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## Community Search

## Calendar more

1/10/2017  
**2017 LearnServe Abroad Summer Program in Paraguay**

1/11/2017 » 1/12/2017  
**Free Online Symposium: The Power of Project-Based Language Learning (PBLL)**

1/13/2017  
**CFP: ACTFL Annual Convention and World Languages Expo**

1/13/2017  
**CLAS FULBRIGHT-HAYS GPA TEACHING THE ANDES**

1/13/2017  
**World Learning - U.S. Youth Ambassadors Program with South America**

## President's Message

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### Anne Fountain

#### AATSP President's Message

##### The AATSP in 2016

As I close this year as President of the AATSP, I have much to report that is positive. Our 2016 conference in Miami featured outstanding keynote speakers, a wide array of workshops and sessions, the chance to honor distinguished members of our profession, and the warmth and affection of a Cuban-themed city. Also to note: two of our 2016 Honorary members, Isabel

Allende and Luis Valdez, have been honored at the White House by President Obama. Isabel Allende received the Presidential Medal of Freedom in 2014, and Luis Valdez was awarded the National Medal of the Arts on September 23, 2016. Interest in the departmental membership category for graduate students has grown, and I am happy to note that my home university, San José State, has joined the group. This fall, San José State graduate students in Spanish attended the AATSP Northern California chapter meeting in Berkeley and several of them hope to attend the conference in Chicago. Through their AATSP membership students are seeing professional horizons outside of the classroom. The departmental financial sponsorship is making a difference! I hope departments that have not yet taken this step will join and experience the benefits this will bring to their graduate programs.

##### Teaching with *Spanish and Portuguese Review*

The new journal for graduate students, *Spanish and Portuguese Review (SPR)*, is now in its second year. This is one of AATSP's most exciting new ventures, and if you have not read the first issue (2015) I encourage you to do so. I am using the inaugural issue as a text in my fall graduate research seminar and am thrilled with the results. The articles, interviews, and reviews, all on a broad range of topics, allow students to see the variety of professional writing in the world they are entering. In addition, the journal invites them to participate. For my seminar, the major project is an article, rather than a conventional research paper, and we are using the articles in *SPR* as models. The enhanced horizon that *SPR* presents has sparked enthusiasm. Students see their articles as papers that they can present at a conference and potentially submit to *Spanish and Portuguese Review* or to another journal. We have also used the issue as a source for the seminar readings, with great success. The fact that there was no cost for this text was an added benefit. Thank you AATSP for this important contribution for graduate students, and thank you David Wiseman and Cory Duclos for your work as editors.

##### NEH and AATSP members

As I promised earlier, I want to call attention to the many options available to AATSP members through the National Endowment for the Humanities (NEH). From summer stipends that support research to avenues for serving students more effectively, the NEH offers wide-ranging possibilities. High school teachers, community college faculty members, and college /university faculty members, including adjuncts, can all find programs of interest. Access [neh.gov](http://neh.gov) for full information.

Over the course of my career, I have benefitted greatly from NEH funding. I have received a summer stipend, participated in summer seminars and institutes, served on NEH review panels and co-written grant proposals to highlight the Mexican American path to Civil Rights. I served as a guest professor for the 2002 Summer Institute for College and University teachers on "The Americas of José Martí," held at the University of South Florida in Tampa.

The opportunities below are ones with special relevance to our profession.

##### 1) Awards for Faculty at Hispanic-Serving Institutions

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- » [Groups](#)
- » [Messages](#)
- » [Connections](#)
- » [Membership Info](#)
- » [Refer a Friend](#)

## Latest News more

11/4/2016  
**NSE and NPE Registration is Open**

1/9/2017  
**Questions about the National Spanish Exam?**

12/20/2016  
**AATSP Office Closed for the Holiday Break**

My own home institution, San José State, was recently added to this list, so those who are not sure about their institution's status should check for updates. The summary below is from the NEH website: [neh.gov](http://neh.gov).

"This program supports individual faculty or staff members at Hispanic-Serving Institutions pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects.

Awards can be used for a wide range of projects that are based on humanities research. Eligible projects include pursuing research in primary and secondary materials and producing articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources. Activities might also include conducting basic research leading to the improvement of an existing undergraduate course or conducting basic research related to the goals and interests of the institution or community.

Common to all applications—regardless of their outcome—must be humanities research supporting the goals of the project."

## 2) Summer seminars and institutes for high school and college teachers

The NEH website lists summer seminars for teachers from high school to college, and, in many cases, adjunct faculty members are eligible. In these programs, participants who are accepted receive a stipend to help with the cost of attending. Programs are typically from 2-4 weeks. Listed below are examples of programs to be offered in summer 2017. The complete list can vary each year depending on which seminars and institutes are funded, so check each fall for the current lists.

### Summer Seminars for School Teachers (This basically means high school teachers.)

#### From Mesa Verde to Santa Fe: Pueblo Identity in the Southwest

**Deadline:** March 1, 2017

**Dates:** June 25 - July 15 (3 weeks)

**Project Director(s):** Sharon Milholland, Kathy Stemmler

**Location:** Cortez, CO

**For more information:** [NEH@crowcanyon.org](mailto:NEH@crowcanyon.org) (970) 564-4346 <http://www.crowcanyon.org/NEHInstitute2017>.

#### The Immigrant Experience in California through Literature & Theatre

**Deadline:** March 1, 2017

**Dates:** June 25 - July 9 (2 weeks)

**Project Director(s):** Matthew Spangler, David Kahn

**Visiting Faculty:** Ping Chong, Glen Gendzel, Khaled Hosseini, Persis Karim, Maxine Hong Kingston, Andrew Lam, Erika Lee, Kinan Valdez, Luis Valdez, Judy Yung, Sara Zatz

**Location:** San Jose, CA

**For more information:** [matthew.spangler@sjsu.edu](mailto:matthew.spangler@sjsu.edu) (408) 924-1373 <http://immigrationtheatreinstitute.org/>.

### Summer Institutes for College and University Teachers

#### What Happened to the Civil Rights Movement?

**Deadline:** March 1, 2017

**Dates:** June 26-July 22 (4 weeks)

**Project Director(s):** Henry Louis Gates, Patricia Sullivan, and Waldo Martin

**Visiting Faculty:** Susan Ashmore, Margaret Burnham, James Forman Jr., Peter Guralnick, Clark Johnson, Blair Kelley, Leon Litwack, Martha Noonan, Lewis Steel, Cornel West

**Location:** Cambridge, MA

**For more information:** [mweinberg@fas.harvard.edu](mailto:mweinberg@fas.harvard.edu) (617) 495-3611 <http://hutchinscenter.fas.harvard.edu/neh-summer-institute-2017>.

#### What is Gained in Translation: Learning How to Read Translated Texts

**Deadline:** March 1, 2017

**Dates:** June 4-24 (3 weeks)

**Project Director(s):** Brian James Baer, Françoise Massardier-Kenney

**Visiting Faculty:** Rosemary Arrojo, Peter Bush, M. R. Ghanoonparvar, Carol Maier, Christi Merrill, Michelle Yeh

**Location:** Kent, OH

**For more information:** [fkenny@kent.edu](mailto:fkenny@kent.edu) (330) 672-2150 <http://www.kent.edu/neh-institute-translation>.

The programs described above may not correspond to a specific interest of yours, but all have potential connections to our disciplines. I encourage you to explore all the options. NEH seminars and institutes are marvelous opportunities for professional growth.

I am wishing to all a happy Holiday Season and I look forward to seeing you in Chicago.

Cordially,

*Anne Fountain*

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