“Why, I must ask, does being ‘green’ mean building with glass and steel and concrete and then adding wind turbines, solar panels, water heaters, sedum roofs, glass atria - all the paraphernalia of a new ‘green building industry’ - to offset buildings that are inefficient in the first place?” - HRH Prince Charles, Round Square Alumnus

UWCSEA East Campus in Tampines was recently was awarded the Greenmark Platinum award, the highest ‘green building’ award available in Singapore. While not unexpected for an organisation that enshrines environmental awareness in its values, it also represents a significant case study for planning more efficient building projects throughout South East Asia.

Even seemingly small decisions taken early on in a construction project have significant influence on future costs (or ‘building performance’) when taken on the scale of the Tampines campus – which has a floor area equivalent to over 10 football pitches. Industry studies indicate that by the time just 1% of a building project costs are spent, roughly 70% of the ‘life-cycle cost’ of a building has been determined. This was taken into account at the early stages of design of the new campus in order to set goals for overall performance of the building. This included targets such as a 40% reduction in the possible monthly electricity bills of $S140,000.

Continued on page 2
Letter from the head

Sustainability is at the core of the UWC Mission. Consequently, when we embarked upon the East Campus project two years ago, we were adamant that the school buildings should be as energy efficient as possible. The subsequent design is simple but innovative, incorporating many ideas that challenge the perceived wisdom on how to create a green building in an urban environment. Our aspiration that the campus should achieve the highest possible Building Construction Authority Greenmark Award – Platinum – has been fulfilled and at a fraction of the cost of the industry norm. Should our modelling prove correct it will be the most energy efficient building in Singapore: no mean feat given the fact that we are a school.

Our hope is that the East Campus will become a beacon in the region, and perhaps further afield, not only for the innovative way in which various features have been integrated into the design but also as a model of how buildings can be used as a teaching resource for students. The Dover Campus will also derive benefit from the project. As most are aware we are embarking upon a five-year redevelopment of the campus which will include the construction of two large classroom blocks and the refurbishment of a number of our existing buildings. The experience gained from the design and construction of the East Campus will enable us to incorporate many of the features into our Master Plan.

Hopefully our commitment to developing our facilities in this way will inspire others to follow suit. The benefits are self-evident.

Julian Whiteley

Continued from page 1

‘Green buildings’ are often touted with a checklist of seemingly bolt-on extras, added long after the initial design phase, in order to make the building seem efficient. However, experts now agree that a primary measure of a building’s sustainability is the extent to which its systems and materials work together to achieve ‘maximum integration.’ The rewards for the efficiency achieved by this level of integration are high.

The East Campus used the concept of maximum integration when planning the cooling strategy – one which employs elements of both design and technology. Based on factors that included the entire space of the buildings, building placement and site layout, landscaping and taking into account usage patterns and natural air flow while integrating the performance characteristics of windows and glass, insulation materials, flooring and more, the cooling strategy creates multiple linkages to enhance operations and reduce consumption.

The ‘green’ features of the campus range from the significant, such as planning one of the world’s most energy-efficient air conditioning systems, to the more mundane, such as thinking through lifecycle costs of exit lights. There are also key educational features, such as adding hundreds of electricity and water meters to allow students to track consumption in specific areas of the school and spaces for the cultivation of plants.

The building also involves measures to increase water efficiency. Measures have been implemented to both reduce consumption through special fixtures and fittings and to capture rainwater by using a football-field sized section of one roof together with a special student garden as a natural filter before recycling for non-potable use.

However, the true challenge - in the operation of campus - is yet to come. After all, an energy efficient light bulb is worth nothing if left on unnecessarily! Both students and staff will be encouraged to embrace the principles that the buildings have been designed around and to use these as a catalyst to operate the facilities efficiently. The buildings themselves will serve to support and reinforce the environmental education of all UWCSEA community members.

“The future is up for grabs, lying in our own hands. We don’t need new technologies to solve our problems… we “just” need the will to apply solutions already available.” - Jared Diamond, Collapse

More information and regular updates: www.uwcsea.edu.sg/tampines

Simon Thomas

Photos below
Top: main entrance to the campus
Middle: view from boarding house across the playing fields to the Arts and Administration building (Education Block 2)
Bottom: Infant School on right, Education Block 2 on left

Photos by Dena Lim

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www.uwcsea.edu.sg
AIDS Benefit Dinner 2009

The 9th AIDS Benefit Dinner was held in early December, with 320 guests attending. The hall looked fantastic and better than ever, with innovative and striking decorations assembled over the previous weeks, and the Plaza tent was full of auction items donated by our sponsors. Some new ideas were generated this year along with some new sponsorship. A fashion show, involving 15 students, was a highlight of the evening. The student/models looked most professional and hid their nerves as they paraded in outfits from Levis, Alldressedup and Satine, with jewellery donated by Derocks.

The students on the committee were particularly proactive and impressive this year. They created the presentation and worked tirelessly on entertainment, student involvement and promotion. After the first successful dinner service last year, 60 students went through their rigorous but brief training and waited on tables with panache. They also manned the bar, sold balloons and lucky draw tickets and helped to run the Plaza events.

The prizes and auction items were fabulous this year and in great demand, with a large sum of money being raised as a result; our thanks go to our generous sponsors who made this possible. We were handsomely entertained by a disco, Jai Ho dancers, The Subject Test, and Angle of Incidence in the Plaza. The Jazz ensemble as usual played throughout dinner, to everyone’s delight. Guests and students filled the dance floor all evening, and a general comment was that it was the best night yet. The event has raised $72,000, which will be divided between our four beneficiaries: the HIV Patient Care Centre and Action for AIDS in Singapore, Sharanalayam in India and the AIDS patients helped by the Kalahari Experience, Africa. Thank you to all sponsors, helpers and attendees. We hope the 10th dinner in December this year will be even more special and spectacular and welcome all offers of help, and of course sponsorship!

Cathy Elliott

PS: Think+

Approximately how many people are infected with HIV worldwide?
What is the most common form of transmission of HIV in Singapore?
Which South East Asian Country has the highest reported number of people living with HIV/AIDS?

The Peer Support Team’s AIDS Awareness Week aimed to promote awareness of the presence of HIV/AIDS in our region and to highlight the difficulties experienced by people living with the virus. Our slogan - PS: Think+ was worn proudly by the Peer Supporters who organized tutor group quizzes, assembly presentations as well as Middle, Upper and Senior School lunchtime activities.

Middle School students enthusiastically participated in “The Wheel of Destiny.” Randomly-selected students from each tutor group were “Infected with HIV” as signified by a red arm band. With one spin of the Wheel of Destiny, the impact of the virus was determined by the level of education, financial security and accessibility to health services associated with a particular country.

World AIDS Day on Tuesday, 1 December was a sea of red, with the Primary, Middle and High School staff and students joining in a ‘Red’ mufti day to raise funds for agencies within Singapore who support people living with HIV or AIDS. During High School lunch, the Peer Support Team hosted a game of Dodge Ball, where the ball was the HIV virus.

We are grateful to a number of external speakers who offered their time and shared their expertise in assemblies. Particular thanks must go to Phil Loh, Dale Fisher and Susie Solomon whose knowledge and experiences increased our understanding of the “Face of Aids.”

Peer Support Team 2009/2010
East Campus UN Day

Friday, 4 December 2009

Grade 1 makes meaning of UN Day
Following visits to the Grade 1 classrooms by guest ‘experts’ in the lead up to the UN Day celebrations, Grade 1 students reflected on why we should celebrate UN Day:

“We should celebrate UN Day because we want to stop wars.” - Niko, 1CRa

“We should celebrate because we can make new friends from other countries.” - Ashton, 1CRa

“So we can play with other people and so we can be a risk taker and eat new food.” - Tallula, 1CRa

‘Music makes people feel happy.’ – Adil, 1CRa

“We should celebrate because it makes peace and brings people together.” - Aishu, 1CRa

Performances
The Infants opened the music programme with songs about their ‘world’ including their experiences living in Singapore. Grade 1 and 2 followed with songs originating from Japan, Philippines, Australia, Ireland, America and the South Pacific Islands - at times accompanied with instruments such as xylophones, small percussion and a tin whistle! We were grateful to parents and staff who shared their knowledge of the musical traditions and backgrounds of particular songs. For example we enjoyed learning to perform ‘Tinikling’, a Filipino dance using two bamboo poles and we also delighted in learning to fold paper flowers, used in the Japanese song Haru Ga Kita.

Grade 3 began with a rousing Calypso song, followed by a German carol, and finished with French-Canadian ‘Alouette.’ Grade 4’s journey continued to South Africa, for ‘Mangwani Mpulele,’ accompanied by student African drummers. The haunting melody of ‘Shalom Chaverim’ shared our knowledge of the essence of UN Day - ‘Peace, My Friends’ in Hebrew and English. Finally, a little taste of American jazz as we traveled down ‘Route 66.’

The Grade 5 performance highlighted the students’ vocal expertise with ‘Ma Bella Bimba’ in Italian, before a quick mood change for the Japanese cherry-blossom song ‘Sakura’ (in Japanese), accompanied by a stunning instrumental ensemble. The highlight was the dance performance of ‘Jee Karda,’ with every student in Grade 5 demonstrating their amazing Bollywood moves.

Students were immersed in the true meaning of the vision of the UN as they prepared for the day. They learned that music is a ‘universal language’ that brings us together to discover the communalities that lead to mutual understanding and peace. When 200 Junior School students joined together to sing ‘Heal the World’ you could feel the collective spirit of goodwill throughout the hall. Our final destination was New Zealand as the combined grades sang the powerful anthem, ‘Tutira Ma,’ which means ‘We are one.’ The performance was rounded out by 100 Junior School boys chanting the traditional Maori Haka - complete with fierce faces, wagging tongues, and a spirit and energy that probably could change the world! Our guess is that these children will.

Angela Mee Lee and Maggie Hess

Food Festival
What would a celebration of world cultures be without the chance to experience the vast variety of foods and learn little about their food culture? The much-appreciated support of the many parent volunteers saw 20 stalls feature at the UN Day Food Festival in the canteen - Australia, China, England, France, India, Iran, Ireland, Italy, Japan, Korea, Lebanon, Malaysia, New Zealand, Norway, Pakistan, the Philippines, Singapore, Thailand, Turkey and the USA. The children had a wonderful time trying all the delicious food from around the world, getting stamps on their ‘passports’ and being risk takers by sampling new things!

Street Festival
Despite the rain, the students enjoyed the varied performances around the campus put on as part of the ‘street’ festival – although it was largely an indoor event this year! The festival celebrated a number of cultures though demonstrations of different cultural performing arts - Brazilian Capoeira (martial arts and music), Australian Aboriginal culture with a didgeridoo, a jazz trio, an Erhu performer, an Irish Whistler (our very own Mr O from Dover Campus) and Diablo and juggling.

Photos by Wendy Liao
Once A Catholic

In December, large audiences enjoyed an irreverent look at growing up in a Catholic girls’ school of the 1950’s. Performed in the RBT by Grade 9, 10 and 11 students, ‘Once A Catholic’, by Mary O’Malley, follows the exploits of 5A at the Convent of Our Lady of Fatima grammar school during their ‘O’ Levels. Bombarded by saints, sin and suffering, the girls battle their way through adolescence. At the heart of the play is the confusion experienced by the girls coming of age in a new world of rock n’ roll music, teddy boys and dancing, with heads pumped full of seemingly unavoidable mortal sins and the ever present prospect of eternal damnation. Like all good comedies, the play has a more serious message about the very nature of education. Repressive dogma is bad for the health—particularly the emotional health of teenagers growing up in a post-war world that is becoming markedly different from that of their parents.

Georgia Small as the rebellious Mary McGinty, Margo Cody as the high achieving Mary Gallagher and Kiri Lester Hodges, as the naive and gullible Mary Mooney were very ably supported by energetic and thoroughly entertaining performances from ten other Mary’s, the students of 5A; Alex Bleasdale, Bianca Butler, Ambika Chanrai, Ahana Das, Kate Hume, Aoife Jones, Maite Ledig, Asavari Sinna, Tiffany Schweizer and Olivia Sweeney.

A number of eccentric characters in cameo roles contributed to the play’s unconventional view of life through the eyes of the schoolgirls. Eryn Tett as the insane and unpredictable, Mother Peter and Greta Mitchell as the school’s long suffering principal, Mother Thomas Aquinas worked hard to keep the girls on academic and moral track. Nishad More and Keshav Pant as Father Mullarkey and Father Maloney provided the girls with some questionable spiritual guidance, while Vikram Thomas as Mr Emanuelli offered his own brand of philosophy during music lessons. Sam Simmonds and Jack Smith as teddy-boys, Derek and Denis and Tom Casanova and Jackson Farrer as Catholic School boys, Cuthbert and Crispin devoted themselves to leading the girls astray. Sally Carter, Grace Cornish, Kate Jewitt, Jildau Kleine Staarman, and Natasha Pangarkar rounded off the cast as the grumpy and occasionally violent teaching sisters of Our Lady of Fatima grammar school.

An innovative set, superb lighting, the rock n’ roll music of the period and a veritable ‘potpourri’ of accents contributed to a lively romp through 5A’s exciting school year, a fitting end to 2009.

Lynne Arrol
Clowning Around on Campus

There was an unusual amount of stupid behaviour on both campuses in the week leading up to the December break: petulance, disobedience, inappropriate shenanigans, gross flaunting of uniform regulations and a scandalous disrespect for authority. And who were these perpetrators of mayhem and madness? It was nothing to do with our Primary students - rather, a troupe of Clowns who, under the red noses, wigs, make-up and day-glow, revealed themselves to be Grade 11 Theatre students. As part of their IB course, the students had devised two original versions of well known fairy tales - “Sleeping Beauty” and “Cinderella” - the former presented to the whole of the East Campus during lunch break and the later to an excited and enthralled Dover Infants School as part of the lead up to Christmas. It was wonderful to see - street theatre at its quirkiest best. It was also a tremendous coming together of different grades and different campuses. The Drama department has extended an invitation to both Craig Coutts and Chris Fensom for a reciprocal event - a Primary School version of “One Day in the Life of Ivan Denisovitch” but have yet to have a response.

Text and photos by Jonathan Carter

Theatre Sports Festival

Late in January, UWCSEA hosted its very first Theatresports Festival. This was the culmination of a new improvisation ECA which was started by Indiana Sutanto and Prashanth Narasimhan in 2008; who were in Grade 10 at the time. After meeting weekly for almost two and half years, the small group of initially two students had grown to almost 18 regular members, mainly from Grades 11 and 12. After receiving our licence from the International Theatresports Institute, we were ready to go and invited schools both near and far to take part in three days of workshops and performances. Dunman High School readily accepted, and the festival was a great success.

For many in our community, Theatresports was an entirely new experience. The format is used widely in New Zealand, Australia and Canada, with a burgeoning school program in each of these countries.

In 1976, Keith Johnstone and a group of his students formed the Secret Impro Group to perform noon-hour shows at the University of Calgary. Johnstone created Theatresports as a response to two main concerns. The first was the audience. Why, he wondered, did things like sporting events draw so well while theatres were half empty? Could it be that the connotations of “culture” kept people away? People would go to a football game without knowing beforehand if it would be a good game; they were, however, assured of excitement and the opportunity to participate, to vocalize, and to invest something of themselves in the event and the outcome.

Keith would speak of envying the “passion” of a sports audience. Johnstone’s observations of techniques used in professional wrestling to generate heat, or audience reaction, gave rise to the idea that the audience could still feel passionate and entertained, even if the scene itself didn’t succeed. The resulting judges, emcees and byplay with the audience, takes pressure off the performers and allows them to risk failure.

While some audience members may have been nervous about their potential involvement, they quickly realised that taking part was easy. Our judges came from within professional Singapore improvisation groups, UWCSEA and Dunman High. They good-naturedly volunteered to be booted whenever they delivered a lower score than the audience wanted.

It was a pleasure to host local students and the bonding and friendship created by the workshops and performances has been a privilege to see.

After an energetic and fun two nights of performing, the visitors took home the bronze medals, with our very own team ‘WTFriends’ snatching the gold. So the Sir Stamford Raffles Theatresports Cup remains here for now. Next year, who knows? We have interest from schools as far away from Finland, so it can only get more exciting.

The ECA meets weekly on Thursdays and is open to any student from Grade 9 onwards.

Irene Malone

Photos by Henry Chang
Gap Year - time to learn about yourself

I have just spent my Gap Year at the Mercy Centre, also known as the Human Development Foundation in Bangkok. The dockland slums of Klong Toey are a world away from UWCSEA. Working there was varied and fascinating and quickly filled up my five and a half day working week.

I taught at the Mercy kindergarten, tutored Mercy’s international school scholars and taught English to the staff and their families. After training at the Mercy AIDS hospice, I was able to help patients with bad circulation and limited movement by massaging limbs and backs. I was even able to enjoy conversations in simple Thai while I painted their nails. Somehow I still found time to assist with home visits to community members, participate in AIDS awareness events in schools and public gatherings and do odd jobs around the centre.

Looking back I saw for myself how much education can affect one person’s life and how those living in impoverished communities do not expect success. I understand now how a variety of factors can lead people to failure. Financial difficulties, family problems, personality clashes, dangers in the community and sheer bad luck can all cause people to lose their way. Living and working at the Mercy Centre gave me insight into the complexities of an NGO’s work and I discovered how difficult it is to help the community when there are so many conflicting demands.

My own students and patients have been my teachers. When I arrived in Klong Toey, in a community with people with different backgrounds to my own, I had to learn to suspend judgments, to first understand a little about their culture and their societal norms before attempting to advise, even in the smallest matter. Nevertheless, in time, I saw my kindergarten children improve their vocabulary and the school girls get better marks for their projects and homework. I was thrilled when the local staff said I had helped them to improve their English for their work as visitor guides and office workers.

I had wanted to do a gap year to learn whilst helping a community. However, I managed to experience much more and integrate much more than I could have ever imagined. My small successes only impress upon me the need for more quality volunteers. UWCSEA students can stand to gain so much just from volunteering before university and a Gap Year can give you invaluable time to learn about yourself and the wider world.

Penny Teoh (UWCSEA, 2009)

Lamdon Principal’s visit

UWCSEA has had links with Lamdon School since 1991. Every year Grade 9 students on the Ladakh trekking trip visit Lamdon School and undertake a homestay with families from the school. Over the years hundreds of students, teachers and parents from UWCSEA have visited Lamdon but never have we been fortunate to have a visitor from Lamdon, until now.

Eshey Tundup has been principal of Lamdon school since 1997. When we heard that he was coming to Singapore we realised it would be an opportunity to repay some of the hospitality we have received at Lamdon. One of the reasons for Eshey’s visit was that the visiting dental team from Singapore had prescribed some dental treatment that could not be carried out in Ladakh, but Eshey also wanted to visit UWCSEA to see what lessons are like here and he wanted to thank personally the people who have supported students at Lamdon School over the years.

The College runs a scholarship programme where sponsors agree to support a student at Lamdon School. Over the years UWCSEA has donated new and used educational materials and is currently funding a tree planting project at Lamdon. Lamdon School has also become a destination for UWCSEA’s Gap Year Programme and the staff scholarship fund has supported students from Lamdon to attend Mahindra UWC in Pune. Funds raised by Ladakh Global concerns have been used to support the building programme at Lamdon. The latest addition was the new boys’ hostel which was opened by Holiness the Dalai Lama in October.

Eshey spent time observing lessons at the College and also visited some of the Buddhist temples in Singapore. Whilst at Theckchen Choling, a Tibetan Buddhist temple near Lavender Street, Eshey realised that he had met the lama from this temple in Ladakh last year. Eshey will be back in March for the completion of his dental work.

Andy Cockburn
East Campus forges community ties

The East Campus is forging strong ties with a number of Singaporean organisations as part of its developing local service programme. One of our recently formed partnerships is with Jamiyah Welfare Association who run a number of programmes that the East Campus will now be involved in supporting on a long term basis.

The Tree of Hope was the first initiative on the East Campus. Run in the weeks leading up to the Term 1 holidays, the East Campus community opened their pantries as well as their hearts to send food supplies to be distributed to families in need as part of Jamiyah’s monthly food ration programme. The tree at the front entrance to the campus was overwhelmed with gifts of basic food and other staples – including over 181 kilos of rice, 41 kilos of flour, 30 kilos of sugar, 70 litres of cooking oil, 1,260 tea bags and 131 bars of soap.

And at the start of Term 2, Grade 2 began weekly visits to Darul Takrim - the Jamiyah Home for the Aged, as reported below. Later in the term Grade 5 will visit the Jamiyah Children’s Home (Darul Ma’wa) in Joo Chiat and there are plans to start an Activity involving the resident children later in the year.

For more information on Jamiyah, please visit their website: www.jamiyah.org.sg.

Margot Marks

Grade 2 visits Jamiyah Home for the Aged

On Friday, 15 January, the Grade 2 students visited the Jamiyah Home for the Aged for the first of their local service Activities with the 186 residents.

Whilst at the home, the students performed songs from their recent UN concert for the residents. The residents enjoyed the morning and enthusiastically danced with the students when they performed their “Bollywood Song”. After their performance the students then helped serve morning tea.

The Grade 2 students will visit the Jamiyah Home for the Aged on a rostered basis for the remainder of the school year.

Jackson English

¡Fiesta Latina!

In December the Spanish Department held our annual Fiesta Latina but this time with a Hispanic Christmas theme. Students from the Middle and High School had the opportunity to experience a Mexican Posada by singing the traditional carols and breaking the piñata. Students also got to take part in a Hispanic New Year’s celebration with the tradition of eating 12 grapes to the chime of the bell. Some of our students performed dances with Latin rhythms such as Salsa, Merengue and Tango. Latino food was served and students enjoyed listening and dancing to Spanish music. It was great to see so many of our Spanish language students and Spanish speaking boarding students there.

Vicky Berman
Green fingers in the East

Those familiar with the East Campus will have noticed the flourishing of the gardens on the campus grounds over the last nine months. The key to this sudden growth lies with Uncle Ronald, our Facilities Supervisor - a key member of the hard-working Estates team and possessor of what may be the greenest fingers in Singapore!

Not content to simply tend the gardens, Uncle Ronald has been sharing his knowledge and love of gardening with the students, showing them how to trim and plant cuttings, tend a herb garden and look after potted plants and garden beds alike. The lunchtime Herb Garden Activity run by Principal Craig Coutts with assistance from the Estates team has proven very popular, with students requesting a special recall from the garden on activity days as they find it hard to hear the bell, being so engrossed in their gardening!

On UN Day, the Estates and Admin staff got together to host the EastEnders stall, selling potted plants, planter boxes and a range of other items. A large part of the stalls offerings were the product of Uncle Ronald’s dedication to the dedicated garden and nursery area that runs down the northern side of the school buildings. The latest project has seen the garden sprout name tags, so that all the plants can be identified by students and staff alike!

Kate Woodford

Explosive Rubber Trees

The third in a series of reports by the “40 Trees for 40 Years” service group, which is documenting notable trees of the Dover Campus in time for our 40th anniversary celebrations.

Originally grown only in the Amazon rainforest, the pará rubber tree (named after Brazil’s second largest state) is now grown mainly in South and Southeast Asia. Our local trees - including at least half a dozen in the “Eco Garden” opposite Mahindra House - are descended from a mere 22 seedlings that were planted in the Singapore Botanic Gardens in 1876. By 1920 the original seedlings had been propagated so widely that Malaya was producing half of the world’s supply (even today Malaysia produces far more natural rubber than Brazil).

The rubber tree (hevea brasiliensis) grows up to 20m tall and has a smooth, greyish bark. Its stout branches support a rounded crown of long-stalked, three-fingered leaves. The fruit is a fairly large, three-lobed capsule which explodes noisily, ejecting speckled brown, egg-like seeds. These need to be planted fresh if they are to germinate.

Rubber trees are grown commercially for latex, the sticky sap exuded by the bark when it is cut. Nowadays, most rubber is derived synthetically from petroleum but natural rubber is still used for some products, including condoms, surgical gloves and aircraft tyres.

The wood of the tree is used to make furniture and kitchen utensils - you may have a rubberwood cutting board or salad bowl at home. This is seen as an environmentally friendly way to utilise trees at the end of their latex producing cycle (after about 30 years).

And why “rubber”? Because in 1770 the English chemist and clergyman, Joseph Priestley (sometimes credited with the discovery of oxygen) discovered that he could use it to rub out pencil marks!

Frankie Meehan

Photos by Henry Chang
Senior Basketball Girls too good!

ACSIS
With ACSIS seasons now completed our senior girls basketball team has emerged as the most successful of all international schools. Neither season saw a defeat and the majority of games were won by mercy rule (the game is over when one team is 40 points ahead). Our semifinal saw us play Waseda Shibuya Senior High School for a comfortable victory 59 to 19. The Championship game was against Jurong West Secondary School. Our fitness and team depth was crucial as it took until the final quarter before we could break free and claim another championship 54 to 30.

Such was our domination of these tournaments it was necessary to take on some adult teams including the likes of Nanyang Poly and National University of Singapore (NUS). This has served to strengthen us considerably.

Amy Fisher remains the team’s engine orchestrating the attacking moves from the point. She again took most valuable player (MVP) for the league and Emily Webster also polled well to take 3rd highlighting her importance as a guard too. Most improved so far is a tight competition between Emma Fisher, Bianca Letele and Linnea Borglin. Emma seems to be able to shoot before the ball gets to her!! Linnea is also a regular starting forward and has cemented her place with commitment to the game and a strong work ethic. Bianca remains a power player and has developed her mid range shot incredibly. Nicki Adams, Mayumi Raheem, Sanaya Khaneja, Malti Raju, Renuka Ramanujam and Thida Sachathep have all also played critical roles in the team’s success.

SEASAC
Arguably the best prepared UWCSEA Girls basketball team arrived at Ruamrudee International School, Bangkok for SEASAC in early February. This tournament was always a two horse race with New International School of Thailand (NIST) still smarting over last year’s loss. The two teams topped their pools with no other team getting within 20 points. In the outstanding grand final, NIST got the early break but UWCSEA responded with fast breaks and great outside shooting to go to the half time break eight points ahead. The third quarter however was cruel for the reigning champions where so many shots would not drop, while for NIST nothing missed! A 16 point quarter turnaround left our team with a mountain to get over in the final eight minutes. NIST held that lead despite us throwing a full court press among all our defensive options. In the end we had a dignified nine point loss to a team that deserved it on the day. “Our” trophy now sits in Bangkok but we are already working to bring it back next year! Amy Fisher, Emma Fisher and Linnea Borglin were voted most valuable players with Emma Fisher also winning the girls shoot out competition.

A busy year for Touch
The schools Premiere Touch Team have now finished a very extensive year where they have competed in the National Touch League, Brisbane All Schools Competition, Asian All Schools Championships, ACSI Touch League and SEASAC. We have had 14 very committed young ladies attending two trainings per week and playing most weekends since the start of this academic year. Highlights would have to have been the tour to Australia, winning the Asian All Schools in February and then the finals of SEASAC where the game was tied and we finally went down to a 3 versus 3 drop off situation. Unfortunately the win eluded us and so after eight years of winning SEASAC we handed our crown over to Patana. Mind you, it’s only out on loan and we want it back next year. We have had two of the girls, Alice Cooney and Emily Kyle selected at the U23 and now the Singapore Senior Woman’s Touch Team level this year. This team has been a pleasure to coach and I’m sure we will see more of some of the players at a higher level in the years to come.

Shane Morris

South East Asia Students Activity Conference (SEASAC) members
Bangkok Patana School (BPS)
Canadian International School, Hong Kong (CDNIS)
Garden International School, Kuala Lumpur (GIS)
International School of Yangon (ISY)
Mont’ Kiara International School, Kuala Lumpur (MKIS)
New International School, Thailand (NIST)
Ruamrudee International School (RIS)
Surabaya International School (SIS)
Tanglin Trust School (TTS)
The Alice Smith School, Kuala Lumpur (KLASS)
The British International School, Jakarta (BISJ)
United World College of South East Asia (UWCSEA)
A mixed year for Senior Boys Basketball

A mixed year so far for the Senior Boys basketball teams has seen some great wins and some equally as tough losses.

Senior Boys A
In Season 1 of the newly formed AC-SIS Basketball League the Senior Boys Division 1 team started off well winning their first five games including a big win over the Australians and a good win over North Vista Secondary who would be silver medalists in this season. The team was bought back to earth with a humiliating loss to OFS who had six players over 6 feet tall. A couple more wins including a tough battle against Presbyterian High by two points saw us move into the finals in third place and a semi final against North Vista. A comfortable 12 point win by the team saw the UWCSEA team take home a bronze medal.

Senior Boys B
The Senior Boys B team had a poor start to their season dropping their first game against a tall GESS team but bounced back winning their next four games. In a very tight game against TTS, the team panicked under pressure to blow a handy lead to lose by five points. A great win over RVHS by 11 points in our last match was quickly reversed when we met RVHS in the Semi Final and lost by 16 points. The final game for the Friday match was against KLASS and the boys played exceptional basketball to run away with a very comfortable victory 39-16 that saw all our fit players getting lots of court time. On Saturday morning we faced ISY which became a must win game against a team that looked to be a possible challenger. This game showed some of our best basketball with our younger players shining and stepping up their offense and defence to run out the game in style (40-24). Our final round robin game placed us against the lowest ranked team in our pool, BISJ could not penetrate our strong defence and were well covered outside which held them scoreless to just before halftime in the game. The boys all took the game easy in the second half to save their energy for our semi final match to be played later in the afternoon and we came away victors (46-14). The semi final match placed us against TTS and the boys were confident that we could defeat them as we had done so once in ACSIS and the other time we played we had led all game before a bad loss with players absent. The game was played at high intensity with baskets being exchanged until TTS got a small break just at the start of the final quarter and we closed the gap but ran short of time and losing another player to a rolled ankle finished 36-42. Our play off for third place saw us against BPS again and much like the game in the round robin we exchanged baskets and went into halftime very close but BPS got a break in the 3rd which we struggled to get back before going down a very creditable 4th for the tournament (29-40). The younger players gained very valuable experience and played great basketball to leave their coach very proud of their effort and looking forward to the next few years.

Andrew Sharpe
Tennis - season highlights

There were three major events for the 19&U girls and boys teams. The first was a weekend tour to Bangkok in early December 2009, where 10 boys and six girls enjoyed a tennis exchange with the International School of Bangkok. The UWCSEA teams played very well in a quadrangular competition with the International school of Manila, Taipei American School and the host school. At the end of the event the boys’ team were victorious defeating all the other schools and the girls finished second to Taipei American School.

The second major event was ACSIS Tennis on Saturday, 23 January. This involved the Singapore American School (SAS), Waseda Shibuya Senior High School, TTS and St. Joseph’s International School. The girls’ team (Maribelle Siegfried, Bhargavi Thakker, Amia Obeurai, Mizuna Ezaki, Sanjana Kattera, Manavi Sachdeva, and Malavika Krishnan) played well throughout the event and had a close battle with SAS winning the rubbers 3-2 to win the ACSIS trophy for the third time in four years. Congratulations to the team!

Tim Seeger, Jules Perrot, Nishant Sundararadaran, Vikrant Jain) worked well together to upset last year’s champions (SAS) to regain the ACSIS trophy. Tim, the Captain, proudly accepted the trophy, making that three wins out of four years, well done!

The ‘B’ boys team (Satoshi Matsu, Nicholas Wilshaw, Ethan Barnes, Mateusz Dubaniowski also known as Iwo, Amit Deshpande, Joe Hudson and Cia Jun Yang) finished 4th out of six teams. A super effort boys!

The major event that all tennis players want to participate in is SEASAC which has been running for the past 14 years. This year, TTS hosted the boys’ competition and UWCSEA hosted the girls’ competition. The players performed the amazing shots, battled 10 stroke rallies, superb volleys and aces galore! The weather played its part in increasing the tension, delaying play. The tropical monsoon hit hard on the first day, which meant matches were stacked up for the Saturday. The girls played hard and focused on getting into the final. They gave it their best effort and narrowly lost to RIS 2-3, a fabulous effort. The ‘B’ boys finished 2nd in pool B and the ‘A’ team won all but one match in their pool to finish in a three-way tie with RIS, BPS for 1st place. The decider was to be on percentages games won, with BPS and UWCSEA going through to the semi finals by the tightest of margins. The Boys ‘A’ team played so hard to get into the semi finals they lost their momentum from exhaustion playing three and a half matches in a row. They lost to NIST, the eventual SEASAC winners. The ‘B’ team nearly caused a major upset, with 2-2 in the semi finals with BPS. Ward took on the number one singles player from BPS and was the best match of the boy’s tournament. Ward served for the match at 5-4 but could not hold his service game. He faced a barrage of thunderous forehands and it went neck to neck until a tiebreaker had to separate them. Ward gave all he could and the UWCSEA boys lost to BPS 2-3. This meant that UWCSEA ‘A’ and ‘B’ played off for third and fourth. ‘A’ finished 3rd and ‘B’ finished 4th. Sidd Thangirala was awarded the Most Valuable Player of the Pool round. Well done to all the girls and boys for a fantastic SEASAC. Hopefully next year we can regain the SEASAC trophy.

Julie Martens
14&U Girls Basketball Teams

Grade 8 ‘A’ Team
The girls had a disjointed season, as they were only able to train together for two out of the eight-week season due to the Grade 8 Chiang Mai field trips. Nevertheless, our girls are determined to succeed and are now training Wednesday mornings before school to work on their individual skills and to try and make up for lost ground. The upcoming tour to KL in May is a key motivator; as is the wish to one day make the SEASAC Senior Girls Basketball team. Congratulations to Zoe Carter for being selected as one of the league’s MVPs.

Grade 7 ‘A’ Team
The Grade 7 girls team (14&U B girls team) coached by Chris Huke has developed over the season and finished the league winning Bronze medal against the German European School ‘A’ team in the Division 2 league. This team was a combination of keen Basketball players and athletic girls who were completely new to the game and were rewarded by winning a Bronze Medal in the Under 13 ISAKL (International Schools Association of Kuala Lumpur) tournament held in Kuala Lumpur in January. Congratulations to Rebecca Stine and Insa Von Der Luhe for being selected as two of the league’s MVPs.

Grade 7/8 ‘B’ Team
The Grade 7/8 girls ‘B’ Basketball team coached by Carrie MacDonald had an excellent season. The focus for the season was for students to work on improving their own individual skills, learn to play as a team, and most importantly enjoy playing the game! In games, it usually took our players the first half to realize that they were strong contenders, and often the third quarter was where they shined. Our last game against Emaar International School ‘A’ team was by far the most exciting and our best performance to date as the girls lost by only one basket in the last minute of play. Special mention goes to Eden Coates (MVP) for her leadership and offensive skills, Ricarda Filsinger for making beautiful rebounds, and Susan Htoo and Josie Ryan for their unstoppable defence. All players are to be commended for their enthusiasm, spirit, and support of each other.

Denise Stevenson

East Campus Netball report

This term UWCSEA East fielded an U12 netball team for a six-week ACSIS tournament in Season 2. The team made good progress, gaining in strength and skill. We were a little intimidated by the height and strength of the other players (usually at least one grade older), but the team played great games; winning a few, losing more but learning to fight for the ball and giving 110 percent.

Practicing on Mondays, the netball coach Mrs. Drummond focused on catching, positioning, throwing accurately and the stepping rule. We learnt how to work together as a team, to depend on each other and have self belief. Initially, there were issues like playing in a cluster (not spreading out over the court enough) and not passing soon enough. However, encouraged by each other and our coach we gave our best and won a couple of games. We kept in mind Mrs. Drummond’s advice, “Have fun out there. If you have fun you will achieve your goals.”

The school is proud of the progress made by the team, which secured the third position in the “bowl” category. That’s great for a team that started playing together only a few months ago!

The team: Kara Jenkins, Emily Smith, Zina Seibert, Shaian Rowlins, Mahi Nair, Ameya Rao, Antara Verma, Annabelle Hodge, Annabel Wingrove, Aisha Patterson, Annabel Wingrove, Katie Gordon,

Antara Verma (5MSA)

U10 Girls Football Tournament - ACSIS

This year for the first time, the ACSIS organisation and Hugh Richards started an U10 Girls Football League. This has proven to be a great success and culminated in a tournament at Dover Campus. Our young footballers did extremely well and managed to win the gold medal with the Singapore American School taking second and Tanglin Trust in third. The girls love their football and the future looks very promising for them.

Patrick Read

Photo by Himanshu Verma
The Cliffhanger Climbing Competition

In December, UWCSEA hosted the first climbing competition on the Dover climbing wall. Grade 1-8 Students from Dover and East Campuses competed in a creative format that saw 60 competitors climbing on 10 routes, a fantastic scene! After the preliminarily round the top performers were selected to compete in a tense climb-off. Congratulations to the athletes and to all the many helpers and supporters. The winners are listed below:

U14 Girls (Gecko)
1 Saphia Petard
2 Ines Petard
3 Sarah Keist
4 Ariana Navasero

U14 Boys (Gecko)
1 Ian Magge
2 Christopher Worsdale
3 Cameron Barnes
4 Wataru Hasegawa

U14 Girls (Spider)
1 Ximena Campos Pastrana
2 Lauriane Cossette
3 Jan (Ali) Gaite
4 Stephanie Yuen

U14 Boys (Spider)
1 Aidan Chadan
2 Austin Pointer
3 Ben Stanton
4 Rogan May
5 Justin Chiu

Emaar Swim Cup

On Tuesday, 9 February, the East Campus Swim Team participated in the Emaar Cup at the Emaar International School. This event was the last competition for the Swim Team this year and each competitor had a fantastic time and swam the best that they could in each event.

Congratulations to all 12 members of our small team. Every swimmer on our team walked away from the event with either an individual or relay medal.

The improvement the swimmers have made with regular training during the first half of the school year has been absolutely remarkable. We look forward to seeing continued improvement as our swim programme continues to expand over the next few years.

Text and photo by Jackson English

U12 Boys B team season summary

The season started off in magnificent fashion with a superb away victory against a hard working and physical German European School. The boys dominated the majority of the game and came out 3-1 winners. Michael Roberts was our most valuable player for this match. They followed this with a great performance against OFS B team, which on the balance of play should have been a victory but finished at 1-1. Joshua Wright our most valuable player for this match. After a difficult match, and loss, against a strong OFS C team the boys bounced back with a brilliant 9-0 win against UWCSEA East. Joshua was again our most valuable player. The team worked hard in training on fitness and offensive and defensive skills throughout the whole season which is credit to their commitment to improving their football abilities. They should be very satisfied with an end of season 3rd position in the league as most of the other teams were made up of predominately Grade 6 students.

10&U Boys’ A and B team Football

The 10&U divisions were designed to promote the development of the participating players and teams. As such the teams were to play in several friendly tournaments throughout the season in preparation for the final tournament. The final tournament would be competitive and trophies and medals would be awarded according to results in this final event. The friendly tournaments produced some pleasing results for UWCSEA Dover teams; we even managed to win some.

The final tournaments ended with the A team finishing 3rd behind SAS and OFS after a competitive final game against OFS which finished 0-0. The B team finished 4th; after two very exciting penalty shoot outs against St Josephs and Dover Court.

Mike Little
End of Term 1 party

By the time the Infant students and staff reached week eighteen, at the end of a very long term, they certainly felt the need to celebrate. The Infants end of term party is a highlight of the year for the Infant students and it creates an opportunity for all 287 students and 30 staff to come together in the Main Hall to have some fun. This year the entertainment was provided by Grade 11 Drama students who performed a modern day version of Cinderella. Thanks must go to all the performers and Lynne Arrol, their Drama teacher for an entertaining, alternative take on a classic fairy tale. A wonderful spread of food was provided by parents and a visit from Santa, who came laden with gifts for each class, made the day one to remember for the Infant students.

Chris Fensom

A morning of sport

In early December East Campus Infant Students enjoyed a morning of sporting activities as part of their PE programme.

The students, arranged in mixed teams and assisted by Grade 5 students, undertook a range of fun activities, in a rotational format, designed to showcase the skills they have learnt in PE during the last term. Activities included a Santa relay, scooter challenge, obstacle course and a number of water-based relays and team activities. The event was staged entirely on campus in the Kurt Hahn Hall and on the field, basketball court and multi-purpose court.

The Grade 5 students participated in the event as part of a sports leadership module in their own PE programme, and exceeded expectations in their leadership roles.

Ben Hart, David Smith and Mikko Leppanen

Photos by Joseph Tan

Photos by East Campus staff
Celebrating Learning at UWCSEA Primary School

The 5th of February was a memorable day at Dover Primary School as students from K1-Grade 5 assumed responsibility for explaining their learning to their parents through Student-Led Conferences. As parents moved from station to station in their child’s classroom, students shared examples of work, engaged with their parents in learning activities and collaboratively set goals for future growth.

The value of Student-Led Conferences lies in children’s ownership of their progress in learning. The conferences reinforce the central role parents play in their child’s education and give parents a clear understanding of how learning takes place.

Deborah Cook

Chinese New Year Appreciation Tea for Support Staff

The smooth running of Dover Campus relies on the large number of support staff who work tirelessly behind the scenes to ensure that the teachers can focus on the delivery of the curriculum. Just before Chinese New Year, the Primary teaching staff hosted an afternoon tea for the support staff to thank them for all they do for the school. As well as delicious festive treats, Chris Fensom and Brian Ó Maoileoin presented Hong Bao’s to each guest to thank them for their dedication and service to ensure the efficient running of the Primary School.

Chris Fensom

All photos on this page by Joseph Tan
The Dover Campus K1 Morning of Sport proved to be a great success. The children thoroughly enjoyed demonstrating their skills on the obstacle course, in the novelty races, and at the jumping and throwing posts. Proud parents could be seen walking amongst the four stations, photographing and cheering on their children. A big thank you to all the PE teachers, class teachers and assistants who helped to make the morning so successful.

Tiara Lesslar

As a lead in to the Unit of Inquiry "Sharing the Planet", the Dover Campus K1s went for a walk in the Jacob Ballas Childrens’ Garden. As the children explored the gardens they were asked to keep an eye out for things that were living and non-living and to compile a list, with the support of their parent helper. Some of their answers were very interesting indeed and made for some fascinating discussions back in the classroom. They were certainly not expecting to see a ‘living’ snake in a hollowed out tree trunk!

Tiara Lesslar

On a recent visit to Chinatown in the lead up to the Chinese New Year holiday, many East Campus K1 students took the chance to practise their Chinese, greeting local shopkeepers and shoppers with an enthusiastic ‘ni hao.’ Students made the following observations and asked questions on their visit:

‘Chinatown is fun...you learn lots of new things about Chinese people and I like eating Chersu pau.’ (pork bun - cha shao bao)

‘Red coloured pineapple, I like how it looks but why is it red?’

‘The Fortune Man looks like Santa!’

‘The firecrackers are really beautiful!’

‘Is it still Singapore, but it is Chinatown.’

Niko, Nikita and Yash all enquired about what animal hair was used to make calligraphy brushes; others noticed that the paint brushes were very big.

Text and photos by Wendy Liao
K2 Art

K2 on the East Campus has recently had a focus on collage art. We have learned ways to rip paper into different shapes and tear in a line. We have made magnificent kites and collaged birds.

Anaya (below) said she really liked the way she had done her kite so neatly.

Jack (left, below) said he liked the way that his bird is so tall. Danyal (right, below) said that he thought his bird looked really good. He liked the way he ripped the paper and the way that his bird looked like it was wearing boots.

K1 Planting Seeds

This coming March, Environmental Global Concerns groups and the Round Square student committee will host a Sustainability Dinner. Dover Campus K1s are exploring the concepts of living and non-living and the resources living things need to survive and the K1s decided that they could contribute to this project. During the course of the term, the K1 children have decorated pots, planted a variety of seeds and are carefully tending their seedlings. These will be sold at the dinner in the hopes of promoting mini herb and vegetable gardens at home. A great learning experience for all involved and a wonderful example of cross-school collaboration!

Photos and text by Tiara Lesslar

K2 Magic Materials

During their recent unit, “Magic Materials”, the Dover Campus K2s explored and investigated the properties of materials. They looked specifically at how people change materials to suit their needs and which materials are best for certain jobs. YouTube provided some super short videos showing people wearing hats from palm leaves, potters making bowls from clay, and marbles being made from glass.

Having explored the waterproofing properties of a range of materials in class experiments, some children went further and designed and made hats during their free time. Fortunately a light drizzle was falling at the time, so the children were able to go outside to test their hats. They discovered that some materials are better than others: whilst some are always waterproof, others such as newspaper and card will eventually go soggy.

Changing newspaper into strong, rigid structures was another challenge given to the children. Armed with newspaper, tape, and scissors, they worked in small groups to find ways of making a sturdy structure.

Helen Webster
Grade 1 connects with Cambodia

At the end of January humanitarian and author Frederick Lipp and his wife Kitty visited the East Campus to share their stories and experiences with students in Grades 1, 2 and 5 about working in Cambodia. For the students in Grade 1 there was a particular link to their current UOI ‘Work and Leisure’. As part of the unit, Grade 1 discussed how different communities and environments can affect how and what people do with their leisure time. Fred’s stories ‘The Caged Birds of Phnom Phen’, ‘Running Shoes’ and ‘Tea Leaves’ provided the students with another perspective, on how children live in Cambodia. The children were able to ask questions relating to the UOI to gain a deeper understanding of the lines of inquiry during Fred’s visit, when he read from his books and shared some of his experiences of working in Cambodia.

Here are some reflections on the visit from the Grade 1 students:

‘Frederick Lipp is a very kind man. He makes books and takes care of girls in Cambodia and teaches them like you teach us. He answered all of our questions, even Miss Thomas’ class.’

‘I felt really happy because he answered all the questions and I learnt that he got some of his ideas from the people in the photos. He wrote the running shoes and the caged birds and tea leaves. His name is Frederick Lipp and he is famous to me.’

‘I learnt that Running Shoes is a real story. I learnt that Frederick Lipp got the idea for the story The Caged Birds of Phnom Penh from a person who showed him a photo of a bird lady. I felt sad when I saw the poor children especially the girl with the broken arm. We also learned how to count to three and pretended to let a bird go and wish for the poor people in Haiti and Cambodia.’

Casey Ranson and Katie Day

Grade 1 Work and Leisure

During their recent Unit of Inquiry, the Grade 1 children on the Dover Campus investigated different aspects of work and leisure. The central idea for this unit is: “People use their time according to their needs and wants.” This provoked the students to determine what a need is and what a want is, and how children in other countries perceive needs and wants. Poverty came up as an issue and the classes watched film footage taken of children in some of the poorest countries of the world going about their daily activities.

Lengthy discussions about work and leisure and their role in meeting needs and wants were prompted by the video. The children investigated their time and broke it down into how much time is spent at work, at play and asleep. The connection was made between the need to work in order to have some of our “wants” and to enable the pursuit of some leisure activities. The children identified jobs they might want to do when they grow up, as illustrated in the photographs. Occupations were also the focus of this year’s Grade 1 Arts Festival performance, which took place in February. This Unit of Inquiry proved to be a very thought provoking one for the Grade 1 students. It generated a heightened awareness of just how fortunate they are and has been a catalyst for taking action to help others.

Photos and text by Karen Masee
Cinderella pantomime

Students in Grades 2 to 5 worked exceedingly hard over the first two Activity seasons to prepare the first full drama production to be staged on the East Campus. Performed to a full house of 390 enthusiastic supporters in the Kurt Hahn Hall, the pantomime gave the students the chance to learn the entire process of staging a show, opening the cast’s eyes to the commitment and perseverance required. They have all realised it’s not as easy as it looks on High School Musical!

We hope everyone who came along enjoyed the performance. Thanks to your support, the students were able to experience the magic of a staging full drama production to a capacity audience; we also raised $785 for our Global Concerns projects. Thank you also to the PA who provided refreshments on the night.

Luke Whitehouse, Mandy Whitehouse, Wendy Liao and Angela Mee Lee

Student Council achievements

The East Campus Student Council comprises of representatives from each class who are nominated by their classmates. We help to organize various activities in the school, either for the benefit of the needy, or the school. So far this year we have organised a number of different projects, including:

Clothing campaign: held towards the beginning of the school year, the campaign collected used children’s clothes to send to kids in Cambodia and Bali. Bags just kept coming almost every day; altogether we collected about 60 bags of clothing and the project was an amazing success.

Morning tea for the teachers: held in the last week of Term 1, we wanted to show our appreciation for our teachers. Each representative brought in cakes and cookies and the teachers had a nice time and were touched by what was in store for them (we hope!). The Student Council did an amazing job in organizing the morning tea, and we all give a heads up to them!

Morning tea for the new students: held at the start of Term 2 during the morning break. The goal was to welcome our new friends, and the current and past president’s of the Student Council made a speech about the school and the student council. Members of the student council made appointments with their new friends to meet up once or twice that week to make sure everything was going well for them.

Recycling campaign: this ongoing campaign started in Term 2. Members of the student council and other volunteers placed labelled bins in each of the school’s rooms and every Friday student council members from a specific grade, together with other volunteers from the same grade, take the bins to the recycling centre. Each week, the grade that helps with the recycling changes, bringing along new volunteers.

Pranav Gurusankar (5RTo)
Making Empanadas

East Campus Spanish students in Grade 2 have recently been learning about fruits and vegetables, and as part of this have been learning about the making of one of the most traditional foods of Spanish-speaking countries in Latin America, empanadas. This delicious snack is made from meats, eggs, olives and peppers. Students learnt what the ingredients of this snack were, and about the process of making them before gathering in the canteen for a hands-on experience in making the “first” empanada of their lives. The students had a very good time sharing the responsibility of being in charge of preparing this snack with their classmates. There was laughter throughout the whole process, as the students were very excited and anxious to try the end product. Finally, regardless of the ambiguous shapes and sizes of the product, they all managed to achieve the basic requirement - crispy and very tasty!

At the end of the session, they shared their empanadas with the Chinese language students who were making dumplings. The activity allowed the students to learn about traditional Spanish food, and gave them the opportunity to practice their Spanish. One student who enjoyed the joint empanada and dumpling making activity said: ‘I think the dumpling making was fun because we learnt about different cultures.’

Carol Solis

Grade 2 “adopts” Tabitha

The Dover Grade 2’s have adopted Tabitha as its Global Concern. Tabitha was founded in 1994 by Janne Ritskes. Janne is a marvellous lady and I always find it a very humbling experience to talk with her about what she is doing to help others. If you get the opportunity, do join a house building trip; it is a life-changing experience. When Janne is in Singapore she often speaks to the Grade 2 students; to thank them for their support and to educate them about some of the issues facing Cambodian families. Tabitha assists the people to develop skills and resources within themselves resulting in work that brings dignity and respect, which in turn brings about a tangible improvement to their lives. Through the work of its dedicated staff, Tabitha Cambodia has had an extraordinarily positive impact on the lives of over 50,000 people to date.

The students can see how the money they raise is used to improve the lives of Cambodian families. This is done by allowing them to decide how their money is going to be spent. Are they going to provide money to build a well, build a house or buy chickens and pigs? This provides the students with opportunities to become more knowledgeable about life in Cambodia and how they can improve the lives of families. The students organise, publicise and run their own fundraising initiatives with some guidance from either Katherine Langford or myself.

The spirit of giving is alive and well in Grade 2. Two students recently donated their own money to Tabitha. Joshua (2KLa) collected $410 at his birthday party instead of receiving presents and he would like to use this money to build wells in Cambodia. Another 2KLa student, Jamie encouraged his younger brother to donate some of his birthday money to Tabitha.

If you have a child in Grade 2 who is interested in helping others please encourage them to join our Tabitha Global Concern.

John Waters

“I like Tabitha because we discuss different things fairly.”
Will (2KLa)

“I like spending my lunch break talking about how to help people in Cambodia”
Nik (2AMc)

“I love Tabitha because we help people in need”
Maeischa (2DPo)
The Amazing Adventure

In late January, the Dover Grade 3 classes had their Amazing Adventure. My group’s third step was to go from Sentosa Beach to Paragon using public transport. It was pretty exciting!

First we had to walk to the Sentosa Beach Station. Following that we had to take the Sentosa Express towards Vivo City and it took three stops before we got off at Vivo City.

Next we had to cross the road to the opposite of Vivo City and we had to catch bus 65 to Lucky Plaza. The bus ride cost us 55 cents. We also played a game on the bus and we had to wait through 15 stops and they were very tiring! We got off when we saw the landmark ‘Isetan’.

After finding Isetan we had to walk to Paragon Shopping Centre. When we reached Paragon we quickly ran to Starbucks in the basement to find the road block. After filling in our passport with the time it took us to go from Sentosa to Paragon, and the cost of our trip - our last step was to get Mrs Munting to stamp our passport.

It was surely an Amazing Adventure but it was also extremely tiring!

Rafael Villanueva (3AGa)

Grade 3 visits NEWater and Marina Barrage

The visit by East Campus Grade 3 in January provided the students with opportunities to see the lines of inquiry in the current Blue Planet Unit of Inquiry in action. In the unit, students inquire into the nature of water and our rights and responsibilities in the struggle to share it with other people, around the central idea that ‘access to clean water has an impact on people’s lives.’

The field trip allowed students to gain first-hand knowledge to apply to their inquiries. Guides were provided at both venues and there were many interactive displays and resources, allowing students to make some key observations during the trip:

‘In the NEWater plant, I really liked the video where you got to see water and how it moves’ - Zayne

‘I really enjoyed seeing the factory and seeing how it works.’ - Kai

‘I liked learning how the NEWater is made clean.’ - Will

‘I like them teaching us how the gates open and close at the Marina Barrage.’ - Sarah

The students are now working in pairs to complete an inquiry about a particular water issue or concern. Working through a rigorous research process - including deciding, finding, using and recording information related to their individual key question - they will create a photo story presentation to show others what they found out.

These two locations would be great outings for families - your children could guide you through the information on display and explain what they understand or any wonderings they have!

Deborah Gordon
All Systems Go in Grade 4

The Grade 4’s have just completed the All Systems Go UOI – there were diverse activities associated with this unit across both campuses, including a link to the Service programme, a science dissection, and researching and designing their own websites about human body systems. Read more about some of these activities below.

Science dissection

As one of the closing activities in the All Systems Go UOI, the Grade 4’s took part in a dissection rotation in late January. Each class had the chance to look closely at a number of different biology dissections, including fish, chicken wings, hearts, kidneys and whole body systems. While for some this was a new challenge, everyone proved a risk-taker and were fascinated by their hands-on experiences.

In the East Campus Science Room, the students worked in teams assisted by parent helpers - a big thank you to our enthusiastic and dedicated parents! Once they had completed the initial dissection, students placed samples on slides under the electronic microscopes which were hooked up to laptops. They were able to zoom in on their samples, take pictures and save them for use and analysis later in class. (The dissection was held on the same day as the crazy hair mufti day in support of Haiti – hence the alarming hairstyles on our students!)

On the Dover Campus, the Grade 4 students went to the Middle School science lab and had an opportunity to poke, prod and dissect various sheep parts, fish and a chicken wing:

"My group did our first dissection at the fish station. It was cool, we found the stomach. Next we went to the chicken wing station and we dissected it and found a tendon. We then went to the heart station and got to see inside the sheep heart. It was neat to how one side of the heart was thicker than the other side. The whole body system was next. The diaphragm was a lot thinner that I thought it would be. The final station was the kidney, it was a lot smaller than I thought it would be. I think the day was lots of fun and there was lots to explore. My favourite was the whole body station. I was surprised how big our lungs could get." - Vikram (4SZi)

"We got to learn while having fun. My favourite part was when Dr. Barkham blew through the tube into the trachea to inflate the sheep lungs. When I first came into the room it didn’t smell that good so I had to get used to it." - Martina (4SZi)

"The day was excellent, cool and awesome. My favourite part was the heart because we got to cut it open. I also liked sticking my finger in it." - Adian (4SZi)

Scott Ziemer and Karen Maheshwary

Photos by Kate Woodford and Mariam Doyle

Walk-a-thon raises money for Bali orphanages

Global Concerns and Units of Inquiry don’t always get mentioned in the same sentence but Grade 4 decided that we could certainly match the two up. We wanted to accomplish two big goals; firstly, raise some money for Bali Bridges, our grade Global Concern, and secondly, promote healthy living which we were studying in our UOI, All Systems Go. Thus the walk-a-thon came to be. Our students collected sponsors and prepared themselves to walk at Bishan Park for 45 minutes. Some of the children were sponsored per lap so there was great motivation to get as many 600 metre laps completed as possible. One teacher donned running shoes with the goal of doing 10km during the 45 minute event (this turned out to be just over 18 laps!)

The students were excited to get out and do something active while helping others less fortunate than themselves. One of the students said, "It was great fun but it tested your determination." This was also a wonderful family event as mums and dads came along to cheer or walk the route with their kids.

The $4,000 raised by the event was then used to purchase much-needed supplies and improvements in mid-January at two of the orphanages supported by Bali Bridges - $3,200 was used by the Blimbingsari orphanage to purchase 83 new pillows and pillow cases, 166 bed sheets (83 sets) and 14 new mattresses, while the remaining $800 was used by Amlapura orphanage to upgrade their kitchen with tiling splash boards and other improvement works.

All of the Grade 4’s can be very proud of themselves for their efforts and success!

Bruce Home and Margot Marks

Photo by Grade 4 staff
Dover Grade 5 walkathon for Vietnam Hope GC

I was scared as I made my way onto the bus that would take us to Kent Ridge Park. I sat on the seat and began to think to myself “How long will this be? Will I make it to the end?” Ideas just came flooding into me and I tried not to think about it. When we got to the park all the other classes were already there. I was getting nervous at the thought of doing this walkathon for 9km because it would just tire me out. Then I heard Mrs. Abidin call out our class name she said “5AnF” I followed where the class was going. Mrs. Abidin did a check to make sure we hadn’t missed anyone and after that she said to go and start the walk.

At first the walk wasn’t all that bad, I was just walking with my mum and talking to my friends but about after 1km I was completely and utterly tired when I heard Mr. Finn say ‘snack.’ I had never been so happy for him to say that in my life. I mean, I know that he said it every day to us but this one just made my day. I listened to Mr. Finn and sat down on the grass to eat my snack after ten minutes we were off again. I felt a rush of adrenaline in me and I started to walk faster. My friends said that I shouldn’t tire myself, so I listened to them and began to slow down to be with my mum again.

We had reached the canopy walk and I looked at it, it was so tall and I was so scared as you could actually see through the floor. I felt sick, it was too high and I thought that I would die if I did it. A few minutes later I was walking on a completely unstable see-through bridge. When we got to the end of the bridge, it was the half way point and from there we retraced our steps and made it back safely on the bus.

Lilyrose Sweeney (5AnF)

Grade 5 learn about Simple Machines

East Campus Grade 5’s recent unit, How The World Works, looked at simple machines and how they make life easier. We undertook a week-long ‘Great Egg Race’ construction project, and had a visit from Mr Del Sesto and a team of engineers from Motorola who spoke about machines, technology and the problem solving process. We thoroughly enjoyed this unit and are all considering careers as engineers...here are some reflections on different elements of the project:

In Simple Machines unit, we have been learning a lot about how they operate, what kind of simple machines there are, the advantages of simple machines and so on. We have presented lots of researched work. The six types of simple machines are: levers; wedges; pulleys; inclined planes; wheel and axle; and gears. - Shardul Bansal

Simple machines have changed since electricity. Simple machines are used for many more reasons and have developed in to having more complex machines (2 or more simple machines). The knowledge of past generations has been passed down… Simple machines such as levers, wheels and pulleys are thought to have been uses to build the pyramids. Lifts and cranes are variations on pulleys and we use them all the time with electricity. - Al Roger

We have been doing a week long project on simple machines - transport an ‘egg’ 5 meters using simple machines. We are not allowed to use our bodies to move the ‘egg’ directly, and we have to use at least two simple machines. Divided into many groups, we found different ways of combating the ‘great machine challenge’. - Thomas Carter

You will be amazed at how often we use simple machines. We almost use them every minute of the day. This is because they are so useful and they make our life easier by mechanical advantage. This means we use less force and effort.” - Kengo Miyakoshi

Luke Whitehouse

Photos by Kate Woodford
Suspended above Dover Campus

Rock wall
Although my face showed happiness, I was scared; my well-being would be put in someone else’s hand. That fact alone made me giddy. I had done rock climbing before and had no doubts, but why did I have some this time? It was my turn; I put my worries behind me and climbed. Higher and higher I went. I felt like I had been locked up and this was my last chance to release all my energy. Once I got to the top I had goose bumps as the whole of my group was cheering me on. And then it dawned on me I had to come down. I was more scared about coming down than going up. I started abseiling down. It was really fun but a lot harder than it appeared. When my feet touched the ground I had a smile on my face and I had done it!

Ropes course
Next was the ropes course. I love things like this partly because I had done it before and also because a part of me (for some peculiar reason) likes being in the air. There were four poles and each one had a different activity; it was great fun I wanted it to go on forever. The first activity was the hardest because we had to climb round a pole with no floor under your feet; the second was slightly easier; it was a rope with two smaller ropes beside it for support. The third one was just a rope with a support rope on top to help. The fourth and final activity was my favorite as it was the scariest as well as the most fun. Afterwards, I thought I was finished; but obviously not. I had one more activity to do before I touched the ground, because what goes up; must come down. I had to abseil down to the gravel. It was awesome. At last my feet touched the ground and I had done it!

SPCA group takes action
The East Campus SPCA group meets at lunchtime on Tuesday’s. The group talks about concerns for animals and learn about what can be done to help. We decided to raise money by running four car washes during lunch times in Terms 1 and 2.

The teachers bravely offered their cars to be cleaned and paid $5 per car wash, which went towards the SPCA. In total we raised $165. It was a wonderful gesture on behalf of all the teachers…

“They only moved the dirt from one side of the car to the other!”
- Ben Hart, PE Teacher

In late January, we went to the SPCA to deliver the money and have a look at the animals and see what the conditions were like. We were really excited and learnt a lot about the SPCA and its work.

SPCA group - Julia, Sana, Sofia, Juliette

French Idol
Eat your heart out Simon Cowell. Even without the hype, the scandal and the televised national vote, the annual French Idol competition at Singapore’s Alliance Française in December was a huge success. The group of 14 Dover Campus Grade 5 students, hoping to emulate the previous year’s UWCSEA winning entry, sang and danced their hearts out to the catchy Zim Zam Zoum! (Nous apprenons le français), charming the audience, but narrowly failing to win over the judging panel. The youngest team in the competition, choreographed by Mme Rose Geoghegan and Mme Michèle Pirson, were up against mostly university students, but wowed a cheering, clapping audience with their rousing entry. The event promotes and celebrates French music and gives students of the French language an opportunity to perform and enhance their linguistic skills in a fun-filled evening of song, dance and entertainment.

Rose Geoghegan
Day of fun for all grades

Towards the end of Term 1, all Junior School students participated in their Athletics Day of Sport. The day was split into two sessions, one session of inter-class athletics activities and another session of team games. The Day of Sport was set up as a day of maximum participation, a chance for every student to compete in all of the events that he/she had practised during the term. Points were awarded per class based upon participation and performance.

The day was full of action and excitement, and all the students worked hard and with enthusiasm in each activity. A lovely question posed by one student made the day even more rewarding: “Can we have Day of Sport every day?”

Parents had a wonderful opportunity to come and watch their children participate in a variety of athletic events, and the event was very well supported. Thank you, parents! However, the day would not have been possible without the help of Mr Ganesan, Mr Manickum, Mr Wong, Mr Ravi, the estates team, parent helpers, classroom teachers, the classroom assistants and, finally, the PE department. Thank you, everyone, and mostly, thank you to all the students for their effort and enthusiasm!

Results
Grade 2 - RWr
Grade 3 - SMc
Grade 4 - SZI
Grade 5 - FFr

Kim Brumby

Giving students

Before the Christmas break Emma and Hannah from 2HBe on the East Campus organised a toy collection for Cambodia. The toys were delivered to children in a small village in Takhmau just south of Phnom Penh by East Campus parent Irene Rommen in January. Irene’s visit was part of a pregnancy health check and vaccination programme run by the Norwegian Association for Private Initiative in Cambodia. Each child that came to the clinic received a toy.

Sam, previously in 3RDr, also donated some funds to Cambodia in Term 1. Following the visit from Starfish Foundation in Term 1, Sam sold his heelies (shoes) and donated the money to a Cambodian charity to support children in need of basic necessities such as food.

To read the article on the Dover Campus Primary School Student-Led Conferences, see page 16.
Middle School Art Exhibition

The first of this year’s Middle School Art Exhibitions was held in the RBT Foyer during the last two weeks of Term 1. The work showed a lively and varied approach from our students using a variety of starting points. As you can see, the students have developed their work to a high level and shown they are capable of handling a wide variety of materials and techniques with great confidence. Look out for the next Middle School Art Exhibition at the end of Term 2.

Chris Hanley

Adventure Days!

Grades 5-8 have an adventure day with the Outdoor Educations department. The students were presented with new challenges and problem-solving activities, often at the high ropes course and climbing wall. As with most Outdoor Education activities, challenges are presented to the students in a way that they choose to tackle them. The emphasis is on them to rise to the challenge and they are not forced to take part. The students achieve a great deal of satisfaction and really support each other throughout the day. The student’s feedback from these experiences reinforces the importance of giving our students the opportunity to experience challenges outside the classroom. The challenges they face allow them to develop personal strength and determination.

Patrick Read

Grade 7 prepare for Tioman

This year the Grade 7 students are preparing for Tioman by spending a day at Raffles Marina. The students learn the basics of kayaking in the marina and take a short journey in the afternoon. Prior to this, the students have had an introduction in the College pool as part of their Physical Education course. These two opportunities are important ‘stepping stones’ for the forthcoming Grade 7 kayaking expeditions on Tioman. These expeditions in April and June include a 24km sea kayak and overnight camp amongst other things!

Patrick Read
For me, these words completely summed up my dragon boating experience. Oh yes, and there’s one more word to be added - excitement.

The energy on that day was visible and definitely audible, long before we boarded the buses to Kallang Singapore Dragon Boating Association. As well as bag-packing, there was face-painting as well - a member of our tutor group brought in blue and red face-paint to match our tutor-group T-shirts. There. Now we were fully ready to paddle.

After much life-jacket-buckle adjusting and paddle instructing, there came the moment all of us were waiting for. The race! Lined up, in a sea of various T-shirt colours, (and the occasional dab of face-paint) were ten yellow dragon boats all full with people like me, ready to race.

The whistle blew a shrill note and we were off! The finishing point was a bridge which lay a two-or-three minute dragon boat journey away from the starting point. Our arms paddled and paddled, trying to be as synchronised as possible – our tutors conducted us and kept us in rhythm. And as we went under the bridge first, a huge cheer rose up from our tutor group.

It did appear that we had won.

Several minutes of cheering from our group and heated debating from others passed, before we were ready to row back to the starting point. This time, no-one needed to race.

To finish in first place was only one of the things that made this experience so unique for me. It was a refreshing break from lessons and assemblies, from homework and projects. The dragon boating was intended to be a break from studies, a tutor group bonding event as well as a fundraiser for SEAWater GC. Yes, part of the $12 we each paid for dragon boating went to SEAWater GC. Knowing that we were also contributing to aid projects in Swaziland also added to the general enjoyment of the dragon boating.

However, tutor groups who didn’t win - there’s still a chance! Awards will soon be given out for the wettest, best dressed and the most coordinated tutor groups - so there’s still hope!

Saanjh Gupta (6ChM)
One lesson that we all learn sooner or later is that time flies; and in this year’s MiniWeek we had a couple of reminders. To start, one of our speakers, Sumi Dhanarajan, a UWCSEA alumnus and is now a parent of a student at the College. This is something that is happening more and more frequently every year. Secondly, MiniWeek - which started as a little experiment to further the links between ToK and the rest of the curriculum - has now turned ten!

As in the last couple of years, MiniWeek focused on the relationship between knowledge and ethics, with each day centred around one particular theme. Our first day examined the relationship amongst Technology, Business and Ethics. Geoff Leeming, IT consultant and UWCSEA parent, opened the week with a lecture entitled “Truth Tests vs the Brooklyn Bridge”, which explored some of the issues that arise with the use of digital technologies, including identity theft and other scams. After each lecture, individual ToK classes continued with the topic with discussions and worked on their personal reflections. Sumi Dhanarajan gave the second lecture which reflected on our current economical model, based on the premise that profits come first, and its consequences are secondary concerns.

The second day, the Day of Religions, allowed each student to attend three different talks from representatives of different religions and beliefs (Atheism, Baha’i, Buddhism, Christianity, Hinduism, Humanism, Islam, Judaism and Sikhism). This day would not have been possible without the generous support from our speakers, who gave up their time to share with our students how their beliefs have shaped their ethical frameworks. The day ended with seminars in which the students and teachers discussed how the different ethical frameworks operate within each belief while trying to find common denominators. Many students thought that this day was the highlight of MiniWeek for it gave them a window to understand others and engage in reasoned and respectful dialogue.

The third day was dedicated to Environmental Ethics, and opened with “Sustainable Building” by Simon Thomas, Project Director at UWCSEA. Afterwards we screened the film *The Age of Stupid*, an eye opener to the consequences of our action/inaction with regards to the environment. Together with Nathan Hunt’s lecture, “The Ethical Student: Personal Responses to Climate Change”, we had enough food for thought, and the students came up with plans to “green” our lives and our campus. One brilliant example was the document produced by a group of boarding students and staff, which has become the basis for the development of an eco-policy for Dover Boarding.

Our last day dealt with the complex equation formed by education, culture and ethics. Professor Brian Mooney led the way with “The Business of Education: Critical Reflections”, a very deep and personal exploration of how education shapes us. His speech highlighted the radical importance of the values that permeate our educational systems. Professor Mooney gave our students a taste of the kind of intellectual engagement that awaits them at university. Jonathan Carter, our Director of Admissions and The Arts, challenged us with the dilemma of having to choose between an incapacitating relativism and the defence of one’s values with

“Understanding the Culture Club: Cultural Influence and Integrity”.

Once MiniWeek is over, one is left with a sense of wonder and gratitude to all the members of the community who contributed generously with their time and experience, and because one is given the opportunity to experience an event where our UWC values intersect with our intellectual exploration and challenge us to take action.

Gabriel Abad

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**Service Christmas Party**

In a festive fusion of classroom, community and Christmas charity, French language students from Grades 9-12 entertained 230 guests from several local services in December, providing a mix of Gallic carols, song and dance. In class, the students had learned about Les Restos du Coeur (“Restaurants of the Heart”), a French charitable organization that distributes food packages and hot meals to the needy. Taking the curriculum out of the classroom, the students each donated a gift and gave their guests an afternoon of Christmas cheer, as well as home-baked goodies provided by the French community. The theme song ‘Out with self-centeredness’ sung by nearly 250 students was particularly appreciated by the guests. It was a great experience for the students to practice UWC values within the wider community.
Are you a Visual Citizen?

Hundreds of people came together to celebrate the vibrant Visual Arts scene at United World College of South East Asia at the opening reception of “Are You a Visual Citizen?” In early February, the artists and their parents, along with members of the teaching staff, from both campuses congregated in the Main Hall. There, guests viewed hundreds of works ranging from traditional to the avant-garde, which challenged the limits of what is typical high school work. The keynote speaker who opened the event was Grade 8 student Ishaan Srivastava, who spoke about what being a Visual Citizen meant to him. Grade 11 art students wore custom decorated hats to illustrate where they are from as they served food and beverages to the visitors. Music, provided by members of the Grade 11 music class, added a refined touch to the evening.

This event was for students from Grades 9-12, including FIB students, to showcase their recent work. The show was arranged differently this year. In the past all of the work was set throughout the hall, as one singular show. This year the whole show was thoughtfully arranged as a series of smaller shows where Grade 9 and FIB students shared mini-galleries with a peer; Grade 10 students had their own mini gallery; Grade 11 had two adjacent galleries, and Grade 12 three, all in keeping with the increasing scale and complexity sought by the students as they mature throughout the Visual Arts program. In addition to creating a fresh look with greater impact, the show was changed to this arrangement for curricular reasons. In Grade 12, students must hang their own IB Show. Hanging their own show prior to that point enables them to see “where they are,” as well as gaining practical skills in hanging artwork.

In preparation for “Are You a Visual Citizen?” students were asked to analyze their own philosophy when creating their artwork. The four philosophies associated with art-making are key to understanding their personal value system, both as a consumer and a creator of visual information. Imitationalism is where realism is the prime motivator. Functionalism is the belief that Art must perform a function other than existing for Arts’ sake. Adherents to the Emotionalism philosophy believe that art must strongly communicate a feeling, whereas believers in Formalism are less interested in pictorial reality and more interested in thoughtful arrangement of items in space or on a plane.

The show ran for two weeks on either side of the Chinese New Year holiday. The next Visual Art event is the IB exam and show in mid April. These most accomplished of our Visual Citizens will each have retrospective exhibits displaying their two year artistic journeys.

Photos by Henry Chang

Writers’ Fortnight

Ruth Darlow from Grade 9 writes below about ‘Writers’ Fortnight’ which was organised by Kate Levy from the English Department. Writers’ Fortnight was run to give students the chance to meet and be inspired by professional writers. Eighteen professional writers came into College to work with students on their writing.

We enjoyed our ‘Writers’ Fortnight’ which started off with Philip Jeyaretnam, the well known Singaporean novelist and short story writer, speaking to the whole Grade and answering questions about his past life and his writing. Following this, we were visited by novelists, journalists, travel writers, scriptwriters and a comedian, all with different stories of how they began to write and all with advice for us. The following week, each class was assigned one of these writers to assist them with writing for our IGCSE coursework. In these sessions we were able to more openly discuss the authors’ writing with them, and gain an appreciation of different styles of writing. Towards the end of the two weeks, Steve Dawson, the ESPN sports presenter and scriptwriter also came to College to speak to students. He explained to us how you write scripts on television, with a presentation everyone enjoyed. Writers’ Fortnight was an inspiration for us and a great learning experience.

Photos by Henry Chang
Service and adventure for FIB trip

White-water rafting in Northern Thailand, and house-building in Cambodia: The Foundation IB group spent two weeks learning about themselves, pushing boundaries and helping to improve the lives of people less fortunate than themselves. Here are the reflections of two FIB students about their experiences.

White-water rafting in Thailand
The Foundation IB trip began with our flight from Singapore to Bangkok, then we got on a sleeper train and while the toilets in the train were not the most pleasant sight, we were having fun and were excited to be on our way, so we put that aside.

The next day, we arrived at Denchai in the morning. We were all desperate to shower but the instructor said there was no point because we would get all sweaty again from our first hike. We hiked up to a hill near the Nanwai valley. It was tough but the instructor had underestimated us because we finished long before last year’s group finished.

The next day, we trekked to the riverside where we were taught the basic skills of rafting, put on our rafting gear and set off. We also swam in the rapids to experience them and know what to do if we capsized. We rafted for eight hours, stopping for compact, but delicious meals and snacks. When we got to our first stop, many of us were very tired. We had to pitch our tents. During this activity, many of the tent poles snapped and had to be duck-taped together. Finally though, all the tents were up.

We were split into chore teams and either had to help cook or clean up each meal. Preceding the meal we had free time in which many of us had very cold showers piped directly from a nearby waterfall. But after that, we sat at the campfires and warmed our bodies.

The following days, we repeated the activity in the first day but had more difficult rapids. We had lots of fun with the rafters and made new friends. We concluded the Thailand sector of our trip by returning to Nan, packed together all our belongings, showered, and headed off to Cambodia.

Tara Urquhart

Service in Cambodia
Service: the tedious and monotonous task that teenagers worldwide fear, I too was no different. However the gigantic smile of a six-year-old watching a team of adolescents building what we thought was a shed, but to him was a family home for the next countless generations, can change one’s perception dramatically. This change is what Service is truly about. It is about bettering the lives of others far less fortunate than us, and watching them gape in wonder to what to us may be merely a trifle. The FIB House Building Trip to Cambodia completely changed my view on what Service was truly about. It brought home to me that I was one of the luckiest people in the world, and that if I did not help to better the life of someone who had his entire family massacred on the orders of a dictator, I did not deserve to have everything that I do have.

True, building a house is a monotonous and tedious task, but building a house for a family who is watching in anticipation and expectation is not. It is humbling to realize that you have the ability to make such a difference and improve someone else’s life considerably. By the end of the day the FIB group had built roofs for ten families to finally move into and enjoy their life slightly more than they had before. Cambodia was not only Service; we were able to squeeze some fun in between visiting orphan schools and meeting gap year students. We visited some frankly depressing monuments in Phnom Penh, such as the infamous S21 prison and the Killing Fields. Even though we enjoyed ourselves, we knew that we were not really in Cambodia for our own self-pleasure, but for making a difference in the quality of lives of other people. And we hope we did that.

Amay Makhija
Harvard Model Congress Asia

UWCSEA students attended the first “Harvard Model Congress Asia” conference to be held in Singapore. This event involved a simulation of the American Congress plus a variety of other simulated groups including ASEAN, OPEC and the WTO. Our students filled 25 different roles at the conference including representing actual senators and congressmen (one of our student for instance represented John Kerry), executive branch members, lobbyists, press corps, ASEAN Delegates, WTO trade representatives and OPEC delegates. The three-day conference was facilitated by Harvard students who moderated debates and lead small workshops. The Harvard students were a very dynamic group of individuals who really brought the conference to life for our students. The conference was hosted on the NUS campus this year and it is hoped that the conference will find a permanent home here in Singapore for future years.

Peter Killham

Grade 9s sing and mosh

“It will never work”, they said. “Nobody will come. They’re too old and ‘cool’ for that sort of thing now.” But it did, and they did, and they weren’t. Organised in a large part by the tutor group reps, the Grade 9 disco in January was a fantastic wind-down after a long hot day of sport. The evening kicked off with three very different Grade 9 bands, with their own distinctive styles and influences. The first sing-along acoustic set, which also happened to be the band’s first ever gig, was received by wildly enthusiastic cheering from the crowd. The other bands brilliantly performed songs that got people jumping around, singing and moshing near the stage - and they got people ready for the next part of the evening. As DJ Kris Ferrin shouted out “I gotta feeling that tonight’s gonna be a good night” he cued the first track of the same name, and the first of three DJ sets moved the party into overdrive.

From then on, the dance floor never even threatened to empty, as Kris, Victor and Sam took us through their professional and impressive playlists. Outside, CWIN Global concern raised money for their organisation by selling hot dogs, snacks and drinks; inside, amidst the noise, sweat, balloons, air-punching and prizes, 190 party-goers were letting rip, trying out their moves and simply having fun. It was a fantastic evening and we even raised $433 for the Haiti Fund. Caught up in the excitement of the evening, fellow Head of Grade Julie Martens babbled to Di Smart, “Oh we must do this again after their exams!”

Now let’s not get carried away, Julie…

Martin Lyon

Lend-A-Hand

UWCSEA has a Global Concern (GC) called Bombay Leprosy, which helps raise awareness for the disease, as well as funds. The GC is Bombay Leprosy Project’s partner. Both the Project’s and the GC’s aim is to eradicate the disease which has had a devastating impact on people’s lives. The GC has raised money through activities such as food and gift stalls and, of course, the GC’s most famous project: Lend-A-Hand week.

Lend-A-Hand week is an annual event which creates awareness and raises money to help cure patients. Student volunteers bind their hand for up to five school days, starting at 8.10 and ending at 4.30, to experience what it is like to lead a life without the full use of all limbs. This year 55 students participated in ‘Lend-A-Hand Week’ and the GC raised almost $3,000. This year’s week was a great success, as the number of students involved and the amount of money raised surpassed last year’s results by far.

Arjun Subramanium

Photo by Moses Loh
College President Visits UWCSEA

It is an honor for a high school to get a visit from a college president, but at UWCSEA we have now welcomed three. In January, we hosted Brian C Rosenberg, President of Macalester College. Past visitors include Carol Christ, President of Smith College, and Shirley M Tilghman, President of Princeton.

What draws such busy and important people to spend time on our campus? The answer, it seems, is that the UWC experience produces “high-impact” students who remain involved and active when they get to college. Macalester is a natural extension to the UWC experience because it shares certain core values with the UWC movement: for example, it has a historic commitment to internationalism (former UN Secretary Kofi Annan attended Macalester on a scholarship in the 1960s, and now many UWC alums study there on Kofi Annan or Shelby Davis scholarships). Macalester also emphasizes service, environmental sustainability, and global engagement. As the founder of the Institute for Global Citizenship at Macalester, President Rosenberg commented that our Global Concerns program equips our students not only to set up new initiatives but also to win the financial backing needed to turn vision into action. Recent example is Macalester sophomore Yeukai Mudzi (UWCSEA 07) who was selected by the One Laptop Per Child programme to take laptops to rural Zimbabwe and train teachers and students in their use.

President Rosenberg clearly knows the students on his campus very well. He shared with counselors the stories of UWCSEA alums who attended Macalester and went on to achieve success in a range of endeavors, including admission to medical school (a rare feat for an international student). Later, at a lunch in Senior House, he talked to Grade 11 and 12 students about the advantages of a liberal arts education in these times of economic unpredictability. The professions our students will pursue in 10 or 20 years may not even exist at this point; the key to success is not a body of knowledge per se, as that can become outdated, but learning how to think and problem-solve. Rosenberg explained that a student who understands interdisciplinary connections will know how to approach problems from different angles and come up with practical solutions to real-world problems. He also stressed that at small liberal arts colleges like Macalester that specialize in undergraduate education, students are empowered with opportunities for leadership. They are also given a strong foundation for applying to graduate schools, as they work so closely with their professors that they might even get the chance to co-publish their research. And the personal relationships at small colleges make networking highly effective. Professors are well connected, so a phone call to a colleague at another college, or a company, can open doors very fast for the student being recommended.

Rosenberg combines his wisdom with a disarmingly approachable, down-to-earth manner that reflects his rapport with young people. As a student in his audience commented afterwards, he inspired them as a “passionate intellectual with a contagious zest for life.”

The world of diplomacy

THIMUN conference is one of the Model United Nations Conferences and involves 3,000 students participating in a simulation of the United Nations, while exploring global issues from the view of a particular country. The five-day conference took place in The Hague, The Netherlands, and during the conference we discussed “resolutions”, working together to find solutions for many problems facing the world. Our MUN team represented Cyprus. The trip and the conference itself were remarkable experiences. The Netherlands and especially The Hague and Amsterdam were great places to explore. In the company of OFS teachers and students, we were able to visit different museums and historical monuments. For some of us, it was a unique opportunity to be in Europe for the first time (in the snow!) and for all eight of us it was a chance to discuss politics and be immersed in the world of diplomacy with students from all over the planet. The diplomatic spirit of the event certainly complimented the experience of being a student at UWCSEA and allowed us to experience what can be achieved when people of our age come together for a common goal.

The THIMUN 2010 students
St. Nicholas, affectionately known by all of Holland and Flemish Belgium as Sinterklaas, or simply Sint, is the focal point of the annual celebration on 5 December. Together with his black helpers, Zwarte Pieten, he comes by boat from Madrid bringing candy and presents for all the children who have been nice in the past year. Overseas, Dutch communities still practice this much loved time of year, hanging onto a crucial part of Dutch culture.

To fill this need for a celebration, the six Grade 11 Dutch students, together with an additional five from OFS, performed the duties of Zwarte Piet. As the Netherlands population is mainly white, and so were the eleven of us, this meant painting ourselves pitch black. Combined with the crazy costumes you see in the photo, we were now ready to fulfil our roles.

So on 21 November we all assembled at six o’clock to apply layers of paint and get into our outfits, before heading off to our “ship” in which we were to arrive (all the way from Spain). Our arrival at Keppel Bay was met by an electric energy and extreme excitement from the few hundred children and parents assembled, all singing the songs which go along with the celebration of Sinterklaas. Once we reached land we were swarmed by kids looking for candy and to present Sint with their drawings and wish-lists. Meanwhile we, as Zwarte Piet, ran through the crowds handing out traditional Dutch candy, while being generally mischievous.

Sinterklaas had arrived in Singapore! On 4 December, we all got back into our costumes to visit the classrooms of the Dutch Primary School. The singing and dancing as Zwarte Piet on stage, allowed us for the first time to see the celebration from a different perspective. Now the centre of attention, the captivated eyes of the small boys and girls were a reflection of us ten years before. The wait for December has a whole new perspective, that of being Sinterklaas’ helper. This is truly a Dutch tradition.

Lodewijk Vriens

UWCSEA wins Singapore International Schools Mathematics Competition!

In late January, nine Grade 9 students participated in the Singapore International Schools Mathematics Competition (SISMC). There were 45 students from six schools participating. There were four different rounds during the day with UWCSEA coming out ahead at the end. Results from the individual round: 2nd place - Justin Lee; 3rd place - Jae Ryoung Koo and 4th place was Akari Mikita. The team of Justin Lee, Eugene Choe and Timothy Thong came 1st in the Lion round, 1st in the Energiser round and 1st in the overall competition. Congratulations to all who participated.

Stephen Lumb

Grade 9 and FIB Day of Sport

In January the Grade 9 and Foundation IB students came together for their annual Day of Sport. This year was the first time that the Day of Sport had been organised and run by students. The Grade 10 Junior Sports Leaders’ students under the guidance of Vicky Hill worked hard to ensure an action packed day that the students wouldn’t forget!

The day involved mixed teams from each tutor group competing in basketball, football and touch rugby. The FIB students made up separate teams for the day. Each tutor group was allocated a coloured T-shirt to wear, to assist in refereeing the games and to give the students a sense of identity. All the proceeds from the T-shirt sales went to the Cancer Patient Aid Association in India.

Although the weather at the start of the day was bleak, it didn’t stop the students from pushing themselves to their limits. The atmosphere on the day was competitive with students from all tutor groups supporting each other throughout the competitions. After all the various events, the winning team was the FIB students. Congratulations to everyone involved for making this a memorable day.

Matt Taylor

Lodewijk Vriens

Photo by Peter Wassink

Photos by Henry Chang
Dear Parents,

It seems incredible that we are so far into second term already, and before we know it another academic year will close for our children. As a grade 12 parent I feel a real sense of the year galloping to an end for our Senior students and for many parents, it will be the end of their association with UWCSEA. The PA has been very fortunate to have some parents sitting on the Committee these past few years who have made a big impact on our Community with their hard work and generosity. Before we all get too busy with exams and year end activities, I would like to remark on three parents of Senior students who will ‘leave’ UWCSEA with their children in May.

Alka Puri has been on the committee for about three years and has taken a special interest in communications and the Philanthropy committee’s activities. Most recently Alka has taken on the role of Nationality Rep Coordinator and until today is constantly striving to make the role more meaningful for the Reps and their constituents.

Debbie Campbell, another PA stalwart has shown her versatility in running events like the Hash and Careers Fairs. An integral part of the Community Fair committee, Debbie can always be relied on to get her job done with a friendly smile. Debbie has also been PA Website Coordinator for the past two years helping keep communications between parents and the PA at the best possible level. Debbie will return to Australia when her daughter graduates.

Hilde Topp, who will head for Germany after graduation, has sat on various sub-committees during her years with the PA. She has proven to be a persuasive sponsorship chaser for Fairs and other events and a wonderful hostess. But her biggest impact has been seen in the Boarding House. Countless boarders and scholars have seen Hilde as their second Mum. She has provided a willing ear, a comfy bed and plenty of home cooked meals for students from the Boarding House who are often forgotten by the rest of the community at holiday time. Hilde always manages to bring her delicious homemade goodies to the Boarding House just when they are needed most. We are all grateful to Hilde for her kindness and generosity and her tenacity for her tasks.

If you think you would like to offer your talents to make an impact as these three parents have, please contact us and we can point you in the right direction.

The PA is now busy planning our Caribbean-themed Quiz Nite to be held on 20 March. Please mark your diaries and get out the coconuts and pineapples. It looks set to be fun evening and part of the proceeds will go the Haiti Relief fund.

All the best,

Lydia Astill
Chair - PA Dover Campus
Chinatown Walking Tour

On Tuesday, 2 February, 15 members of the UWCSEA community set out on a guided walk through Chinatown, exploring the precinct at one of the most exciting and vibrant times of the year – Chinese New Year. Starting at the Art Café on Tanjong Pagar Road where tour guide and Singapore resident of 20 years, Claudia Klaver gave an evocative introduction to the customs of Chinese New Year in Singapore. The significance of Ang Bao packets, oranges, numbers, zodiac signs, specific gods of the New Year, the gourmet delicacies, the best lion dance in town and other fascinating and practical information was explained.

Beginning with a local breakfast the group walked through the Urban Redevelopment Authority, where they viewed a large and fascinating model of Singapore and future plans. After visiting the oldest Chinese temple in Singapore, the Thian Hock Keng Temple, the group walked through the historic Ann Siang Hill. Following this the tour took in the new Buddhist Tooth Relic Temple on Sago Street which houses 10,000 Buddhas and had a wonderful atmosphere. The walking part of the tour finished with a stroll through the festive Chinese New Year Market where the group tried dried persimmon, BBQ pork and saw stalls offering local fruit, sweets, miniature bamboo, Chinese medicines, paper-cuttings and other seasonal decorations. The morning came to an end with lunch at Yum Cha, a famous dim sum restaurant in Chinatown.

Text and photos by Preeti Khandelwal

Holiday Sock Hop

On 11 December 2009, the newly formed East Campus PA held its first official event, the Holiday Sock Hop. Actually split into two events, the Infant School was treated to their own dance immediately after school, with fun and games, snacks and a surprise visit from Santa. Many children wore holiday socks and some even, very impressively, designed their own festive pair.

Later that evening, the Junior School arrived at the Kurt Hahn Hall decked out and ready to show their moves. The night featured a fabulous live DJ courtesy of Dave Davies and his team, a laser light show, a smoke machine and lots of organized activities and prizes. While the children danced the night away, parents mingled and several joined in the fun. In fact, Craig Coutts led the school in doing the YMCA!

It was a great night and many thanks to all the volunteers, teachers and contributors who made the first PA event at the East Campus a success. A special thanks to the Estates Team who helped enormously with set-up and clean-up on very short notice and to the Admin Team who worked behind the scenes with all the logistical issues. Lastly, a huge thank you to all the parents and children who showed up ready to have fun and support the school’s new PA.

Text and photos by Jennifer Chadam (Social Events)

PA East Coffee Morning

It was good to see so many friendly faces turn up to the first Coffee Morning held by the PA East. Held in January in the Kurt Hahn Hall on the East Campus, it was a relaxed, social morning, catching up with friends from the parent and staff community and welcoming new parents whose children started at the East Campus in Term 2. We heard from Jennifer Mathy about the opportunities that PACE provides for us, and Lydia Abbey (Chair, PA East) gave a brief overview of what’s been happening since the PA East was established at the end of 2009. It was a fun start to the year and of course, we all thoroughly enjoyed the delicious coffee, tea and pastries kindly donated by Coffee Bean!

The PA East would like to thank Coffee Bean, Santa Fe, Expat Living Magazine and Finder Magazine for supporting this event.

Text and photo by Viv Carter (Vice Chair - PA East)
Community Fair 2010 - That was It

The Dover Campus Community Fair is barely over but we can already reflect on its successes and challenges. This year the weather was a bit too good! Bright sunshine meant searing hot bouncy castles and the urge to get out the water balloons. From the shopping fair to the food stalls, fun fair stalls and all the way down to the tennis courts there was a certainly a dynamic and buzzy atmosphere on campus. These kinds of events don’t happen without a lot of work from many people. There are literally hundreds of people to thank for their hard work and initiative. Special mention should go to the Estates team for their help, staff, students and you, the parents, who made the effort to support the event either as customers or workers or donors.

I would also like to mention here our generous sponsors for this event - you can see their logos on the PA page of the website. Please support them when you can: Santa Fe Relocations, Melchers, Chi Healthcare, Roy’s Master Tailoring, Rudi’s Fine Foods, Egg Maternity, Expat Living Magazine, The Hollandse Club, Ristorante da Valentino, The Coffee Bean and Tea Leaf, Brewerkz, HELA, The British Club, Kinara Indian Restaurant, Hubers, Sodexo, Singapore Fairs.com, Coca-Cola, Air Products, Sunsense, Timezone and Picotin Restaurant.
PACE BackPack to School Gift Drive 2009

The annual PACE gift drive is about bringing joy through thoughtful and useful gifts for squatter children in Cebu City and Talisay, the Philippines on our scholarship programme in partnership with local NGO Lihuk Panaghiusa Inc.

Their wish? To be prepared for school and the UWCSEA community and friends responded wholeheartedly. On behalf of PACE and the Lihuk Panaghiusa community, we want to say “thank you so much for your generous donations of over 300 backpacks and useful items for our scholars”. What a treat for the lucky ones and imagine the looks of joy on all their faces!

The PACE elves finished sorting and packing the back-packs and donated items into boxes. It was a very busy three weeks involving many hot and sweaty volunteer mums. Finally the 20 foot container was stuffed and it arrived in time for the Christmas parties at the two Lihuk centres at Cebu City and Talisay.

We are grateful sponsorships far exceeded our expectations and we would like to thank and acknowledge:

**The FGD Dream Team** army of volunteers under the able guidance of Amanda Hansen, Shernaz Varia and Elizabeth Mallett

**Our host family** Sumi and Biju Chandrasekharan for so generously sharing their home as our official Pack and Sort Centre for three weeks

**All our many kind donors** for the wonderful backpacks they so thoughtfully put together and their generous cash and in kind donations

**The German School** community for 100 backpacks and other items

**Liza Teo and family** for sponsoring the container for fourth year running

We hope for your continued help and support for this annual Festive Gift Drive in October - November 2010 which touches and benefits so many.

*Leng Holz*

**Bootcamp report**

"I didn’t know I could sweat this much" and "I’m not going to be able to walk tomorrow" were just two of the comments heard in the Botanic Gardens in January. Then there were the grunts and groans…..and grins. This was the first day of PACE Boot camp!

Anne Date, a professional trainer with lots of experience, has put on this fitness class for PACE and she very generously agreed to donate half of the fees to our charities. Anne works on cardio-vascular exercise and increasing general fitness levels for everyone in a fun and friendly environment.

If you’d like to participate in the pain please look out for notices in the eBriefs and eFlyers!

*Leng Holz*
Sean Ghazi has performed on film, stage and television, in London’s West End, Europe and Asia. He has received numerous artistic awards including Best New Artiste at the Malaysian Music Industry awards in 2007 for his debut album, Sean Ghazi Semalam.

Sean’s interest in performing began at the age of five when he was hired to do a Vicks Vaporub commercial! His interest grew into a passion at UWCSEA where he boarded from Grade 8 through Grade 12, graduating in 1987. Throughout his high school years he became involved in every theatrical production possible. He remembers them as, “five great years where I finally felt that I was allowed the freedom to be myself. It was refreshing and liberating to be allowed, or better yet, encouraged, to explore and discover myself artistically, academically and even as an athlete. I’d certainly not be doing what I am today if it weren’t for UWCSEA. I really believe I went to the best school in the world.”

Sean was encouraged to pursue the arts by many of his teachers who recognized his extraordinary potential. After leaving UWCSEA, he attended Emerson College in Boston for acting and then trained further in London at Laine Theatre Arts. After leaving Laine, Sean got a working holiday visa for the UK and auditioned in London’s West End until he was offered a part. He puts his success in getting that part down to a mixture of fate, determination and some serious planning. In 1992 he began his two and a half year stint there in the musical Miss Saigon. Sean became the first Malaysian to feature in roles on both the international stage and screen and he went on to perform theatre, music, film and television in three different languages.

In 1995, Sean won a nationally televised competition in Singapore called The Fame Awards, similar to the later Idol shows. However, he turned down the contract which came with the win to return to his acting career, performing further musicals on stage in Europe and London, including Rent and The King and I.

In 1999 Sean played the role of the young lover in the movie Anna and the King alongside Jodie Foster and Chow Yun Fat. When he went to Hollywood for the premiere of the movie, he was coached on red carpet etiquette by Kevin Stea, another UWCSEA alumnus, now a successful Hollywood actor and dancer. Following his success in the film, Sean was offered the same role on stage at the London Palladium in the 2000 revival, The King and I, starring Elaine Paige and Jason Scott Lee, and that experience brought him to the world-famous Abbey Road Studios for the recording of the cast album.

At the end of the contract in 2001, Sean came back to Malaysia, to spend time with his family and participate in the arts scene in Asia. In 2006 he released his debut album called Sean Ghazi Semalam which met with critical acclaim and eight nominations in five categories at the 2007 Malaysian Music Industry awards. In 2009 Sean played the title role in the epic production P. Ramlee – The Musical, at Malaysia’s national theatre, Istana Budaya, to sold-out audiences.

Sean has taken part in a number of charity performances over the years. He sang at Voices for Hospices 2007 to raise funds for palliative services in his home country. He has also performed for tsunami relief, support for a home for abused girls and the building of an orphanage, to name a few. He attributes his desire to help the less fortunate to his experience at UWCSEA where he spent time with the aged at St Joseph’s home and also taught music and arts to a group of mentally challenged children in the community.

In May 2009 Sean moved to Los Angeles, USA, to embark on some exciting new opportunities. He made his US debut in front of 17,000 people when he was invited to perform in September at the Hollywood Bowl with Pink Martini, with whom he is again scheduled to perform in both Kuala Lumpur and Singapore this March 2010.

Brenda Whately

Upcoming Reunions

2010  25 - 28 February  Class of ’78, Margaret River, Australia
       26 - 27 March     UWCSEA 80s reunion. London, UK
       March            Kuala Lumpur, Malaysia
       November         Class of 1989, Singapore
### Dover Campus

**MARCH**

- **2** Grade 10/FIB IB Subjects Info Evening
- **3** Infant Specialist Teacher Conferences
- **4** SEASAC Swimming starts
- **5** Infant Shoe Box Lunch Set Up
- **6** Infant Shoe Box Lunch
- **7** SEASAC Swimming ends
- **9** OPUS Performance
  - Theatre Presentations week
- **9** TOK Mini Week starts
- **13** ACSIS Softball 19U/Badminton 16U, 19U/Track & Field 19U
- **15** Grade 6/Grade 7 Day of Sport
  - FIB Preliminary Option Indications in Grade 11 Applications in Grade 6 Parents’ Evening
- **16** Grade 6 Parents’ Evening
- **17** Upper School Drama Production
- **18** Grade 6 Parents’ Evening
  - Grade 8 Day of Sport
  - Upper School Drama Production
- **20** PA Dover Quiz Night
  - SEASAC Badminton/Softball start
  - ACSIS Track & Field 9U, 10U, 11U, 12U, 14U Intermediate Concert
- **22** Primary School Book Week
  - Grade 11 Project Week starts
  - IB Art Exhibition this week
- **23** SEASAC Badminton/Softball ends
  - Middle School Drama Production
- **24** Grade 4 Arts Festival
  - Middle School Drama Production
- **25** Grade 4 Arts Festival
- **26** End of Term 2
  - Grade 12 Final CAS deadline
- **27** Grade 4 Bali Trip departs
  - Grade 5 Perth Trip departs
- **28** Theatre Sports Festival

**APRIL**

- **2** Public Holiday: Good Friday
- **3** Grade 4 Bali Trip returns
- **12** Start of Term 3
  - Season 4 Activities Sign-up opens
  - Principal’s Forum (Senior School)
  - FIB/Grade 11 Exams this week
  - IB Art Exhibition continues
- **15** Book Week
- **16-17** Parent-Teacher Conferences
- **20** Grade 7 History Trips this week
- **21** Kindergarten 2 Work Sharing
- **22** Grade 2 Arts Festival
- **23** Grade 1 Arts Festival
- **24** Grade 4 Arts Festival
- **25** Grade 4 Arts Festival
- **26** End of Term 2
- **27** Earth Hour, 8:30pm

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### East Campus

**MARCH**

- **4** Grade 4 Arts Festival
- **9** PA East Walking Tour - Early Christians
  - OPUS Performance
- **15** Book Week
- **16-17** Parent-Teacher Conferences
- **25** Grade 1 Arts Festival
- **26** End of Term 2
  - Family Breakfast
- **27** Grade 4 Bali Trip departs
  - Grade 5 Perth Trip departs

**APRIL**

- **2** Public Holiday: Good Friday
- **3** Grade 5 Perth Trip returns
- **12** Start of Term 3
  - Season 4 Activities Sign-up opens
- **16** Grade 1 Work Sharing
  - Season 4 Activities Sign-up closes
- **19** Kindergarten 2 Work Sharing
- **21** Kindergarten 1 Work Sharing
- **22** Grade 2 Arts Festival
- **27** Earth Hour, 8:30pm

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### Dover PA Quiz Nite - Caribbean Nite

**Saturday, 20 March, Exam Hall, 7pm**

Part of the profits will be donated to the Haiti Relief Fund.

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**¡La Fiesta! A Dinner-Dance Benefit for PACE**

**Friday, 30 April at The Four Seasons Hotel**

Save the date! Tickets on sale in March.