

Consuming, Participating, and Conducting Research in Community College Classrooms
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Abstract:

An article published in this journal in 2012 proposed a research agenda for teaching and learning of mathematics in community colleges (Sitomer et. Al,2012), outlining specific strands of research needed for two-year college mathematics education. As a follow-up to discussions generated by that article, the authors discuss different levels of participation in research at two-year colleges and invite others to join them.