10:03:37 From Kathleen Almy to Everyone:
Post Corona

10:07:07 From George Alexander to Everyone:
Wisconsin - Madison Area Technical College, math faculty

10:07:07 From Samuel Pinkava to Everyone:
NJ, Ocean County College

10:07:08 From Anne Ho (she, her) to Everyone:
I'm in Knoxville, TN at the University of TN!

10:07:08 From Curtis Mitchell (they/them) to Everyone:
Iowa, Kirkwood Community College

10:07:15 From M Fox to Everyone:
Hi from Indy

10:07:16 From Scott Kehrberg to Everyone:
Iowa Central CC - Fort Dodge, IA

10:07:20 From Stephen Irvin to Everyone:
Harrisburg Area Community College (Harrisburg, PA)

10:07:20 From Paradise Low to Everyone:
hello! Joliet Junior College!

10:07:22 From Catherine Frost to Everyone:
PA Harrisburg Area Comm Coll

10:07:23 From Linda Blanco to Everyone:
Linda Blanco, Joliet Junior College Math Chair, IL

10:07:24 From Robert Crumpler to Everyone:
Virginia Beach, Virginia, Tidewater CC

10:07:28 From Anne Ho (she, her) to Everyone:
Yes, they are!

10:07:39 From Faye Dang to Everyone:
JJC

10:08:21 From Catherine Frost to Everyone:
Remote sections

10:08:22 From Robert Crumpler to Everyone:
remote teaching.

10:08:23 From George Alexander to Everyone:
more options for flexibility

10:08:24 From Anne Ho (she, her) to Everyone:
More course offerings online

10:08:26 From Faye Dang to Everyone:
Remote learning

10:08:38 From Linda Blanco to Everyone:
higher ratio of online and hybrid to F2F. eTexts and direct digital delivery

10:08:40 From Anne Ho (she, her) to Everyone:
More use of online tools (e.g. Desmos) even in in-person sections

10:08:44 From Paradise Low to Everyone:
I think having a virtual component will last, especially accommodations like ipads or recording for students who missed class

10:08:44 From George Alexander to Everyone:
more acceptance of technology in learning

10:08:49 From Scott Kehrberg to Everyone:
My tests have gone completely on the computer. I have a question bank now and more versions of tests and quizzes

10:08:57 From Samuel Pinkava to Everyone:
Easier placement into 100-level courses

10:08:59 From M Fox to Everyone:
student attending using zoom on campus classes when absent

10:09:21 From Scott Kehrberg to Everyone:
Makes it tougher to cheat because you don’t know what question your neighbor has
10:09:39 From George Alexander to Everyone:
    I agree, Scott!
10:09:44 From Linda Blanco to Everyone:
    We do need to combat the rampant cheating...
10:11:05 From Robert Crumpler to Everyone:
    self placement
10:11:06 From Anne Ho (she, her) to Everyone:
    One of my concerns: increasing class sizes because online classes supposedly have no cap?!
10:11:56 From Curtis Mitchell (they/them) to Everyone:
    A concern: expansion of online course offerings without studying whether/which students are actually successful in that environment
10:12:59 From George Alexander to Everyone:
    Heavy-handed proctoring requirements are forcing us back to midterm/final tests; gains in alternative assessment methods are now at risk of disappearing again.
10:13:07 From Samuel Pinkava to Everyone:
    Less voice in decisions (More and more decisions are being made at the VP level, and not going through our governance process.)
10:13:08 From Curtis Mitchell (they/them) to Everyone:
    All of the asterisks!
10:13:24 From Linda Blanco to Everyone:
    Side note: Will the chat be saved or do we need to take great notes?
10:15:22 From George Alexander to Everyone:
    Yes, I will save a record of the chat conversation. I can share it with Kathleen afterwards. The video will be available on Whova. I can see about making sure the chat record is there too.
10:20:13 From Linda Blanco to Everyone:
    We (Math Dept only) use ProctorU within MyLab $6/test. Not foolproof but better than nothing.
10:24:13 From Kathleen Almy to Everyone:
    https://courses.almyeducation.com/Writing-Non-Googleable-Problems
10:24:20 From Linda Blanco to Everyone:
    This came up in the Math Intensive Committee with respect to precalculus (leaving out some content). I think we need to consult with the other disciplines that use math before we just remove things. Natural Science Dept, for example, uses many of our courses as prerequisites. Even our low-tech programs need much in the way of what we offer in Dev Ed.
10:28:19 From Samuel Pinkava to Everyone:
    I am creating more projects, and fewer exams. Also, I am recording lectures even in F2F.
10:28:32 From Scott Kehrberg to Everyone:
    All homework, quizzes, tests are submitted electronically. I don’t touch any paper now. Avoids on homework the "I know you turned it in and you lost it"
10:29:05 From Curtis Mitchell (they/them) to Everyone:
    Online versions of all in-class activities that can be completed for credit if students are absent.
10:29:24 From George Alexander to Everyone:
    I have moved to more small group work. I think that this has helped my students to be more engaged with the content and also helped to build connections with peers.
10:29:48 From Anne Ho (she, her) to Everyone:
    I’m doing the same thing as Scott. We have online assignments, but we also have students scan/upload handwritten work. We don’t handle papers anymore.
10:32:01 From Samuel Pinkava to Everyone:
    Our department has saved over $7000 from our printing budget
10:32:10 From Scott Kehrberg to Everyone:
    My grading time has actually sped up.
10:33:48 From Linda Blanco to Everyone:
    I observed a hybrid class where students in pairs solved a couple of problems (each pair of students had different problems), put names on the back and submitted their work/answers. Then he created a single assessment of all work and posted for the class. No names, just feedback.
10:40:16 From Linda Blanco to Everyone:
    Isn’t GPA highly predictive for some college math courses but not for others?
10:44:03 From Samuel Pinkava to Everyone:
10:44:11 From Curtis Mitchell (they/them) to Everyone:
    Yes
10:44:11 From Robert Crumpler to Everyone:
    yes
10:44:12 From Scott Kehrberg to Everyone:
    Not yet. We are in the process of developing one
10:44:14 From George Alexander to Everyone:
    yes
10:44:14 From Samuel Pinkava to Everyone:
    (We are on the English side)
10:44:20 From Linda Blanco to Everyone:
    We have co-req Stats and Gen Ed math.
10:44:36 From Scott Kehrberg to Everyone:
    Stats first then Math for Liberal Arts
10:45:10 From George Alexander to Linda Blanco (Direct Message):
    About 5 minutes left.
10:45:14 From George Alexander to Kathleen Almy (Direct Message):
    About 5 minutes left.
10:46:03 From Robert Crumpler to Everyone:
    We continue to re-develop DE to prepare students for credit courses including eliminate college algebra
to drop the barriers to success.
10:46:07 From Linda Blanco to Everyone:
    This has been awesome! If anyone has questions for Kathy, we are in the last 4 minutes. :)
10:46:22 From Samuel Pinkava to Everyone:
    I proposed coreqs, but got rejected. Instead, we are doing self-guided placement.
10:46:54 From Kathleen Almy to Everyone:
    bit.ly/devmathmandate
10:49:37 From Linda Blanco to Everyone:
    I love the Al Capone quote!
10:50:29 From Linda Blanco to Everyone:
    Please fill out the evaluation in Whova! Thanks for attending! Kathy thank you for your thorough
presentations.
10:51:09 From Anne Ho (she, her) to Everyone:
    Thank you so much!
10:51:18 From Kathleen Almy to Everyone:
    Thank you!
10:51:22 From George Alexander to Everyone:
    Thank you, Kathleen!
10:51:25 From Curtis Mitchell (they/them) to Everyone:
    Thank you!!!
10:51:26 From Robert Crumpler to Everyone:
    Thank you Kathleen
10:51:32 From Paradise Low to Everyone:
    thank you!