Two Research Methods for Understanding Teaching and Learning in a College Setting

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Many college professors are interested in opportunities for conducting research but need support in order to realize that goal. This article takes a pragmatic approach focusing on two opportunities that fit with busy schedules. Both methods can support math education and provide a starting point to learn more about the benefits of conducting your own research.

Timothy Sibbald works with preservice teacher education focusing on mathematics education, as well as being involved in graduate studies.