

Five Prime Questions to Ask in Order to Make an IMPACT

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Abstract:

How can individual mathematics faculty, departments, and institutions of higher education think about and implement changes that are needed to carry out the vision of IMPACT? Five prime questions are presented that mathematics faculty, departments, and institutions should ask themselves. These questions are about your goals for your students, what you do to help students succeed, whether or not you use data to make decisions, whether you seek research based best practices, and whether you see yourself as part of a community of practitioners focused on student success.



Judy E. Ackerman retired in 2016 as Provost and Professor Emerita from Montgomery College after an extensive career there as a professor of mathematics, chairperson of the mathematics department, dean of science, engineering, and mathematics, and provost of the Rockville Campus. She is a past president of AMATYC and was one of the founding Traveling Technology Workshop facilitators. She served on the Project Steering Committee for IMPACT, and the Planning Team and National Advisory Committee for Beyond Cross-roads. She earned her PhD in mathematics education at the University of North Carolina Chapel Hill.