How do you spice up discussion boards?

Mari Menard
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Mari.M.Menard@lonestar.edu
Introduction

Why do we use Discussion Boards in our courses...

- FLUFF?
- Course content information?
- Student participation?
- Grade?
Go to www.menti.com and use the code 5936 9537

Discussion Board Thoughts...

Share your 1-2 word positive thoughts on Discussion Boards in your class throughout the presentation...
Test Study Strategy – How did it go?

1. First, Post and include the following:
   - State the Math Study Strategy you used for Test 1
   - Why do you believe it worked or didn’t?
   - What are you going to do differently, if anything, to study for the next test?
   - Do NOT include your grade on the test (numeric or letter)!

2. Second, Reply thoughtfully to a fellow student to receive full credit for this and all D2L Discussion Boards
This discussion board has two parts (no math work) and videos!

1. Mindset Theory: Watch the two Mindset videos Growth Mindset Messages in Math & Trying Alternative Strategies

2. Thinking About Your Mindset: For the following statement from a classmate, what message would you say. "I'll never pass this class. I'm just not a math person." and "I'm just not that good as everyone else at this. Everybody already has the answer before I even know what to do."

3. Thinking About Your Mindset: Give an example of a time in your life where trying an alternative strategy allowed you to make progress at a time you were struggling. Explain how this can be applied to learning mathematics.

4. First, Post your response/answers to the questions posed from 2. & 3.

5. Second, Reply thoughtfully to a fellow student to receive full credit for this and all D2L Discussion Boards. Use of correct grammar and sentence structure is required.
TIME FOR A CHANGE
IMPLEMENT IDEAS

Discussion Boards in all courses contain...

- Video(s) & Math Mindset
- Syllabus Question
- Math Question(s)!
This discussion board includes a video, math and syllabus questions.

1. Post by answering course related questions and doing as directed:
   - Watch the *Mindset Theory* video *Growth versus Fixed Mindset*
     - Give an example of a skill that you once struggled with, but now have high ability. Why was developing this skill important and what did you do to develop this skill? How can you apply this to your math course?
   - D2L Quiz assignments do not require work submission for this course.
     - Answer True or False, if False correct the statement (use the syllabus)
   - For a given function, $f$, it is known that $f^2 = -3$. Provide an interpretation of this fact as it pertains to graphing the function.
     - Make sure that you are clear in your explanation and use the equation tool to input mathematical content (use your eBook for help)

2. Reply thoughtfully to a fellow students post and assist other students; if you believe there is an error in a post, provide insight and help.

3. To receive full credit for this and all D2L Discussion Boards do the above and use of correct grammar and sentence structure is required.
This discussion board includes a video, math and syllabus questions.

1. **Post** by answering course related questions and doing as directed:
   - **Watch** the *Mindset Theory* video [Getting Help](#)
     - Give an example of a situation in your life where you sought out help that led to success for you. How can you apply this to your math course?
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     - Answer True or False, if False correct the statement (use the syllabus)
   - **Chapter 5 and 6 introduced us to Linear Programming and how the Simplex Method was developed by George Dantzig. Time to share, do a little web search to further investigate how this method is currently in use in the real-world.**
     - Post should be shared in paragraph form with a minimum of 50 words, and insert a photo(s) within the post (not a link) referencing your shared information

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This discussion board includes a video, syllabus question, and math.

1. **Post** by answering course related questions and doing as directed:
   - **Watch** the *Mindset* video *Do You Have a Growth Mindset?*
     - How could your Math Mindset affect your time management and study strategies?
   - **Bonus assignments will replace any low or missing assignment in this course.**
     - Answer True or False, if False correct the statement (use the syllabus)
   - **Explain why the equation of the unit circle** $x^2 + y^2 = 1$ **is equivalent to the Pythagorean identity** $1 + \tan^2 \theta = \sec^2 \theta$.
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SUMMARY

Discussion of Discussion Boards...

- Mentimeter Results
- Comments or Questions
THANK YOU

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Video & No Math!

Previous Discussion Board

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Time for a change

WHY?

HOW?

CONTENT?

TIME FOR A CHANGE
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