



Announcements and Reminders

June 7, 2017

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Membership

[Click here](#) to join or renew your 2017 membership.

AATSP Store

[Click here](#) to order merchandise for your upcoming SHH induction ceremony. Please remember you will need to submit your student inductee names through the AATSP website before visiting the online store.

ONLINE REGISTRATION FOR THE 2017 CONFERENCE CLOSES SOON

2017 AATSP Conference – *Building a Pipeline from Classroom to Career*



July 6-9, 2017

Hilton Chicago Hotel

Chicago, Illinois

The AATSP online registration and AATSP Hilton Chicago room block close Saturday, June 10, 2017.

- [Click here](#) to register for the 99th AATSP Conference
- [Click here](#) to make your reservation at the Hilton Chicago Hotel

Have you checked out the extremely affordable and fun excursions the AATSP has planned in Chicago.

- [Click here](#) to view the 2017 Excursion Descriptions

If you have already registered for the conference, please click on the link(s) below to add an excursion.

- **Friday, July 7, 2017 – 9:00am-12:30pm** [E1: Pilsen: Tour of Latino Murals and National Museum of Mexican Art](#)
- **Friday, July 7, 2017 – 11:30am-3:00pm** [E2: Pilsen: Tour of Latino Murals and National Museum of Mexican Art](#)
- **Friday, July 7, 2017 – 1:00pm-4:00pm** [E3: La Arquitectura de Chicago – Un recorrido a pie en español](#)
- **Saturday, July 8, 2017 - 1:00pm-4:00pm** [E4: Chicago Architecture – Walking Tour](#)

To reserve space and insure availability, register for an excursion today before they are sold out!

If you have any questions, please contact Debra Nigohosian, Director of Conferences and Exhibits, at dnigohosian@aatsp.org

We look forward to seeing you in Chicago!

NATIONAL K-12 FOREIGN LANGUAGE ENROLLMENT SURVEY REPORT

Released on June 1, 2017, the National K-12 Foreign Language Enrollment Survey Report was designed to collect and analyze K-12 foreign language enrollment data as it currently stands in the US. The report shows that approximately 20% of the K-12 population is enrolled in foreign language courses and that some 7,363,125 students (or 69.2%) are enrolled in Spanish courses at the K-12 levels. The report further documents that there are 8177 Spanish programs in US public schools but only 37 programs in Portuguese.

The report includes numerous tables and maps that highlight data on language courses taught; types of language programs (traditional, blended, or immersion); student enrollments; levels of instruction; and certifications.

[Click here to download the entire report \(PDF\).](#)

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PROFESSIONAL OPPORTUNITIES

IV CONGRESO INTERNACIONAL DE ENSEÑANZA BILINGÜE EN CENTROS EDUCATIVOS - CIEB2017: “La enseñanza bilingüe a debate”

La Universidad Rey Juan Carlos y la Asociación Enseñanza Bilingüe organizan el IV Congreso Internacional de Enseñanza bilingüe en Centros Educativos (CIEB2017) que se celebrará en Madrid, en el Campus de Vicálvaro de la Universidad Rey Juan Carlos los días 20, 21 y 22 de octubre de 2017. El plazo de presentación de comunicaciones y talleres está abierto hasta el 30 de junio de 2017.

Haga clic para más información: WWW.CIEB.ES

CALL FOR PROPOSALS FOR IV INTERNATIONAL SYMPOSIUM OF LANGUAGES FOR SPECIFIC PURPOSE

The IV International Symposium of Languages for Specific Purposes (ISLSP) / CIBER Business Language Conference is seeking proposals for its conference to be held February 22-24, 2018 at the University of Florida in Gainesville, FL.

[Click here](#) for further information and an application form.

FINANCIAL ASSISTANCE AVAILABLE FOR SPANISH HERITAGE LANGUAGE SUMMER WORKSHOP

The Center for Open Educational Resources & Language Learning (COERLL) at the University of Texas in Austin hosts a yearly workshop for instructors of Spanish as a heritage language as part of its Heritage Spanish project.

This year's workshop “Adapting OER Activities for Your Heritage Spanish Classroom” will be held July 27-28. Expert presenters will share the innovative activities they have created for their heritage Spanish students and guide workshop participants through an adaptation process that will demonstrate how teachers can customize such activities to fit their own specific classroom environments and their particular learners' needs.

COERLL is offering financial assistance to ten teachers interested in attending.

[Click here](#) for information on the workshop and on the financial assistance program.

