

**AMATYC/ASA Joint Committee Conference Call**  
**Meeting Minutes**  
**July 22, 2019**  
**3:00-3:40 PM Eastern**

**Present:** Duane Day, Julie Hanson, Rebecca Nichols, Jamie Perrett, Wendy Pogoda, Allan Rossman, Rebecca Wong, Mary DeHart, Chair

**Guests:** Catherine Case, Chris Franklin

**Recorder:** Mary DeHart

**Webinar Update – Julie Hanson**

The next webinar sponsored by the AMATYC/ASA Joint Committee will be held on Friday, August 9<sup>th</sup> at noon EDT. The webinar is titled *Teaching Statistics with GeoGebra* and it will be presented by Tuyetdong Phan-Yamada.

**JSM Conference Information – Rebecca Nichols**

JSM 2019 will be held in Denver from July 27<sup>th</sup> through August 1<sup>st</sup>. Rebecca reminded the group that AMATYC representatives to the Joint Committee are eligible for complimentary JSM conference registration

Thanks to Allan Rossman for agreeing to represent the AMATYC/ASA Joint Committee at the Education Council Business Meeting at JSM.

**AMATYC Conference Information – Mary DeHart**

The AMATYC/ASA Joint Committee will meet at the AMATYC Conference in Milwaukee from 4:45 - 6:15 on Thursday, November 14<sup>th</sup>. The meeting will be held in the Schlitz room on the 4<sup>th</sup> floor of the Hilton, which is the same level as the walkway to the Convention Center. The room will be set up conference style and will seat eighteen people. Thanks to Keven Dockter for providing this information.

**ST/STEW Resources for Two-Year College Instructors – Group Discussion**

STEW stands for Statistics Education Web and is an online resource for peer-reviewed lesson plans for K-12 teachers. <https://www.amstat.org/ASA/Education/STEW/home.aspx>

ST stands for Statistics Teacher and is an online journal published by the ASA-NCTM Joint Committee. <https://www.statisticsteacher.org/>

Catherine Case (STEW Editor) and Chris Franklin (Managing ST editor) participated in the conference call to discuss the potential of expanding the scope of ST/STEW to two-year colleges so that two-year college instructors can use the lesson plans and contribute lesson plans of their own to the website.

Jamie Perrett asked the group to consider whether ST/STEW is a resource that might be used by multiple groups without repetition of effort. It was agreed that high school, particularly AP Statistics, and college introductory statistics courses have a great deal in common. Some lesson plans can even potentially be used by 8<sup>th</sup> grade, high school, and college instructors – with the instructors adapting the plans according to the level of difficulty that is appropriate for the students.

Catherine and Chris asked the group to provide suggestions that might help to improve the websites. Julie asked whether the titles for the types of data that appear on the first screen of the STEW page might be made clickable. Rebecca Wong suggested that it would be helpful to organize the material by types of data and then by grade level.

The group discussed whether there might be a better measure of difficulty than grade level. Rebecca Wong observed that the grade level setting provides a good starting point. The STEW lesson plan submission form does request the author to indicate the grade level(s) at which the lesson has been used.

Joint Committee members will encourage two-year college faculty to submit STEW lesson plans. It was noted that AMATYC Conference presentations could prove to be an excellent resource for ideal lesson plans to be posted on the website. Duane Day volunteered to submit a lesson plan. Julie will notify AMATYC Statistics Committee members about the project at an appropriate time. Julie also suggested that we might add GAISE learning objectives to lesson plan proposals.