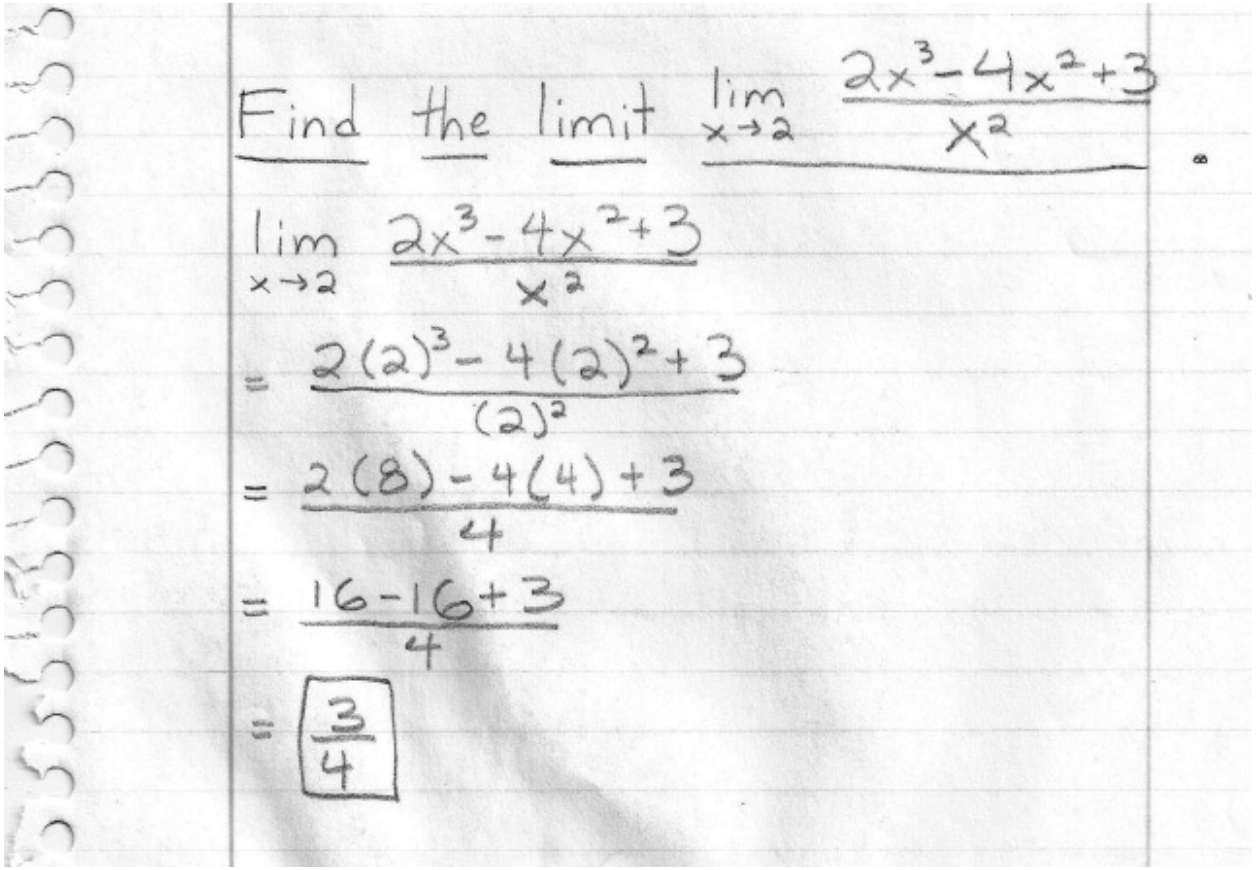
A Sample of a Correct Student Work Sample (Allison's Work)

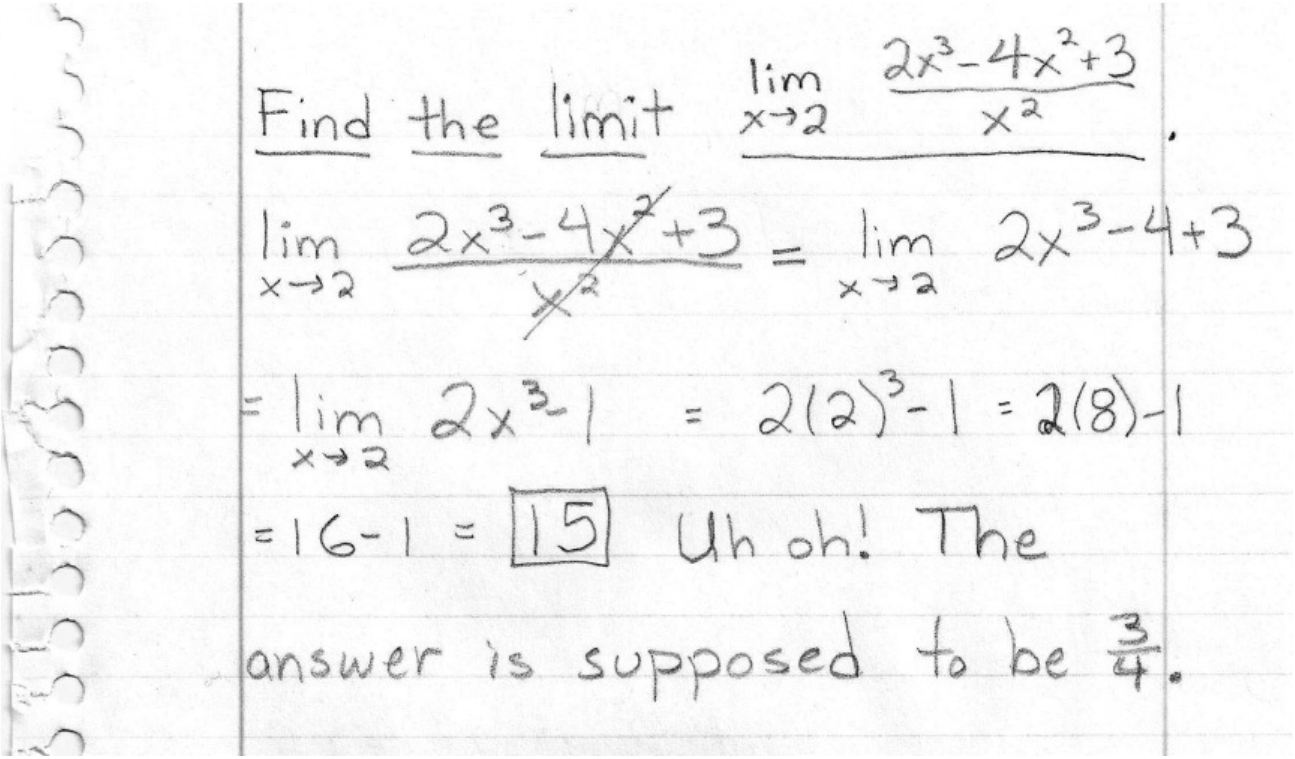


- Briefly explain Allison's steps. Do you think Allison's solution is correct?
- From your understanding of what a limit is, does Allison's method make sense? Explain.
- Do you think Allison's method will work every time, or could there be special circumstances that would prevent this method from working? Explain.
- Can you share another way of finding this limit?

After students submitted their responses to these questions, they were shown 3 more avatars revealing various answers to these questions, developed from other student responses.

Then, students were given an opportunity to provide additional comments to Allison.

A Sample of an Incorrect Student Work Sample (Sharon's Work)



- Briefly explain Sharon's steps. Why do you think Sharon's solution is incorrect?
- What would you say to Sharon to help with the problem?
- From your understanding of what a limit is, does Sharon's answer seem reasonable or unreasonable? Explain.
- What specific steps or strategies could Sharon use to avoid this type of error?

After students submitted their responses to these questions, they were shown 3 more avatars revealing various answers to these questions, developed from other student responses.

Then, students were given an opportunity to provide additional comments to Sharon.