

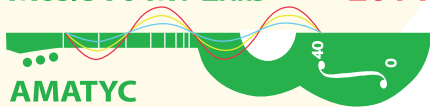
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Nashville in November!

by Tim Britt, Nashville Local Events Coordinator (LEC),
and Nancy Pevey

**MATHEMATICS:
MUSIC TO MY EARS**

**NASHVILLE
2014**



The 40th Annual AMATYC Conference in Nashville, Tennessee, is just around the corner. The previous AMATYC news articles highlighted Nashville's music and historical

scenes. Here are more of the exciting historical, cultural, shopping, and dining opportunities in the Nashville area to help get you ready to plan your activities while at the conference.

Nashville played a major role in the Civil War and is home to Fort Nashborough, Fort Negley and the site of the Battle of Franklin tour. Fort Nashborough is currently closed for renovations so check to see if they are open before you plan to visit. Nashville is home to the Hermitage, the home of President Andrew Jackson, the Belmont Mansion and the Belle Meade Plantation. It is also home to the Maxwell House Hotel where President Theodore Roosevelt proclaimed their coffee to be "good to the last drop."

Nashville's moniker "Athens of the South" was earned by having established numerous higher educational institutions early in its history, as well as being the first southern city to establish a public school system. This nickname influenced the choice of the architecture of the 1897 Tennessee Centennial Exposition. The most famous of these buildings is the Parthenon, a full-scale replica of the original Parthenon in Athens, Greece. This building currently functions as an art museum and stands as the centerpiece of Centennial Park. The Parthenon is open 9:00 a.m. until 4:30 p.m. and is closed on Mondays.

Other museums for which you might save time are the Tennessee State Museum, the Cheekwood Botanical Gardens and Museum of Art. An excellent website to obtain more information about these and many other interesting venues and events is www.nashville.gov/Play.aspx.



General Jackson Showboat/Courtesy of Nashville Convention & Visitors Corporation

You might also wish to explore the entertainment that will be available at the Schermerhorn Symphony Center or the Tennessee Performing Arts Center. These venues require tickets so making prior arrangements before arriving at the conference is necessary. Other entertainment ideas are the General Jackson Showboat and the Adventure Science Center.

Now, on to the shopping. The fabulous Opry Mills is within walking distance of the Gaylord hotel and contains approximately 200 stores and restaurants. There are also many unique shops and boutiques in the downtown area, which is a short distance from the hotel. Transportation to downtown will be available from the Gaylord hotel.

There are dining opportunities at the Gaylord/Opry Mills, but in every direction of the Nashville area, you will find additional restaurants and cafes that offer just about any type of food

that you can imagine. The downtown area offers The Southern, Merchants, Jacks BBQ, Pucketts, and The Farmhouse restaurants. In East Nashville, the Margot Café, Eastland Café, Rosepepper Cantina, and The Pharmacy restaurants are excellent dining options. In the Germantown area you have the Silo, Germantown Café, and Rolf and Daughters to choose from. As you can see, excellent food choices are available for everyone.

Hopefully you now have an idea of the many exciting facets of Nashville that will be available to you during your stay. Let's make this AMATYC conference, with its sessions and learning opportunities, the best one yet.



Belle Meade Plantation/Courtesy of Nashville Convention & Visitors Corporation



Nashville Skyline/
Courtesy of Nashville Convention & Visitors Corporation

President's Message



Twenty-Four Years of Memories

NANCY SATTLER
TERRA CC • FREMONT, OH

When I was thinking of a topic for the President's Column for this issue of the *AMATYC News* I could not help but think of "Memories." It is a time to look back as AMATYC members prepare to celebrate our 40th anniversary. What memories do you have of AMATYC? Do you remember that Herb Gross was the first AMATYC president? Herb will be our breakfast speaker in Nashville. Not only was he AMATYC's and NYSMATYC's founding president, he was also the founding mathematics department chair at both Corning (NY) and Bunker Hill (MA). Do you remember your first introduction to AMATYC? Do you remember who convinced you to join AMATYC? My colleague, Delite Fahl at Terra CC, convinced me that I should join and went with me to my first AMATYC Annual Conference in Seattle back in the early nineties.

Looking back over the years, I asked myself where I would be today had I not joined AMATYC. First of all, I would not have grown professionally. Nashville will mark my 24th consecutive attendance at the AMATYC Annual Conference. I remember so many wonderful keynote speakers and learned so much from attending many sessions over the years.

Secondly, I would not have made friends from all over the country. When I first attended an AMATYC conference I wondered how it could be possible for presenters in a single session to be from various states across the country. I now realize how easily this can occur. Lasting friendships are made through AMATYC, and those friendships can result in some awesome sharing of professional ideas! I liken coming to the annual conference as attending a family reunion. I reminisce with friends that I have known for over 20 years and meet new members of the AMATYC family. I would not have had fabulous mentors, and I would not have met Cheryl Cleaves who has dedicated most of her life to AMATYC. Her professionalism is unsurpassed. I would not have had an opportunity to be mentored by so many AMATYC leaders. I am particularly grateful to Jim Roznowski for all of his helpful advice.

Thirdly, I would not have become so knowledgeable about national issues and international issues. In the 90's, I was AMATYC's representative to the Mathematical Science Education Board which was established to provide a continuing national overview and assessment capability for mathematics education. I had the pleasure of serving on the *Beyond Crossroads* writing team as a section writer. I traveled to West Point to take part in a discussion about College Algebra. Furthermore, I would not have attended the International Congress on Mathematics Education in Seoul, Korea, and learned about the similarities and differences in the ways mathematics is taught around the world.

I would not have learned so much about distance education and the use of technology in teaching. In the early 90's the AMATYC leadership decided to form a task force on distance education. At the initial meeting, AMATYC members filled the meeting room. Some members were present because they were enthusiastic about teaching at a distance while others were there because they were fearful of what could happen to their teaching load because of distance learning. As a result of that meeting, a white paper on Distance Education was created. This white paper resulted in the creation of the AMATYC Distance Learning Committee. Through this committee I met the most awesome teachers. I have been able to brainstorm and seek

advice from fellow educators who have ground breaking ways of teaching. I have learned how to use technology as a tool to enhance the teaching and learning of mathematics.

As Russell Simmons, AMATYC historian, concluded in the AMATYC history: "Thanks to strong leadership and an active membership, AMATYC will continue to be devoted to providing a national forum for the improvement of mathematics instruction in the first two years of college well into the 21st century." I look forward to the new memories I will make, starting with the 40th annual conference in Nashville. How would your life be different if you had not joined AMATYC? Think about how your life has changed because of being a member of AMATYC. I would love to read about how being a member of AMATYC has impacted your life. Consider posting how you became involved with AMATYC on the AMATYC FaceBook page at www.facebook.com/amatyc.

To AMATYC members, I want to say, "Thanks for the Memories . . ." You have changed my life!

Call for Presiders for New Orleans

Be a part of the 2015 AMATYC Annual Conference in New Orleans – volunteer to preside at a session and wear a ribbon at the conference to show your contribution. Complete your application at <http://confreg.matyc.org/preside/> or email Darlene Winnington, dwinning@dtcc.edu.



Conference Notes

Nashville Conference App!

by Keven Dockter, Conference Coordinator



Once again, the Conference Committee is happy to provide access to the conference program and other events through this year's app. You are strongly encouraged to download the mobile guide to enhance your experience at the 40th Annual AMATYC Conference. This is the third year that Guidebook is

being used, so those who already have it on their device can just download the guide.

The Guidebook app is a highly recommended, simple to use app that will allow the attendee to view the complete conference schedule, create their own personal schedule, check out who is exhibiting and where they are located, view a map of the conference facilities, and much more. You will be able to access Twitter and tweet about the conference (#amatyc), view information about local restaurants, or create a photo album of the conference. This year you will be able to search for sessions based upon the speaker and take notes on any session directly on your device! Plus each session you attend you can give a rating from one to five stars providing instant feedback for the presenters.

The app is compatible with iPhones, iPads, iPod Touches and Android devices. Windows Phone 7 and Blackberry users, and people without any of these devices, can access the same information via the mobile site at www.guidebook.com/guide/16746/ (available after November 1). To download this free app, you will need to go to AMATYC's landing page, www.guidebook.com/g/amatyc2014/, and follow the directions. Alternatively, one can download Guidebook at the Apple App Store or Google Play or visit www.guidebook.com/getit. Once you have downloaded the Guidebook app you will need to search for AMATYC.

While you can download Guidebook at any time, the app for the Nashville Conference will not be available until November 1st. At that time, you will receive an email with these same instructions or simply scan this QR code to download the conference app.





Pencil Box School Supply Drive at the Conference in Nashville

by Tim Britt, Nashville LEC

Please consider bringing basic school supplies such as pencils, markers, backpacks, crayons, glue, scissors, highlighters, etc., to the conference and donate to the PENCIL Box service project. With 72.4 percent of students living at or below poverty level in the Nashville Metro Schools, many students come to school without needed supplies. Their families are making tough financial decisions, and some are unable to afford the basic school supplies their children need. Teachers often dip into their own pockets to make sure their classroom is stocked. LP PENCIL Box is a community solution to this problem. It is a place for Metro Nashville Public School teachers to shop for new school supplies and gently-used office supplies - for free.

Through the generous support of the Louisiana-Pacific Foundation, charitable arm of LP Building Products, local businesses, organizations, and individuals, the store is stocked with basic school supplies such as pencils, pens, notebooks, crayons, and backpacks.

Every Metro teacher is given two shopping trips each school year.

-  Teachers leave with an estimated \$250 worth of supplies each visit.
-  Over 2000 metro teachers come to shop each year.

During AMATYC's 40th Annual Conference in Nashville you will have the opportunity to help those students in the Nashville community who are unable to bring to school the supplies needed to help them be successful. Collaborating with the LP PENCIL Box program, AMATYC members can once again demonstrate their concern for the welfare of others.

Collection bins for the supplies will be found in the hospitality room. You are encouraged to participate in this very worthwhile AMATYC service project. For more information on this program please visit www.pencilfd.org/pencil_box.



NEW – Use the Conference APP to Evaluate Each Session!

In addition to rating the session with 1 to 5 stars, you can fill out the session evaluation on the conference app. Simply select a session, scroll down the screen if needed, and click on this link:

[Please fill out this Session Evaluation](#)

Conference Notes

Call for Proposals for 2015

by Judy Williams, Program Coordinator

Prepare to “Jazz It Up” at AMATYC’s 41st Annual Conference in New Orleans, LA, November 19 - 22, 2015. It’s never too early to plan to let the good times roll at the Sheraton New Orleans Hotel overlooking the French Quarter. Prepare now to submit a proposal for the program.

A strong, exciting program requires high-quality, innovative proposals covering a full range of topics appropriate for the first two years of undergraduate education in mathematics or the professional development of two-year college faculty. AMATYC members are exceptionally talented as is demonstrated each year by the outstanding presentations given at the conferences. Share your expertise with your colleagues in New Orleans. **Proposals will be accepted electronically through the AMATYC website at www.amatyc.org beginning November 1, 2014, through February 1, 2015.** Proposals from two-year college educators are particularly encouraged. A proposal may not promote or highlight a commercially available product. All proposals will be objectively reviewed by the program committee.

Beginning with proposals for 2015, four choices are available for presentation length: (1) 50-minute session, (2) 50-minute session with laptops, (3) two-hour workshop, and (4) two-hour workshop with laptops. Whether for 50 or 120 minutes, the proposal may also have an added comment that encourages attendees to bring smartphones, tablets, or laptops for maximum benefit from portions of the presentation. A workshop includes active attendee participation, an in-depth treatment of a topic, and substantial take-away materials, provided either electronically or as traditional handouts. If proposing a workshop, make sure your description contains detailed information about how the two-hour format is needed to assist the Program Committee with its evaluations. Also remember that a request for Internet access should be accompanied by an explanation of how it will be used and that the Internet connection is for the presenter only, never for all attendees.

Presentations that contain information attendees can apply immediately are the hallmark of AMATYC’s conferences. Broad topic areas include, but are not limited to, effective methods of instruction, addressing different learning styles, maximizing the learning environment, assessment of student learning, two-year college mathematics curriculum, reform efforts impacting content or pedagogy, topics that enhance the professional growth of mathematics faculty, and topics that address content of interest to AMATYC’s academic committees. Please see the proposal information on AMATYC’s website for additional topic details, and check the website for a complete listing of AMATYC’s academic committees.

Make sure that you are part of all the mathematical jazz going on in the Big Easy, November 19 - 22, 2015. Send in your proposal without delay.



Hello from Your New Executive Director

by Wanda L. Garner

I’m thrilled to introduce myself as AMATYC’s new Executive Director as of July 2014. Many of you know me through my eleven-year tenure (2002-2012) as AMATYC’s program coordinator, or maybe before that as AMATYC’s president (1995-1997). Or, perhaps we’ve met in the halls or over dinner at one of AMATYC’s annual conferences in the past 33 years.



I was just beginning my teaching career, and searching for a resource to help me find ways to better meet the learning challenges of my students, when I went to New Orleans in 1981 to attend a conference put on by a small (in those days) organization called the American Mathematical Association of Two-Year Colleges. I remember being amazed at the expertise and excitement of the faculty I met there, and I found any number of practical ideas I could try in my own classroom the next week. That’s all it took. I was hooked on AMATYC, and the rest, as is often said, is history. I have no idea where the years went, but I know that my involvement in AMATYC has kept my life busy, challenging, and enriched both professionally and personally.

After many years in community college and technical college classrooms in Wyoming, Colorado, and California, I moved in 2002 to my current position at Cabrillo College as Dean of the Natural and Applied Sciences (NAS) Division. During 2012, I served as Interim Vice President of Instruction while continuing as NAS Division Dean. I discovered that this position was just too far removed from the classroom, and from the NAS faculty I am fortunate to lead as dean. Through my ventures into administration, my involvement with, and dedication to AMATYC stayed true to my math teacher background. My hope is that I can bring together my professional experience, both faculty and administrative, with my knowledge of and dedication to AMATYC to effectively serve you and AMATYC in the role of Executive Director.

In closing, I want to recognize and personally thank my friend and colleague, Cheryl Cleaves, for her many years of exceptional service to AMATYC. You may know that Cheryl graciously agreed to come out of retirement a couple of years ago to serve as Interim Executive Director. By the way, Cheryl is one of the reasons I jumped into my early involvement with AMATYC. In 1983 she and Margie Hobbs were putting together a presentation for the upcoming AMATYC Annual Conference in Orlando. We had met the previous year so I said “yes” when they recruited me to assist them with the presentation. You never know where the connections you make through AMATYC will lead.

I hope you’re looking forward to the 40th Annual Conference in Nashville as much as I am, and I hope you will stop me and say hello, or introduce yourself if we haven’t met. But, be careful. Remember how I got involved, and look where it led me. This could happen to you, too.

2015 AMATYC Elections

Working Behind the Scenes – Finance

by Jim Roznowski, AMATYC Past President and Nominating Committee Chair

You see the names of the AMATYC Executive Board members in AMATYC publications and their faces as part of PowerPoint presentations during the annual AMATYC Conference, but what are the duties of members of the AMATYC Executive Board? This is the third in a series of articles, which will explain some of the responsibilities of the positions on the AMATYC Executive Board in the lead up to the 2015 AMATYC elections.

The executive board members that are most visible to the AMATYC membership are the president and the eight regional vice presidents. Other offices on the executive board carry a lower profile but are still essential to the success of the organization. One such position is that of the AMATYC Treasurer.

The AMATYC Treasurer is one of the five national officers of the organization. This means that, unlike the regional vice presidents, the treasurer is elected nationally as are the secretary and president-elect. Since the position of treasurer is focused on the financial side of AMATYC, persons interested in running for this position should have an interest in budget preparation and maintenance and other aspects of finance. To provide continuity in the management of AMATYC's finances, the term for the position of treasurer is four years while the term for the other board members is two years.

The executive board meets several times throughout the two-year term. The board meets for two days at the beginning of their term of office for strategic planning and orientation, each spring for a four-day meeting, and each fall prior to the opening of the annual AMATYC conference. For each of these business meetings, the treasurer prepares a written report on the finances of the organization.

The responsibilities of the treasurer are year-round and include: ensuring that financial records of the organization are maintained, approving reimbursement requests, and working with the conference coordinator on the financial aspects of the conference. The treasurer also chairs the Finance Committee,

which prepares an annual organization budget for approval by the executive board at its fall meeting, and serves on the Investment Committee and the Foundation.

All executive board members serve as liaisons to other members of the AMATYC leadership: academic committees, editors of publications, and project directors/coordinators. In this role, the treasurer makes sure that issues connected to these roles are brought to the attention of the board.

The term of office for the AMATYC Treasurer elected in 2015 will be four years, beginning January 1, 2016, and ending December 31, 2019. The term limit is two consecutive terms in the same office.

For more details about the responsibilities of AMATYC's Treasurer and the nomination process, please follow the *Get Involved* link at www.amatyc.org. If you have questions, or wish to recommend yourself or someone else for an office, contact one of the members of the Nominating Committee listed below.

Nominating Committee Chair

Jim Roznowski (jimroznowski@amatyc.org)
AMATYC Past President

Nominating Committee Members

Members-at-large:

Chris Oehrlein (coehrlein@occc.edu)
Anthony Ponder (anthony.ponder@sinclair.edu)
Annette Cook (acook@sheltonstate.edu)

Regional representatives:

Northeast - George Hurlburt (hurlburt@corning-cc.edu)
Mid-Atlantic - Kristyanna Erickson (kerickson@cecil.edu)
Southeast - John Bakken (jrbakken@waketech.edu)
Midwest - Aaron Beach (beach.a@rhodesstate.edu)
Central - Colleen Bye (colleen.bye@uvu.edu)
Southwest - Ali Ahmad (aahmad@nmsu.edu)
Northwest - Amy Barnsley (amy.barnsley@alaska.edu)
West - Bruce Yoshiwara (byoshiwara@hotmail.com)

Spotlight on AMATYC's Corporate Partners

by Louise Olshan, AMATYC Advertising Chair

AMATYC appreciates the support received from its Corporate Partners. For 2014, the AMATYC Corporate Partners are Hawkes Learning Systems and McGraw-Hill Education. Hawkes Learning Systems has been a Corporate Partner since the inception of the program in 2005. McGraw-Hill Education has been a Corporate Partner since 2012.



The AMATYC Corporate Partner Program provides AMATYC's commercial friends with an opportunity to maximize their visibility with AMATYC members. Corporate Partners receive advertising and exhibiting opportunities at reduced rates while AMATYC receives, and acknowledges, assured support for its programs and members.

In order to increase the visibility of these companies with the AMATYC membership, the Advertising Chair has included articles in the *AMATYC News* acknowledging our Corporate Partners and all those who advertise with AMATYC. In this issue of the *AMATYC News* you will find articles from the two Corporate Partners. Be sure to see what they have to offer you in terms of their products and at the 2014 AMATYC Annual Conference in Nashville.

Teaching Excellence

Teaching Excellence Award

by Jane Tanner, AMATYC President-Elect

Not much time remains! The Teaching Excellence Committee wants to hear from you! Do you have a colleague who has made an impact on the educational community through his or her teaching? You can honor your colleague by nominating him or her for the AMATYC Teaching Excellence (TE) Award, which is intended for educators, both full-time and adjunct, who have made outstanding contributions to mathematics or mathematics education while teaching at a two-year college. The TE Award Committee is composed of representatives from each of AMATYC's eight regions and President-Elect Jane Tanner. Multiple awards are given every two years. The next TE Awards will be presented at the 2015 AMATYC Annual Conference in New Orleans, LA, which will be held November 19 through 22. **The deadline for applications is December 6, 2014.**

Nominees must be AMATYC members whose primary assigned duties are delivering instruction in an associate degree-granting program. Nominees must have the equivalent of a minimum of five years of full-time teaching experience. Individuals can be selected for the award only once. Further information can be found at www.amatyc.org/default.asp?page=TeachExAward. An electronic packet of a single pdf file should be submitted by December 6, 2014, to Jane Tanner at tannerj@sunyocc.edu. Take the time today to recognize a colleague by submitting a nomination packet for him or her for the 2015 AMATYC TE Award.

Teaching Excellence Corner

by Martha T. Goshaw, 2003 Teaching Excellence Award Recipient

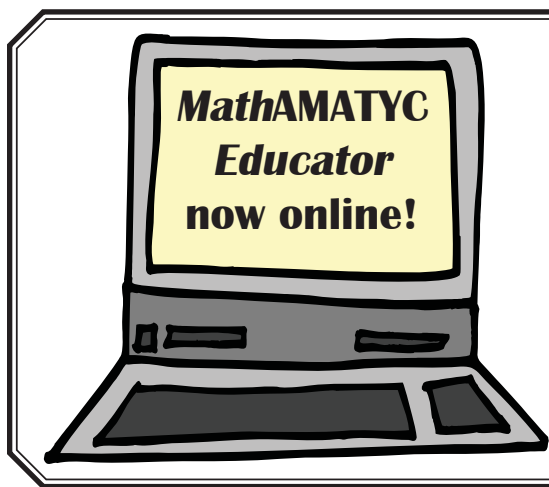
Beginning with the 2011 AMATYC Conference in Austin, the Teaching Excellence (TE) Award winners have had an informal gathering at each conference. The purpose of these gatherings includes welcoming the newest class of awardees, making a donation on behalf of the TE winners to Project ACCESS, and discussing ways that TE winners as a group can support AMATYC and its mission. With the fall term well under way, the TE winners are pleased to offer the following tips as you interact and communicate with your students.

Teaching Tip #15: Communicate with students regularly - in class, in the hall, through email, etc. Students appreciate being known as people as well as students. Periodically speak to students individually about their work and where they stand in class. Offer praise for a job well done; offer encouragement and advice as needed for improvement. Get the class going, then give students work to do and call individual students up to the desk to discuss their work. (Florence Chambers, Southern ME CC, TE 2011)

Teaching Tip #16: Regularly do something that communicates to the students your excitement about mathematics. Use stories from the history of mathematics and unexpected applications of the subject. You can use whatever you choose, but let the students see why someone would want to study mathematics. (Joseph Conrad, Solano CC, TE 2007)

Teaching Tip #17: Students often complain that many of their previous math classes were taught by rote. They were required to memorize and mimic techniques without understanding why the methods work or how they can be applied. Try to present the theoretical, methodological, and applied aspects of each topic as an integrated whole. Only by grasping 'the why, the how, and the what for' can students see the nature and purpose of the material that they are learning. For instance, when teaching the quadratic formula in Intermediate Algebra, first solve the equation by completing the square. Then state the formula and use it to solve the same equation. Then derive the formula by completing the square, comparing each step with the corresponding step in the example. Emphasize that completing the square and the quadratic formula are not distinct methods of solving quadratic equations; rather, the formula is simply the end result of completing the square. (David Price, Tarrant County College, TE 2003)

Teaching Tip #18: While this final tip may not be directly related to teaching, it is advice echoed by all of the TE winners. **Stay active professionally!** Do everything you can to attend AMATYC and your local affiliate meetings, where you can network with other professionals around the state and country. It is vital to get out of your own environment and see what others are doing. Hopefully you will be in Nashville next month!



During a recent conference call of the AMATYC Board, a resolution was approved to make all issues of the *MathAMATYC Educator* available to members on the AMATYC website. AMATYC members, whose membership benefits include the journal, can now access *MathAMATYC Educator* articles by logging into the website and then going to www.amatyc.org/?page=MathAMATYCEducator, clicking on any issue, and finally clicking on the *Download Articles* button. Members can also use the search feature on the website to look for articles by title or by author. Future versions of the *MathAMATYC Educator* will also be posted. This new feature of the website is something AMATYC hopes its membership will use and enjoy.

AMATYC FutureGrant Program

by John Pazdar, AMATYC Grants Coordinator

Future Grant - Principal Investigators / Project Directors

AMATYC members interested in getting involved in grant work, but who at this time do not have a grant proposal idea, are encouraged to consider becoming a grant Principal Investigator and/or Project Director for AMATYC. At times AMATYC may have a need to submit several grant proposals at the same time and need members who are willing to work on the grant writing process. If this is something that appeals to you, submit your name to John Pazdar, Grants Coordinator, at jspazdar@snet.net (subject line - PI/PD) and your name will be placed on an AMATYC Office list of potential "Future Grant - Principal Investigators / Project Directors."

The AMATYC Office will keep these names on file for the AMATYC Executive Board to consider when the occasion arises. The AMATYC Executive Board via the Grants Coordinator will contact members from this list and discuss the project idea. Compensation for a grant writer is only received as part of the grant proposal budget if and when a proposal project is awarded by a funding agency.

In mathematics, all Rational Numbers are Real Numbers, but not all Real Numbers are Rational Numbers. A similar relationship holds with Principal Investigators and Project Directors. All Project Directors are Principal Investigators, but not all Principal Investigators are Project Directors. A Principal Investigator, as a Project Director, is the lead person on the grant proposal and, if funded, works directly with the funding agency, collaborative organizations, AMATYC, and the other Principal Investigator(s).

When the weather outside starts to turn cold, when pumpkins are ready for carving, and leaves start to fall, that is the time to begin formalizing your mathematics idea into a grant proposal. There is nothing more enjoyable than to sit by the fireplace during those cold winter months with your laptop and transform your grant idea into a grant proposal. If more information is needed for future grant work, please indicate this in your email. Both NSF Program information and other materials that will better spell out what is necessary to embark on grant work will be forwarded to you.

Project ACCCEPT ***(NSF Grant Proposal)***

On June 16, 2014, Patricia Hirschy, Karen Gaines, Dennis Ebersole, Sean Simpson, and John Pazdar submitted a \$266,048 grant proposal entitled "Advancing Chairpersons Course/Curriculum Education, Professionalism, and Technology" (*Project ACCCEPT*) to the National Science Foundation - Improving Undergraduate STEM Education (NSF-IUSE) Program.

Project ACCCEPT is a mentoring and professional development initiative for two-year college mathematics department chairpersons. The goal of *Project ACCCEPT* is to explore the knowledge that two-year college mathematics chairpersons have acquired; to enhance that knowledge with advanced course/curriculum education/research, professionalism/communication, and technology/training; and to mentor and disseminate that growth to other two-year college department chairpersons.

NSF requires a six-month review process and if NSF-IUSE Program awards the grant, a three-year grant period is scheduled to begin on January 1, 2015, with the first Cohort Class starting in November at the 2015 AMATYC Annual Conference.

Student Mathematics League

by Susan R. Strickland

Welcome to a new year for the Student Mathematics League. Round 1 will take place from Friday, October 17, 2014, through Saturday, November 8 and Round 2 will take place from Friday, February 13, 2015, through Saturday, March 7. If you are not already doing so, please consider forming a team to participate in next year's SML. You may not have a student who will score well enough to rank in the top 10, but you and your students will enjoy working together prior to the tests and going over problems after the results have been released. It's a win-win situation for you and for your students.

Many traditional two-year institutions have begun to offer four-year programs and degrees. Depending on those programs, a school may or may not be eligible to participate in the SML competitions. If an institution would like to participate, a committee has been formed which will review the programs offered at the school and make a determination as to their eligibility for participation in the SML.

While you are planning which sessions to attend at the annual conference in Nashville, don't forget the Faculty Mathematics League competition to be held on Friday, November 14. As always, bring a calculator and a competitive spirit! Sue Strickland and Steve Blasberg will also be presenting a session entitled "Behind the Scenes of the Student Math League" on Thursday, November 13. Come and find out more about the inner workings of the SML if your school has never participated before and you are interested or, if you are a seasoned moderator, come to ask questions and/or share how your school makes a successful SML team. This will be a rather informal session. Awards for the top regional teams will be given at the regional breakfasts. Last year's Charles Miller Memorial Scholarship recipient and the team receiving the Glenn Smith Team Award will be announced and recognized at the Saturday breakfast.

For more information on the SML competition or eligibility for participation, send an email to the SML Coordinator, Susan Strickland, at susanst@csmd.edu.

MathAMATYC

Educator:

Call for Articles

Dear Colleagues:

You are invited to submit an article for possible inclusion in a 2015 forthcoming special issue of the *MathAMATYC Educator* that focuses on *Mathematics Faculty Development with emphasis on the inclusion of Adjuncts*¹. The discussion on higher education's dependence on part-time faculty and the challenges encountered continue to gain both national and worldwide attention. In light of this, the *MathAMATYC Educator* would like to provide an opportunity to share with its readers best practices on the topic and its implication for two-year college mathematics educators. The issue will center on ways in which mathematics faculty—adjuncts and non-adjuncts—can establish a strong sense of inclusion and collaboration.

In particular, how mathematics departments

- create a culture of partnership among all mathematics faculty;
- share, promote, and maintain curriculum and pedagogical ideas on teaching and learning among all faculty;
- continuously engage all faculty in conversations about improving teaching and student learning outcomes;
- better facilitate hiring, course assignment, orientation, and mentoring processes of adjunct faculty.

Both full-time and part-time mathematics educators are encouraged to share their perspectives. Deadline for submission is January 1, 2015, and articles can be submitted at www.amatyc.org/?page=EducatorSubmitForm. At this website, please take some time to have a look at the publication guidelines.

Thank you,
David Tannor
Cornerstone University
Department of Mathematics
1001 East Beltline Avenue NE
Grand Rapids, MI 49525
Email: davetannor@gmail.com

¹The term *Adjunct* here is used to refer to professionally qualified faculty members in the area of curriculum and pedagogy of a subject area, who are appointed on a limited part-time basis to perform teaching duties that would on the other hand be designated to full-time faculty (tenure or continuing contract), and are not provided employment rights beyond their term of employment.

A Message from the Editor

by Diane R. Koenig

I am honored to have been chosen as the new editor of the *AMATYC News*. I became a member of AMATYC in 1984 when I began my career as a mathematics instructor at Rock Valley College (RVC) in Rockford, Illinois. Now, in my 31st year as a full time faculty member at RVC, I am very grateful for all the wonderful ways AMATYC has enriched my teaching expertise. Through articles in the *AMATYC News*, information gained at the AMATYC conferences, and through liaisons that have formed through conversations with others at the conferences, I have no doubt become more effective in the classroom and more knowledgeable about national issues concerning the teaching of mathematics. Each year I look forward to attending the AMATYC conference for all it has to offer. I have always found the sessions to be extremely informative and enjoyable. It is inspiring to be in the presence of such a large group of fellow faculty members from across the country, who share the same love and enthusiasm for the learning and teaching of mathematics as I. It is refreshing to hear new and innovative ideas and to be introduced to new ways of approaching the teaching of topics that are typically difficult for students to understand. As with other years, I am looking forward to this year's conference and I hope you will be able to attend. As I look through the conference schedule book, I can already see that it will be hard to make choices concerning which sessions to attend. I have also noticed that the Nashville area offers an amazingly wide variety of historical, cultural, shopping, and dining opportunities. It is very apparent that the conference coordinators are working diligently to make sure you enjoy your experience at the 40th Annual Conference in Nashville.



Highlights of the 2014 AMATYC Summer Conference Call

by Mary Beth Orrange, Board Secretary

The AMATYC Executive Board held its annual Summer Conference Call on July 2, 2014. Highlights of the meeting included:

- Cheryl Cleaves was awarded the title of Executive Director Emerita (EDE), will be reimbursed for her expenses to the AMATYC Annual Conference in Nashville, and was given a lifetime annual conference fee waiver for her service to AMATYC.
- The executive board followed the actions of the Division/Department Issues Committee and reaffirmed the position statement on Support for Professional Development.
- Funding for a planning meeting of the Crossroads Standards Revision group following the annual conference in Nashville was approved.
- The Executive Board voted to support the proposed revisions to the AMATYC Bylaws, as presented.
- Past, current, and future versions of the *MathAMATYC Educator* journal will be made available on the AMATYC website, to members only.
- Pending membership verification, Ann DeBoever was approved as the Southeast regional representative to the Division/Department Issues Committee and Diane Koenig was appointed as *News* editor until EOY 2016.

Full minutes of the meeting may be found on the AMATYC website: www.amatyc.org/?page=BoardMinutesMotions.

Focus on Affiliates: NEMATYC

by Ernie Danforth

The New England Mathematical Association of Two-Year Colleges recently gathered for its 40th Annual Conference in Lowell, MA, which was hosted by Middlesex CC – coincidentally the same year that AMATYC is celebrating its 40th Annual Conference. The organization was originally launched as the Massachusetts Mathematics Association of Two-Year Colleges (MMATYC) in 1972 with none other than this year's breakfast speaker, Herb Gross, offering organizational inspiration. Herb had just moved back to Massachusetts and joined Bunker Hill CC from Corning CC in New York and would later serve as AMATYC's Founding President in 1975. Two years later at Quinsigamond CC, there was already such a large contingency of participants from the surrounding states that NEMATYC was born.

NEMATYC is comprised of Massachusetts, Maine, New Hampshire, Rhode Island and Vermont and is one of four affiliates that make up the Northeast Region (Connecticut, New York and Ontario). NEMATYC produces newsletters in the fall and spring. Most of the newsletters, past and present, can be accessed through a redesigned website at www.NEMATYC.org, which was designed and created by Cape Cod CC's Mary Sullivan. The website also provides access to the executive board, member colleges, constitution, policy manual, history on all of the past conferences, and general information about upcoming events.

Besides the Annual Spring Conference that rotates throughout the region, NEMATYC has also instituted a fall Dinner/Speaker Event, which is in its sixth year. This fall, Professor and Chair of Mathematics and Computer Science at the College of the Holy Cross, Catherine Roberts, presented on "Mathematics and Planet Earth." The meeting was held at Holy Cross in Worcester, MA, in September, 2014. The meeting has been a great success for NEMATYC in getting together colleagues across the region to connect and collaborate more often throughout the year. NEMATYC has also chosen this event to raffle the affiliate scholarship for the AMATYC conference.

NEMATYC's Spring 2015 Conference will be hosted by Quinsigamond (remember where it all began for NEMATYC) in Worcester, MA, March 27th & 28th. The conference starts on Friday afternoon with a dinner reception following and runs through Saturday afternoon. The conference coordinators are Denise Robichaud and Steve Zona. The conference, as with all affiliate conferences, is a great place to present and firm up your presentation for AMATYC's Annual Conference next fall in New Orleans. NEMATYC had over 125 attendees in 2014, so there should be a good audience for your topic. Conversely, NEMATYC also views this conference as bringing hot topics from the national conference to its local members, who may not be able to make the trip.

AMATYC Workshop Adaptive Learning and Course Redesign – The Magic Combination



McGraw-Hill Education is hosting an event on Wednesday, November 12 from 9:30 am - 3:30 pm at the Gaylord Opryland Hotel in Nashville, TN. The event, *Adaptive Learning and Course Redesign—the Magic Combination*, will consist of three sessions, all of which will be presented and

facilitated by industry experts and faculty.

The opening session, *New Challenges Transforming Math Education*, will cover the changing landscape of math education and a number of new challenges brought on by students, administrators, and even state legislatures. As instructors explore the many redesign models available, the benefits of adaptive learning are becoming increasingly useful. Discover why.

Our second session will focus on different course redesign models and will feature speakers who have had great success in implementing innovative and effective redesign solutions such as the lab-based emporium, accelerated boot camps, lecture-based, and non-STEM pathways.

To make this suit your needs, we will then offer three concurrent sessions to discuss course redesign best practices and implementation ideas.

- **Session 1:** Course Redesign + Adaptive Learning for Emporium / Lab-based Models
- **Session 2:** Course Redesign + Adaptive Learning for non-STEM Pathways
- **Session 3:** Course Redesign + Adaptive Learning for Lecture-based and Hybrid Models

Please sign up for McGraw-Hill Education's Pre-Conference workshop at the AMATYC Conference Page found at amatyc.org.

Hawkes Learning Systems



Technology in the classroom has come a long way since Dr. James Hawkes, the founder of Hawkes Learning, developed his first educational courseware system in 1985. The original program, designed specifically for Windows 1.0, defined the educational technology field with its high level of artificial intelligence. Almost 30 years later, Hawkes Learning has established itself as an industry pioneer with the introduction of an innovative online learning platform optimized for tablets.

Mobile computing has become ubiquitous in today's society. According to a January 2014 study by the Pew Research Center, 42% of Americans over the age of 18 now own a tablet. "Tablet computing is the future of technology in the 21st century classroom," said Hawkes. "Offering full compatibility with these devices gives Hawkes

➤ **Continued on page 12**

Mu Alpha Theta Provides Scholarships and Funding

Mu Alpha Theta, the National High School and Two-Year College Mathematics Honor Society, awarded five \$4,000 scholarships for graduating members of its two-year college chapters in the spring of 2014. Scholarships went to

- Mackenzie L. Comer of Sauk Valley CC in Dixon, IL
- Belle L. Moushon of Elgin CC in Elgin, IL
- Adrienne Renz C. Verga of Warren County CC in Washington, NJ
- Larissa Villarruel Sanchez of El Centro College in Dallas, TX
- Ryan J. Williams of Lurleen B. Wallace CC in Andalusia, AL

This was the first year that Mu Alpha Theta provided scholarships specifically to our two-year college students and will continue to offer these again in 2015.

Scholarships are available to active members of a current Mu Alpha Theta chapter. The nominee should be an outstanding mathematics student and should have shown loyalty and dedication to their Mu Alpha Theta chapter, enthusiastically participating in local projects with evidence of service in the area of mathematics. The student does not need to be majoring in mathematics. This year's winners included students planning to study Electrical Engineering, Criminal Justice, Computer Science, and Music, besides Mathematics. Most students served as a mathematics tutor as part of their chapter activities or as a club officer.

Mu Alpha Theta encourages each chapter to submit up to two members for future scholarships. It is up to the chapter sponsor to determine what names to submit, if more than two students wish to apply. The application can be downloaded from the Mu Alpha Theta website at www.mualphatheta.org and is due by March 1.

Besides these scholarships, Mu Alpha Theta chapters are eligible for Chapter Grants of up to \$1,000 to help support their activities. Chapters are encouraged to use these funds to bring in special speakers, attend mathematics meetings, take a trip to a local company or university where mathematics is explored outside the classroom, or to support a math competition or math fun day run by the chapter for local high school or other college students. The funds have even been used by chapters to pay for the production "Calculus, the Musical" to be presented at their campus.

Student members motivated to study mathematics or applied mathematics at a higher level can also receive up to \$2,000 in Summer/Research Grants from Mu Alpha Theta. Information about these grants is also online.

Starting a chapter of Mu Alpha Theta is simple. The club can include anyone interested in mathematics, even if they are not eligible for the Honor Society. The petition is downloadable online. The college must offer at least three courses beyond precalculus, which include calculus, differential equations, linear algebra, or statistics. Also, at least one instructor at the college must have a degree in Mathematics.

There is only a \$15 fee for the college to start the chapter and students eligible for the Honor Society pay a one-time \$10 fee. Students are eligible if they have had at least one mathematics course at or above the College Algebra/ Precalculus level with a 3.0 GPA overall in all two-year college mathematics courses at or above the College Algebra/ Precalculus level. Students who were members of Mu Alpha Theta at their high school automatically become a member of their two-year college chapter.

Mu Alpha Theta boasted over 103,000 student members in over 2100 chapters by last June, but more participation by two-year colleges is desired.

Research in Mathematics Education for Two-Year Colleges Committee Presents the 3rd Annual AMATYC Research Session

Saturday, November 15, 2014
1:05-3:15pm

The Research Committee (RMETYC) will be hosting this event in Nashville during the AMATYC Conference. The afternoon will begin with a keynote address by Chris Rasmussen from San Diego State University, followed by four short sessions from various faculty researchers and doctoral students. Be sure to look for the event in the AMATYC Conference Program. Schedule is below.

1:05 pm - 1:55 pm

- R1A Characteristics of Successful Programs in College Calculus
Jessica Ellis

2:05 pm - 2:30 pm

- R1B Educator's Equity in STEM - A Plan to Recruit Students to STEM Fields
Sarah Miller
- R1C The Concept of Function: Transformations, Compositions, and Inverses
Patrick Kimani

2:35 pm - 3:05 pm

- R1D The Teacher, the Textbook and the Derivative
Linda Leckrone
- R1E Community College-focused Mathematics Dissertation Research
Irene Duranczyk, Linda Zientek



Committee Reports

Division/Department Issues

Committee

by Sean Simpson, Chair

The Division/Department Issues Committee (DDIC) responds to issues regarding department chairs, adjunct faculty, qualifications, mentoring of faculty, diversity and international mathematics educations.

The adjunct subcommittee has begun working on a revision of the Working Conditions of Adjunct Faculty position statement. If you would like to participate, please contact Sean Simpson, chair of DDIC. The work is continuing via email prior to the annual conference.

Last February, the committee hosted a webinar: Obtaining a Community College Job, which you can watch at the AMATYC website. The committee hopes to do another webinar in the future. If you have any ideas about what should be in that webinar, please contact Sean.

Like previous years, the annual face-to-face committee meeting and the annual Chair Colloquium will occur at the AMATYC Annual Conference. This year, the colloquium will be hosted by Christine Mirbaha and Scott Saunders. It has been a great success in the past, and it is anticipated that it will be again.

For those that are unable to attend the annual conference, you can still be a part of the committee. Some of the work on position statements is done via email (not just the position statement mentioned earlier), and you are invited to participate. For more information on this, or about the committee in general, please contact the committee chair, Sean Simpson, at Sean.Simpson@sunywc.edu.

Math Intensive Committee

by Sandy Poinsett, Chair

The Math Intensive Committee is currently composed of two subcommittees: Precalculus and Calculus. At the AMATYC Annual Conference in Nashville, the Math Intensive committee will meet and discuss a variety of issues pertaining to college algebra, student readiness for calculus, common core standards, and STEM issues as related to other disciplines along with planning future events for the 2015 conference.

During the conference, the committee will host a themed session entitled "Teaching and Learning in Precalculus, Calculus, and Beyond" on Thursday morning which will include six 15-minute sessions giving presenters a chance to share special projects and teaching techniques with attendees. The committee meeting will occur on Friday afternoon, and on Saturday the committee will be hosting a "Sharing Session" discussing such topics as including more modeling and applications into an

already full syllabus, using a learner-centered approach, and other ways of varying teaching strategies to reach a variety of learning styles.

Be sure to check out the webinars posted on the AMATYC website. The Math Intensive Committee has sponsored several webinars, including "Measuring the World in Small Groups - Applying Trigonometry" and "An Alternative Approach to Presenting Gaussian Reduction of a Matrix." Other webinars will be presented this fall. Watch for email details.

Committee participation is open to all AMATYC members. To learn more about the AMATYC Math Intensive Committee or to be involved throughout the year, email the chair of the committee, Sandy Poinsett at sandrap@csm.edu. To find out more about AMATYC committees, visit the website www.amatyc.org.

Statistics Committee

by Mary DeHart, Chair

The AMATYC Statistics Resource Page recently made its debut on the AMATYC website. The resource page was created to provide both new and experienced statistics instructors with convenient access to a wealth of materials including lesson plans, assessment materials, research instruments, instructional videos, webinars, and the American Statistical Association's (ASA) Guidelines for Assessment and Instruction in Statistics Education (GAISE).

The link to the Statistics Resource Page is located on the main page of the AMATYC website in the *Quick Links to Popular AMATYC Pages* category. Thanks to Brian Kotz and George Hurlburt for their work in designing the page and to the members of the AMATYC/ASA Joint Committee, who provided feedback during the planning process and have agreed to review and approve content recommended for inclusion on the page.

The AMATYC Statistics Committee will be sponsoring a panel discussion, *Identifying Trends in Statistics Education*, to be held at the 40th Annual AMATYC Conference in Nashville at 11:30 am on Thursday, November 13. Panelists Roxy Peck, Michael Sullivan, and Marty Triola will discuss the role of simulation in introductory statistics courses, ideal class activities, assessment, online instruction, inclusion of probability, state articulation agreements, the place of statistics in the college curriculum, and emerging careers in the field. The session will include questions and comments from the audience.

An AMATYC Statistics Committee meeting will be held at 4:00 pm on Friday, November 14. Topics to be discussed will include beginning plans for the Statistics Themed Session to be held at the 2015 AMATYC Annual Conference in New Orleans. All interested AMATYC members are welcome to attend. If you would like to join the AMATYC Statistics Committee, please contact Mary DeHart at mdehart@sussex.edu.

Project ACCESS

An All ACCESS Pass

by Christy Hediger, Lehigh Carbon CC and
Tammy Louie, Portland CC

Project ACCESS is a two-year initiative for new full-time faculty in their first, second, or third year of teaching at a two-year college. ACCESS stands for Advancing Community College Careers: Education, Scholarship, and Service. The goal of Project ACCESS, as stated on its website, is: “to provide experiences that will help new faculty become more effective teachers and active members of the broader mathematical community.” Furthermore, “fellows will...acquire familiarity with the scholarship of teaching, commit to continued growth in mathematics and participate actively in professional societies.” Project ACCESS has been in existence for 10 years, and during this time, the goal has remained intact. After an active two-year program, participants become Project ACCESS Alum. It is evident that Project ACCESS is a success from all the new faces attending AMATYC as well as new and sometimes younger generations getting involved. This article focuses on the impact of Project ACCESS after the official involvement has ended, as opposed to how to apply, etc. For information on how to apply, please visit the Project ACCESS website at www.access.matyc.org/.

There are numerous benefits from participating in Project ACCESS. Fellows are more willing to volunteer and help to serve the broader mathematical community. For instance, previous alums have continued on to become affiliate presidents and have held many other AMATYC positions. This is, in part, due to the networking abilities that Project ACCESS provides. Fellows gain large-scale connections. There are roughly 24 contacts from each cohort representing schools across the country. Cohort fellows are excellent resources for job referrals and could potentially be used as a reference in the future.

From this experience, fellows are more willing to take risks.

Laura Watkins, the coordinator of Project ACCESS and fellow alum from Cohort 1, applied for a travel grant to Mexico for an International Math Conference. Watkins heard about the grant opportunity through Project ACCESS and doubted she would have applied if not for her experience as an ACCESS fellow. Alumni connections remain an important part of the program by providing alumni gatherings every few years at AMATYC. This is an opportunity to match email correspondence with names and faces as well as share ideas in person.

The communication network is probably the most valuable aspect after the program ends. It is facilitated through a network known as the ListServ; this is where communication with all Project ACCESS alums takes place. Participation through the ListServ varies. Some topics elicit more responses, but never has an email gone unanswered on the ListServ. The topics discussed vary greatly from data collection to upcoming trends in education. Additionally, conversations about job postings and technology tips are common. The communication network allows alumni to see what their colleagues across the country are investigating and obstacles that arise. Project ACCESS alum are a community of individuals who are eager and willing to help one another in honor of student success and personal growth.

Congratulations! Newest Project ACCESS Cohort

Project ACCESS is pleased to announce the selection of 24 Fellows as members of the 11th Cohort of Project ACCESS to attend conferences in Nashville, TN, and New Orleans, LA. The selected Fellows are:

Daniel Balls, Snow College
Jason Boehm, St. Louis CC at Florissant Valley
Kristine Buddemeyer, Seminole State College of Florida
Wendy Carden, Pensacola State College
Paige Cudworth, Red Rocks CC
Fenecia Foster, Southeast Technical Institute
Sylvia Gutowska, The CC of Baltimore County - Essex
Mallary Kamen, Harrisburg Area CC
Erin Kelly, Moraine Valley CC
America Masaros, Harper College
Aliza Miller, Mount Wachusett CC
Rachel Millings, Suffolk County CC - Eastern Campus
LeeAnna Misterek, Mesa CC
Vernita Morgan, South Arkansas CC
Susan Mosteller, Pellissippi State CC
Rachel (Katie) Mullins, Wayne CC
Adam Petit, Isothermal CC
Caroline Sampson, Florida State College at Jacksonville
Tricia Sanford, College of the Sequoias
Arezo (Sue) Steele, Chandler-Gilbert CC
Catherine Thurman, Collin College - Preston Ridge Campus
Nathalie Vega-Rhodes, Lone Star College - Kingwood
Crystal Wiggins, Northwestern Connecticut CC
Tristan Williams, Edison CC

The selection of these Fellows was challenging for the selection committee due to both the number and the quality of applications. Congratulations to the selected Fellows.

➤ *Hawkes Learning Systems, Continued from page 9*

the opportunity to provide more students with simulations, animations, and videos that will accelerate and deepen the learning process.”

While technology has changed, Hawkes Learning’s unique mastery-based approach and three-step learning process have remained the same. Additionally, Hawkes will continue to support an installed version of the courseware. “It has been critical for us to maintain the offline capabilities of the installed program, because many students are still unable to find reliable Internet access,” said Training and Implementation Manager Merritt Crawford. “We’re still seeing institutions (in both urban and rural areas) with up to 50% of their students using the courseware offline.”

Over 25 colleges and universities beta-tested the new platform during the 2013-2014 academic year. Schools across the country will start using the online version of the Hawkes Learning courseware this fall.

AMATYC Foundation

Y'all Come and Remember

by Jim Roznowski, AMATYC Past President and
Chair of the AMATYC Foundation

We all have known individuals who have made a significant impact on our lives. Maybe a former teacher made it all “make sense.” Maybe it was parents who supported you as you earned your degrees. Maybe it was a student who reminded you why you became a teacher. At the AMATYC Annual Conference in Nashville take an opportunity to recognize these individuals. Stop by the Foundation table during the conference and make a donation in recognition of those who have helped you achieve what you have. An “honor roll” of these individuals will be displayed at the conference and will be posted on the AMATYC website for 2015.

The Dot Campaign will also be back in Nashville. Attendees are invited to donate a dollar for each AMATYC conference attended. This will be especially appropriate this year as the 40th Annual Conference is celebrated.

At last year's Anaheim conference, the AMATYC Foundation received over \$26,000. Gifts were made to support the Foundation's endowment, AMATYC Project ACCESS, and other initiatives of AMATYC. Although the amount raised was substantial, it came from only 29% of conference attendees. Doing a little math, if the same level of support was given by all conference attendees, an additional \$65,000 would have been raised. Alternatively, if every attendee who did not make a donation had instead given \$10, the total raised would have increased by \$9,000.

As in the past few years, there will be a competition among AMATYC regions. Two lucky donors from each region will be selected at the Friday regional meetings. Each will be in the running for a one-year complimentary AMATYC membership. One prize will go to the person whose region has the largest total donations and the second to the person whose region had the largest percent of attendees making donations. A complimentary discount member registration to the 2015 AMATYC Conference in New Orleans will also be awarded to an attendee drawn from all donors to the Foundation.

If not able to attend the conference in Nashville, please consider making a donation using the form available at the Foundation link at www.amatyc.org. All donations made prior to the Nashville conference will be included as part of the regional totals.



AMATYC Foundation Board Vacancy

Contributions to the AMATYC Foundation can be monetary but can also be a contribution of time and expertise. There will be a position available on the AMATYC Foundation Board beginning January 1, 2015. Individuals considered for such a position come from the AMATYC membership-at-large and are selected for the diversity of their experience and knowledge. Examples of the skills being sought include: knowledge of investment planning and strategies, fund raising experience, and non-profit organizational skills. To be considered for this four-year appointment, please send a letter expressing interest and a summary of related experience to Jim Roznowski (jimroznowski@amatyc.org).

AMATYC Calendar of Events

Check the AMATYC website, www.amatyc.org, for information on conferences and meetings from other organizations.

November 13-16, 2014 40th Annual AMATYC Conference, Nashville, TN. Contact: AMATYC Office, amatyc@amatyc.org

December 5-6, 2014 CMC³ 42nd Annual Fall Conference, Hyatt Regency Monterey Hotel and Spa, Monterey, CA. Contact: Mark Harbison, harbism@scc.losrios.edu. Website: www.cmc3.org

February 19-21, 2015 TexMATYC/TCCTA Meeting, Sheraton Dallas Hotel, Dallas, TX. Website: www.texmatyc.org

April 9-11, 2015 40th Annual IMACC Conference, Allerton Park, Monticello, IL. Contact: Connie McLean, mcleanc@bhc.edu. Website: www.imacc.org

April 10, 2015 NEBMATYC 2015, Metropolitan CC, Omaha, NE. Contact: Steven Reller, sreller@mcneb.edu. Website: www.northeast.edu/Organizations/NEBMATYC

April 17-19, 2015 48th NYSMATYC Annual Conference, Rochester, NY. Contact: Larry Danforth, Ldanforth@sunyjefferson.edu. Website: www.nysmatyc.org

April 18-19, 2015 NMMATYC/MAA Joint Meeting, El Paso CC, El Paso, TX. Website: www.nm.matyc.org

November 19-22, 2015 41st Annual AMATYC Conference, New Orleans, LA. Contact: AMATYC Office, amatyc@amatyc.org

December 11-12, 2015 CMC³ 43rd Annual Fall Conference, Hyatt Regency Monterey Hotel and Spa, Monterey, CA. Contact: Mark Harbison, harbism@scc.losrios.edu. Website: www.cmc3.org

A form is available at www.amatyc.org/?page=AffiliateConferences to update or add affiliate conference information.

AMATYC Foundation 2013 Honor Roll

AMATYC is fortunate to have members and friends who support the organization through private gifts. This support enables AMATYC to enhance current programs, such as AMATYC Project ACCESS, and to create new opportunities for AMATYC members through AMATYC Mini-Grants. Mini-Grants support classroom research that enhances student learning.

The following is a list of donors and affiliates who during 2013 made these generous gifts. Thank you! AMATYC strives to ensure accuracy within this Honor Roll listing of all the donors for the 2013 calendar year. If you find your information to be incorrect or if you prefer your name to be listed differently in the future, email Beverly Vance at amatyc@amatyc.org so the appropriate corrections can be made to the Foundation database.



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Anonymous
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Joanne Peeples
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Carole Akl
Autumn Alden
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Siham Alfred
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Edward Gallo
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Lauretta Garrett
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Peter Georgakaki
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Dale Hoffman
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AMATYC Foundation 2013 Honor Roll

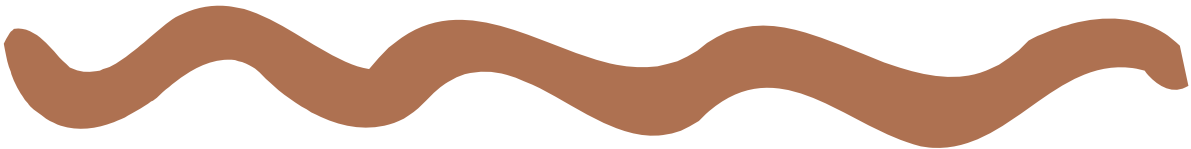
Contributor

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Eric Hutchinson
Don Hutchison
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Magdalene Inigo
Vasu Iyengar
Robert Jackson
Kendall Jacobs
Melvin Jacobsen
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2014	Nashville, TN	November 13-16
2015	New Orleans, LA	November 19-22
2016	Denver, CO	November 17-20
2017	San Diego, CA	November 9-12
2018	Orlando, FL	November 15-18
2019	Milwaukee, WI	November 14-17

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