1. Welcome and introductions

2. IMPACT Live!

3. Traveling Workshops (Mari Menard)

4. Liberal Arts Mathematics course offerings at your college

5. Prerequisites for your college’s Liberal Arts Mathematics courses

6. Use of projects and technology in your Liberal Arts Mathematics courses

7. Announcements:
   a. Deadline for Toronto conference presentation and poster session proposals is February 1, 2022 (no late proposals will be accepted)
   b. Please remember to fill out session evaluations through the Whova app
   c. If you haven't already done so, please join the Mathematics for Liberal Arts ANet (see my.amatyc.org website)
   d. Incoming Chair is Kathy Kazemi, College of Southern Nevada

8. Other business

9. Adjournment

Thank you for attending today's meeting!

Christine Mirbaha for Froozan Afiat (Leader)
Please Tell us about Liberal Arts courses at your School

• How many credits?
• What topics does it cover?
• Tell us about the assessments for these courses?
• Do you have group projects?
• How do you teach the online or remote version of the class?
Tell us about the Liberal Art prerequisite courses at your school

- How many credits?
- How do you arrange the prerequisite topics? Are they just-in-time remediation or front-loaded?
- How do you assess the students? (Do you only grade the gateway part or you assess the pre-requisite part as well?)
- What are the challenges for prerequisite courses?
Projects and Technology use

• Do you use a lot of projects in this courses? (What kind? Please share)

• Do you use technology in these courses? (Desmos, Wolfram Alpha and other calculators)