An All ACCCESS Pass

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ACCCESS Stand for...

- Advancing
- Community
- College
- Careers:
- Education
- Scholarship and
- Service
**Motivation for Presentation**

- Lack of knowledge before applying
  - What would we gain?
  - What should we expect?
- More information at:
  http://accccess.matyc.org/home.htm

**Evolution of Project ACCCESS**

- Retirement prompted the need for growth of new faculty
- Grant from Exxon Mobile in 2004 enabled formation
  - Grant funded current participants until 2007
- After 2007, funded by AMATYC Foundation
Evolution of Project ACCCESS

- Quality versus Quantity
- Self-sustaining
- Alumni Events

The Goal of Project ACCCESS

“The project’s goal is to provide experiences that will help new faculty become more effective teachers and active members of the broader mathematical community.”
Excerpt from:
http://acccess.matyc.org/home.htm
The Goal of Project ACCCESS

“Fellows will...acquire familiarity with the scholarship of teaching, commit to continued growth in mathematics, and participate actively in professional societies.”

The Face of Project ACCCESS

* Each cohort member is different
* Different levels of experience, different backgrounds
* Different but same—all new full time faculty members
The Face of Project ACCCESS

- Preferred Qualifications
  - Motivated and enthusiastic to learn
  - Demonstrated support from home institution

Christy’s Experience
**Christy’s Experience**

* **BEFORE** Project ACCCESS:
  * Colleague suggested I apply
  * Applied due to background—no teaching background
  * Nervous but excited

* **DURING** Project ACCCESS:
  * Support system
  * Slightly overwhelmed
  * Practical and useful information
Christy’s Experience

* **AFTER** Project ACCCESS:
  * Use a version of my project
  * Use ideas from cohort
  * Best professional decision thus far in my career

Tammy’s Experience
Tammy’s Experience

* **BEFORE** Project ACCCESS:
  * Had never attended national AMATYC conference
  * Leadership Background
  * Frequent class pilots

Tammy’s Experience

* **DURING** Project ACCCESS:
  * Mentored by other Project ACCCESS alumni
  * Learned invaluable ways to “organize” information
  * Researched Accessibility in the classroom issues and later presented at AMATYC 2012
Tammy’s Experience

* AFTER Project ACCCESS:
  * Volunteer presenter for Project ACCCESS 2013
  * Get more involved with AMATYC
  * Networking and Friends

Benefits After Program

* Communication Network
* Positions of leadership
* Connections
* Friends
* Self confidence
ListServ

* Collecting data nationwide
* Upcoming trends in education
* Job postings
* Technology Tips
* And much more!

Other Fellows’ Perspectives

* “I felt like I was instantly surrounded by the best of the best instructors who were excited to try new things”
* “If I want to try something new in my class, I know that someone else has likely already tried it...one email on the listserv and I have feedback.”
What’s next for ACCCESS?

* Continued emphasis on primary goals
* Maintain foundation support with volunteers and donations

How Can You Get Involved?

* Encourage home institutions to get involved
* Inquire about Project ACCCESS
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