Attention! Attention! This Is Not a (Multiple-Choice) Test

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Abstract
Understanding and long-term memory of mathematical concepts and skills can be established by using activities that ask questions of every student. However, simply asking questions is only half the pedagogy; students must be given immediate feedback – not in a day, not in a week, but immediately upon answering a question. The neuroscientific research behind the concept and an example of a multiple-choice teaching activity at the developmental algebra level are included.

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