervisors who are out of compliance. In addition, the University must document how the institution is following all other employment laws enforced by the Equal Opportunity Employment Commission.

We have learned that multiple complaints of discrimination have been filed with the University Office of Accountability and Compliance, which have resulted in no action. The University doesn't have a clearly delineated and publicized Title VII process—therefore, we believe it is in violation of this law.

The institution wants to display the diversity of people of color and women because such visible diversity is socially acceptable, but will not allow for the change in perspective that comes with membership in a truly diverse community. The cognitive dissonance and emotional pain associated with being allowed into a space but not being permitted to bring one's unique perspectives often results in people of color leaving the institution.

As students, we built on existing work to challenge the SSW to address past harms and embrace an anti-racist curriculum. Like students before us, when we organized for reforms, we were met with opposition. School administrators were unaware or unwilling to accept the experiences of students, staff, and faculty of color, continued to deny funding for anti-racist trainings, and failed to focus resources on preventing institutionalized oppression. When our attempts to appeal to the administration were exhausted, we alerted

CALL FOR JUSTICE *Cont. on page 6*

A response from UMSSW:

The University of Maryland School of Social Work appreciates the opportunity to respond to issues recently raised in an Op-Ed submitted by members of our community. We welcome and respect their concerns and look forward to working with them and the entire social work community in our ongoing and proactive efforts to improve diversity and inclusion across all platforms at the school.

We feel it is important for readers to know about the background of this complaint; the strong actions that have been, and continue to be taken; and our work which remains consistent with the school's strategic plan goal to "Align all aspects of SSW policy, programs, and practices with the goals of advancing social justice and combatting racism and all forms of oppression."

This work continues. The school underwent its normal, comprehensive re-accreditation review with CSWE and was granted complete and unconditional

re-accreditation for 6-years last June. At the same time, a complaint was under review by CSWE because of concern that the school was not meeting the diversity, or CSWE's "implicit curriculum," standard. Based on CSWE's review of the complaint, they notified the school in November that they deferred any action because the school demonstrated reasonable progress in addressing issues raised in the complaint. We will submit a written report on additional progress by August 2019. A CSWE site team will visit us again in the spring of 2020.

We have been piloting different approaches to curriculum innovation to enhance content on diversity and oppression and will be making final decisions about implementation for the fall semester of 2019. These pilot efforts include more course content on diversity and inclusion and a field seminar to help students integrate that learning into practice in the field.

In conjunction with curriculum advances, we are developing additional teaching training and supports for all faculty so they can grow in skill to create more inclusive class and school environments. We are also working on making additional training in implicit bias and other related matters more available to all faculty and staff.

Our Diversity and Anti-Oppression (DAO) Committee, which includes faculty, staff, students, and alumni members, also works to address areas of concern—it has been doing so for five years. We have also retained Jeffrey Ash associate dean for diversity in Maryland's School of Nursing, to be sure we are tapping into all of UMB's best campus training resources and ideas.

We continue significant efforts to recruit and retain a diverse faculty. We believe that this year's recruitment efforts will help lead to important additions of tenure track and tenured African American faculty. We are excited about these possibilities and attentive to the need to continue building the pipeline of underrepresented minority faculty while we also support our faculty.

Our work on diversity does not end with improvements to the MSW curricu-

ulum and hiring. We are also deeply engaged in strengthening disinvested and minority communities and addressing issues of race equity. The UMB SSW has recently been acknowledged for this work with special recognition for our Promise Heights efforts (by a \$30M award from the US Department of Education) and for the extensive programming offered by our Social Work Community Outreach Service. In appreciation, the School has been acknowledged by Higher Education Excellence in Diversity (HEED) for this work.

My colleagues and I welcome and look forward to continued discussion about strategies to improve the school and bolster our impact. Toward that end, we hope the op-ed authors and those who share their concerns will join with us to: teach courses; offer field supervision; achieve success on grants to increase the support for our research, training, and student stipends; bolster the success of our faculty; and lift up the great profession of social work.

— Richard P. Barth, PhD, MSW,
Dean and Professor

COMMITTEE NEWS: PRIVATE PRACTICE

By **DIONNE BROWN-BUSHROD, LCSW-C**
NASW-MD PRIVATE PRACTICE
COMMITTEE CHAIR

Clinical Social Work and Business?

NASW-MD will host a Private Practice Certification Program this spring composed of 6 three hour workshops designed to take your private practice ideas from contemplation to implementation to innovation. All workshops will be held at the Chapter Office. For more information, see the continuing ed section page 16-22. Registration is open at www.nasw-md.org. The workshop dates are:

- Friday, May 10th – 9:30 a.m. – 4:45 p.m. – Private Practice Certification Program Parts I and II
- Friday, May 31st – 9:30 a.m. – 4:45 p.m. – Private Practice Certification Program Parts III and IV
- Friday, June 28th – 9:30 a.m. – 4:45 p.m. – Private Practice Certification Program Parts V and VI

According to National Association of Social Worker's website at www.socialworkers.org, "Clinical social work is a specialty practice area of social work which focuses on the assessment, diagnosis, treatment, and prevention of mental illness, emotional, and other behavioral disturbances. Individual, group and family therapy are common treatment modalities. Social workers who provide these services are required to be licensed or certified at the clinical level in their state of practice."

Nowhere in that statement are the words business, administration, leadership, financial management, or human resource management; yet clinical social workers absolutely need all of the aforementioned skills to survive in private practice.

Join our committee!

Learn how to build a bridge from your clinical skills to business management.

The PPC meets on the first Friday of the month at 10:00 am for committee meeting followed by peer case conference at 11:30 am to 1:00pm.

Winter Meeting Schedule
 February 1, March 1, April 5

The meeting is open to anyone interested in private practice or those currently in private practice. If you cannot join the meeting, please join the PPC discussion group. Send your request to join to naswmd.privatepractice@gmail.com

THE PPC NEEDS YOUR HELP!

Join our efforts to help shape next year's clinical conference!

The NASW-MD Private Practice Committee is looking for providers to share their expertise at the 14th Annual Fall Clinical Conference on September 26-27, 2019.

If you would like to be a presenter addressing one of the following content areas, please contact the PPC at naswmd.privatepractice@gmail.com. Shy about presenting? The PPC is there for you! We

will help you build your presentation. PPC meetings can be used to float content and rehearse.

We are looking for providers to present on Alternative Treatment and Clinical Practice and Creative Business Practices

- Alternative Business Practices
- Creative business/income for private practitioners
- Establishing social work group practices/clinics/ NGOs
- Combining various social work fields as a business
- Grant writing
- How to be a presenter/trainer
- Public speaking
- Expert witness
- Divorce and child custody business
- Mediation services
- EAPs/ Short-term clinical services
- Mobile treatment/ home visiting
- Teletherapy implementation

Alternative Clinical Practices (beyond traditional or frequently used cognitive therapies)

- Creative techniques in substance use treatment
- Trauma care with children and families
- Loneliness and dating in older years
- Behavioral health practice for active and discharged military personnel
- Healing practices for individuals
- Teletherapy implementation
- Group Work
- Technology assisted treatment
- Therapist self-care
- Client and practitioner financial management
- Acceptance and Commitment Therapy (ACT)
- Cognitive processing therapy (CBT)
- Internal Family Systems (IFS)
- Treatment and services for postpartum depression/new parenting
- Spirituality and clinical social work services
- Religion and clinical social work service (teachings, tradition and culture)
- Clinical issues in divorce for adults and families
- Gaming issues (gambling, internet, consoles, etc.)
- Autism spectrum
- Specific learning disorders through the life span
- Eating disorders
- Social communication disorder through the life span
- Executive functioning needs through the life span

Update on New Regulations

DAPHNE MCCLELLAN, PhD, MSW

As we all know, in October the BSW promulgated proposed regulations to carry out the changes to the social work licensing act which were passed in 2017. The public comment period on the proposed regulations ended November 13th. The BSW received a large number of comments, questions, and suggestions for revised language. The Statutes and Regulations Committee of the Board has reportedly been meeting twice monthly to carefully review and consider the comments from the public. What happens next? When will the regulations be official? The way we understand it, upon completing the review process, the board will decide whether or not to make significant changes to the proposed regulations, make small, insignificant changes, or make no changes at all. Significant changes would require

another public comment period.

It is true that all of this is taking a very long time. However, we are appreciative that so many members of our profession took the time to read and comment on the proposed regulations and that the BSW is taking the comments from the public so seriously. We are hopeful that the end result will be a product we all can appreciate- one that will protect the public while not placing an undue hardship on practitioners.

NEW REGS- Please be advised that new draft regulations were published in the Maryland Register on Friday, Jan. 18th. We are now in the 30 day public comment period on these regulations. They are not as extensive as the proposed regulations published in October. They are part of a required review of the entirety of our regulations. Please visit the *Maryland Register*, Jan. 18th edition online (pages 71-73) to read the proposed changes.

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■ CALL FOR JUSTICE

from page 4

NASW Maryland and the Council on Social Work Education (CSWE), the school's accrediting body, to the problems above.

In the fall of 2017, we were part of a group of students and alumni that submitted a formal grievance to CSWE, asking for assistance in addressing discrepancies between accreditation standards and the curriculum and culture at the school. CSWE opened a long-term investigation and gathered testimony from students, alumni, faculty, and staff. Following these meetings, CSWE raised a number of issues they hope the SSW will address in the coming year, including but not limited to: the adoption of a diversity statement, the creation of more inclusive physical and social spaces, and the formation of faculty, staff, and student trainings in "diversity and anti-oppression" to improve teaching and increase self-awareness. To date, the university has adopted some of these reforms half-heartedly and has failed to implement comprehensive and effective

changes.

We believe there is more work to be done to create an institution that fosters an analysis of historical and pervasive racism as the root cause for community unrest, poverty, and trauma. It is imperative that social workers trained at the SSW become adept at self-reflection and cultural humility, examining and maintaining awareness of their positions within power structures, their biases, and their actions. Additionally, evidence of our learning, competence, and practice of this process must be measured.

The majority of graduates from the SSW will work with populations overwhelmed by the effects of systems and institutions that maintain the status quo of inequality and inequity. Without critical self-awareness of our own role within these oppressive systems, we perpetuate this harm. Until the institutions that train and educate social workers apply the ethical principles and standards set forth by CSWE and NASW, the profession will fail its students, workers, and the most marginalized and disenfranchised populations they serve.

The NASW is an organization that "promote[s] social justice, promote[s] the

social work profession, support[s] the professional development of social workers, and advocate[s] for professional social work standards." In this spirit, we are calling on NASW Maryland leadership to support students, faculty, and staff working for an end to racial- and gender-based discrimination at the state's largest institution for educating social workers. We are calling on students, faculty, staff, and alumni to engage in action to dismantle the SSW's culture of discrimination. We are calling on social workers to lead anti-racist efforts and organize in our practice, our communities, our families, and within ourselves. For members of the SSW community, we want to create a space where you can share your stories and experiences of discrimination in the hopes of working toward reform and building stronger community without the fear of retaliation. With the increased visibility of this ongoing problem, and the scrutiny of CSWE, we hope this work becomes a priority for those in the SSW community and that we can begin to collaborate on transforming the school into an anti-racist, multicultural institution.

Share your story anonymously:

Communicate directly with the University of Maryland. Go to www.umaryland.edu/oac and click the Report a Concern Hotline button.

E-mail the authors of this story as well as other student organizers to connect around next steps: fightingforantiracisteducation@gmail.com. We will keep your stories anonymous if not specified otherwise.

— Rebecca Armendariz, MSW, LMSW
(rebeccaarmendariz@gmail.com)

Ruth Farfel, MSW (ruthfarfel@gmail.com)

Geneen Godsey, MSW (candidate)
(ggodsey30@gmail.com)

Mara James, MSW
(maramjames@gmail.com)

HyoYoung Minna Kim, MSW
(minnahkim@gmail.com)

Emily Smith, MSW, LGSW
(emily.c.smith87@gmail.com)

Maureen Walker, MSW
(maureencwalker@gmail.com)

■ PRESIDENT'S REPORT

from page 2

Licensure and Regulations

Another review that was conducted to gain a better understanding of how social workers are addressing the opioid epidemic was to see how the Board of Social Work Examiners (BSWE) defined social work practice and specifically addressing substance use disorders. During this review, it was noted that in 2017, House Bill 1183 (Senate Bill 986) specifically clarified "that treatment of behavioral health disorders (including substance use disorders and addictive disorders)" are within the scope of practice for MSW-level social workers. Even though such work has always been within our scope, this clarification is very helpful. Unfortunately, the legislation placed addiction work within the purview of specialized clinicians only; stating that

"[This] treatment must be performed by an LCSW-C or someone supervised by a person with an LCSW-C license." And further stating [in a subsequent revision (2018) of HB 1183 Chapter 548, this practice definition was further clarified] that LMSW social work practice includes the "treatment of behavioral health disorder, including substance use disorder, addictive disorders, mental disorders, and the provision of psychotherapy under the supervision of a licensed certified social worker-clinical."

It is important that our practice act specifies social work's role in addressing substance use and addictive behaviors. However, this area should not be limited to clinicians only. As with certified addiction counselors, social workers at every level are needed in this work. There are roles for LBSWs, LMSWs, and LCSWs. The needs of the workforce and the ability to address the needs of the community we serve must constantly evolve to en-

sure we are making the greatest impact in our mission. It is my hope that more social workers will seek out opportunities to work in the behavioral health or addiction area. This is a key opportunity for social workers to respond and lead the way on developing and implementing a majority of the interventions that are being rolled out across the state.

Recommendations to the Board of Social Work Examiners

Continue to review the current standards that are being applied with regard to addressing substance use disorders.

Given that social workers are one of the largest providers of professional behavioral health services in the U.S., we are uniquely positioned to intervene on behalf of individuals and families impacted by substance use and addiction. Social workers can intervene at every stage of the treatment continuum such as prevention, early intervention, intervention, and recovery.

Moreover, social workers engage in clinical practice in a wide variety of settings including but not limited to schools, community centers, federally qualified health-care centers, faith-based organizations, clinics, and child welfare agencies. The diversity of social work means that we can have the greatest impact when addressing substance use and addiction. In addition, our person-in-environment framework provides greater opportunities to address the complex issues often present relating to housing, healthcare, food and job insecurity, and education. It is critical that we continue to assess the current workforce needs and ensure that we are responding to the growing opioid crisis. NASW-MD will be leading the way to expand opportunities under our licensing act and regulations to make sure addiction work is within the scope of ALL social workers.



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Solitary Confinement in Maryland

RABBI CHARLES FEINBERG, EXECUTIVE DIRECTOR OF INTERFAITH ACTION FOR HUMAN RIGHTS

The Hebrew Bible begins by teaching that it is not good for human beings to be alone. Human beings are ultimately social creatures; needing family, friends, and community in order to thrive. Isolated from regular engagement with other human beings can cause human beings to become seriously depressed and physically ill.

These values are directly related to the practice of isolating a prisoner otherwise known as solitary confinement. Solitary confinement is defined as isolating a prisoner in a 6 X 9 cell with or without another prisoner for 22 or 23 hours a day. The only time the prisoner can be let out of the cell is for showering and/or exercise. Even the exercise has to be done in an enclosed cage without anybody else present.

The United Nations Special Rapporteur on Torture has defined isolating a person for more than 15 days as an act of torture. Over the last 15 years much psychological research has been done which has shown how destructive solitary confinement can be. Craig Haney, who has conducted studies on solitary, has testified that “the experience of being in a cell by oneself, isolated in a place where other prisoners are isolated, facing the deprivation of social contact, is overwhelming for people, and some people react with extreme anxiety reactions in the very beginning of this process.”

No judge ever sentences anyone to solitary confinement. It is always an administrative decision made by the warden and/or correctional officers.

In 2016, IAHR and its coalition partners introduced legislation that was passed that mandates that the Department of Pub-

lic Safety and Correctional Services (DPSCS) report on how often solitary is used in state prisons.

In 2018, the DPSCS reported that 53% of all those incarcerated spent some time in solitary or as they call it, “restrictive housing.” The average length of stay was anywhere from 44 to 50 days depending on the kind of segregation. IAHR has plenty of anecdotal evidence that many are placed in solitary for months and years.

We have also learned from the DPSCS reports that over a three-year period over 700 people were released from solitary directly to the community. Their average length of stay was 60 days. Releasing prisoners directly from solitary is a threat to public safety as well as being a threat to the well-being of the person released.

Accordingly, IAHR has identified sponsors in the Maryland Legislature who will be introducing three bills that IAHR and its coalition partners have proposed (no bill numbers have been assigned yet):

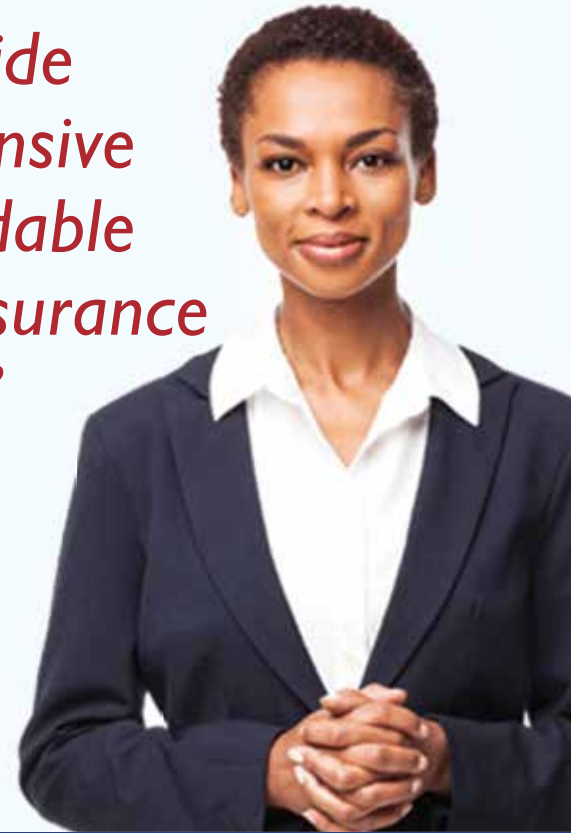
Bill #1: to ban direct release from solitary to the public (with some exceptions, especially for the health of the inmate), sponsored by Senator Will Smith and Delegate Jazz Lewis.

Bill #2: to limit the number of consecutive days in a given year that an inmate may be held (15 days is the recommendation from research and Corrections guidelines), sponsored by Senator Susan Lee and Delegate Jazz Lewis.

Bill #3 (in collaboration with NARAL Pro-Choice Maryland and Reproductive Justice Inside (RJI) taking the lead) ban on involuntary medical isolation of pregnant and post-partum incarcerated women.

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NASW-MD Chapter's**ELEVATE** *SOCIAL WORK***2019 Social Work Month Annual Conference****Thursday and Friday, March 28-29, 2019 (#2400)**

The Maritime Institute of Technology ■ 692 Maritime Blvd. ■ Linthicum, MD 21090 ■ 410-859-5700

To Register: www.nasw-md.org**Thursday, March 28, 2019**

(6 Hours Category I CEUs)

Exhibitions ongoing throughout the day in lobby area near registrations tables

8:15 a.m. – 9:00 a.m.**REGISTRATION, CONTINENTAL BREAKFAST, NETWORKING****9:00 a.m. – 10:00 a.m.****KEYNOTE ADDRESS****Health Beyond Health Care: Elevating the Role of Social Work****Keynote Speaker:** Darla Spence Coffey, PhD, MSW
President and Chief Executive Officer, Council on Social Work Education**Synopsis:** While members of today's health care team are taking seriously the role of social determinants of health and health outcomes, this is quintessentially social work "space," and therefore vital for social workers to lead in efforts to understand and deliver services to address these factors. It is also an important opportunity

for social work to expand our notion of health - so that all social and behavioral factors are included in our thinking and development of intervention efforts.

Learning Objectives: Participants will:

1. Gain knowledge about the role of social determinants of health in health outcomes.
2. Gain knowledge about the roles for social work in health.
3. Deepen their understanding of the policy implications for promoting health.

10:15 a.m. - 12:15 p.m.**MORNING SESSIONS (CHOOSE ONE)****SOCIAL WORK WORKFORCE BREAKOUT SESSIONS****WORKSHOP 1****The Baccalaureate Social Work Workforce****Presenters:** Makeba Thomas, PhD, MSW - Chairperson/Associate Professor

Allyson Stanton, BSW, Geriatric Care Manager

Stevanne Ellis, BSW State Long-Term Care Ombudsman

Office of the State Long-Term Care Ombudsman
Maryland Department of Aging (not pictured)**Synopsis:** Presenters will describe Baccalaureate social work education and presenters will discuss what roles in our

profession can be filled by those with a BSW. Participants will have the opportunity to discuss the challenges and opportunities in the Maryland social work workforce for those with the BSW as their terminal degree.

Learning Objectives: Participants will:

1. Understand the difference between a BSW and MSW curriculum
2. Understand the new licensing statute and regulations regarding the LBSW
3. Have a broader view of the many roles that can be filled by a social worker with a BSW education.

WORKSHOP 2**The Macro Social Work Workforce****Presenters:** Richard Cook, MSW, LCSW - For a Change Consulting
Michael Reisch, Ph.D., MSWDaniel Thursz
Distinguished Professor of Social Justice,
University of Maryland,
School of Social Work**Synopsis:** What is Macro Social Work? Is the Macro/Clinical dichotomy real or two-sides of being a good social worker? The presenters will describe

and define Macro social work and discuss what roles in our profession can be filled by those with an MSW who do not desire to do clinical work, as well as the path which often leads one directly from primarily clinical to primarily administrative or advocacy work. Participants will have the opportunity to discuss the challenges and opportunities in the Maryland workforce for those with Macro interests.

Learning Objectives: Participants will:

1. Understand the definition of Macro Social Work
2. Understand the new licensing statute and regulations regarding the LMSW, LCSW and the LMSW Independent Practitioner
3. Have a broader view of the many roles that can be filled by a person with an MSW education.

WORKSHOP 3**Clinical Social Work: Workforce Issues****Presenters:** Judith Schagrin, LCSW-C, ACSW;
Retired, Baltimore County Department of Social Services; Adjunct Professor, UMSSW
Edward Pecukonis, Ph.D., MSW, Associate Professor, UMSSW**Synopsis:** What is Clinical Social Work? How is it different from other clinical professions and how is it different from just "social work"? How do we define what is clinical? What clinical work can be done by any social worker and what requires an advanced clinical license? Why? There is confusion in the Maryland SW Workforce about what is and is not clinical and what is and is not "clinical enough" to count for clinical experience toward the LCSW-C. The presenters will explore these issues. Participants will have the opportunity to discuss the challenges and opportunities in the Maryland workforce for those with clinical interests.**Learning Objectives:** At the conclusion of this workshop participants will:

1. Understand the difference between a clinical social worker, an LCPC, and a Ph.D. psychologist.
2. Understand the definition of Clinical Social Work as defined by the Council on Social Work Education and NASW.
3. Understand the new licensing statute and regulations regarding the LMSW, LCSW-C, and the LMSW Independent Practitioner.

WORKSHOP 4**Addiction and the Social Work Workforce****Presenters:** Anthony Estreet, Ph.D., LCSW-C, LCADC, ACSW
Assistant Professor, School of Social Work, Morgan State University
Michelle Tuten, PhD., MSW, Associate Professor, UMSSW

Synopsis: The opioid crisis and multiple other addictions in our society are fertile ground for social work skills and interventions. There are insufficient personnel to fill all the roles required to solve this epidemic of addiction. What level of education and certification is required to work in this field? LBSW? LMSW? LCSW-C? LCACD? The presenters will discuss the addiction field and the challenges and opportunities for social workers who are interested in this work.

Learning Objectives:

1. Have a basic understanding of addiction in Maryland.
2. Understand the different roles in the addiction workforce.
3. Understand the new licensing statute and regulations regarding the LBSW, LMSW, LCSW-C and the Independent Practitioner status.

12:15 p.m. – 1:05 p.m.
LUNCH AND NETWORKING

1:20 p.m. – 4:30 p.m.
AFTERNOON WORKSHOPS (CHOOSE ONE)

WORKSHOP 5

Elevate Social Work: How to Touch Lives through the use of Telemental Health



Presenter: Dwayne L. Buckingham, Ph.D., LCSW-C, BCD
President & CEO, R.E.A.L. Horizons Consulting Solutions, LLC

Synopsis: Social workers have developed excellent reputations for helping people overcome life's hurdles. They are found in schools and colleges, hospitals, veteran centers, mental health facilities, local and federal government, and even in corporate America. Furthermore, social workers have and continue to shed light

on and combat social injustices that threaten humanity. However, many are under paid and do not receive financial compensation comparable to other helping professions such as nurses, psychologists, police, psychiatrists, and teachers. This in return causes a percentage of social workers to occasionally question their value to society from a financial perspective. As a social worker would you like to be better compensated for touching the lives of millions of individuals who desire to reach their full potential? Would you like to decrease your operational cost by providing life-changing therapy to clients in the convenience of their homes or confidential location of their choosing? Would you like to be better equipped to use technology to increase your profit margin? If you answered yes to either one of the aforementioned questions, this workshop was designed specifically for you. In this informative 3-hour workshop, Dr. Dwayne L. Buckingham will guide you in discovering how telemental health has made it possible for social workers like you to help your clients reach their full potential while also leveraging your time, decreasing your operational cost, maximizing your profit margin, and getting the compensation you deserve.

Learning Objectives: Upon completion of this course, participants will be able to:

1. Define telemental health.
2. Describe technological and implementation requirements.
3. List safety protocols.
4. Articulate legal and ethical considerations.
5. Identify strategies for client expansion.
6. Explain how telemental health can decrease cost, increase profit margins, and elevate salaries.

WORKSHOP 6

Bullying, Cyberbullying, and our Emotional Well-Being



Presenter: Brynez MB Roane, PhD, LCSW-C, VASIII
Clinical Director for Homeless Services, St. Vincent DePaul

Synopsis: Bullying and Cyberbullying is a daily issue youth are facing. 90% of youth will admit to knowing that bullying is occurring but only 20% feel comfortable speaking up about it. This workshop will provide participants with information on bullying and cyberbullying, the consequences of being bullied, and tips to help

parents, professionals, and youth have comfortable conversations with victims and aggressors impacted by bullying. The presenter will assist participants in helping children and youth take realistic steps if they are victims of bullying or know someone who is being victimized.

Learning Objectives: Upon completion of this course, participants will be able to:

1. Discuss the connections between emotional well-being and how that can be impacted as a result of cyber bullying.
2. How to identify and support someone who is a victim of cyber bullying.
3. Explore and discuss the environmental factors that can lead someone to be an aggressor or victim of bullying.

WORKSHOP 7

Don't Fall Prey to The Crime of the 21st Century



Presenter: Delia Meadows, MSW, LCSW-C, LICSW
Director, Clinical Social Work Consulting Services
CIRE Business Solutions LLC

Synopsis: Learn about the top ten scams that target people in the United States. These scams not only target seniors, but also target the general population. Individuals who fall prey to these scams do not necessarily have cognitive disorders. Attendees will learn what information never to reveal and who to contact when you

have concerns about scams.

Learning Objectives: At the end of this workshop participants will understand:

1. The top ten scams targeting seniors and others.
2. What information never to share.
3. Identifying behaviors and cognitive impairments that may indicate a possible cognitive disorder or undiagnosed medical condition.
4. Who to contact when you have concerns.

WORKSHOP 8

What Happens on Social Media STAYS on Social Media: What Social Workers Need to Know About Ethics and Social Media



Presenter: Jeronda Burley, MDiv, Ph.D
Assistant Professor, Department of Social Work, Coppin State University

Synopsis: In this workshop we will examine the extensive scope of social media and technology in relation to social work. The relevance and application of the Standards for Technology in Social Work Practice that emerged from the burgeoning connection of social work and technology will be discussed. The presenter will highlight some of the dangers of social media

and discuss cases of ethical violations committed by social workers. In addition to ethical concerns that all social workers should consider, the benefits of social media in social work will also be covered. The session will conclude with examples of how social workers can ethically utilize social media in practice. Attendees are encouraged to bring a tablet or phone and charger (or a fully charged device) to the workshop. In an effort to reduce our use of paper, course handouts and presentation materials will be emailed by the presenter after the session at participants' request.

Learning Objectives: After this workshop participants will be able to:

1. Review the established Standards for Technology in Social Work Practice.
2. Understand the dangers of social media.
3. Recognize ethical concerns for social workers and social media
4. Discuss positive uses for social media in social work.

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

Friday March 29, 2019

#2400 (6 Hours Category I CEUs)

Exhibitions ongoing throughout the day in lobby area near registrations tables

8:00 a.m. – 8:30 a.m.
REGISTRATION, CONTINENTAL BREAKFAST, NETWORKING

9:00 a.m. – 12:15 p.m.
MORNING WORKSHOPS

WORKSHOP A

Ethical Considerations for Supervisors

Presenter: Corey Beauford, MSW, LICSW
Founder and President, Inspired Consulting Group, Riverdale

Synopsis: Social work supervisors are responsible for resolving a multitude of ethical dilemmas on an almost daily basis. Furthermore, supervisors can be held liable for infractions made by their supervisees. In



response to these challenges, we will review ethical standards related to: conflicts of interests, impairment, administration, confidentiality, supervision, duty to warn, and receiving gifts. This interactive training will make use of a variety of teaching methods, including case study reviews and small and large group discussions.

Learning Objectives: By the end of this workshop, participants will be able to:

1. Understand factors that contribute to ethical violations.
2. Understand and apply NASW Code of Ethics standards that relate to supervision.
3. Employ best practices approaches to the resolution of ethical dilemmas with supervisee.
4. Please note: This workshop qualifies for EITHER the Maryland Board of Social Work Examiners' 3-hour ethics requirement OR the 3-hour supervision requirement (for supervisors) needed for license renewal.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

WORKSHOP B

The Sound of Violence: Assessing, Preventing, and Responding Ethically to Threats

Presenter: Suzanne Cox, LCSW-C, MBA



Team leader, Continuous Care Team, UMMS/WPPC Clinics, Baltimore

Synopsis: Social workers are not immune from violence in the workplace and, in fact, may be at increased risk. In this three hour workshop, we will examine the potential risks to social workers in a cross-section of practice settings, and discuss societal, staff and client-specific, as well as clinical relationship-based factors which may enhance the possibility of a harmful crisis taking place. Strategies for decreasing risk and

responding to violence in the moment will be discussed and examined within the construct provided by the Code of Ethics. Options for post-episode intervention for involved clinicians, clients, and client systems will be critically examined.

Learning Objectives: Upon completion of this workshop, attendees will:

1. Develop strategies for assessing and preventing violence in practice settings.
2. Identify societal and political factors which may enhance the potential for violence and discuss potential practice level responses.
3. Prioritize response to ethical dilemmas inherent in responding to crisis and its aftermath.
4. Assess available models for post-intervention and their application.

Please Note: This workshop qualifies for the Maryland BSWE 3-hour ethics requirement for license renewal.

WORKSHOP C

Suicide Risk: Identifying and Treating the Suicidal Client



Presenter: Carey S. Riordan, LCSW-C
Behavioral Health Unit, Holy Cross Germantown Hospital

Synopsis: Suicide is a growing problem in our society. Understanding triggers and risk factors that lead to suicidal behavior is critical in order to intervene safely and appropriately with at risk clients. Suicidal people are challenging to assess and it is important to identify signs and risk factors that lead to self-harmful and suicidal behaviors. This workshop provides tips to help

determine suicidal risk, tools to accurately assess level of risk, and safe treatment interventions.

Learning Objectives: Upon completion of this workshop attendees will learn:

1. How to identify triggers that lead to suicide and self harm.
2. To identify risk factors that lead to suicidal behavior, such as substance use, family conflict, homelessness, and job loss.
3. To identify levels of risk, i.e., passive versus active suicidal ideation
4. To gather collateral information and assess for safety.
5. To make referrals to appropriate psychiatric treatment provider once level of suicidal risk is determined.

WORKSHOP D

Alzheimer's Disease and Responding to Distressed Workers and Families: A Guide to Handling Emotionally-Charged Situations

Presenter: Charlene Davis, MSW
Social Worker, Holy Cross Hospital



2019 Social Work Month Annual Conference (continued from previous page)



Synopsis: Alzheimer's is a disease of the brain that affects memory, thinking, and behavior. It is not a normal part of aging, and it gets worse over time. Although symptoms can vary widely, the first problem many people notice is forgetfulness severe enough to affect their ability to function at home or work; resulting in getting lost in familiar places, misplacing things, or having trouble with language. This workshop will help attendees learn specific skills to assist workers and resident's families on how to deal with

Alzheimer's disease and respond to its effects.

Learning Objectives: Upon completion of this workshop, attendees will:

1. Learn specific skills to assist workers or resident's families how to deal with Alzheimer's disease.
2. Gain knowledge and ability to refer people to appropriate services for Alzheimer's disease.
3. Understand how to frame the "new normal" for families who care for patients with Alzheimer's disease.
4. Describe ways in which the family members, colleagues, or workers can navigate their new roles.
5. Develop a clear process on how to handle challenging conversations with Alzheimer's patients.

WORKSHOP E

Closing the Communication Gap between Individuals of Different Ages



Presenter: S. Colby Peters, Ph.D., LCSW-C
CEO, Human Systems

Synopsis: Multiple times a day we read or hear about different generations in popular media and in conversation. The subject of intergenerational conflict is popular and prevalent, but social science researchers are showing that the concept of "distinct generations" with certain attributes is a myth that may actually be contributing to workplace conflict. In this workshop, participants will learn about the latest

research on the concept of "generations" and why people in different age groups may have different perspectives. We will also learn about how the popular media portrays different age groups and how those portrayals change over time. Finally, participants will learn techniques to resolve conflict in the workplace, including conflict between individuals and groups of different ages.

Learning Objectives: Upon completion of workshop, attendees will:

1. Learn about current research on generations and generational differences.
2. Understand how the popular media promotes generational stereotypes, thereby contributing to conflict in the workplace.
3. Learn techniques to resolve conflict in the workplace, including conflict between individuals and groups of different ages.

WORKSHOP F

Ethical Considerations when Working with Immigrants



Presenter: Laura Gardner, LGSW
Founder/Consultant, Gardner and Associates/
Immigrants, Refugees, and Schools

Synopsis: Reflect on common ethical dilemmas in working with immigrant clients through case examples and small group work. Learn how to appropriately use the Code of Ethics as a guide in decision making. Come and participate in this practical, hands-on ethics training!

Learning Objectives: Upon completion of this workshop, attendees will:

1. Learn about common ethical dilemmas in working with immigrant clients.
2. Appropriately use the Code of Ethics as a guide in decision-making.
3. Gain awareness of how to handle tricky ethical situations when working with immigrant clients.

Please note: This workshop meets the three-hour ethics requirement of the Maryland Board of Social Work Examiners for license renewal.

12:15 p.m. – 1:45 p.m.

LUNCHEON AND SOCIAL WORK MONTH AWARDS PRESENTATION

Presiding: Anthony Estreet, Ph.D., NASW-MD Chapter President

2:00 p.m. – 5:00 p.m.
AFTERNOON WORKSHOPS

WORKSHOP G



Advancing Skills in Group Supervision

Presenter: Joanna Frankel, LCSW-C
Owner, Frankel Care Consulting

Synopsis: Group supervision can be an intimidating and less desirable form of supervision. However, this interactive course will highlight the benefits and prove how effective this type of supervision can be. This seminar will allow the participant to experience how group supervision can be meaningful for both the social work supervisor and supervisee. Together, the participants will learn that group supervision can be an excellent complement to individual supervision.

Learning Objectives: Upon Completion of this workshop, attendees will be able to:

1. Utilize group supervision as a complement to individual supervision.
2. Structure group supervision sessions to facilitate discussions that are focused on practice themes, cases, and supervisees.
3. In group supervision sessions, encourage supervisees to raise and explore ethical dilemmas that arise in work with clients and their families.

Please Note: This workshop meets the three hour supervision requirement for supervisors by the Maryland Board of Social Work Examiners for license renewal.

WORKSHOP H

Taboo Topics: Helping Adult Kids Discuss Tough Subjects with Their Parents



Presenter: Stephanie Goldstein, BSW, LBSW
Generations Health Education

Synopsis: Adult children and their elderly parents often struggle with frank discussion of critical issues. This interactive seminar will cover strategies on guiding the caregiver to sensitively handle taboo topics. The tough subjects will include normal aging, driving, finances, end of life issues, sexuality, and mental health. This

program will assist professionals in mediating between adult children and seniors, as well as identifying when it is necessary for an adult child to take a more authoritative role while respecting self-determination.

Learning Objectives: Upon completion of this workshop, attendees will:

1. Name 6 tough taboo topics that present the greatest communication challenges for seniors and their caregivers.
2. Identify 3 best practice communication strategies for caregivers to discuss difficult subjects with their elderly loved ones.
3. Recognize situations in which caregivers need to place needs of seniors above seniors' self-determination or vice versa.
4. Discuss and demonstrate best practices in communication strategies through case study analysis and role-playing.

WORKSHOP I



Working with Transgender Clients

Presenter: Carla Dunahoo, Ph.D.
Licensed Clinical Psychologist, Dunahoo
Psychological Associates, LLC

Synopsis: "Transgender" is a term heard more frequently now than it was in the past. In addition to transgender issues being discussed more in the media, it is much more likely that we will come into contact with people who

identify as transgender as more people are open about their gender identity than at any time in the past. This program will discuss what the term "transgender" means, present information about the transgender population, and provide guidance for how to approach and work clinically with people who identify as transgender in a supportive, affirmative and effective manner.

Learning Objectives: Upon completion of this workshop, attendees will:

1. Have more knowledge of gender diversity and what the terms transgender and gender variant mean.
2. Have a greater understanding of the challenges faced by gender variant people in our society.
3. Have more awareness of the challenges faced by transgender/gender variant people in healthcare.
4. Know how to approach people who identify as transgender in more culturally sensitive ways.

WORKSHOP J

Social Workers Respond: Integrating SBIRT into Social Work Practice



Presenter: Anthony Estreet, Ph.D., LCSW-C,
LCADC, ACSW

Assistant Professor, School of Social Work,
Morgan State University

Synopsis: Research has demonstrated that the SBIRT (Screening, Brief Intervention and Referral to Treatment) model is beneficial in assisting healthcare practitioners to identify and assist clients with making connections to Substance Use Disorder (SUD) treatment. This model has shown significant effectiveness in

hospital emergency departments and trauma centers with individuals with alcohol-related injuries. The purpose of this training is to provide social work practitioners with the knowledge and skills necessary to effectively utilize and implement the SBIRT model into standard social work practice.

Learning objectives: Upon completion of this workshop, participants will be able to:

1. Describe the background and rationale for conducting SBIRT in a variety of social work settings.
2. Explain how to utilize universal screening procedures and instruments to identify patients engaged in at-risk substance using behaviors.
3. Identify and discuss the essential elements of a brief intervention strategy to motivate patients to change their at-risk behavior and/or seek treatment.
4. Understand the critical steps of implementing evidence-based SBIRT practices.

WORKSHOP K

Foundational Values of Ethical Practice: It Ain't Easy Being Clean



Presenter: Frances Williams-Crawford,
LCSW-C

Training Specialist, Child Welfare Academy,
University of Maryland-Baltimore

Synopsis: The NASW Code of Ethics is founded on six core values and principles. Practitioners should have more than a "working understanding" of what the obligations are. It is difficult to meet the lofty goals while doing very challenging work with difficult clients. Concrete examples of how workers can uphold each of

these values will be provided as well as other behaviorally specific means discussed.

Learning Objectives: After successful completion of this course, participants will be able to:

1. List the values and principles of the NASW Code of Ethics.
2. Identify personal and professional barriers to adhering to the Code.
3. Provide concrete examples of how social workers can demonstrate these values and principles in everyday practice.

Please Note: This workshop meets the three-hour ethics requirement of the Maryland Board of Social Work Examiners for license renewal.

WORKSHOP L

Trauma Treatment with Children and Adolescents



Presenter: Mimi Ryans, LCSW-C, RPT-S
Owner, Lighthouse Center for Therapy & Play,
LLC

Synopsis: Some of the most rewarding work a therapist can do is to help a child recover from a traumatic event. In this 3 hour workshop participants will learn about mindfulness and other treatment techniques, how trauma presents in children, and effective strategies to use in school, private practice, and other settings. The presenter will discuss the most

common diagnoses in children and how they are presented through trauma as well as the effects of trauma on the brain in children and adolescents.

Learning Objectives: Upon completion of this workshop, attendees will:

1. Identify at least one intervention to use when working with traumatized children.
2. Have a better understanding of trauma, various types of traumatic stress, and how it impacts children's lives. Identify at least 2 tools used to assess trauma in children.
3. Define grief & mourning and understand children's reactions to each.



Maritime Institute of Technology
692 Maritime Blvd • Linthicum Heights, MD 21090
(410) 859-5700

2019 Social Work Month Annual Conference

REGISTRATION FORM

*Please Note: Continental breakfast and lunch are included
in the registration fees for both days*

EARLY BIRD REGISTRATION FEES

Registrations must be received by 5:00 p.m. on Monday, March 11, 2019

- ___ Thursday Only–Early Bird
 - \$165 for NASW members
 - \$205 for non-members
- ___ Friday Only–Early Bird
 - \$165 for NASW members
 - \$205 for non-members
- ___ Both Thursday and Friday–Early Bird
 - \$275 for NASW members
 - \$335 for non-members

REGULAR REGISTRATION FEES

Registrations received in NASW-MD office After 5:00 p.m.,
Monday, March 11, 2019

- ___ Thursday only-Regular rate
 - \$219 for NASW members
 - \$279 for non-members
- ___ Friday only-Regular rate
 - \$219 for NASW members
 - \$279 for non-members
- ___ Both Thursday and Friday
 - Regular rate
 - \$379 for NASW members
 - \$449 for non-members

AWARDS LUNCHEON ONLY: \$40 per person

NASW GOLD CARD HOLDERS: \$85 each day

NASW STUDENT MEMBERS \$65 each day

Please mail completed form to: NASW-MD
5750 Executive Drive, Suite 100, Baltimore, MD 21228.
You may also register online at www.nasw-md.org
We do not accept fax registrations.

Name: _____

Address: _____

City, state, zip: _____

Day phone: _____

Email: _____

NASW membership #: _____

Please write workshop number or letter of your choice:

Thursday Morning Workshop: _____

Thursday Afternoon Workshop: _____

Friday Morning Workshop: _____

Friday Afternoon Workshop: _____

AWARDS LUNCHEON ONLY – 12:30 P.M. (\$40): _____

NASW RETIREE /GOLD CARD HOLDER (\$85): _____

NASW STUDENT MEMBER (\$65/day): _____

PAYMENT METHOD:

Check: _____ Charge: _____

Make checks payable to NASW-MD

Credit card number: _____

Expiration date: _____ CVV: _____

Name on front of card: _____

Signature: _____ Date: _____

CEU REMINDER: You are responsible for arriving on time for each workshop you attend. NASW-MD reserves the right to adjust your certificate if you are a late arrival.

COMFORT ZONE REMINDER

Although every effort is made to have a comfortable temperature in the meeting rooms, everyone’s comfort zone is different.
Please bring a jacket or sweater in case the room is too cool for your comfort.



2019 2nd Annual Ocean City Conference

Friday and Saturday

May 3-4, 2019

Dunes Manor Hotel

**2800 Baltimore Avenue
Ocean City, MD 21842**

Please Note: NASW-MD has reserved 25 rooms at the Dunes Manor Hotel that are available for \$109/night from Thursday, May 2, 2019 – Saturday, May 4, 2019 (checkout Sunday morning).

For more information and to reserve a room, please call 800-523-2888 and mention that you are with NASW-MD.

Make your reservation by April 2, 2019 for this discounted rate.

Photo: Jenni Williams

Friday, May 3

(8 Category I CEUs available)

A Day with the Expert: Kenneth Hardy, Ph.D.



About Dr. Hardy: Kenneth V. Hardy, Ph.D. is a Professor at Drexel University in Philadelphia, Pennsylvania and is the Director of the Eikenberg Institute for Relationships in New York City. He is an internationally recognized clinician, author, educator, and consultant. Dr. Hardy has provided Diversity and Racial Sensitivity training and consultations to an extensive list of Health and Human Services agencies as well as a host of educational institutions. He is a frequent workshop presenter, trainer, and consultant on

the topics of cultural and racial diversity, trauma, and oppression. He has published prolifically and is the author of numerous articles and book chapters. He has co-authored the following books: *Culturally Sensitive Supervision: Diverse Perspectives and Practical Applications*; *Minorities and Family Therapy*; *Teens Who Hurt: Clinical Interventions for Breaking the Cycle of Violence*; *Revisioning Family Therapy: Race, Class, and Culture*; and *Promoting Culturally Sensitive Supervision: A Manual for Practitioners*. He is also featured in several therapy videos as well as a documentary devoted to slavery. His tape "The Psychological Residuals of Slavery" has been well received by both the professional and lay communities for serving as a catalyst to promote conversations about race relationships. Dr. Hardy has received considerable acclaim for the contributions that his publications and videos have made toward challenging our field to think critically about issues of diversity, trauma and oppression. He has been a frequent contributor to the popular media and has been featured on Dateline NBC, 20/20, the Discovery Health Channel, and the Oprah Winfrey Show. Dr. Hardy maintains a practice in New York, New York.

PLEASE NOTE: For day 1 you must register for the full day. For day 2 you may register for the morning workshop, the afternoon workshop, or both workshops.

**8:00 A.M. – 8:45 A.M.
REGISTRATION, FULL BREAKFAST (PROVIDED), AND
NETWORKING**

**9:00 A.M. – 12:15 P.M.
MORNING SESSION**

Children, Families, and Trauma: A Relational Approach

Presenter: Kenneth V. Hardy, Ph.D.

Professor, Drexel University; Director, Eikenberg Institute for Relationships, New York City.

Synopsis: Trauma, all too often, is a predictable event that underpins the everyday life experiences of most children and families involved in therapy. In fact, possessing a good working knowledge of the nuances of trauma is essential to providing intensive therapy with children and families whether trauma is indicated as a part of the presenting concern or not. Unfortunately, most approaches to trauma today—including EMDR, somatic therapies, hypnosis, and most psychodynamic treatments—take the individual as their exclusive focus. However, ignoring the impact of the trauma on the client's family overlooks powerful dynamics that are crucial to treatment outcome. Participants in this workshop will learn how to involve the trauma sufferer's partner and other family members as resources in the healing process. Participants will learn how to better educate clients about the typical symptoms of trauma, the stages of trauma recovery, how to help family members both soothe and set limits with the traumatized person, and the typical pitfalls families encounter—including the depleting response of "enough already"—as a family member tries to heal from a trauma. Special attention will be devoted to examining the critical intersection that often exists between trauma and the dynamics of socio-cultural oppression.

Learning Objectives: will be to provide participants with:

1. A conceptual framework for providing a Relational Approach to trauma based work with children and families;
2. Strategies and techniques for assessing and treating trauma that is embedded within intimate relationships;
3. A thorough examination and critique of the hidden wounds of trauma and oppression;
4. Strategies and techniques for treating the hidden wounds of trauma and oppression; and
5. An examination of relevant self of the therapist issues that may facilitate or impede clinical effectiveness.

CE: 3 Cat I

**12:15 P.M. – 1:00 P.M.
LUNCH (PROVIDED)**

**1:00 P.M. – 4:15 P.M.
AFTERNOON SESSION**

Cultural Competence in Social Work Practice: A Multicultural Perspective

Presenter: Kenneth V. Hardy, Ph.D.

Professor, Drexel University; Director, Eikenberg Institute for Relationships, New York City.

Synopsis: As society becomes increasingly more diverse, the one size fits all approach to therapy and other human services has outlived its utility. As services are extended across racial, ethnic, and religious boundaries, it has become imperative for providers to develop a strong sense of cultural competence. Service delivery in today's world requires practitioners to not only master the rudiments of their craft, but also to work sensitively and effectively with a wide array of clients from vastly diverse backgrounds, including the racially oppressed, ethnic minorities, women, gay-lesbians-bisexuals, and immigrant populations. It is virtually impossible to work effectively in today's world without establishing and integrating cultural competence within all aspects of standard practice. This workshop will be devoted to assisting participants develop and enhance cultural competence in clinical practice and other service delivery systems. Participants will receive comprehensive strategies and techniques for effectively addressing the nuances and the complexities of cultural diversity in clinical practice. A portion of the workshop will be devoted to the exploration of culturally-based self of the provider issues that may facilitate and/or impede the development of cultural competence.

Learning Objectives: Specific attention will be devoted to the following culturally competent clinical tasks:

1. How to ask systemically-based questions that are informed by culture;
2. How to recognize and effectively address culturally-based micro-aggressions;
3. How to effectively introduce and integrate "context talk" (i.e., gender, race, class, sexual orientation, etc.) into the therapeutic conversation; and
4. How to effectively differentiate culturally sanctioned behavior from dysfunctional behavior.

CE: 3 Cat I

**4:30 P.M. - 6:30 P.M.
OPTIONAL AFTERNOON CEU EVENT:**

Cultural Competence Presentation and Q&A Session



Facilitators: Barbie Johnson-Lewis, LCSW-C and Sarah Frazell, LCSW-C Co-Chairs of Social Workers Unraveling Racism (SWUR) committee, NASW-MD Chapter

Synopsis: Let's continue the discussion! Please join the NASW-MD committee, Social Workers Unraveling Racism (SWUR) at a facilitated presentation and Q&A about cultural competence in social work

EARLY BIRD REGISTRATION FEES

Registrations must be received by 5:00 p.m. on Tuesday, April 2, 2019

Friday only

\$149 for NASW members
\$195 for non-members
I will attend the optional Friday afternoon event from 4:30–6:30

Saturday only

\$149 for NASW members
\$195 for non-members

Both Friday & Saturday (full day)

\$255 for NASW members
\$315 for non-members
I will attend the optional Friday afternoon event from 4:30–6:30

Friday and ½ day Saturday

\$205 for NASW members
\$265 for non-members
I will attend the optional Friday afternoon event from 4:30–6:30

I will attend: _____ Saturday A.M.
_____ Saturday P.M.

½ Day Saturday only

\$75 for NASW members
\$99 for non-members
I will attend: _____ Saturday A.M.
_____ Saturday P.M.

REGULAR REGISTRATION FEES

Registrations received in NASW-MD office after 5:00 p.m., Tuesday, April 2, 2019

Friday only (breakfast and lunch included)

\$185 for NASW members
\$225 for non-members
I will attend the optional Friday afternoon event from 4:30–6:30

Saturday only– (breakfast and lunch included)

\$185 for NASW members
\$225 for non-members

Both Friday & Saturday (Breakfast and lunch included)

\$305 for NASW members
\$385 for non-members
I will attend the optional Friday afternoon event from 4:30–6:30

Friday and ½ day Saturday

(Breakfast and lunch included)
\$275 for NASW members
\$335 for non-members
I will attend the optional Friday afternoon event from 4:30–6:30

I will attend: _____ Saturday A.M.
_____ Saturday P.M.

½ day Saturday only

(breakfast OR lunch included)
I will attend: _____ Saturday A.M.
_____ Saturday P.M.
\$95 for NASW members
\$115 for non-members

STUDENT RATE:

\$65 each day (no reduced rate for ½ day option on Saturday)

NASW RETIRED/ GOLD CARD HOLDERS:

\$85 each day (\$75 for ½ day option on Saturday)

Please mail completed form to: NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. You may also register online at www.nasw-md.org. We do not accept fax registrations.

Name: _____

Address: _____

City, state, zip: _____

Day phone: _____

Email: _____

NASW membership #: _____

PAYMENT METHOD:

Check: _____

Make checks payable to NASW-MD

Charge: _____

Mastercard _____ Visa _____

Credit card number: _____

Expiration date: _____ CVV: _____

Name: _____

Signature: _____

Today's date: _____

TOTAL PAYMENT ENCLOSED: _____

SAFE: Stop Abuse of Elders

An Interview with Field Instructor Jacke Schroeder, LCSW-C; director of SAFE (Stop Abuse of Elders)

Jacke Schroeder served as the Field Instructor during the 2017-18 school year for Ashley Shindler, Advanced Practice MSW student at UMSSW. We spoke with them about their experience in the gerontological field placement at SAFE.

Q: What is the work of the agency?

SAFE: Stop Abuse of Elders helps older adults who have experienced abuse – physical, emotional, sexual, or financial; or have been neglected by a caregiver – by providing crisis counseling, safety planning, civil legal services (through our partnership with Maryland Legal Aid), temporary voluntary shelter, and linkage to therapy and other services. We also educate professionals and older adults about elder abuse, and work with our partners to create a collaborative community response to elder abuse. SAFE: Stop Abuse of Elders is a program of CHANA, the Jewish response to abuse and trauma.

Q: What part did the student play in that work?

Ashley was enthusiastic to learn about all aspects of the work. She pitched in with her ideas and great creativity. She did casework, gave presentations in senior centers, represented SAFE at public events, and wrote a paper for the executive director about multidisciplinary teams. She helped coordinate the sheltering of an abused client. We invited Ashley to be part of bigger systems, such as NASW-MD's Committee on



Jacke Schroeder

Aging (which was rewarding for her) and would not have happened without the placement.

Q: What inspired you to become a field instructor?

The field of aging needs more social workers. With the rapid increase in the older adult population, it is our professional responsibility to give students the experience, skills, and the inspiration to work with older adults.

Q: What did you learn in the process?

I learned how to balance her needs and the organization's needs, and

to tailor the internship to meet her learning style. Being a field instructor is a real time commitment, but it was very rewarding to see Ashley's growth during the year.

Q: What did your agency gain from having a field student?

We gained a fresh perspective and new energy. Ashley's creativity allowed us to introduce new elements into our presentations to older adults. Also, we learned a lot about what the UM School of Social Work is doing, and how that relates to work in our field.

Q: What were some of the challenges?

I felt responsible that Ashley receive rich learning opportunities -- much more than just coming to our office and observing every day. I was always looking for new experiences to expose her to. We really focused on making her a part of the team. It was a good challenge!

Q: What advice would you give a social worker in aging who is considering offering a placement?

As social workers serving elders, we have a professional obligation to help student social workers see the benefits of working with older people – to inspire students to fully see elders as people. We can give students an opportunity to see how older adults are assets to our communities, and how they can enrich all of our lives.

Interview with Advance Placement Social Work Intern Ashley Shindler

When did you decide to work with older adults?

I always knew I wanted to work in geriatrics. Before starting my work on my MSW I had worked with people with dementia for four years. I chose to work with older adults this year in my advanced placement.

Describe your work in your placement.

My field placement at SAFE: Stop Abuse of Elders was definitely unique. At SAFE, much of our work with clients was over the phone rather than in person. In addition to the individual work with clients, I co-facilitated a mutual aid group for trauma survivors. I was also involved with work on a large grant from the Office of Violence Against Women. The first stage of that grant was a needs assessment to identify what kind of help was needed to address elder abuse in Baltimore City. We surveyed members of city senior centers. In addition, I was involved in educa-



Ashley Shindler

tion and outreach. We spoke to seniors about scams and financial exploitation, legal rights, privacy, and autonomy.

What was your initial reaction to your placement?

When I was first interviewed for the placement, I was excited and

wanted to get into it. It felt like a good fit, because it had elements of community, individual clients, and a topic (abuse) that is not often dealt with-- especially in regard to older adults. It was my first time working with trauma and abuse, so I didn't know what to expect. I had to do a lot of self-reflection, and pay attention to transference and countertransference. The issue is so personal, and every experience is unique. I learned to understand what the client wanted, even if it wasn't what I would have wanted in their situation. I am glad to have had that experience.

Once you began the work, what were some of the most valuable things you learned?

I learned so much about ethics and, in particular, cultural competency. Jacke had me print the NASW Code of Ethics and put it up on the wall, so I would read it

SHINDLER INTERVIEW

Cont. on page 24

How you can become a Field Instructor

While guidelines vary slightly among social work programs, field instructors are generally required to have three years' experience after earning an MSW from a CSWE-accredited program and must maintain appropriate social work licensure. Some programs have specific requirements for the amount of time a field instructor must be onsite, as well as guidelines for the roles and assignments for students. All require regular supervision meetings between students and instructors and timely completion of assignments. Some require periodic meetings with field liaisons.

Many of the schools of social work offer significant support and resources for field instructors including free CEU workshops, access to online journals, support from field liaisons, and networking with other field instructors.

BOWIE STATE UNIVERSITY SW DEPT.

Professor Ellen C. Livingston
(301) 860-3252, elivingston@bowiestate.edu

COPPIN STATE UNIVERSITY

Halcyon Francis, DSW, LCSW-CB
Director of Field Education
Department of Social Work
410-951-3537, HFrancis@Coppin.edu

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UMBC BACCALAUREATE SOCIAL WORK PROGRAM

Adrienne Ekas-Mueting, PhD, LCSW-C
Assistant Dean of Field Instruction
410-455-2008, aekasm@umbc.edu

UMBC-SHADY GROVE

Katie Leiser LCSW-C
Field Coordinator
410-375-5719, leiser@umbc.edu

Call to Action:

Opportunities Needed for Students to Work with Older Adults: An Update

According to the U.S. Census Bureau's 2017 National Population Projections, by 2030, one in every five Americans will be retirement age. By that time, older adults will outnumber children in our country.*

While the demand for social work expertise in geriatrics is soaring, very few social work students in Maryland choose to take courses in aging or to seek professional experiences in older adult settings. Over the past several years, the NASW-MD Committee on Aging has worked

throughout the state to educate social work students and schools about the vital importance of building a workforce to meet the needs of the burgeoning older adult population.

The committee's efforts have included:

- Making presentations about careers in aging to social work students at all academic levels
- Serving on steering committees at

schools of social work to promote a focus on aging

- Linking experienced professionals with students and new graduates for networking and job opportunities

Because social work students often get their first exposure to older adult settings in their foundation placements, the committee has issued a Call to Action to Maryland Social Workers to increase the availability of placements in those set-

tings. More field instructors are needed to guide and mentor the next generation of professionals in aging.

Serving as a field instructor can be a rewarding and enriching experience, and the committee hopes that social workers who have not previously served in this role will consider it. More information about becoming a field instructor is available on page 14.

*www.census.gov/newsroom/press-releases/2018/cb18-41-population-projections.html

MARYLAND CHAPTER, NASW Call for Nominations

It's time once again to nominate new people to the Chapter board of directors and the Chapter Committee on Nominations and Leadership Identification.

Please go to our website (www.nasw-md.org), look to the right under masthead and click on "Leadership Opportunities" for more information and nomination forms. If you have any questions please call Daphne at (410) 788-1066 ext. 16.

The deadline to nominate yourself or someone else (get the nominee's permission), is March 1, 2019.

The following positions are open:

Board of Directors

President-Elect

Vice President

Branch Representative (1), *Eastern Shore*

Branch Representative (1), *Southern Maryland*

Branch Representative (1), *Suburban Maryland*

Branch Representative (1), *Metro Baltimore*

MSW Student Representative (1)

BSW Student Representative (1)

All positions are for two years: July 1, 2019-June 30, 2021, except for the student representatives to the board which are for one year: July 1, 2019 - June 30, 2020.

CNLI: Committee on Nominations and Leadership Identification

We need five new members of this committee—one from each branch. This committee will meet as needed to nominate people for office and to select the Awardees for the Annual Conference.

PACE

Finally, we are looking for members of PACE (Political Action for Candidate Election) from each of our five branches.

To complete a nominations form go to www.nasw-md.org, click on "About Us" in the masthead and then click on "Leadership Opportunities"



The National Association of Social Workers Maryland Chapter
Presents the

14th Annual Clinical Conference

AND

7th Annual Macro Social Work Conference

**September 26-27, 2019 (Macro
Conference on September 27th)**

**at The Maritime Institute of Technology, 692 Maritime Blvd,
Linthicum Heights, MD 21090**

APPLICATION FORM

**CALL FOR
PRESENTERS**

Presenters should submit following:

- Completed application form found on website at www.nasw-md.org
- A one page description of the proposed presentation (no more than 350 words) including workshop title/brief synopsis/3-5 learning objectives. If you have multiple presentations, please send all on one document.
- Please include a breakdown/outline of the presentation
- A vitae or resume (if two presenters are jointly presenting, please submit a resume for both).
- Please make note of previous workshops you have presented, including workshop topic, date, and sponsoring organization.
- A headshot photo of yourself. Does not have to be professional, but it cannot be a selfie or blurred.

Email to:

jwilliams.naswmd@socialworkers.org

Please return by April 15, 2019

NASW-MD Sponsored Continuing Education

WINTER/SPRING 2019



Additional courses may be scheduled. Check the continuing education link on the chapter website at www.nasw-md.org for updates. *You save \$20 per 3-hour workshop as a NASW member!*

REGISTER ONLINE!

SAVE TIME & POSTAGE EXPENSES

NASW-MD offers secure, online registration for continuing education courses. Go to www.nasw-md.org and click on Professional Development for more information.

Renewal of a social worker's license is contingent on completion and receipt by the Board of Social Work Examiners of an application attesting to completion, within the previous 2-year period, of 40 credit hours of continuing education in programs and categories approved by the Board. **At least 20 of those hours must be Category I, with at least three credit hours in ethics and professional conduct.**

NASW-MD welcomes your suggestions for future workshops and locations.

ABBREVIATIONS

CE = Continuing Education
Cat. = Category
Cost = NASW Member cost/
 Non-member cost. Prices include certificate for continuing education credits.

REFUND POLICIES

- NASW-MD will only refund registrations for cancellations made at least two business days/48 hours in advance of the workshops, minus a \$10 administrative processing fee. If lunch or continental breakfast is provided, cancellations must be made at least one week in advance and there will be a \$20 administrative processing fee per cancellation.
- NASW-MD is not responsible for refunds if registrants do not attend a program and do not immediately follow-up for refund information or switch to another course; if registrants do not follow-up on an absence, no refund or switch will be allowed.
- Please note that continuing education credits are granted based on participation, NOT on payment. All workshop participants arriving

late will receive a reduction in credit units granted.

- If you would like email confirmation of workshop registration, please include your email address on the registration form.
- NASW-MD reserves the right to cancel workshops due to poor registration.

INCLEMENT WEATHER POLICY

- In the event of inclement weather, please call 410-788-1066, ext. 13, for information on cancellation. In general, if schools are two hours late or closed in the area where the event is to take place, the event will be rescheduled. Please notify the chapter office if a refund is preferred.
- NASW-MD reserves the right to cancel workshops for poor registration

ACCOMMODATIONS

If you require special accommodations to permit your attendance or participation, please provide a written request along with a completed registration form and conference payment at least 30 days prior to the registration deadline for the workshop or conference. Requests received after this deadline may not be received in time to process or be fulfilled in time for the activity.

DIRECTIONS

Directions to all workshop locations can be found under the Professional Development tab on our website: www.nasw-md.org.

Thank you!

SOUTHERN MD

Calvert, Charles, and St. Mary's Counties

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2411 Adolescent Mental Health: Fostering Wellbeing through a Positive Lens

Date: Saturday, May 11, 2019; 9:45 a.m.–1:00 p.m.

Location: Charlotte Hall Veterans Home
 29449 Charlotte Hall Road
 Charlotte Hall, MD 20622

Presenter: Theda Rose, MSW, PhD
 Assistant Professor, University of Maryland School of Social Work

Synopsis: This session will explore newer trends toward applying strength-based approaches to fostering mental wellbeing among youth. The presenter will also discuss the shift towards a more strength-based approach toward defining mental health including youth perspectives on what mental health means to them. Further, the presentation will engage participants in discussing mental wellbeing approaches and how the approaches may complement existing strategies being applied in mental health, social work, and other youth development settings.

Learning Objectives: By the end of this workshop, participants will be able to:

1. Understand common adolescent challenges and factors related to better mental health outcomes
2. Describe how changing definitions and research on mental health inform social work practice approaches and youth engagement in services
3. Discuss mental wellbeing approaches and implications for administering these strength-based approaches in school and community settings

CE: 3 Category I

Cost: \$45 for members; \$65 for non-members

CE: 3 Category I

Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

Register for one or both workshops and enjoy lunch as our guest!

#2416 Examining the Link Between Social Media and Domestic Violence

Date: Saturday, May 18, 2019; 1:00 p.m.–1:45 p.m.

Location: All Saints' Episcopal Church
 106 West Church Street
 Frederick, MD 21701

Presenter: Corey Beauford, LICSW, LCSW-C
 Founder and President, Inspired Consulting Group, Riverdale

Synopsis: This training will focus on the nexus between social media and domestic violence; particularly the manner by which abusers can stalk, manipulate, and control their partners through the use of media and technology such as Facebook, Zabasearch, GPS, and Intellius. We will offer strategies related to the use of social media and tracking technology that human service professionals can offer individuals who are in abusive relationships.

Learning Objectives: After Attending this workshop participants will be able to:

1. Discuss how social media can be used by abusers to exert power and control within relationships.
2. Describe client safety plans and help clients safeguard themselves from abusers while using computers, cell phones, and social media.
3. Assist clients who are in abusive relationships with identifying the traits of an abusers and distinguishing between healthy and unhealthy forms of love.

CE: 3 Category I

Cost: \$45 for members; \$65 for non-members

#2422 Movie and Discussion Featuring the Film *Invisible War*

Date: Thursday, June 6, 2019; 9:00 a.m.–12:15 p.m.

Lunch Provided from 12:15 p.m.–1:00 p.m.

Location: Allegany College of Maryland
 Continuing Ed Building Room 12-14
 12401 Willowbrook Road
 Cumberland, MD 21502

Presenter: Joanne M. Boyle, MSW, LCSW-C
 Deputy District Director, North Atlantic District, Readjustment Counseling Service - VHA

Synopsis: There will be a discussion following the movie that will explore specific issues for female soldiers including: military sexual trauma as a national crisis; social views of females serving in combat; issues specific to being a female soldier in the battlefield; and barriers to justice and treatment.

CE: 3 Cat II **Please Note: Cat II CEUs**

Cost: \$35 for members; \$45 for non-members; \$10 for guests (no CEUs for guests)



WESTERN MD

Garrett, Allegany, Washington, and Frederick Counties

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2415 Ethical Considerations for Working on Interdisciplinary Teams

Date: Saturday, May 18, 2019; 9:45 a.m.–1:00 p.m.

Lunch included

Location: All Saints' Episcopal Church
 106 West Church Street
 Frederick, MD 21701

Presenter: Corey Beauford, LICSW, LCSW-C
 Founder and President, Inspired Consulting Group, Riverdale

Synopsis: Section 2.03 of the NASW Code of Ethics states, "Social workers who are members of an interdisciplinary team should participate in and contribute to decisions that affect the well-being of clients by drawing on the perspectives, values, and experiences of the social work profession. Professional and ethical obligations of the interdisciplinary team as a whole and of its individual members should be clearly established." We often work on teams comprised of colleagues who don't subscribe to the same ethical standards as we do. Ethical conflicts can arise regarding the appropriate course of action to take with clients. This interactive training will examine factors that can promote ethical clinical and administrative practice for social workers who collaborate with professionals from different disciplines.

Learning Objectives: After Attending this workshop participants will be able to:

1. Understand ethical violations that can occur when working on teams comprised of professionals from various disciplines.
2. Interpret ethical standards that apply to common workplace ethical dilemmas
3. Implement problem-solving methods useful for resolving ethical dilemmas

#2423 War and Moral Injury: Ethical Considerations

Date: Thursday, June 6, 2019; 1:00 p.m.–4:15 p.m.

Location: Allegany College of Maryland
 Continuing Ed Building Room 12-14
 12401 Willowbrook Road
 Cumberland, MD 21502

Presenter: Joanne M. Boyle, MSW, LCSW-C
 Deputy District Director, North Atlantic District, Readjustment Counseling Service - VHA

Synopsis: Working with clients who have experienced trauma and moral injury present special considerations. This kind of clinical work is difficult. There are certain risks to the clinical practitioner and the client such as vicarious trauma and re-traumatization of the client. There are unique factors that may exacerbate risk as well as self-protective elements that may assist in prevention. Understanding these kinds ethical considerations in determining appropriate treatment is imperative. This workshop will guide clinicians through fundamental

principals and series of case examples and discussion.

Learning Objectives: Upon completion of this workshop, participants will be able to:

1. Identify inherent ethical risk factors for the client and practitioner.
2. Develop a basic understanding of vicarious trauma and identify symptoms.
3. Gain knowledge of the fundamental ethical principles used when working with trauma and moral injury clients.
4. Identify likely themes and issues that surface when working with trauma and moral injury.

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members

Please Note: *This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.*

SUBURBAN MARYLAND

Montgomery and Prince George's Counties

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2402 General Supervision—Part I of II
Date: Sunday, April 7, 2019; 9:30 a.m.–4:45 p.m.
Lunch on your own 12:45-1:30
Location: The Professional and Community Education Center at Holy Cross Hospital Auditorium A/C
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: *Holy Cross Hospital charges \$8-\$9 for parking.*

Presenter: Pamela Love Manning, MSW, Ph.D.
Certified coach, speaker, author, & founder, The Finishers Network

****Please Note:** *This is Part 1 of a two-day workshop. Advanced Supervision #2417 will be held on Sunday, May 19. You may register for just one OR both courses (separately). The synopsis for BOTH days is below.*

Synopsis:This 2-day workshop consists of information, interactive activities, and engaging discussions designed to enhance general and clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing generational differences in the workplace. Day two covers theoretical frameworks, information on conduct of supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.

Learning Objectives:

1. Understand the role, function, and core competencies of effective supervisors.
2. Understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. Understand the conduct, legal and regulatory issues of supervision.
4. Be able to apply theoretical models to supervision.

CE: 6 Category I
Cost: \$90 for members; \$130 for non-members

***Please Note:** *Upon completing all 12 hours of this workshop (Part I and Part II) both the Supervision certification hours and the BSWE's 3 hour ethics requirement will be met.*

#2470 Grant Writing and Fundraising for the Emergent Social Worker
Date: Friday, April 12, 2019; 9:30 a.m.–12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

Presenter: Ashley McSwain, MSW, MSOD
President, Consultants for Change, Inc.

Synopsis: This workshop is a response to the strong call for new leaders with the capability to acquire funding for organizational growth, development, and sustainability. Learning how to write grants and build relationships with funders is vital to acquiring funding. Additionally, building strategic relationships that will lead to individual donors and donations is vital to the success of any nonprofit. The presenter will introduce you to the basics and mechanics of grant writing and the elements of effective fundraising strategies.

Learning Objectives: this workshop will introduce emerging and experienced leaders to:

1. Understanding the basic mechanics of grant writing
2. Understanding the difference between fundraising and grant writing and how the two overlap
3. Strategies for effective fundraising

CE: 3 Cat I
Cost: \$45 for members; \$65 for non-members

#2406 Absent Parents: The Emotional and Psychological Effects on the Child Psyche
Date: Sunday, April 28, 2019; 1:45 p.m.–5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: *Holy Cross Hospital charges \$8-\$9 for parking.*

Presenter: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Synopsis: The presenter will explore the dynamics between absent parents and emotional and psychological deficits caused to the child psyche. Various issues will be discussed including but not limited to family structure, mental health, addictions, juvenile delinquency, attachment, gender differences, and school engagement. Current literature will be discussed and participants will be able to articulate the importance of exploring various prevention and intervention techniques. The presenter is a bi-cultural forensic social worker who specializes in criminal defense mitigation, dual diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop were case vignettes will be presented and participants will work in a group setting.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:

1. Define and articulate the emotional and psychological deficits on the child psyche related to the absence of

parental figures.

2. Increase participant's knowledge of utilizing attachment and strength based theories for creating and/or maintaining resiliency.
3. Understand the connection between absent parents and increased mental health and addictions problems in adolescence and adulthood.
4. Articulate essential clinical skills needed to work with children and adolescent from absent parent households.

CE: 3 Cat I
Cost: \$45 for members; \$65 for non-members

#2413 Exploring the Ethics Behind the Duty to Warn
Date: Friday, May 17, 2019; 9:30 a.m.–12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

Presenter: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Synopsis: The presenter will discuss the ethics behind the duty to warn as it relates to confidentiality and mandated reporting. Every social worker is aware of the importance of the duty to warn, yet many do not report. It is imperative to understand the parameters and sanctions related to duty to warn. We will explore the history of duty to warn (landmark cases), confidentiality, and reporting. Discussion will focus on: confidentiality dilemmas, mandated reporting, discrepancies in reporting, code of ethics, ethical framework model, and best practice techniques. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting to further maximize their understanding of the concepts presented.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:

1. Extend their knowledge of the duty to warn principles and connect them to confidentiality and reporting.
2. Demonstrate an understanding of the duty to warn, including but not limited to landmark cases and the history behind this principle.
3. Effectively understand and apply an ethical decision making model to help process and resolve the duty to warn issues.
4. Articulate the key elements of duty to warn and explore the responsibility the social worker has to client, profession and self.

CE: Cat. I
Cost: \$45.00 for members; \$65 for non-members

Please Note: *This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.*

#2417 Advanced Supervision—Part II of II
Date: Sunday, May 19, 2019; 9:30 a.m.–4:45 p.m.
Lunch on your own 12:45-1:30
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: *Holy Cross Hospital charges \$8-\$9 for parking.*

Presenter: Maxwell Manning, MSW, Ph.D.
Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach and CEO
International Leadership, Coaching and Mentoring, Inc.

****Please Note:** *This is Part 2 of a two-day workshop. General Supervision #2402 will be held on Sunday, April 7. You may register for just one OR both courses (separately).The synopsis for BOTH days is below.*

Synopsis: This one OR two-day workshop consists of information, interactive activities, and engaging discussions designed to enhance general and clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing generational differences in the workplace. Day two covers theoretical frameworks, information on conduct of supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.

Learning Objectives:

1. Understand the role, function, and core competencies of effective supervisors.
2. Understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. Understand the conduct, legal and regulatory issues of supervision.
4. Be able to apply theoretical models to supervision.

CE: 6 Category I
Cost: \$90 for members; \$130 for non-members

Please Note: *If the attendee completes both days (the full 12 hours) of this workshop, the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal will be met.*

#2418 What Happens on Social Media, STAYS on Social Media: What Social Workers Need to Know About Ethics and Social Media
Date: Friday, May 31, 2019; 9:30 a.m.–12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

Presenter: Jeronda Burley, MDiv, Ph.D
Assistant Professor, Department of Social Work, Coppin State University

Synopsis: In this workshop we will examine the extensive scope of social media and technology in relation to social work. The relevance and application of the Standards for Technology in Social Work Practice that emerged from the burgeoning connection of social work and technology will be discussed. The presenter will highlight some of the dangers of social media and discuss cases of ethical violations committed by social workers. In addition to ethical concerns that all social workers should consider, the benefits of social media in social work will also be covered. The session will conclude with examples of how social workers can ethically utilize social media in practice. Attendees are encouraged to bring a tablet or phone and charger (or a fully charged device) to the workshop. In an effort to reduce our use of paper, course handouts and presentation

materials will be emailed by the presenter after the session at participants' request.

Learning Objectives: After this workshop participants will be able to:

1. Review the established Standards for Technology in Social Work Practice
2. Understand the dangers of social media
3. Recognize ethical concerns for social workers and social media
4. Discuss positive uses for social media in social work

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members
Please Note: *This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.*

#2421 Social Work Ethics and the Internet
Date: Sunday, June 2, 2019; 1:45 p.m.–5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910
Please Note: *Holy Cross Hospital charges \$8-\$9 for parking.*
Presenter: Corey Beauford, MSW, LICSW
Founder and President, Inspired Consulting Group, Riverdale
Synopsis: Section 1.06 of the NEW NASW Code of Ethics states: Social workers should be aware that posting personal information on professional websites or other media might cause boundary confusion, inappropriate dual relationships, or harm to clients. Social workers should be aware that personal affiliations may increase the likelihood that clients may discover the social worker's presence on Web sites, social media, and other forms of technology. Social workers should be aware that involvement in electronic communication with groups based on race, ethnicity, language, sexual orientation, gender identity or expression, mental or physical ability, religion, immigration status, and other personal affiliations may affect their ability to work effectively with particular clients. This interactive training will examine considerations that social workers should take into account when deciding to join online groups, post videos to social media sites, and post comments to online articles. Lastly, the training will make use case study reviews and small group discussions.
Learning Objectives: After this course the participant will:

1. Understand portions of the new NASW Code of Ethics that relate to the ethical use of the internet and various forms of technology.
2. Be able to resolve workplace ethical dilemmas related to the use of the internet.
3. Be able to draft social media and internet policies that align with the NASW Code of Ethics.

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members
Please Note: *This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.*

#2426 Social Workers Respond: Integrating SBIRT into Social Work Practice
Date: Friday, June 14, 2019; 9:30 a.m.–12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876
Presenter: Anthony Estreet, Ph.D., LCSW-C, LCADC, ACSW
Assistant Professor, School of Social Work, Morgan State University
Synopsis: Research has demonstrated that the SBIRT (Screening, Brief Intervention and Referral to Treatment) model is beneficial in assisting healthcare practitioners to identify and assist clients with making connections to Substance Use Disorder (SUD) treatment. This model has shown significant effectiveness in hospital emergency departments and trauma centers with individuals with alcohol-related injuries. The purpose of this training is to provide social work practitioners with the knowledge and skills necessary to effectively utilize and implement the SBIRT model into standard social work practice.
Learning objectives: Upon completion of this workshop, participants will be able to:

1. Describe the background and rationale for conducting SBIRT in a variety of social work settings.
2. Explain how to utilize universal screening procedures and instruments to identify patients engaged in at-risk substance using behaviors.
3. Identify and discuss the essential elements of a brief intervention strategy to motivate patients to change their at-risk behavior and/or seek treatment.
4. Understand the critical steps of implementing evidence-based SBIRT practices.

CE: 3 Cat I
Cost: \$45 for members; \$65 for non-members

#2428 Critical Shared Decision Making as Ethical Practice: LGBTQ Youth Case Studies
Date: Sunday, June 23, 2019; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910
Please Note: *Holy Cross Hospital charges \$8-\$9 for parking.*
Presenter: Laurens G. Van Sluytman, Ph.D. LCSW
Associate Professor and Interim Assistant Dean, Morgan State University
Synopsis: This course employs shared decision making to achieve ethical practice with LGBTQ youth. The training defines ethical practice, in accordance with NASW's Code of Ethics, as services designed to respect individuals, ensure confidentiality, increase access to supportive services, and client inclusion in decision-making. The training utilizes a three-step model of shared decision making - introducing choices, describing/exploring options and making decision. The course relies on developing a deeper awareness of LGBTQ identities, families, health and mental health challenges, and issues of political advocacy. The course employs these intersecting elements of client biographies to raise awareness that ethical decision-making and processes of deliberation should be influenced by exploring and respecting "what matters most" to clients as individuals and members of diverse communities. The course will use presentations, discussions, and case studies
Learning Objectives: Upon completion of this workshop, attendees will be able to:

1. Establish expectations for social work practices and services with LGBTQ youth.
2. Ensure that social work practice with LGBTQ youth is guided by the NASW Code of Ethics.
3. Provide a basis for advocating for LGBTQ youths' rights to be treated with respect and dignity, have their confidentiality protected, have access to supportive services, and have appropriate inclusion in decision-making.
4. Encourage social workers providing services to LGBTQ youth to participate in the development and

refinement of public policy at the local, state, and federal levels to support client success.

CE: 3 Cat I
Cost: \$45 for members; \$65 for non-members
Please Note: *This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal OR the DC Board of Social Work's 2 hour requirement for LGBTQ Content.*

#2430 Transformational Leadership
Date: Sunday, June 30, 2019; 1:45 p.m.–5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910
Please Note: *Holy Cross Hospital charges \$8-\$9 for parking.*
Facilitator: Ashley McSwain, MSW, MSOD
President, Consultants for Change, Inc.
Synopsis: This workshop was developed in response to the call for strong leaders with the capability to lead in ever-changing business environments with clear vision; and will foster a motivated, productive workforce committed to achieving an organization's competitive advantage.
Learning Objectives: This workshop will introduce emerging and experienced leaders to:

1. Transformational leadership practices, including the ability to create a shared vision.
2. Differing leadership styles and sources of leadership power.
3. Processes that deepen awareness of beliefs, assumptions and perceptions to influence leadership, and common obstacles to effective leadership.

CE: 3 Cat I
Cost: \$45 for members; \$65 for non-members

EASTERN SHORE

Cecil, Kent, Queen Anne's, Caroline, Talbot, Dorchester, Wicomico, Somerset, and Worcester Counties

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2410 Social Workers Respond: Integrating SBIRT into Social Work Practice
Date: Friday, May 10, 2019; 9:00 a.m.–12:15 p.m.
Location: Chesapeake College
1000 College Circle–Health Professions and Athletics Center (HPAC 133)
Wye Mills, MD 21679
Presenter: Anthony Estreet, Ph.D., LCSW-C, LCADC, ACSW
Assistant Professor, School of Social Work, Morgan State University
Synopsis: Research has demonstrated that the SBIRT (Screening, Brief Intervention and Referral to Treatment) model is beneficial in assisting healthcare practitioners to identify and assist clients with making connections to Substance Use Disorder (SUD) treatment. This model has shown significant effectiveness in hospital emergency departments and trauma centers with individuals with alcohol-related injuries. The purpose of this training is to provide social work practitioners with the knowledge and skills necessary to effectively utilize and implement the SBIRT model into standard social work practice.
Learning objectives: Upon completion of this workshop, participants will be able to:

1. Describe the background and rationale for conducting SBIRT in a variety of social work settings.
2. Explain how to utilize universal screening procedures and instruments to identify patients engaged in at-risk substance using behaviors.
3. Identify and discuss the essential elements of a brief intervention strategy to motivate patients to change their at-risk behavior and/or seek treatment.
4. Understand the critical steps of implementing evidence-based SBIRT practices.

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members

#2414 It's Complicated: What Social Workers Need to Know about Ethics and HIV
Date: Saturday, May 18, 2019; 9:30 a.m.–12:45 p.m.
Location: Eastern Shore Hospital Center
English Hall
5262 Woods Road
Cambridge, MD 21613
Presenter: Jeronda Burley, MDiv, Ph.D
Assistant Professor, Department of Social Work, Coppin State University
Synopsis: In this session the presenter will examine ethical issues surrounding HIV/AIDS and HIV testing, particularly as it relates to the state of Maryland. HIV exposure and reporting laws will be assessed in order to better inform social workers who work with clients infected with or affected by HIV/AIDS.
Learning Objectives: At the end of this training, participants will be able to:

1. Review HIV exposure and reporting laws for Maryland
2. Evaluate ethical dimensions of HIV/AIDS
3. Recognize ethical concerns with HIV testing

CE: 3 Cat I
Cost: \$45 for members; \$65 for non-members
Please Note: *This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.*

#2424 Ethics in Action for Action-Oriented Therapists
Date: Friday, June 14, 2019; 9:00 a.m.–12:15 p.m.
Location: Chesapeake College
1000 College Circle–Health Professions and Athletics Center (HPAC 133)
Wye Mills, MD 21679
Presenter: Catherine D. Nugent, LCPC, TEP
Dramatic Transformations/Laurel Psychodrama Training Institute
Synopsis: Body-centered and other experiential therapists encounter specific clinical and ethical issues that may not emerge in the same way in traditional talk therapy. The therapeutic use of touch and effective use of authentic self are two such issues. In this workshop, we will use two action techniques—the Role Wheel and the Diamond of Opposites—to explore ethical concerns raised by participants. We will explore these as paper-and-pencil exercises and then bring them to life through psychodramatic action. The workshop will be highly experiential, although key concepts and guidelines will be offered.

Learning Objectives: Upon completion of this workshop participants will be able to:

1. Explain the difference between boundary crossings and boundary violations.
2. Identify and examine contextual issues surrounding ethical issues, including self-disclosure and touch in psychotherapy.
3. Describe effective strategies for managing appropriate boundaries in therapeutic settings.
4. Gain experience using two specific decision-making tools for ethical decision making, the role wheel and the diamond of opposites
5. Feel more confident and competent in making ethical decision in challenging or ambiguous situations.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2425 The Body Remembers What the Mind Forgets: Tapping the Wisdom of the Body for Trauma Recovery

Date: Friday, June 14, 2019; 1:00 p.m.–4:15 p.m.

Location: Chesapeake College
1000 College Circle—Health Professions and Athletics Center (HPAC 133)
Wye Mills, MD 21679

Presenter: Catherine D. Nugent, LCPC, TEP
Dramatic Transformations/Laurel Psychodrama Training Institute

Synopsis: J.L. Moreno, the originator of psychodrama, once said: "The body remembers what the mind forgets." This workshop demonstrates the power of psychodramatic role-play and other experiential methods to tap into the body's wisdom as a resource for trauma recovery. By carefully bypassing common defenses and promoting healthy mind/body integration, psychodrama can address trauma symptoms safely and effectively. Key concepts underlying experiential and body-based approaches are explained, and applications to individual and group settings are discussed. The workshop is highly interactive and experiential, involving the use of psychodramatic role-play. Participants leave with ideas and techniques they can immediately apply in their work settings.

Learning Objectives: After this workshop participants will be able to:

1. Explain how trauma affects the body, brain, and nervous system.
2. Describe how recovery from trauma can be promoted through holistic approaches that address body, mind, emotions, and spirit.
3. List the 5 basic animal responses that can be activated in trauma responses.
4. Describe and implement 3 experiential, body-based interventions that can be helpful in teaching clients self-soothing.
5. Define 3 psychodramatic techniques that promote body-mind integration.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

METRO BALTIMORE

Anne Arundel, Baltimore, Carroll, Harford, and Howard Counties, and Baltimore City

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2399 First Sunday Matinee Featuring the Film: Returning Citizens

Date: Sunday, March 3, 2019; 1:00 p.m.–4:15 p.m.

Please Note: Inclement weather date is Sunday, March 10th

(same time/same location)

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Facilitator: Corey Beauford, LICSW, LCSW-C
Founder and President,
Inspired Consulting Group, Riverdale

Synopsis: Ex-Offenders face a multitude of challenges as they're transitioning back to the community following stints of incarceration. Securing housing and employment, as well as avoiding relapse and fulfilling legal obligations are just a few of the obstacles that returning citizens will face. Returning Citizens" focuses on a passionate group of individuals who are looking for a second chance—or perhaps a chance they never had to begin with. Set in Southeast Washington, DC, the film offers a humanizing perspective on a community that has been negatively impacted by mass incarceration. This documentary will highlight the experiences of three ex-offenders as they're returning to Washington, DC. We will also analyze the First Step Act (Prison Reform Bill) in light of the stories highlighted in the film and discuss how social workers can address the needs of returning citizens.

Discussion Objectives: As a result of this training, participants will:

1. Understand challenges faced by ex-offenders who are being released to the community.
2. Be able to implement strategies that can assist ex-offenders with their psychosocial needs.
3. Understand key components of the new First Step Act.

CE: 3 Cat II **Please Note:** Cat II CEUs

Cost: \$35 for members; \$45 for non-members; \$10 for guests (no CEUs for guests)

#2434 Introduction to Special Education for School Social Workers

Date: Mondays*, March 11, 2019 - May 29, 2019; 4:30 p.m. - 7:30 p.m.

Face to face: 3/11, 4/1, 5/6, and WED 5/29*

***Please Note:** The final face to face session will be on WEDNESDAY, May 29, 2019 due to the Memorial Day Holiday.

Online: Two live webinars (1.5 hours each date): 4/15 and 5/13

Electronic assignments: (10 total) due via email by Sundays at 10 pm

Location: NASW-MD Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Patrick T. Seay, M.Ed.
Director, School Operations, Admissions, Compliance Transition, Kennedy Krieger Institute

Synopsis: This course approved for 3 MSDE Continuing Professional Development/CPD credits as course #16-66-37 and fulfills the requirements of the Maryland State Department of Education for certification of school-based social workers. Because social workers provide related services that are part of the educational programming of students with special needs, it is essential that they understand the legal mandates, federal and state policies and standards, as well as the specific instructional methods and technologies used in the classrooms that serve those students, from the least restrictive settings of inclusion to the more clinical

settings, including residential.

Learning Objectives: Active participation in the course will provide the ability to:

1. Understand and participate in the diagnostic, service, and evaluation processes of special education.
2. Distinguish among delivery systems provided in schools for students with special needs
3. Describe and use Universal Design.
4. Design the means for supporting better relationships among the school, the home and the community.

CE: 15 Cat I and 15 Cat II

Cost: \$300 for NASW members; \$400 for non-members

Ethics Hours Note: Successful completion of all 15 hours of the face-to-face classes also yields the 3-hours Category I ethics requirement of the BSWE toward license renewal.

***Please note:** If you are a non-member and mail in a membership application along with your registration, you can register at the member rate and save \$100.00. For membership information go to www.nasw-md.org

#2412 Train the Trainer—For Ethics Presenters

Date: Friday, April 5, 2019; 10:00 a.m.–1:45 p.m.

Pizza lunch provided

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenters: Dr. Rosalind Griffin, DSW, LCSW-C, and Swaran Dhawan, LCSW-C
NASW-MD Chapter Ethics Committee

Synopsis: In an effort to ensure that those who are providing training in ethics are up-to-date on laws and regulations, including the NASW and BSWE Codes of Ethics, affecting social workers in Maryland, the chapter is providing this event. This training is a refresher course for all those who currently provide Ethics education for our chapter as well as a requirement for those who would like to become Ethics trainers, who are also welcome to attend. If you are a prospective ethics trainer: before registering you must FIRST send a document with the title/synopsis/3 learning objectives of the ethics workshop you wish to present to dmcclellan.naswmd@socialworkers.org.

Learning Objectives: After this course the participant will:

1. Enhance knowledge and skills presenting ethical content in workshops, including codes of ethics, regulations, laws, and policies.
2. Provide additional resources to use in presentations
3. Identify significance of NASW and BSWE Codes of Ethics for Social Work practitioners

CE: 3.5 Category I

Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2401 First Sunday Matinee Featuring the Film: Invisible War

Date: Sunday, April 7, 2019; 1:00 p.m.–4:15 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Facilitator: Joanne M. Boyle, MSW, LCSW-C
Deputy District Director, North Atlantic District,
Readjustment Counseling Service - VHA

Synopsis: There will be a discussion following the movie that will explore specific issues for female soldiers including: military sexual trauma as a national crisis; social views of females serving in combat; issues specific to being a female soldier in the battlefield; and barriers to justice and treatment

CE: 3 Cat II **Please Note:** Cat II CEUs

Cost: \$35 for members; \$45 for non-members; \$10 for guests (no CEUs for guests)

#2403 What Happens on Social Media STAYS on Social Media: What Social Workers Need to Know About Ethics and Social Media

Date: Friday, April 12, 2019; 9:30 a.m.–12:45 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Jeronda Burley, MDiv, Ph.D
Assistant Professor, Department of Social Work, Coppin State University

Synopsis: In this workshop we will examine the extensive scope of social media and technology in relation to social work. The relevance and application of the Standards for Technology in Social Work Practice that emerged from the burgeoning connection of social work and technology will be discussed. The presenter will highlight some of the dangers of social media and discuss cases of ethical violations committed by social workers. In addition to ethical concerns that all social workers should consider, the benefits of social media in social work will also be covered. The session will conclude with examples of how social workers can ethically utilize social media in practice. Attendees are encouraged to bring a tablet or phone and charger (or a fully charged device) to the workshop. In an effort to reduce our use of paper, course handouts and presentation materials will be emailed by the presenter after the session at participants' request.

Learning Objectives: After this workshop participants will be able to:

1. Review the established Standards for Technology in Social Work Practice
2. Understand the dangers of social media
3. Recognize ethical concerns for social workers and social media
4. Discuss positive uses for social media in social work

CE: 3 Category I

Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2404 Using Technology to Develop Client Interventions in Social Work Practice

Date: Friday, April 12, 2019; 1:30 p.m.–4:45 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Jeronda Burley, MDiv, Ph.D
Assistant Professor, Department of Social Work, Coppin State University

Synopsis: Session will highlight creative ways in which technology can be used to develop social work



interventions. Although focus will be on social work interventions, the technology discussed can be used across disciplines. Various “tech tools” will be introduced during the session. Their application to social work profession will be discussed. Attention will be given to ethical concerns that should be considered when working with clients. Session will conclude with video of student presentation of an intervention developed as a final project in a technology and social work course.

Learning Objectives: After this course the participant will:

1. Be exposed to various types of technology that can be used to develop creative client interventions
2. Be made aware of ethical concerns to consider when utilizing technology with clients
3. Understand barriers presented by technology when working with certain client populations
4. Learn effective ways to overcome barriers presented by technology to ensure implementation of client interventions

CE: 3 Category I

Cost: \$45 for members; \$65 for non-members

#2405 Power and Powerlessness: How Power Works and What to do With or Without It.

Date: Friday, April 26, 2019; 9:45 a.m.–1:00 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Richard Cook, MSW, LCSW
For a Change Consulting

Synopsis: Power is ever present in Macro practice. Whether discussing power dynamics in a group, organization, network of organizations, neighborhood, community, unit of government, or in society, this workshop will help participants understand universal power dynamics. How do people with power tend to see the world and tend to behave? How do people with little power tend to see the world and tend to behave? How do they interact? What are some of the hidden sources of power? How can the dynamics of power be used to bring about changes in power distribution?

Learning Objectives: After this course the participant will:

1. Understand some universal power dynamics.
2. Be able to identify a number of sources of power.
3. Gain an understanding of the impact of power dynamics on communications and perceptions, especially among groupswith differing degrees of power.
4. Leave with an understanding of the actions that will be required of them if they intend to engage in change oriented work among those with little power and those with a lot.
5. Connect ideas about power to concepts of leadership.

CE: 3 Category I

Cost: \$45 for members; \$65 for non-members

#2467 First Sunday Matinee Featuring the Film: Antwone Fisher

Date: Sunday, May 5, 2019; 1:00 p.m.–4:15 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Facilitator: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Synopsis: This movie is based on a true story and tells the story of Antwone Fisher. As a child his father was murdered and his mother was arrested shortly afterward, and she gave birth to him while in prison. He was quickly placed in an orphanage and eventually resides with the Tate family. By all appearances they seem like his saving grace. However, within this family he was subjected to every form of abuse including physical, psychological, and sexual. The years of abuse created a violent temper in a young man, and he joined the Navy to avoid his past. This movie explores the role of trauma (in particular the sexual abuse of males) grief/loss, defense mechanisms, and Post Traumatic Growth.

Discussion Objectives: Upon completion of this workshop, participants will engage in a social work discussion about the trauma related to physical, psychological, and sexual abuse.

CE: 3 Cat II **Please Note: Cat II CEUs**

Cost: \$35 for members; \$45 for non-members; \$10 for guests (no CEUs for guests)

#2409 Private Practice Certificate Program (Parts 1 & 2 of 6)

Date: Friday, May 10, 2019; 9:30 a.m.–4:45 p.m.

Please Note: Lunch on your own from 12:45 p.m.–1:30 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Dionne Brown Bushrod, LCSW-C
Owner, Prosperity Redefined, LLC

Please Note: This six-part series will take your private practice from contemplation to implementation to innovation. This series is designed to be INTERACTIVE. Time will be given to introducing resources for private practice development and the series facilitator will take time to explain action steps. The series will utilize instruction and facilitated discussion. The aim of this series is to provide real tools to get started in various points of building a business. CEU Certificates will be given to registrants who complete each class included in the series. This program is divided into three six-hour events. Attendees may register for one, two, or all three days.

PART I- From Clinician to Mogul: Developing Skills and Gathering Resources for Private Practice

Synopsis: Before starting a private practice, it is good practice to examine the skill set needed for self-employment. For clinicians who have had more clinical training than business training, this workshop will be an introduction to using “soft” and “hard” social work skills that are useful in building a business.

Learning Objectives: At the completion of this workshop, participants will:

1. Understand how day-to-day business skills in current social work jobs can help with developing a business.
2. Develop an initial framework for a business plan to guide private practice goals.
3. Increase skills for business development to venture into the world of self-employment.

PART II - From Here to There: Designing a Private Practice

Synopsis: You’ve decided that private practice is for you and you fantasized about your business ideas. You’ve called around asking questions about building a private practice. You want to give up because you are not getting the “right” answers. This workshop is an introduction to what is needed to build a private practice. Real examples, real resources, and real encouragement.

Learning Objectives: At the completion of this workshop, participants will:

1. Become familiar with required federal and state tax-based structures.
2. Become familiar with client billing codes for a variety of clinical interventions.
3. Become familiar with the necessary identification numbers to practice in private practice.

4. Become familiar with clinical and administrative essentials for private practice.

CE: 6 Category I

Cost: \$90 for members; \$130 for non-members

#2408 Social Work Exam Prep

Date: Thursday, May 30, 2019; 9:30 a.m.–4:45 p.m.

Please Note: Lunch on your own from 12:45 p.m.–1:30 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Joanna Frankel, LCSW-C
Director of Social Services, Howard County Health Park; SocialWork Consultant

Synopsis: This highly focused one day session will concentrate on study skills and preparation necessary to pass all levels (LBSW, LGSW, LCSW, LCSW-C) of the ASWB social work licensing exam. Participants will practice test questions individually and in small groups in the following areas of social work practice: Ethics, Research, Diagnosing and Assessments, Diversity, Clinical Practice, Communication, Supervision, Human Behavior, and Social Policy.

Learning Objectives: This course enables the attendee to:

1. Help identify ASWB testing strengths and weaknesses
2. Help prioritize study time
3. Learn best practices for passing the social work licensing exam
4. Learn effective ways to reduce test anxiety

CE: 6 Category I

Cost: \$90 for members; \$25 for student members \$130 for non-members

#2419 Private Practice Certificate Program (Parts 3 & 4 of 6)

Date: Friday, May 31, 2019; 9:30 a.m.–4:45 p.m.

Please Note: Lunch on your own from 12:45 p.m.–1:30 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter: Dionne Brown Bushrod, LCSW-C
Owner, Prosperity Redefined, LLC

Please Note: This six-part series will take your private practice from contemplation to implementation to innovation. This series is designed to be INTERACTIVE. Time will be given to introducing resources for private practice development and the series facilitator will take time to explain action steps. The series will utilize instruction and facilitated discussion. The aim of this series is to provide real tools to get started in various points of building a business. CEU Certificates will be given to registrants who complete each class included in the series. This program is divided into three six-hour events. Attendees may register for one, two, or all three days.

PART III - If I Build it, Will They Come? Marketing and Financing Your Private Practice

Synopsis: The clinician's office is open for business, but where are the clients? How does a clinician find clients? How will services be paid? Can the clinician charge for services? This workshop offers an inside look into the need for creating marketing plans and plans to generate an income. Plans do not have to be extensive. Plans need to be effective. This workshop will take private practitioners out of comfort zones to build action plans that work best for their practice.

Learning Objectives: At the completion of this workshop, participants will:

1. Finesse clinical niche.
2. Increase marketing confidence.
3. Gain an understanding of financial forecasting with setting fees, collecting payments and establishing income.

PART IV- Ready, Player 1? The Use of Technology in Private Practice

Synopsis: You have created a perfect treatment environment; quality lighting, comfortable seating, clean and orderly space. In walks your client who is on the mobile phone, despite multiple encouragements to avoid cell phone use while in session. The client looks at the phone every time it dings, shows you the phone to show photos of where they've been or read back text messages to emphasize their conversation points. The use of technology is relatable because clinicians are using technology to manage their businesses and stay digitally present in their personal lives. We can't escape technology. This workshop will address the clinical usefulness of technology while addressing the need for boundaries while using technology. The workshop will address developing digital practice policies and business protocol for using technology in private practice.

Learning Objectives: At the completion of this workshop, participants will:

1. Develop policies on the use of technology for client communication, business management, safety methods, clinical interventions, and practitioner's digital availability.
2. Become familiar with NASW Technology Standards and the use of Teletherapy in private practice.
3. Gather resources on effectively using technology as a treatment method.

CE: 6 Category I (3 hours qualify for 3 Ethics CEUs)

Cost: \$90 for members; \$130 for non-members

Please Note: 3 of the 6 hours of this workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2420 First Sunday Matinee Featuring the Film: Get Out!

Date: Sunday, June 2, 2019; 1:00 p.m.–4:15 p.m.

Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Facilitator: Jeronda Burley, MDiv, Ph.D
Assistant Professor, Department of Social Work, Coppin State University

Synopsis: A young African-American visits his white girlfriend's parents for the weekend, where his simmering uneasiness about their reception of him eventually reaches a boiling point. Now that Chris and his girlfriend, Rose, have reached the meet-the-parents milestone of dating, she invites him for a weekend getaway upstate with Missy and Dean. At first, Chris reads the family's overly accommodating behavior as nervous attempts to deal with their daughter's interracial relationship, but as the weekend progresses, a series of increasingly disturbing discoveries lead him to a truth that he could have never imagined.

Please note: Rated: R—mystery/thriller/horror. Starring Daniel Kaluuya, Allison Williams, Bradley Whitford, Catherine Keener, Caleb Landry Jones, Stephen Root, and Lakeith Stanfield. Running time: 1:44

Discussion Objectives: Upon completion of this workshop, participants will engage in a social work discussion about racial violence, sexual objectification, and resistance.



Advanced Training for Masters Level Social Work Supervisors:

NASW-MD’s New Supervisory Leaders in Social Work Certification Program

Earn 30 CEUS (including 3 hours of Ethics) in just five days, March 29-May 23.

NASW-MD proudly announces its inaugural Supervisory Leaders in Social Work (SLSW) certification course. Based upon the innovative Supervisory Leaders in Aging program previously offered by the Chapter and the Hartford Foundation, this program will bring social work leaders from across fields to strengthen the skills of those supervising direct service staff.

Launching during our Social Work Month Conference, this intensive course will teach best practices to use in a variety of settings to a cohort of Maryland social workers. This model offers a great opportunity for professional development while creating a network of similarly interested social workers for support

and information.

The full certification will span five days, scheduled bi-weekly over nine weeks (March 29, April 11, April 25, May 9 and May 23), plus a 3-hour elective taken at the convenience of the student.

The required components will include:

- Advancing Skills in Individual Supervision
- Advancing Skills in Group Supervision
- Teaching Social Work Assessment Skills
- Measuring Outcomes of Social Work Practice

- Teaching and Incorporating Cultural Competence in Social Work Practice
- Maryland Law for Social Work Supervisors
- Ethical Considerations for Social Workers
- Evaluating Research Evidence in Social Work Practice
- Strengthening Leadership in Interdisciplinary Practice

Eligibility

Applicants must be MSWs working either as supervisors or as managers providing supervision to staff members who provide direct services to individuals or families. Both experienced and novice supervisors are encouraged to apply for

this advanced training. NASW membership is not required to participate in SLSW.

Registration

The registration fee for members of NASW is \$450 and \$675 for non-members. NASW welcomes new members at the point of submitting an application.

Apply before February 28 at: www.surveymonkey.com/r/NASWMDSLSW

For more information, contact Daphne McClellan at 410-788-1066 ext. 16 or dmcclellan.naswmd@socialworkers.org.

Strengthen your leadership skills while you benefit from peer support, learn about the latest research and enhance your resume.

CE:
Cost:

3 Cat II **Please Note: Cat II CEUs**
\$35 for members; \$45 for non-members; \$10 for guests (no CEUs for guests)

#2427
Date:
Location:

Dual Relationships: Balancing Ethical Responsibilities
Friday, June 14, 2019; 9:45 a.m.–1:00 p.m.
NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter:

Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Synopsis: The presenter will explore the importance of understanding and balancing ethical responsibilities. An emphasis will be placed on exploring dual relationships and boundary issues to enhance and improve ethical responsibilities and reduce ethical violations. We will discuss common practice areas that raise ethical dilemmas, explore the code of ethics, and propose various ethical decision making models that can utilized to resolve these ethical conflicts. Issues explored will be: code of ethics, understanding direct service situations, exploring professional relationships and limitations, ethical framework model, and best practice techniques. Participants will be able to identify the importance of understanding self care in particular the significance of Secondary PTSD and burnout. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting to further maximize their understanding of the concepts presented.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:

1. Increase their knowledge of various direct service situations and understand the importance of balancing ethical responsibilities to reduce ethical violations.
2. Demonstrate an understanding of issues related to dual relationships and boundary issues.
3. Effectively understand and apply an ethical decision making model to concepts of dual relationships and boundary issues.
4. Explore the connection between self-care and secondary PTSD and burnout.
5. Participants will be able to articulate the key elements of balancing ethical responsibilities in relationship to the concepts of dual relationships and boundary issues.

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2429
Date:
Location:

Social Work Ethics and the Internet
Friday, June 21, 2019; 9:45 a.m.–1:00 p.m.
NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter:

Corey Beauford, MSW, LICSW
Founder and President, Inspired Consulting Group, Riverdale

Synopsis: Section 1.06 of the NEW NASW Code of Ethics states: Social workers should be aware that posting personal information on professional websites or other media might cause boundary confusion, inappropriate dual relationships, or harm to clients. Social workers should be aware that personal affiliations may increase the likelihood that clients may discover the social worker's presence on Web sites, social media, and other forms of technology. Social workers should be aware that involvement in electronic communication with groups based on race, ethnicity, language, sexual orientation, gender identity or expression, mental or physical ability, religion, immigration status, and other personal affiliations may affect their ability to work effectively with particular clients.

This interactive training will examine considerations that social workers should take into account when deciding to join online groups, post videos to social media sites, and post comments to online articles. Lastly, the training will make use case study reviews and small group discussions.

Learning Objectives: After this course the participant will:

1. Understand portions of the new NASW Code of Ethics that relate to the ethical use of the internet and various forms of technology.
2. Be able to resolve workplace ethical dilemmas related to the use of the internet.
3. Be able to draft social media and internet policies that align with the NASW Code of Ethics.

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2472
Date:
Please Note:

Private Practice Certificate Program (Parts 5 & 6 of 6)
Friday, June 28, 2019; 9:30 a.m.–4:45 p.m.
Lunch on your own from 12:45 p.m.–1:30 p.m.

Location:

NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228

Presenter:

Dionne Brown Bushrod, LCSW-C
Owner, Prosperity Redefined, LLC

Please Note: This six-part series will take your private practice from contemplation to implementation to innovation. This series is designed to be INTERACTIVE. Time will be given to introducing resources for private practice development and the series facilitator will take time to explain action steps. The series will utilize instruction and facilitated discussion. The aim of this series is to provide real tools to get started in various points of building a business. CEU Certificates will be given to registrants who complete each class included in the series. This program is divided into three six-hour events. Attendees may register for one, two, or all three days.

PART V- There is No “I” in Team: Addressing Isolation in Private Practice through an Ethical Lens

Learning Objectives: Private Practice can be rewarding yet isolating. Whether the business is in its infancy or aging, making decisions and floating ideas about where to go with practice ideas can be to an audience of one and leaning exclusively on self can lead to ethical violations. In an interactive and supportive environment, the facilitator and workshop participants will give feedback to each other's business ideas to discuss potential liability issues. Additionally, the workshop will address ethical dilemmas in potential dual relationships, examine common potential ethical violations in private practice and how to develop required business associate agreements with individual business collaborators.

Learning Objectives:At the completion of this workshop, participants will:

1. Learn how to ethically shop for business vendors and consultants.
2. Introduce their business ideas and develop malpractice alert action plans.
3. Learn about the top five ethical implications of clinical and business isolation.

PART VI- Seminar: Ideas and Innovation

Synopsis: In a Ted Talk-style format, this seminar will showcase each participant's ideas for private practice. Participants will present beginning outlines of business plans, discuss potential liability issues for their business and will collect feedback through audience participation. i

Learning Objectives:At the completion of this workshop, participants will:

1. Present business ideas through a business plan. (A format will be provided).
2. Discuss ethical considerations for individual businesses.
3. Be open to receive and to give feedback on other presentations.

CE: 6 Category I
Cost: \$90 for members; \$130 for non-members

Continuing Education Registration Form

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an email confirmation of your registration, please include your email address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops canceled by NASW-MD will be mailed within 3 weeks. Please see full refund/cancellation policies on the first page of the continuing education schedule. Workshop fee includes certificate. If you arrive late to a workshop or conference your certificate will be adjusted to reflect time missed. PLEASE NOTE THAT WE DO NOT ACCEPT FAX REGISTRATIONS. Thank you for your cooperation. Please print legibly.

PLEASE NOTE: NASW-MD reserves the right to cancel workshops due to low registration.

Name: _____

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Address: _____ ZIP _____

Email: _____

NASW Membership #: _____

Total \$ _____ Check amt. \$ _____ (check payable to NASW-MD)

Credit card payment: ☐ Mastercard ☐ VISA ☐ Discover

Credit card number: _____

Exp. Date: _____ CVV Code: _____

Name on card: _____

Signature: _____ Date: _____

\$ _____ 2399 First Sunday Matinee: Retiring Citizens (Baltimore)

\$ _____ 2401 First Sunday Matinee: Invisible War (Baltimore)

\$ _____ 2402 General Supervision- Part I of II (Silver Spring)

\$ _____ 2403 What Happens on Social Media, STAYS on Social Media: Ethics/Social Media (Baltimore)

\$ _____ 2404 Using Technology to Develop Client Interventions in Social Work Practice (Baltimore)

\$ _____ 2405 Power and Powerlessness (Baltimore)

\$ _____ 2406 Absent Parents: The Emotional & Psychological Effects on the Child Psyche (Silver Spring)

\$ _____ 2408 Social Work Exam Prep (Baltimore)

\$ _____ 2409 Private Practice Certificate Program—Parts 1 and 2 (Baltimore)

\$ _____ 2410 Social Workers Respond: Integrating SBIRT into Social Work Practice (Wye Mills)

\$ _____ 2411 Adolescent Mental Health: Fostering Wellbeing through a Positive Lens (Charlotte Hall)

\$ _____ 2412 Train the Trainer—For Ethics Presenters (Baltimore)

\$ _____ 2413 Exploring the Ethics Behind the Duty to Warn (Germantown)

\$ _____ 2414 It's Complicated: What Social Workers Need to Know about Ethics and HIV (Cambridge)

\$ _____ 2415 Ethical Considerations for Working on Interdisciplinary Teams (Frederick)

\$ _____ 2416 Examining the Link Between Social Media and Domestic Violence (Frederick)

\$ _____ 2417 Advanced Supervision Part II of II (Silver Spring)

\$ _____ 2418 What Happens on Social Media, STAYS on Social Media... (Germantown)

\$ _____ 2419 Private Practice Certificate Program—Parts 3 and 4 (Baltimore)

\$ _____ 2420 First Sunday Matinee Featuring the Film: Get Out! (Baltimore)

\$ _____ 2421 Social Work Ethics and the Internet (Silver Spring)

\$ _____ 2422 Movie and Discussion Featuring the Film Invisible War (Cumberland)

\$ _____ 2423 War and Moral Injuries: Ethical Considerations (Cumberland)

\$ _____ 2424 Ethics in Action for Action-Oriented Psychotherapists (Wye Mills)

\$ _____ 2425 The Body Remembers What the Mind Forgets: Tapping the Wisdom... (Wye Mills)

\$ _____ 2426 Social Workers Respond: Integrating SBIRT into Social Work Practice (Germantown)

\$ _____ 2427 Dual Relationships: Balancing Ethical Responsibilities (Baltimore)

\$ _____ 2428 Ethics of Reentry: Incarceration/Reentry & the Individual... (Silver Spring)

\$ _____ 2429 Social Work Ethics and the Internet (Baltimore)

\$ _____ 2430 Transformational Leadership (Silver Spring)

\$ _____ 2434 Introduction to Special Education for Social Workers (Baltimore)

\$ _____ 2467 First Sunday Matinee Featuring the Film: Antwone Fisher (Baltimore)

\$ _____ 2470 Grant Writing and Fundraising for the Emergent Social Worker (Germantown)

\$ _____ 2472 Private Practice Certificate Program—Parts 5 and 6 (Baltimore)

PLEASE REMEMBER THAT YOU ARE ETHICALLY RESPONSIBLE FOR ACCURATELY REPORTING THE NUMBER OF CONTINUING EDUCATION HOURS YOU HAVE EARNED.

If you are attending an NASW-MD workshop and you are late, or have to leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the actual hours of attendance. Completing this registration form implies that you have been informed of this policy and your responsibility.

QUESTIONS CONCERNING REGISTRATION? CALL (410) 788-1066

NOMINATE NOW FOR THE 2019 NASW-MD ANNUAL AWARDS!

Recognize Your Fellow Social Workers and a Local Citizen

It's time again to recognize and honor your fellow Maryland Chapter members, student members, and a local citizen who have made outstanding contributions to the profession or the community. The awards, which will be presented at NASW-MD's Annual Social Work Month conference to be held on March 28-29, 2019, include Social Worker of the Year, MSW, and BSW Social Work Students of the Year, Social Work Educator of the Year, the Social Work Lifetime Achievement Award, The New Social Worker Award, Social Work Field Instructor of the Year, and Public Citizen Award. Please note that with the exception of the Public Citizen Award, nominees must be a current member in good standing with NASW-Maryland Chapter (it is okay if they join now). Don't miss this opportunity to say thanks and lift up colleagues who have done so much for the profession and their communities!

Criteria for these awards include:

- Nominees for the 2019 Social Worker of the Year Award, Lifetime Achievement Award, New Professional Award and Social Work Students (BSW & MSW) of the Year Awards** must have made significant and outstanding contributions to the profession of social work, displayed leadership in the profession, earned the respect of fellow social workers and represented well the professional ethics of social work. Lifetime Achievement Award nominees should, additionally, be individuals who have a significant span of achievement over his/her career that distinguishes them and a long legacy of commitment to the profession.

- Nominees for the 2019 Social Work Educator of the Year and Social Work Field Instructor of the Year** must educate the public about the unique qualifications and diverse professional activities of social workers and must support high standards for training in social work education. The Educator of the Year must advance the body of social work knowledge through research and publication. Additionally, nominees for the 2019 Social Work Field Instructor of the Year should be individuals who have demonstrated an outstanding adeptness at providing the professional support, mentorship and knowledge necessary to ensure field experiences which contribute to the development of able, efficient and well-versed future social work professionals, and who have made the field experience a meaningful one.

- Nominees for the 2019 Maryland Citizen of the Year** cannot be members of the social work profession. Individuals nominated must have made specific outstanding contributions to the human services field and have personally represented ethics compatible with those defined in the NASW Code of Ethics.

Please visit our website (www.nasw-md.org) for the nomination form or contact Daphne McClellan, at 410-788-1066, ext. 16 or dmccllellan.naswmd@socialworkers.org to request a nomination form or further information.

Please include a statement of 350 words or less telling us why you believe your nominee deserves the award and those contributions the individual has made that makes him or her unique; attach additional sheets to the form, if necessary. Please also be sure to include a current resume for your nominee.



Deadline for submission of nominations is Monday, February 18, 2019!

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HELP WANTED

LCSW-C

Sheppard Pratt Way Station is seeking LCSW-C for Outpatient Services at our Hagerstown location. \$500 bonus at 3 months, another \$500 bonus at 6 months! Fee-for-service; negotiable rate. Resumes to mwaterfield@waystationinc.org, or, quick and easy apply at <http://www.waystationinc.org/wsijobs/>.

BILINGUAL THERAPIST

Bilingual Therapist with LCSW-C, LCPC, LMSW, or LGPC needed for the Outpatient Mental Health Clinic. Our mission is to improve the lives of children, adults, and families impacted by mental health and substance use disorders. We offer health, dental, and vision insurance, paid time off, sick leave, and retirement. Send resume to: Arundel Lodge, Inc., HR, 2600 Solomons Island Road, Edgewater, MD 21037, fax (410) 841-6045 or email Lmurphy@arundellodge.org

PART TIME POSITIONS - CARROLL COUNTY

Two social workers needed part-time for a small non-profit in Carroll County. Make your own hours. Must have LCSW-C and be a board-approved supervisor. Excellent salary.

We also need a Clinical Director, part-time, a few hours per month. Make your own hours. LCSW-C and certified as a board-approved supervisor.

Sober Truth Substance Abuse Treatment Program, send resume to Sobertruth1@comcast.net for more information call 443-918-8592

LCSW/LCPC

Therapist with LCSW-C or LCPC is needed for the Outpatient Mental Health Clinic. Our mission is to improve the lives of children, adults, and families impacted by mental health and substance use disorders. We offer health, dental, and vision insurance, paid time off, sick leave, and retirement. Send resume to: Arundel Lodge, Inc., HR, 2600 Solomons Island Road, Edgewater, MD 21037, fax (410) 841-6045 or email Lmurphy@arundellodge.org

SENIOR MANAGER OF CLINICAL SERVICE DELIVERY

American Substance Abuse Professional (ASAP) is a nationally recognized provider of Substance Abuse Risk Management to numerous workplaces/organizations. We have an opening for a Senior Manager of Clinical Service Delivery to join our growing team.

The position manages several team members with a focus on customer service and delivery, program satisfaction, while maintaining strong clinical integrity. This role will focus on hiring staff, training/coaching the team, productivity/performance management, monitoring key performance indicators, while achieving optimal levels of satisfaction internally and externally. Day to day this role will provide support to staff, interaction with Substance Abuse Professional (SAP) providers along with interfacing with internal and external stakeholders. In addition to a strong clinical acumen there are administrative functions that may include policy/procedure development and compliance, workflow enhancements, monitoring/auditing record documentation and overall program standards. ASAP functions are supported online and rely on strong analytics.

Must be SAP eligible within 6 months of hire (ASAP will provide study materials to ensure test ready and eligible for certification). Master's degree in Social Work, Counselling or Behavioral Health. EAP experience preferred

3 - 5 years experience in managing a department, within the last 10 years. Tech savvy to include running reports, data utilization, Microsoft office suite. Effective communication skills. Decision maker. To apply submit your resume to asajobs@go2asajobs.com. In the subject line -SMCSD

LCSW-C

Nurturing Hope, LLC is looking for an LCSW-C who has 2 years or more experience as a PRP Program Director. Part-time position for 20 hours/ week. Flexible hours. Call 443-841-0170 for more details.

STAFF SOCIAL WORKER

Rockville Elder Law firm seeks part-time LCSW-C. Excellent case management, clinical skills; good eye for detail; enthusiasm for client advocacy required.

To apply visit: <https://www.indeed.com/job/part-time-geriatric-social-worker-1f7466fd80eeaa>

MENTAL HEALTH THERAPIST (PART TIME/PER VISIT)

JSSA Mental Health Services department has immediate openings for Per Visit therapists to join our growing team in our Maryland office. We are a dedicated team of clinicians committed to providing cutting-edge services and programs and support for children, adults and families.

Our services include a tailored assessment, and customized treatment and support. Programs support children, adolescents and families coping with a wide range of issues including: developmental delays, emotional or behavioral challenges, social skills and relationship building, coping with a troubling event, marital, parenting and adoption issues, family formation and transitions, learning disabilities, ADHD and other attention and impulse disorders, ASD and depression and anxiety.

Please visit: <https://www.jssa.org/about-us/careers/> for more information about this opportunity and about JSSA.

CARE MANAGER - LCSW-C

JSSA Senior Services department has an opening for a full-time LCSW-C. Our Senior Services department is comprised of experienced professionals who provide full-service care management, counseling, and other supportive services to older adults and their families. JSSA care management team helps older adults and their families identify particular areas of need, chart a course of action, and monitor and coordinate individualized care on an ongoing basis. They can offer personalized short-term solutions as well as long-term plans, helping to ensure safety, independence, and quality of life. After completing an initial assessment, the Senior Services Care manager will work with the older adult and their family to develop a detailed plan of care, including recommendations and referrals. The Senior Services Care Manager will carry a full caseload of clients located in Montgomery County.

Please go to: <https://www.jssa.org/about-us/careers/> for more information about this opportunity and about JSSA.

IOP CLINICAL SUPERVISOR

Ashley Addiction Treatment. FT. Monday-Friday. May incl. Saturday hrs. Provide intake services, counseling, and maintain compliance standards within an Outpatient treatment setting. Master's Level w/ supervisory certification. (LCSW-C) Work between Bel Air, MD and Elkton, MD clinics. Exc. compensation including Medical, Dental, Vision, 401k, HRA, FSA, Tuition Reimbursement, etc. Email cover letter and resume to LDickerson@ashleytreatment.org or call 443-760-3451.

LCSW-C SUPERVISORS

Health Care for the Homeless is hiring for LCSW-Cs with a supervisor designation. We have multiple positions available in Case Management and Behavioral Health. We are a great place to work: loan forgiveness as an FQHC, fun staff events, tuition reimbursement, professional development, staff retreats, and a meaningful career. Email kabegg@hchmd.org if you are interested.

LICENSED THERAPISTS

Busy, well established, psychotherapy practice seeks part-time and full-time therapists to work in our Rotunda office. Managed care involved, so active status on insurance panels is preferred, although we will help credential you as well. These are contractual positions. Email resume and letter of interest to suebrown2@verizon.net or fax to (484) 805-7166.

LICENSED THERAPISTS

Fantastic job opportunity for licensed therapists in Pikesville MD. PsychCare is seeking an energetic therapist for a rapidly growing and well-established group practice. Flexible hours. Great location. Fully furnished offices. Established referral base. Competitive Salary. Experience working with couples and adolescents is a plus. Maryland independent license is required. Send vitae and cover letter to hiring@PsychCareMD.com. For more information about position: call 410-343-9756 (www.PsychCareMD.com)

FOR RENT

ELLCOTT CITY/WAVERLY WOODS/COLUMBIA

near Rt. 70 and Rt. 29. Office is in a beautiful suite ready for part-time rental. Includes large fully furnished office, large beautifully decorated waiting room, receptionist/file room, 2 bathrooms, kitchen and a warm community of other therapists. WiFi and fax available. Ample free parking. Contact Jenniferplassnig@gmail.com or 410-203-2411.

COLUMBIA & GAITHERSBURG

Affordable office space for rent. All inclusive starting from \$499/month. Includes 24 hr access, wi-fi, conference room, kitchenette, utilities, janitorial service. Offices range from 90 to 170 sq ft. Please call Lisa for more information at 240-630-3828. www.OasisOfficeSpace.com

COLUMBIA

Beautiful new offices in downtown Columbia. Offices have wonderful 12' high ceilings. Offices include an ample waiting room, with water cooler, a small staff area with refrigerator, microwave, copier, fax, Wifi internet, and restrooms in the hallway nearby. Great location with restaurants and Whole Foods within walking distance, free parking and easy building access weekdays, evenings and weekends. Plenty of networking and opportunities for cross referrals with a long established multi-disciplinary practice. Please contact Jan Carlson at 410 730-0552, ext. 4, for further information.

ROCKVILLE

Beautifully furnished 12 x 12 office available in well-established practice. Shared waiting room & kitchen included. Located 1 block from Rockville Metro Station. Free parking. For information and photos, call Kathy 410-740-9553 x208.

SERVICES

CLINICAL SUPERVISION

Experienced LCSW-C available for individual or group supervision in Sandy Spring or Baltimore. Specialties: children and families, TF-CBT, anxiety and adjustment, behavior problems and parenting skills training. Contact Tara Mechlin: (240) 390-3946, taram@anchorpointps.com

SOMERFORD PLACE ANNAPOLIS AND COLUMBIA

Discover memory care re-imagined at Somerford Pace Annapolis and Columbia. Our award-winning Bridge to Rediscovery program relates to each resident's story, motivates residents with activities for their abilities, and appreciates every individual, by helping them rediscover the passions that always brought them joy. After all, there is nothing greater than rediscovering your purpose. Our memory care makes that possible. Phone 410-224-7300 for more information.

ACCEPTING NEW PATIENTS/CLINICAL SUPERVISION

Dr. Cross is accepting new patients for mental health appointments. Also offering clinical supervision for social work licensing, 8701 Georgia Avenue, Suite 406, Silver Spring, MD 20910. 267-252-6653, www.maysfamilytherapy.com <https://therapists.psychologytoday.com/342392>

CLINICAL SUPERVISION

Clinical Social Work Supervision by Board Certified LCSW-C with 25 years experience. Evening and Weekend hours available in Rockville office. Contact Leslie M. Solomon, 301-424-1987 lmclscsw@gmail.com

PROFESSIONAL DEVELOPMENT

EARN YOUR CATEGORY I CEUS* ON BEAUTIFUL KENT ISLAND IN 2019 WITH JENERATIONS HEALTH!

All sessions at Holiday Inn Express Grasonville, MD. Early Bird Prices Until 2/28.

One session=\$69 Two sessions= \$129

Four sessions=\$229* All 8 sessions= \$399*

*Purchase the 4 or 8 session pack and get a BONUS gift card for 3 one-hour online CEU webinars!

To register & for program descriptions & CEU information: <https://jenerationshealth.com/jenerations-shop/> 443-416-7710 or darlene@jenerationshealth.com

April 18

9-12:15 Establishing Boundaries with Family Caregivers: An Ethical Discussion**

1:30-4:45 Embracing Diversity & Better Serving Your Patients & Clients As A Team

June 20

9-12:15 Optimizing the Healthcare Experience for Patients: Improving Service and Clinical Outcomes

1:30-4:45 Preventing Exploitation: Seven Effective Strategies For Protecting Your Clients

September 19

9-12:15 Serving Unreasonable Older Adults & Their Families

1:30-4:45 Better Serving Patients & Clients Who Aren't Your Age: Different Generations, Different Strategies

October 17

9-12:15 Non-Pharmacological Management Of Behavioral Issues In Dementia

1:30-4:45 Contemporary Ethics In Working With Personality Disorders & Seniors**

*Jenerations Health Education, #1494, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Jenerations Health Education maintains responsibility for this course. ACE provider approval period: 01/26/2018-01/26/21. Social Workers completing this course receive 3 (ethics) continuing education credits.**

The Education and Therapy Center in Anne Arundel County, Maryland offers NASW-approved CEU workshops in 2019. For more information, call or email Sonja at 410-729-3633 or millersvillepsychsvcs@gmail.com

SEND US YOUR CLASSIFIEDS!

CONTACT US AT 410-788-1066
OR WWW.NASW-MD.ORG

NASW-MD CALENDAR OF EVENTS

February – April 2019

All meetings scheduled for the Chapter office unless otherwise noted

FEBRUARY

Fri. 1st	10:00 a.m.	Private Practice Committee
	11:30 a.m.	PP Peer Consultation
Tues. 5th	5:00 p.m.	Committee on Aging
Thurs. 7th	6:00 p.m.	Legislative Committee
Fri., 8th	10:30 a.m.	Board of Social Work Examiners (Dept. of Health)
Mon. 11th	Noon	Executive Committee
Wed. 13th	5:00 p.m.	Student/Faculty Liaison Comm.
	6:00 p.m.	Children, Youth and Family (CY&F) Comm.
Mon. 18th		Office Closed
Wed. 20th	4:30 p.m.	Social Work in Schools (SWIS) Committee
Thurs. 21st	6:00 p.m.	Legislative Committee (Phone)
Mon. 25th	6:00 p.m.	Macro Committee
Tues. 26th	5:30 p.m.	Forensic Committee
	6:00 p.m.	SWers Unraveling Racism (SWUR)
Thurs., 28th		ADVOCACY DAY in Annapolis

MARCH • SOCIAL WORK MONTH

Fri. 1st	10:00 a.m.	Private Practice Committee
	11:30 a.m.	PP Peer Consultation
Mon. 4th		Alleghany/Garrett SW Month Event (Cumberland)
Tues. 5th	5:00 p.m.	Committee on Aging
Thurs. 7th	6:00 p.m.	Legislative Committee
Fri. 8th	10:30 a.m.	Board of Social Work Examiners (Dept. of Health)
	1:00 p.m.	Chapter Ethics Committee (CEC)
Mon. 11th	Noon	Executive Committee
Wed. 13th	6:00 p.m.	Children, Youth and Family (CY&F) Comm.
Wed. 20th	4:30 p.m.	Social Work in Schools (SWIS) Committee
Thurs. 21st		Washington County SW Month Event. (Hagerstown)
	6:00 p.m.	Legislative Committee (by phone)
Mon. 25th	6:00 p.m.	Macro Committee
Tues. 26th	5:30 p.m.	Forensic Committee
	6:00 p.m.	SWers Unraveling Racism (SWUR)
Thurs. & Fri. 28th - 29th		ANNUAL CONFERENCE (Linthicum)

APRIL

Tues. 2nd	5:00 p.m.	Committee on Aging
Thurs. 4th	6:00 p.m.	Legislative Committee
Fri. 5th	10:00 a.m.	Private Practice Committee
	11:30 a.m.	PP Peer Consultation
Mon. 8th		General Assembly Session ends- SINE DIE (Annapolis)
Thurs. 11th	6:00 p.m.	Children, Youth and Family (CY&F) Comm.
Fri. 12th	10:30 a.m.	Board of Social Work Examiners (Dept. of Health)
Sat. 13th	9:00 a.m.	Board Meeting
Wed, 17th	4:30 p.m.	Social Work in Schools (SWIS) Committee
Fri. 19th		Office Closed
Tues. 26th	5:30 p.m.	Forensic Committee
	6:00 p.m.	SWers Unraveling Racism (SWUR)
Mon. 29th	6:00 p.m.	Macro Committee

Social Workers In Older Adult Settings: How You Can Make A Difference

Through a new collaboration with the University of Maryland School of Social Work, the NASW-MD Committee on Aging invites you to join our initiative to build the next generation of social workers in aging by:

- Becoming a foundation field instructor
- Mentoring a new field instructor
- Making a presentation about your professional work to a class of MSW students

If you are interested in these initiatives, please contact Bob Connolly at

rpc2536@gmail.com or Barbara Korenblit at bkorenblit2@gmail.com.

If you would like to reach out to another social work program to offer support for education in aging, please contact their field placement office or aging specialization faculty. Let us know your interests and we can provide presentation materials.

The Committee on Aging welcomes new members. Monthly meetings are at the NASW-MD Chapter Office on Tuesdays at 5 pm. Contact Bob or Barbara for the meeting schedule and then participate in person or by phone.

■ SHINDLER INTERVIEW

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every morning. This cue was an immense help to understand how to competently meet clients' needs. With my social worker colleague, I put together a Jeopardy game to help seniors learn about their rights, including self-determination. Not only did I learn from my supervisor, but also from the weekly case conferences with CHANA staff.

Any "aha" moments?

My "aha" moment came when we received a call from an Adult Day center about a client who told the staff there that she was being neglected and abused at home and refused to return there. We met the client in the Emergency Room, and she then agreed to move to our elder abuse safe shelter in a long-term care facility. This was my first client. I advocated for her to make her own decisions, despite the fact that the staff at the facility noted

that she had some confusion and wanted to consider guardianship. Our number one priority was the client's safety, and we also supported her autonomy. Ultimately, the client was able to make her own decisions while in shelter.

My advice to other social work students considering work with older adults is...go for it! I found it so rewarding. Some people have preconceived notions about older adults – that they are all frail, and that working with this population is only about nursing homes, death, and dying. There are so many older clients who have so much to share! I find that being in school is a great time to have this experience.

Do you plan to work with older adults again?

I look forward to graduating in May 2019. I want to stay in the aging field; I might try to work again with people with Alzheimer's disease and other dementias. I enjoyed working with the Jewish community, and might do that again. I can't wait to launch my career as a social worker in aging!

WELCOME NEW MEMBERS!

OCTOBER 2018

Catherine Patricia Abrams
Micaiah M. Baker
Rakeeda Commodore
Barbara Cook
Joseph Cox
Rebecca Davis
Sharone Dixon
Darius Gwynn
Beth Anne Langrell
Melissa Renee Lubrano
Jerrilyn Montgomery Lane
Paulette Moore
Jill North
Brie'Asha Nwanze
Elizabeth G. Pickus
Wendy Bernard Pitts
Andrea Nicole Sweet
Eugene VanBurch
Elizabeth Guy Walker
Jamie Lynn West

NOVEMBER 2018

Morgan Bartley
Courtney Berry

Marc Anthony Bowman
Shmuel Ahron Cotton
Laurie Beth Lawhorn
Linnea Camar Levenson
Veronica S. Logan
T'Mera J. Mitchell
Diane M. Ochalek
Gina Elizabeth Provenzano
Lynsie Mae Romanek
Leah Schwartz
Michelle A. Taylor

DECEMBER 2018

Brenda M. Ault
Jose F. Bonangelino
Josh Brenner
Lenora Cessna
Tamitha Michelle Davis-Rama
Elizabeth Jones
Mary Lesser
Tanya Ramsey
Sharon Ngum Sabi
Shamella Tribble Joy
Lisa Y. Ware

Save these 2019 Dates

14th Annual Fall Clinical Conference
September 26-27, 2019

7th Annual Macro Social Work Conference
September 27, 2019