Going Paperless with a Tablet: Pros, Cons, and Other Lessons
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At the request of my president toward piloting a mobile tablet for teaching, I implemented an iPad for both teaching and grading. The variety of teaching and engagement apps for student participation was positively received. Digitizing all assignments also decreased printing needs and provided a submission time stamp, which made grading those assignments much simpler. Clicking on the “talk-to-text button” on the iPad provided the opportunity to give detailed feedback in a much more effective and efficient manner. Other pros and cons from going paperless are provided, as well as suggestions for overcoming the obstacles that occurred.

Victoria Ingalls earned her master’s degree in education from Heidelberg University and her doctoral degree in education from Ashland University. She is currently an Associate Professor of Mathematics at Tiffin University, where she has taught full-time since 2007. When not teaching statistics, she researches the impact of technology on higher education pedagogy. She lives in Ohio with her husband and triplet daughters.