

## An All ACCESS Pass

Christy Hediger, Lehigh Carbon CC  
Tammy Louie, Portland CC

## ACCESS Stand for...

**A**dvancing  
**C**ommunity  
**C**ollege  
**C**areers:  
**E**ducation  
**S**cholarship and  
**S**ervice

## Motivation for Presentation

- \* Lack of knowledge before applying
  - \* What would we gain?
  - \* What should we expect?
- \* More information at:  
<http://access.matyc.org/home.htm>

## Evolution of Project ACCESS

- \* Retirement prompted the need for growth of new faculty
- \* Grant from Exxon Mobile in 2004 enabled formation
  - \* Grant funded current participants until 2007
  - \* After 2007, funded by AMATYC Foundation

## Evolution of Project ACCESS

- \* Quality versus Quantity
- \* Self-sustaining
- \* Alumni Events



## The Goal of Project ACCESS

"The project's goal is to provide experiences that will help new faculty become more effective teachers and active members of the broader mathematical community."

Excerpt from:

<http://access.matyc.org/home.htm>

## The Goal of Project ACCESS

“Fellows will...acquire familiarity with the scholarship of teaching, commit to continued growth in mathematics, and participate actively in professional societies.”

## The Face of Project ACCESS

- \* Each cohort member is different
- \* Different levels of experience, different backgrounds
- \* Different but same—all new full time faculty members

## The Face of Project ACCESS

- \* Preferred Qualifications
  - \* Motivated and enthusiastic to learn
  - \* Demonstrated support from home institution



## Christy's Experience



## Christy's Experience

- \* BEFORE Project ACCESS :
  - \* Colleague suggested I apply
  - \* Applied due to background—no teaching background
  - \* Nervous but excited

## Christy's Experience

- \* DURING Project ACCESS:
  - \* Support system
  - \* Slightly overwhelmed
  - \* Practical and useful information

## Christy's Experience

- \* AFTER Project ACCESS:
  - \* Use a version of my project
  - \* Use ideas from cohort
  - \* Best professional decision thus far in my career

## Tammy's Experience



## Tammy's Experience

- \* BEFORE Project ACCESS :
  - \* Had never attended national AMATYC conference
  - \* Leadership Background
  - \* Frequent class pilots

## Tammy's Experience

- \* DURING Project ACCESS:
  - \* Mentored by other Project ACCESS alumni
  - \* Learned invaluable ways to "organize" information
  - \* Researched Accessibility in the classroom issues and later presented at AMATYC 2012



## Tammy's Experience

- \* AFTER Project ACCESS:
  - \* Volunteer presenter for Project ACCESS 2013
  - \* Get more involved with AMATYC
  - \* Networking and Friends

## Benefits After Program

- \* Communication Network
- \* Positions of leadership
- \* Connections
- \* Friends
- \* Self confidence



## ListServ

- \* Collecting data nationwide
- \* Upcoming trends in education
- \* Job postings
- \* Technology Tips
- \* And much more!



## Other Fellows' Perspectives

- \* "I felt like I was instantly surrounded by the best of the best instructors who were excited to try new things"
- \* "If I want to try something new in my class, I know that someone else has likely already tried it...one email on the listserv and I have feedback."

## What's next for ACCESS?

- \* Continued emphasis on primary goals
- \* Maintain foundation support with volunteers and donations



## How Can You Get Involved?

- \* Encourage home institutions to get involved
- \* Inquire about Project ACCESS
  - \* Christy Hediger [chediger@lccc.edu](mailto:chediger@lccc.edu)
  - \* Tammy Louie [tammy.louie@pcc.edu](mailto:tammy.louie@pcc.edu)

# Cohort 8

