Message from the Division President

Dear INTL Family,

Time flies by way too fast. I cannot believe summer break is over and fall semester has started for many of you (opposite to those living in the Southern Hemisphere)! I hope you all had a nice summer/winter! The AECT annual conference proposal review has been completed and the planning committee is working on finalizing the program now. I want to express my appreciation for those who submitted proposals to INTL/AECT, reviewed proposals, and were involved in any conference planning and committee work! Without you, INTL cannot move forward and stay strong. Of course, I also want to say thank you to everyone for staying in the INTL family and being a wonderful member!

The AECT annual conference is just around the corner. There are lots of interesting and amazing presentations and events planned for all attendees. In addition to INTL presentations, there are also events such as Dr. Is In & Stories from Home in our JKJ Hospitality Center. Do not forget to look for the location! Of course, please join us for the International Dinner & Auction! The INTL conference planner, a.k.a. INTL president-elect Szu-Yueh Justine Chien has put lots of effort into planning this conference on behalf of the INTL. She will share more with you about this year's conference in this newsletter. I am so looking forward to seeing you all at the AECT annual conference in Jacksonville, FL this early November! Hope you enjoy this newsletter!!

Sincerely,

Hsin-Te Yeh

President, International Division, AECT
Spotlight
~New President Elect~
by Briju Thankachan

Dr. Thankachan earned his doctoral degree in Instructional Technology at the Ohio University under Dr. David Richard Moore. The dissertation research identified high school teachers' concerns when they integrate ICT-enabled instruction in teaching and learning by using the Concern Based Adoption Model (CBAM). The findings of his study have the potential to guide ICT-enabled instruction into the K-12 classrooms in Kerala, India and other developing countries where ICT-enabled instruction is in its infancy. He has been studying teachers' concerns and the level of technology use for the last 11 years.

He was approached by the Head of the Educational Studies Department to teach graduate level courses in the field of Instructional Technology. Since 2013, he has been teaching a variety of instructional design and instructional technology courses in different modes—both at the graduate and undergraduate levels at the Ohio University, Patton College of Education.

Since 2009, he has been involved with the Association for Educational Communications and Technology (AECT) in different roles including, reviewer and facilitator for the International Division, and as awards committee member for AECT Research & Theory Division (2012). He is also a member of the All India Association for Educational Research (AIAER) and Quality Matters Instructional Designers Association.

He was requested to be the Technology Advisor, at Gopikabai Sitaram Gawande (GSG) College in Maharashtra, India. This college is located in a rural setting with little to no access to the Internet. Since 2013, he has been providing vision and leadership with regard to technology needs to this college. Under his leadership, Google’s “G Suite” was implemented. G Suite is a cloud-based services that provides the college with a whole new way to work together online—using email, chat, video conferences, real-time document collaborations, and more. He took a major lead in implementing new technologies at GSG College including Intra campus Optical Fiber Cable (OFC), Campus Wi-Fi and Microsoft DreamSpark.

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2017 Conference Program Highlights

- **Board Meeting:** 11/7/17, Tuesday, 10:15 AM at the Hyatt Regency, 3rd Floor Boardroom 3
- **Membership Meeting:** 11/10/17, Friday, 3:30 PM at Hyatt Regency, 3rd, St John’s
- **International Division Dinner & Auction:** 11/9/17, Thursday, 6:00 PM & 7:30 PM at Hyatt Regency, 3rd, River Terrace 1
- 7 Concurrent Presentations
- 4 Panel Sessions
- 6 Roundtable Sessions
- 2 Poster Sessions

Newsletter Contributors:

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Follow the International Division Facebook Page: http://www.facebook.com/groups/655740987793849

INTL google site https://sites.google.com/site/aectid/

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Dr. Thankachan

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2016 AECT Jenny Johnson Hospitality Center
**Spotlight**

Secretary of the International Division

by Hengtao Tang

HengTao Tang, is a Secretary of the AECT International Division. He joined AECT in 2012. Since then, he has served our organization and members in a variety of ways, including as GSA session planner, INTL representative at GSA, and volunteer supervisor. In 2015, he became the honorary ICEM Intern through his contributions and leadership potentials as a student member. Currently, Hengtao is a dual title Ph.D. candidate of Learning, Design, and Technology and Comparative and International Education program at the Pennsylvania State University. His career goal is to devote time to the research and development of educational technologies at a leading research university. He expects to graduate in spring 2018. Hengtao will attend AECT convention this year and he is looking forward to meeting everyone in Jacksonville, FL.
~Announcements~

Interested in Leadership opportunities in the International Division? - Please think about who you would like to nominate for the president elect for next year in the upcoming election.

Overview of the 2017 International Division Sessions

Themes of Concurrent Sessions
- Instructional Design in Teacher Education Programs
- International Issues in Online Education
- Technology Integration in Teacher Education Programs
- International Issues
- International Forum
- Media Literacy
- Personal Device and Customized E-Books

Panel Discussions
- Socratic Seminar: An International Forum on Socratic Teaching
- Job Search: Faculty Job Search Strategies for International Students That Work
- Moving Together through Global Collaborations
- Concerns of Tech-Supported Education in Small/Developing Countries

Roundtable Sessions
- Exploring Critical Thinking and Negotiation of Meaning through MINECRAFTEDU: A Case Study of Elementary Language Learners
- The Role of Social Media on Saudi Female International Students’ Identities and Educational Impacts
- Understanding the Online East Asian International Student: A review of Cultural Contexts
- An Exploratory Study of Chinese Students’ Information Behavior through ICTs
- Instructors’ Perceptions of Possibilities and Challenges of Blended Education through LMS (BlackBoard).
- Learn from Peers with Different Expertise: Interdisciplinary Project-based Learning in 5C Competencies and Content Knowledge in a Taiwan Middle School

Posters
- A Korean Perspective on Smart Learning Environments, Smart Pedagogy, and Smart Learners
- A Systematic Review of Saudi PK-12 Education, Moving Education Reform Toward a Systemic Change

Publications from Division Members