GET INVOLVED in a national project aimed at improving student transition to and through calculus.

**TLC3** is an NSF-funded project that aims to transform institutional approaches to identifying and remediating barriers that impede student progress to and through Calculus II in community colleges, focusing on historically underserved students, particularly underrepresented racial minority students.

**LEARN MORE**

1. Attend Session S170 on Saturday from 2:15-3:05 (before the Delegate Assembly)
2. Tell us about your interest in the project at https://goo.gl/forms/RsU5O7fPISMqje522
3. Email us at:
   - Helen Burn <hburn@highline.edu>,
   - Vilma Mesa <vmesa@umich.edu> or <tlc3group@umich.edu>