



Leadership Academy Fact Sheet

PURPOSE

The Leadership Academy program is sponsored by the Association for Play Therapy (APT) to develop the leadership necessary to ensure the long-term growth and advancement of both play therapy and APT.

The program specifically addresses an Ends policy approved by the Board of Directors (Board) stating that, "because APT exists, play therapists will enjoy access to leadership development, program participation, and networking opportunities."

HISTORY

The Board adopted the Policy Governance© Model in 2005 to better define the roles, responsibilities, and relationships between governance (board), management (CEO), and stakeholders (members). To help members understand the Model and to ensure their effective participation in APT governance and programs, the Leadership Academy was established in 2004 and a class has graduated each year thereafter.

DESCRIPTION

The Leadership Academy program is an orientation and not a graduate course. It focuses upon leadership and the "business of play therapy" but not play therapy itself. Graduates do not earn continuing education credit. It welcomes the enrollment of member and non-member mental health academics, practitioners, and students.

Classes commence in January and conclude in June. The program consists of five mandatory assignments, each of which has two parts. The first requires emailed written responses to questions based upon brief reading materials. The second requires participation in each exercise posted in the online Leadership Academy forum.

Successful completion of the Leadership Academy program requires 100% participation in each and every assignment by the deadlines indicated. All deadlines are "hard deadlines" to ensure that each class progresses as a single unit.

OBJECTIVES

If enrolled in the Leadership Academy program, you will:

1. Learn about APT and how it conducts its daily business
2. Learn how to thoughtfully and effectively participate in an online group process
3. Learn about the Policy Governance© Model
4. Learn about leadership

READING MATERIALS

APT provides brief outside readings to which enrollees refer when completing the first part of each assignment.

ASSIGNMENTS

1. About the Association for Play Therapy – Organization (e.g. purpose, programs, policies, people, etc.)
2. About Leadership – Leadership
3. About the Policy Governance© Model – Vocabulary and Principles
4. About the Policy Governance© Model – Stakeholders as Consumers
5. About the Policy Governance© Model – Stakeholders as Owners

		ASSIGNMENT 1	ASSIGNMENT 2	ASSIGNMENT 3	ASSIGNMENT 4	ASSIGNMENT 5
Tasks		Association for Play Therapy	Leadership	Policy Governance Model A	Policy Governance Model B	Policy Governance Model C
PART A	CEO emails written assignment to Class.	Mon, Jan. 11	Tue, Feb. 16	Wed, Mar. 23	Mon, May 2	Thu, June 2
	Class completes and emails brief written assignment responses to CEO.	Thu, Jan. 21	Fri, Feb.26	Mon, Apr. 4	Thu, May 12	Mon, June 13
PART B	CEO distributes Part A compilation of responses. CEO posts online assignment in Leadership Academy Forum.	Wed, Jan. 27	Tue, Mar. 1	Thu, Apr. 7	Mon, May 16	Thu, June 16
	Class posts in all exercises.	Mon, Feb. 8	Fri, Mar.11	Mon, Apr. 18	Thu, May 26	Mon, June 27

Note: This schedule might be slightly revised if situations occur.

EVALUATION

Although no program grades are assigned, the Leadership Committee observes the progress of each class member during online assignments and shares its observations with the program administrator. In the final assignment, enrollees are invited to suggest how the program might be improved. These suggestions are considered when preparing the program for the next class.

ENROLLMENT CRITERIA

To enroll in and successfully complete the Leadership Academy program, you must:

- Be a mental health academic, practitioner, or graduate student.
- Complete and submit these enrollment materials by **December 15**:
 1. Completed and signed enrollment form
 2. Nonrefundable enrollment fee via check or credit card payable to APT
 3. Color high resolution photo (transmitted via email as JPEG attachment)
- Participate in 100% of assignments, including the written and online portions of each assignment by the indicated hard deadlines. If unable to satisfy this graduation criteria, enrollment may be once deferred to the next class.

FAQ

1. What time commitment is required by the Academy? Graduation from the Academy requires that each individual participate in and complete five assignments between January and June. Each assignment consists of two parts – one requiring emailed responses to written questions based upon brief readings and another requiring participating in an online forum. The former takes about 30-60 minutes to complete. The latter requires enrollees to post comments in the online forum over a two-week period. Because participation in all assignments is mandatory, time management and organizational skills are critical.
2. Am I required to attend meetings? No. The Academy is a “virtual program” and, as such, all assignments and communications are conducted via internet. There are no teleconferences and webinars but 100% participation in all assignments is required to successfully complete the program.
3. Can I earn mental health or play therapy continuing education credit for completion of the Academy? No. This is not a mental health or play therapy program. It is an orientation intended to improve the effectiveness of your participation in APT governance and programs and its content applicable to both play therapy and other aspects of your professional and community pursuits.
4. Does the registration fee cover all materials? Yes, including a graduation certificate.