



# 2020 Vision for Preparing Your Spokane Proposal



46th AMATYC Annual Conference  
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Spokane Convention Center  
Spokane, Washington



# Presented by:

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# First ...

... your proposal has to be submitted and reviewed by the Program Review Committee.

When this webinar is over you should be able to write a proposal with enhanced chances of being accepted.

This is a blind review process.



# The Program Review Committee

## ▶ Members

- ▶ Three at-large, regional appointees with three-year terms
- ▶ Academic Committee Chairs & ANet Leaders
- ▶ Representatives of conference regions - past, present, future each with three-year terms
- ▶ Judy, Mike, Nathalie

## ▶ Their Task


- ▶ Evaluate proposals for usefulness, practicality, potential, engagement of attendees
- ▶ Work individually to submit reviews online during February

What you really want to know ...



*How do I create my proposal?*

Step by step instructions coming up!



# Choose the type of presentation you want to make.

25-minute Mini Session  
50-minute Session or Panel  
2-hour Workshop  
Chat & Chew  
Poster

AMATYC reserves the right to offer a different presentation format than the one selected in this submission process.

# Sessions, Panels, and Workshops

- ▶ Sessions and panels allow 50 minutes to present topic
- ▶ Limit of four presenters
- ▶ Workshops are two hours; reserved for topics requiring an in-depth treatment. Proposals should include a description of how participants will be engaged during this time.



# Mini Sessions

- ▶ 25 minutes to present topic
- ▶ Limit of two presenters
- ▶ Two of these mini sessions are held consecutively in the same room
- ▶ Often paired with a similar topic

# Chat & Chew

- ▶ Session is divided into three short 15-minute table discussions
- ▶ Presenters facilitate an informal, small group conversation at their tables
- ▶ Each presenter will meet a new discussion group at their table every 15 minutes
- ▶ Limit of two facilitators per table



# Poster Information for Spokane

- ▶ Unlike concurrent sessions, poster sessions allow viewers to discuss your innovative projects, research, and/or programs with you one-on-one.
- ▶ Presenters deliver a short informal talk or conduct a demonstration and much of the time is taken up with discussions, questions & answers.
- ▶ Posters are available for browsing before the session



Filling in the submission form ...

# Title

- ▶ 70 characters (including spaces and punctuation)
- ▶ Catch attention
- ▶ Avoid first person
- ▶ Consider using the conference theme, but...

# Titles - The Good, Bad, or Ugly?

#1 - Help Students Get 2020 Vision Using Data Analysis to Become as Famous as Sasquatch

#2 - How I Help My Students Love Math

#3 - Integrating multivariable regression function examples in a first-year statistics course with a lot of hands on examples which you can go home and use immediately and thank the presenters for the great ideas

#4 - Student Success with Connect Math Compared to WebAssign and Math Lab

# 50-Word Summary

- ▶ Printed in the program
- ▶ Fifty words - maximum!
- ▶ Create interest
- ▶ Avoid first person
- ▶ Entice people to attend

# You Be the Reviewer

- ▶ Read the proposal titles and summaries
- ▶ Use the guidelines that have been discussed
- ▶ Vote - ACCEPT? Yes or No





# Example 1

## Title

Strategies for Solving Application Problems

## Summary

Application problems are a constant source of frustration for both students and faculty. Come learn and take home several strategies that can help students get that “toehold” for approaching and solving these problems.

Strategies focus on understanding what the problem is saying, getting organized, and interpreting the solution.

# Example 2

## Title

How to Flip a Math Lesson Using MyWebSystem

## Summary

A flipped math lesson consists of students studying the lesson through watching a video, reading a text, or completing other activities at home, followed by exercise practice in class. See how use of MyWebSystem can create a flipped lesson will be explored in detail watching several demonstrations on the Internet.

# Example 3

## Title

Assessing the Efficacy, Feasibility, Practicality, Scaffolding, and Application of a Web-based Homework for Raising Students' Mathematical Studies to New Heights in Community Colleges

Continued...

## Summary

A web-based homework and assessment system can raise performance with features such as adaptive problem sets, instructional videos, and data-driving messages for instructors to use to monitor and assist students who have many need to address such as time management, poor preparation, not knowing how to study among many others that we can't mention here but will discuss in our talk. If you want to adopt such a system, there are too many issues to be addressed but we will share our success story to help you get started. As time permits, there will be discussion centered around gaining a thorough understanding of how to measure the challenges and opportunities faced by community colleges instructors, students, and departments in adopting such a system in the teaching of mathematics at our institutions.

## Other Items on the Submission Form

- ▶ Type of presentation
  - ▶ Goals & use of time should reflect the format selected
- ▶ Use of time - how will you actively involve the attendees?
- ▶ How will faculty/attendees benefit?
- ▶ Program keys
- ▶ Equipment



# Important! Important! Important!

- ▶ Equipment - choose at most two
  - ▶ Computer projector (provided)
  - ▶ Projector + Internet (for speaker only)
  - ▶ Projector + audio (to amplify computer sound)
  - ▶ White Board

**LAPTOP NOT PROVIDED - BRING YOUR OWN**





# Program Keys

- revised for 2020
- choosing from them - an example



# Program Keys

- revised for 2020
- choosing from them - an example

A department (DP) organized a workshop as part of a grant (RG) to show how to use Slack (TL) to encourage student engagement (SM) in their statistics classes (ST)





# Why these five?


## **DP** Department/Division Issues and Professional Development

- Ideas for fostering collaboration and community within or between departments and institutions while providing for student success
- Strategies for helping college faculty improve or evaluate their teaching while discovering and implementing best practices
- Suggestions to address needs, preparation, and inclusion of adjunct faculty



# Why these five?


## **SM** Strategies and Mindset for Success

- Improvement of the quality of developmental mathematics programs to better prepare students for success
  - Strategies for enabling students to take responsibility for learning, deal with math anxiety, and gain confidence to succeed by developing a mathematical mindset
- 



# Why these five?

## **TL** Technology and E-Learning

- Use of technology in course delivery, engagement of students, or collaboration of students and/or faculty
  - Hybrid, blended, or online courses
  - Implementation of *AMATYC IMPACT Live!*
- 




# Why these five?

## **RG** Research and Grants

- Research results, research-based information
- Reports on grant-supported or grant-related activities

## **ST** Statistics

- Statistics
  - Statistical literacy
  - Data analysis
- 

# How else can you participate?

## Be a Presider!

- Introduce the speaker
- Begin and end the session on time
- Encourage attendees to evaluate the session on the conference app

Volunteer when submitting your proposal

or

Use the Presider link on the website

# Remember ...



Submit no later than

**February 1, 2020**

[www.amatyc.org](http://www.amatyc.org)

Questions?