To participate, please text “tamitacker431” to 37607
LIGHT THE FIRE – RALLYING FACULTY AROUND A COMMON GOAL

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Agenda

- Inclusivity
- Best Practices
- Course Meetings
- Brainstorming
Leading from the Middle…

“…starts with you – not as ‘the leader,’ but as both leader and follower, working alongside other leaders and followers. And that means that when you are Leading from the Middle, you are leading by example.”

Gottlieb, 2012
Steps to Foster Inclusion

- Mentoring plans
- Regular department meetings
- Research talks/articles

Mickey et al., 2020
Steps to Foster Inclusion

- Social events
- Department awards
- Communication and shared calendar

Mickey et al., 2020
How do you foster inclusion among colleagues?
As a Leader:

- Weekly
- Schedule
- Personalize
- Important Items
- Outages
Emails

MM255 Unit 7 Information

How can we already be in Unit 7?

**Stocks, Bonds, and Mutual Funds - We are covering one chapter this unit:**
- Section 23.1: “Stocks”
- Section 23.2: “Bonds”
- Section 23.3: “Mutual Funds”
- Section 23.4: “Distribution of Profits and Losses in a Partnership”

**Discussion Board**
This week, students write a 250-word minimum, five-paragraph essay about mutual funds.

If you refer students to the Writing Center to get help with their essay, please share the pdf showing how to do so that is found here: Essay Review Instructions.

**Assessments**
Assess GLL 1.02 (Writing Skills) based on the Unit 7 Discussion Board.

**Important Dates**
April 27 to 29 – General Education Conference

We are getting down to the last couple of units. Encourage your students to finish strong.

Tami

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**MM150 Unit 8 Information**

It's all downhill from here!

**Consumer Math – The two sections this unit are:**
- Section 10.3: “Compound Interest”
- Section 10.5: “Buying a House With a Mortgage”

**Seminar**
If you have time in the seminar, talk about mortgages with your students. Many do not realize how much interest they pay over the course of a mortgage. A power point that compares mortgages varying in down payment, length of mortgage and interest rate to present this week is the MM255 section of the PG Math website. Use it if you want it. It gives P&I, which is typically 0.3% - 1% of the mortgage amount per year.

**Discussion Board**
The Unit 8 Discussion Board is part of the former essay assigned in this unit. The students will use the investment calculator linked in the DQ to plan for the future.

**Prep for Unit 8 Team DB:**
- Create teams this week! Watch this video for information on the Team DB: MM150 Unit 8 Team DB Info.
- **Review** the documents pertaining to the Unit 8 Team DB in the PG MM150 DB folder, especially if this is your first time teaching MM150 with the new Team DB. They can be found here: PG MM150 Discussion Board Folder.
- **Advertise, advertise, advertise!** Start talking about the Unit 8 Team DB in your Seminars. Let the students know they will only see their teammates' posts. See the “Sneak Peak” slide in the MM102 Folder (linked above) for some talking points that you can use during the Seminar.

**Quiz**
The third quiz of the course is in Unit 6 and covers Units 5 and 6. Remind students that they have three attempts to earn as many points as they can.

**CLA**
If a student does not attempt the Unit 6 MML Quiz...
- Put a zero in the Unit 6 MML Quiz column in the gradebook.
- Put a zero in the Unit 6 CLA column in the gradebook.
- Do not assign a CLA score.

**Important Dates**
April 27 to 29 – General Education Conference

Let me know if I can be of any help!

Tami

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**MM150 Unit 10 for the win!**

Unit 10 is upon us!

**Statistics**
- There are three sections this unit:
  - Section 12.1: “Sampling Techniques and Misuses of Statistics”
  - Section 12.2: “Frequency Distributions and Statistical Graphs”
  - Section 12.3: “Measures of Central Tendency”

**Discussion Board**
The Unit 10 Discussion asks the students to find 10 or more houses in their area and perform calculations with the prices. Some students really get into this one!

**CLA**
If a student does not attempt the Unit 10 MML Quiz...
- Put a zero in the Unit 10 MML Quiz column in the gradebook.
- Put a zero in the Unit 10 CLA column in the gradebook.
- Do not assign a CLA score.

**Course Grades**
The term ends on Tuesday, May 4. Grades are due by 5 PM ET on Thursday, May 6.

- Don’t forget to clean up any outstanding CLA, GEL and PC grades by then. If you have questions about using the Q5 column in the gradebook, please let me know.
- The Discussion Board area is the only place where feedback is required for Unit 10. Overall feedback (general comments) is fast and easy to paste in if you have time.
- All late work is due the Sunday of Unit 10.
- There should not be any blanks for graded items in the gradebook (Seminar, Discussion Board, GEL, Graded Practice, MML Quiz). Every student’s grade should be out of 1,000 points. Even if the student has requested an incomplete, place in zeros in the grade book for items they are working on. Use the Quick Eval tool to make sure you have graded everything.
- If you grant any incompletes, the student’s grade stays an F until the instructor changes the grade. It is your responsibility to keep track of Incompletes. Check in with all students who have been granted Incompletes and hold them to the deadline (last day of next term). Submit the grade change form by Wednesday @ 11:59 PM ET after the term ends. Go here for the most up-to-date incomplete policy: Incomplete Policy.

**Important Dates**
April 27 to 29 – General Education Conference
May 4 – Incomplete Request Deadline
May 4 – End of Term
May 6 – Grades Due by 5 pm ET
July 20 - Incomplete Work Due (if you grant any incompletes; per temporary COVID-19 Incomplete policy)
June 21 – Grade Changes for Incomplete Work Due

Have a great Unit 10! Thank you for all your hard work this term.

Tami
Resources

Locate
Have all course documents in one central location accessible to all instructors.

Collaborate
Regularly ask instructors to share resources or create new ones.

Update
Check documents regularly to ensure all information is current.
Course Meetings

• Agenda
• Ideas
• Best Practices
• Areas of Improvement
• Collaborate
• Highlight
When your course team is 100% effective, what will the community look like?
References


Smith, M. (2019). Characterizing Adjunct Faculty Members’ Call to Teach in Higher Education. Curriculum & Teaching Dialogue, 21(1/2), (Sp)65-(Sp)80.
THANK YOU!

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