

Using Online Test Banks: Research-based Guidelines for Creating Effective Assessments

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Abstract:

Remedial and introductory college mathematics course enrollments continue to increase, along with the use of online test banks for assessment purposes. Most readers have experience creating assessments using a test bank, especially if they are teaching large, introductory courses. This article provides new, research-based guidelines for question selection that can be used to increase the effectiveness of assessments.



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