

PROGRAM GUIDE

AMERICAN COLLEGE OF OBSTETRICIANS AND GYNECOLOGISTS
COUNCIL ON RESIDENT EDUCATION IN OBSTETRICS AND GYNECOLOGY
ASSOCIATION OF PROFESSORS OF GYNECOLOGY AND OBSTETRICS

Meeting Objectives

At the conclusion of this program, participants will be able to:

- Describe challenges in the National Resident Match Program and proposals for enhancing efficiency of The Match process for students and programs.
- 2. Develop skills to recognize and manage burnout among their colleagues.
- 3. Describe innovative simulations to enhance student and resident education.
- **4.** Define a compassionate approach to caring for diverse populations of patients.
- 5. Discuss appropriate language that promotes bias reduction with minorities in sexual health.
- Incorporate the importance of social determinants of health in formal teaching and clinical training.
- 7. Describe gender concerns in mentorship in an academic environment.
- 8. Describe skills to promote health equity though advocacy and education.
- 9. Incorporate new feedback and evaluation methods that focus on competency-based development in the millennial learner.
- Implement the EPA (Entrustable Professional Activities) and Milestones into daily teaching and evaluation.
- 11. Foster a learning environment of wellness and safety in their programs.
- 12. Apply strategies in managing dysfunctional behavior in trainees.
- **13.** Discuss quality improvement programming that is meaningful for learners and health care systems.
- **14.** Gain insight and support while recognizing local, regional and national resources to assist in career development.
- **15.** Identify best practices to mentor colleagues, residents and learners in the areas of teaching and research.
- 16. Implement and utilize structured simulation and FLS training in the learning environment.

Registration

Wednesday, February 26

7:00 AM - 6:00 PM Plaza International Lobby

Thursday, February 27

7:00 AM - 3:30 PM Regency Fover

Friday, February 28

7:00 AM - 4:00 PM Regency Fover

Saturday, February 29

7:00 AM - 11:00 AM Regency Fover

Exhibits & Posters

Windermere Ballroom

Wednesday, February 26

5:30 PM - 7:30 PM

Thursday, February 27

9:30 AM - 3:00 PM

Friday, February 28

9:30 AM - 3:00 PM

WIFI Access

Internet access is available in the meeting space.

Network:

CREOG & APGO Annual Meeting

Password:

creogapgo2020

Please note that the password is case-sensitive

Electronic CME

Scan your QR code at the CME desk daily to earn your credits. On-site registrants will sign in manually at the same booth. If you are an ACOG member, your credits will post to your online ACOG profile. If you are not an ACOG member, pick up a form at the CME desk and submit it to your affiliated organization.

ACCME Accreditation

The American College of Obstetricians and Gynecologists is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

AMA PRA Category 1 Credit(s)™

The American College of Obstetricians and Gynecologists designates this live activity for a maximum of 18 AMA PRA Category 1 Credits.™ Physicians should claim only the credit commensurate with the extent of their participation in the activity.

College Cognate Credit(s)

The American College of Obstetricians and Gynecologists designates this live activity for a maximum of 18 Category 1 College Cognate Credits. The College has a reciprocity agreement with the AMA that allows AMA PRA Category 1 Credits™ to be the equivalent to College Cognate Credits.

The breakdown of the number of credits for each day of the meeting is as follows:

Wednesday, February 26 Thursday, February 27

4 credits 5 credits

Friday, February 28

6 credits

Saturday, February 29 3 credits



Download the Meeting App

Stay connected with the CREOG & APGO Meeting App! Follow these six easy steps to get started:

- 1. Search App Store for: eventScribe and install on your device
- 2. Search for event: CREOGAPGO
- 3. Select: 2020 CREOG & APGO Annual Meeting
- 4. Create an account
- Use event code: CREOGAPGO20
- 6. Complete your personalized settings



PROGRAM Guide

WEDNESDAY, FEBRUARY 26, 2020

GENERAL SESSION

Plaza International Ballroom

12:45 PM

WELCOME

12:55 PM - 1:10 PM

CREOG & APGO Leadership Address

1:15 PM - 2:00 PM

Leadership and Risk Taking: Taking Risks and Loving It

Guest Speaker: Deborah German, MD

2:05 PM - 2:50 PM

Pursuing Excellence: The Challenge of Innovation in Medical Education

Guest Speaker: John Andrews, MD

2:55 PM - 3:40 PM

Speak up and Imagine: Changes in the Residency Match

Guest Speakers: Maya Hammoud, MD, MBA; Mark Woodland, MS, MD

3:45 PM - 4:15 PM

REFRESHMENT & WELLNESS BREAK Celebration Foyer

4:20 PM - 5:20 PM CONCURRENT SESSIONS

BREAKOUT SESSIONS

- Utilizing Innovation to Create Magical, Hands-On, Active Teaching Regency P
- Color Blind: Utilizing Surrogate Markers of Excellence to Evaluate Residency Applicants Regency O
- Focus on Fun and Wellness: Positive Psychology Tools for Program Directors and Core Faculty Regency Q

4. Empowering Educators to Provide Effective Feedback: Tools for Promoting a Growth Mindset Regency T

- 5. Demystifying Quality Improvement Regency U
- Beyond Roe: How Do Abortion
 Restrictions Impact Abortion Care Training and Education, and What Can We Do?

 Regency V

DISCUSSION DENS

- Unravel the Mystery Behind Medical Student Mentoring

 Celebration 12
- Mirror Mirror on the Wall: A Curriculum to Improve Patient Counseling Through Self-Evaluation Celebration 13
- Removing the Cloak of Invisibility:
 Opportunities for Resident Professional Identity Formation
 Celebration 14
- Teaching Learners About Intimate Partner Violence and Trauma-Informed Care
 Celebration 15
- Learning in the Future: Virtual Classrooms in a Multi-Site Clerkship Celebration 16
- Medical Student Refusal on Obstetrics and Gynecology Rotations: Interventions and Novel Approaches to Getting Patients to "Just Say Yes" Celebration 8

5:30 PM - 7:30 PM WELCOME RECEPTION

Windermere Ballroom

7:30 PM - 8:30 PM

BETTER TOGETHER RECEPTION MEET & GREET

Celebration Foyer

MAS

THURSDAY, FEBRUARY 27, 2020

7:00 AM - 8:00 AM

FOCUS BREAKFASTS (\$)

- Load the Deck in Favor of Your Student Matching in Ob-Gyn Regency P
- Transgender Care in a Resident Community Outreach Clinic: A Resident Education Enhancer Regency Q
- 3. COFTOG Business Meeting Regency T
- The Eleventh Hour: Building a Sustainable and Diverse Program for Resident Well-Being Regency U

GENERAL SESSION

Regency RS

8:10 AM - 10:05 AM

ACOG Report

CREOG Education Committee Chair Report CREOG In-Training Examination Report Junior Fellow Congress Advisory Council (JFCAC) Report American Board of Obstetrics and Gynecology (ABOG) Report Residency Review Committee (RRC) for Obstetrics and Gynecology Report

10:10 AM - 10:40 AM

REFRESHMENT & WELLNESS BREAK Windermere Ballroom

10:45 AM – 11:45 AM CONCURRENT SESSIONS BREAKOUT SESSIONS

- Dialogue with the CREOG Education Committee
 Regency P
- 2. Using the APGO Medical Student Educational Objectives for Success Regency U
- 3. Putting the Fun Back into Your Financial Health and Career Management Regency Q
- 4. Understanding the Development of the Physician Mindset Prior to Using the Design Thinking Process
 Regency V

- Behind the Curtain: Clarifying Personal and Professional Values Around Abortion Regency T
- 6. Mentoring the Disruptive Faculty Member Regency O

DISCUSSION DENS

- The Vague Vice Chair: How Do We Optimize the Role in Ob-Gyn? Celebration 12
- Abracadabra: Establishing a Sub-Internship or Elective with Minimal Pixie Dust Celebration 13
- Designing and Implementing a Case-Based Curriculum to Address Social Determinants of Health for Students and Residents in Obstetrics and Gynecology Celebration 14
- A Spoonful of Sugar Helps the Medicine Go Down: Strategies to Address Student Mistreatment in Ob-Gyn Celebration 15
- Skating on Thin Ice: Best Practices to Support Faculty and Trainees Encountering Traumatic Events Celebration 16

11:50 AM - 12:50 PM CONCURRENT SESSIONS

BREAKOUT SESSIONS

- Dialogue with the American Board of Obstetrics and Gynecology (ABOG) Regency T
- 2. Works Like Magic! A Group Advising Program to Guide Students Through Residency Application Regency U
- Keeping Men in Ob-Gyn:
 Addressing Gender Disparity in the Ob-Gyn Clerkship
 Regency V
- Abracadabra! Adding Fun to Your Curriculum with Low-Resource Obstetrical Simulations (Part A) Regency P



- Just Say Yes: Committing to Learning About Human Trafficking: The Action Phase of Change Regency Q
- 6. Pelvic Exams Under Anesthesia: Optimizing Processes for Patients and Learners Regency O

DISCUSSION DENS

- 1. CREOG Empower Award Winners Celebration 16
- 2. The Magic of Coaching Medical Students to a Successful Match Celebration 12
- Lessons Learned: How to Establish an Obstetrical Fellowship in a Low-Income Country Celebration 13
- Research for All: When Residents and Medical Students Say Yes, All Win

Celebration 14

5. A Magic Wand for the Clinical Competency Committee: Best Practices to Maximize the Productivity of Your CCC

Celebration 15

12:55 PM - 1:55 PM

LUNCHEON MEETINGS

MEDICAL STUDENT EDUCATORS'

Social Media for Medical Education and Professional Development

Guest Speaker: Merry-Jennifer Markham, MD Windermere Ballroom

CREOG REGIONAL LUNCHEONS

Region 1 (ELECTION)

Regency Q

Region 2

Regency P

Region 3 (ELECTION)

Regency T

Region 4

Regency U

Region 5 (ELECTION)

Regency V

2:00 PM - 2:30 PM

DESSERT & WELLNESS BREAK

Windermere Ballroom

2:35 PM - 3:35 PM ABSTRACT PRESENTATIONS

Group 1: Curriculum

Regency V

- Impact of a Pediatric Adolescent Gynecology (PAG) Learning Module: A Multi-Institutional Randomized Controlled Study
- b. Validation of the Animal Tissue Model for Laparoscopic Salpingectomy Training
- Development and Validation of a Vaginal Anterior Colporrhaphy Simulation Model for Surgical Training
- d. Assessing the Effectiveness of Single Session Didactic Teaching in Improving Health Care Professionals' Knowledge of the LGBTQ Population
- e. Forceps Simulation Training Improves Knowledge, Skills and Attitudes of Ob-Gyn Residents in an Academic Medical Center

Group 2: Medical Students

Regency U

- Clerkship Directors' Reports and Attitudes on Pelvic Exams Performed by Medical Students
- b. Can Less Be More in the Ob-Gyn Clerkship?
- c. Duty Hours and Medical Student
 Performance: Is There a Correlation?
- d. Curriculum Development in the Ob-Gyn Clerkship: Effect on NBME Scores
- e. Improving the Basic Science Curriculum by Integrating the Clinical Sciences

Group 3: Bias and Diversity

Regency T

- Evaluation Disparity and Implicit Bias in Medical Student Grading: Findings from Evaluator Focus Groups
- b. Sexual Harassment in Obstetrics and Gynecology Postgraduate Training



- c. Resident Perceptions of Power-Based Violence and Impact of Bystander Intervention Training
- d. Ob-Gyn Trainees' Perception of Departmental Climate with Regard to Sexual Harassment
- e. Gender and Satisfaction with Mentorship in Medical School: A National Study

Group 4: Spaced Education and Test Bank Questions

Regency Q

- Impact of TrueLearn Question Bank on Resident Performance on the CREOG In-Service Training Exam
- Impact of Curriculum Update with New Objectives and Modern Methods on Resident Impression of Didactics
- Text vs Email for a Question of the Day: Which Do Today's Medical Students Prefer?
- d. CREOGs Over Coffee: A Feasibility Study on Medical Education Podcast Creation and Social Media Outreach
- e. A Multicenter Study of the Impact of an Online Question Bank on Ob-Gyn Resident In-Service Examination Performance

Group 5: Surgical Curriculum *Regency P*

- a. Assessment of Chief Resident
 Laparoscopic Hysterectomy
 Performance Using Global Operative
 Assessment of Laparoscopic Skills
 (GOALS)
- Developing Four Year Surgical Skill Learning Curves: Modeling a Process in Ob-Gyn Residency Using myTlPreport
- Timing the "Fun" to the Fundamentals of Laparoscopic Surgery (FLS) in an Obstetrics and Gynecology Residency Training Program
- d. Pilot Study of Interactive Video-Assisted Laparoscopic Teaching for Ob-Gyn Surgical Residents
- e. Attitudes of Obstetrics and Gynecology Residents Regarding Current Requirements for Gynecologic Surgical Training

3:40 PM - 4:40 PM

CONCURRENT SESSIONS

APGO ACADEMIC SCHOLARS AND LEADERS (ASL) CLASS OF 2019-2020 POSTER PRESENTATIONS

Windermere Ballroom

BREAKOUT SESSIONS

- Residency Review Committee (RRC) for Obstetrics and Gynecology Regency U
- 2. Re-Inventing Residency Interviews: A Simplified Strategy for Fourth Year Students on Electives Regency O
- Bystander Intervention Training for Ob-Gyn Residents and Faculty Regency T
- 4. Just Say YES to Writing Meaningful Letters of Recommendation

 Regency P
- The Scariest Coaster of Their Career?
 A Comprehensive Strategy to Support Graduates During Oral Boards Prep Regency V
- 6. Potions to Ease Suffering: A Resident Learning Curriculum and Evidence-Based Care Model for Pregnant and Postpartum Women with Opioid and Other Substance Use Disorders Regency Q

CREOG & APGO FILM FESTIVAL

Regency RS

- A Comprehensive Review of Laparoscopic Entry Techniques
- 2. A Do-It-Yourself Trainer for Bimanual Exam
- 3. Providing Gender Affirming Health
 Care: Foundational Training for Health
 Care Providers
- Structures and Self: Advancing Equity and Justice in Sexual and Reproductive Health Care

5:30 PM - 7:30 PM

APGO ALUMNI BASH (\$)

The Main Event 9101 International Drive Suite 1032 Orlando, FL 32819

FRIDAY, FEBRUARY 28, 2020

7:00 AM - 8:00 AM FOCUS BREAKFASTS (\$)

- 1. When Fun is Not Fun: Improving the Learning Environment Regency T
- 2. APGO and CREOG Faculty Development Resources Regency U
- 3. Educational Challenges That Keep Chairs up at Night Regency V

GENERAL SESSION

Regency RS

8:05 AM - 8:50 AM

Soaring into the Future: APGO Updates, New Projects and Member Business Meeting

8:55 AM - 9:40 AM

The Psychology of Critical Thinking: Tools, Tips and Techniques to Help You Think at Your Best

Guest Speaker: Claudia Fernandez, DrPH, MS, RD, LDN

9:45 AM - 10:25 AM

REFRESHMENT & WELLNESS BREAK Windermere Ballroom

GENERAL SESSION

Regency RS

10:30 AM - 11:15 AM

We Can Agree: Nobody Starts the Day Wanting to Do a Bad Job! Getting Us to Our Best Days Through Communication, Innovation and Critical Thinking

Guest Speaker: AnnaMarie Connolly, MD

11:20 AM - 12:35 PM

ABSTRACT PRESENTATIONS

Group 1: Curriculum

Regency P

 APGO Academic Scholars and Leaders Program: 20-Year Outcomes

- b. Developing Committed Resident Leaders: A Survey of the Obstetrics and Gynecology Administrative Chief Resident Experience
- Residents as Preceptors: Developing a Teaching Curriculum for Obstetrics and Gynecology Residents
- d. Spellbound: Impact of a Professionalism Workshop on Abortion Attitudes for Residents at Catholic Programs
- e. Gaining Resident Buy-In: Three Year Follow-Up of a Resident-Led Resident as Teacher Program

Group 2: QI and Interprofessional Education Regency $\ensuremath{\Omega}$

- a. Context Impacts Ob-Gyn Resident Performance and Attitude After Participation in a Quality Improvement Curriculum
- Improving Patient Care and Resident Education Through a Resident-Led Quality Improvement Program
- c. Empathy Training Using Improvisational Comedy: Impact on Multidisciplinary Education Among Health Professions Students
- d. A Design Thinking Approach
 Will Engage Obstetrics and
 Gynecology Residents in Quality
 Improvement Education
- e. The Magic of Reflection: Facilitating Resident Discussion of Challenging Family Planning Patient Scenarios

Group 3: Assessment and Well-Being *Regency T*

- a. A National Wellness Curriculum for Ob-Gyn Residents: Impact of the CREOG Wellness Curriculum
- Does Personal Care Impact Burnout?
 An Academic Institution's Exemplar
- Proficiency Perception and Relevance of Gynecological Procedures Among Obstetrics and Gynecology Graduates: Evaluating the Residency Surgical Curriculum



- d. Resident Confidence with Obstetric
 Ultrasound: Are We Meeting CREOG
- e. Resident Surgical Evaluations: Feasibility of Integration into the Electronic Medical Record (EMR)

Objectives and ACGME Milestones?

Group 4: Curriculum Design and Assessment *Regency U*

- Uptake and Efficacy of a Novel Self-Directed Foundational Curriculum for Ob-Gyn Interns
- Care Across the Life Cycle: Results of an Integrated Pediatric, Obstetrics and Gynecology, and Geriatric Medical Student Clerkship
- c. Increasing Resident Education in Pediatric and Adolescent Gynecology
- d. A Needs Assessment for a National Ob-Gyn Residency Education Curriculum
- e. Novel Realistic Bladder Model Teaches Anatomy and Builds Resident Confidence in Cystotomy Recognition/Repair

12:45 PM - 1:45 PM

CREOG & APGO AWARDS & GRADUATION LUNCHEON

Regency RS

1:50 PM - 2:30 PM

DESSERT & NETWORKING BREAK

Windermere Ballroom

2:35 PM - 3:35 PM CONCURRENT SESSIONS

BREAKOUT SESSIONS

- Behind the Curtain: The Magic of LCME Standards
 Regency U
- 2. Negotiating for Your Future: Resources for Getting to Yes! (SASGOG SESSION)

 Regency V
- 3. Educating Ob-Gyn Medical Students and Residents About Maternal Morbidity and Mortality in African American Women Regency T

CREOG & APGO FILM FESTIVAL SESSION

Regency P

- Anatomic Low-Fidelity Vaginal Hysterectomy Simulation
- iPOP: A Simple Interactive Pelvic Organ Prolapse Model for Medical Learners and Patients
- 3. Postoperative Vaginal Cuff
 Evisceration and Management:
 A Simulation Training
- 4. Obstetrical Anal Sphincter Repair Using a Porcine Model

3:40 PM - 4:40 PM CONCURRENT SESSIONS BREAKOUT SESSIONS

- You are the Future: Supporting the Transition to Practice as a Fellow in Obstetrics and Gynecology (COFTOG SESSION) Regency U
- 2. Training to Provide Infertility Care to Patients from Diverse Communities in Challenging Low-Resource Settings Regency Q
- Overcoming Challenges in Surgical Skills Training During Ob-Gyn Residency: A Collaborative Approach Regency T

CREOG & APGO FILM FESTIVAL SESSION

Regency P

- Kielland Forceps in the Setting of High Spinal Anesthesia
- 2. Rotation of the Fetal Head: Manual and Leff Forceps
- 3. Vaginal Delivery Like the Experts
- 4. Obstetric Simulation: Management of Maternal Code

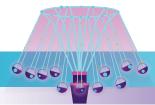


DISCUSSION DENS

- Disease Mapping: Bringing Back
 Basic Science
 Celebration 12
- 2. Faculty Development is High Stakes! Empower Your Faculty with Creative Curriculum
 Celebration 13



- 4. Teaching the Teachers: Innovations to Make Residents More Effective Educators Celebration 15
- Addressing the Pelvic Exam Under Anesthesia (EUA): An Opportunity to Expand Learner Communication Skills and Understanding of Consent Celebration 16



SATURDAY, FEBRUARY 29, 2020

EDUCATION AND SCHOLARSHIP

7:30 AM - 8:00 AM CONTINENTAL BREAKFAST

Celebration Foyer

GENERAL SESSION

Regency RS

8:05 AM - 8:50 AM

Leading. Changing. Growing.Guest Speaker: Maureen Phipps, MD, MPH

8:55 AM - 9:05 AM

BREAK

Celebration Fover

9:10 AM - 10:10 AM

BREAKOUT SESSIONS

- Engaging the Learner on Labor and Delivery Regency P
- 2. Imposter Syndrome: Facing Our Fears and Staying Strong Regency Q
- 3. Presto! The Magical Playground for Multiple Learners
 Regency T
- 4. Getting to Yes: Student Involvement in Developing a Departmental Learner's Contract for Pelvic Exam Under Anesthesia Regency U

 Training 4th Year Medical Students and Interns in Informed Consent: A Quality Improvement Project Regency V

10:15 AM - 11:15 AM BREAKOUT SESSIONS

- As if by Magic: Transporting Residents to a Harm Reduction Center for Education on Opioid Use Disorder Regency P
- See One, Do One, Teach One: Rethinking the Apprenticeship Model of Surgical Training Regency Q
- 3. Abracadabra! Adding Fun to Your Curriculum with Low-Resource Gynecologic Simulations (Part B)

 Regency T
- 4. Blending Medicine and Art to Meet Ob-Gyn Simulation Needs Regency U
- Professionalism: Perception of Faculty and Trainees Using Scenario-Based Videos and Discussion Regency V

APMOG

ASSOCIATION OF PROGRAM MANAGERS IN OBSTETRICS AND GYNECOLOGY

WEDNESDAY, FEBRUARY 26, 2020

9:00 AM - 12:00 PM

APMOG Regional Meetings

Region 1

Celebration 12

Region 2

Celebration 13

Region 3

Celebration 14

Region 4

Celebration 15

Region 5

Celebration 16

THURSDAY, FEBRUARY 27, 2020

2:30 PM - 5:30 PM

APMOG New Program Manager Workshop Celebration 8

FRIDAY, FEBRUARY 28, 2020

APMOG SESSIONS

Regency O

7:00 AM - 8:00 AM

Finding the Fun in the Humdrum: A Guide for Program Managers

8:00 AM - 8:30 AM

APMOG Membership Meeting

8:30 AM - 9:05 AM

Clinical Competency Committee: CCC That Wasn't So Bad. Let's Go Again!

9:05 AM - 9:40 AM

Program Evaluation Committee: A Pretty Epic Coaster. Step Right Up!

9:45 AM - 10:25 AM

REFRESHMENT & WELLNESS BREAK

Windermere Ballroom

APMOG SESSIONS

Regency O

10:25 AM - 11:05 AM

Incorporating Technology into Our Day to Day Lives

11:05 AM - 11:45 AM

Program Manager Family Feud

11:45 AM - 12:15 PM

The Power of Forgiveness

12:15 PM - 12:40 PM

ACGME Advisory Group Update

12:45 PM - 1:45 PM

CREOG & APGO AWARDS & GRADUATION LUNCHEON

Regency RS

1:50 PM - 2:30 PM

DESSERT & NETWORKING BREAK Windermere Ballroom



MECCOG

MEDICAL EDUCATION CLERKSHIP COORDINATORS OF OBSTETRICS AND GYNECOLOGY

WEDNESDAY, FEBRUARY 26, 2020

11:30 AM - 12:30 PM

MECCOG Lunch at Clerkship

Directors' School

Celebration 9/10

THURSDAY, FEBRUARY 27, 2020

MECCOG SESSIONS

Celebration 9/10

8:00 AM - 8:45 AM

MECCOG Welcome

8:45 AM - 9:15 AM

Poof! You're a Clerkship Coordinator! What Can APGO Do for You?

9:15 AM - 10:05 AM

Coordinator Manual: Foundational Info for Every Coordinator



10:10 AM - 10:40 AM

REFRESHMENT & WELLNESS BREAK

Windermere Ballroom

10:40 AM - 12:45 PM ROUND TABLE SESSIONS

Celebration 9/10

2:30 PM - 3:30 PM

Gender Differences in Ob-Gyn Education and Recruitment

Celebration 9/10

FRIDAY, FEBRUARY 28, 2020

9:30 AM - 11:00 AM

ROUND TABLE SESSIONS

Celebration 9/10

11:45 AM - 12:45 PM

ERAS: Understanding the Magic Behind the High-Stakes Rollercoaster Ride and Not Getting Derailed

Celebration 9/10

CREST (\$)

CURRICULUM FOR RESIDENT EDUCATION IN SURGICAL TECHNIQUE

THURSDAY, FEBRUARY 27, 2020

10:45 AM - 12:45 PM

CREST CONCURRENT SESSION

Manatee Spring

2:40 PM - 4:40 PM

CREST CONCURRENT SESSION

Manatee Spring

FRIDAY, FEBRUARY 28, 2020 2:45 PM - 4:45 PM CREST CONCURRENT SESSION

Manatee Spring



ACOOG

AMERICAN COLLEGE OF OSTEOPATHIC OBSTETRICIANS & GYNECOLOGISTS

FRIDAY, FEBRUARY 28, 2020 ACOOG SESSIONS

Barrel Spring

8:00 AM - 8:45 AM

Rollercoaster Adventures: Evaluation Outlook

8:45 AM - 9:10 AM

Just Say Yes: How Osteopathic Residents and Fellows Have Adapted in ACGME

9:10 AM - 9:40 AM

Just Say Yes: ACOOG Benefits for Residents,

Fellows and Programs

9:45 AM - 10:25 AM

REFRESHMENT & WELLNESS BREAK

Windermere Ballroom

ACOOG SESSIONS

Barrel Spring

10:30 AM - 11:30 AM

Rollercoaster Adventures: Board Candidate Outcomes in Single Accreditation Transition

11:30 AM - 12:30 PM

Rollercoaster Adventures: ACGME Update

12:45 PM - 1:45 PM

CREOG & APGO AWARDS & GRADUATION LUNCHEON

Regency RS

1:50 PM - 2:30 PM

DESSERT & NETWORKING BREAK

Windermere Ballroom

ACOOG SESSIONS

Barrel Spring

2:30 PM - 3:30 PM

As if by Magic: Osteopathic

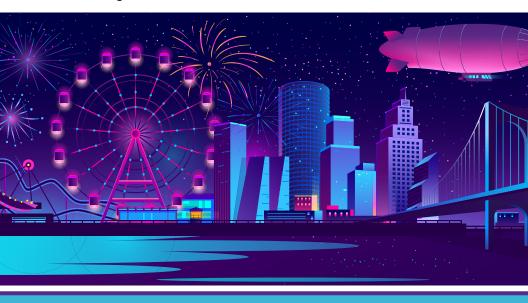
Manipulative Medicine Video Library

and Creating a Syllabus

3:30 PM - 4:35 PM

Just Say Yes: Closing Session and

Panel Discussion









Set Your Residents on the Path to Success

Learn how AOA Board Certification is leveraging technology.

VISIT:

AOBOG Booth #611 certification.osteopathic.org





3rd Annual Clerkship Director Survey



For the third year, the APGO
Undergraduate Medical
Education Committee (UMEC)
is conducting a survey of
ob-gyn clerkship directors to
help inform decisions about
future APGO programs and
resources.





Your opinion matters.
Complete the survey by March 17.

APGO SUSAN M. COX, MD



COMING SOON:

APR New uWISE and PrepforRes Questions

New uWISE and PrepforRes questions are coming in April 2020. Make sure your subscription is renewed so your students don't lose access to the most comprehensive ob-gyn exam preparation tool on the market. Not subscribed? Visit apgo.org.

JUN APGO Objectives Curriculum Builder

A new, improved APGO Medical Student Educational Objectives Curriculum Builder is coming in June 2020. This online, interactive tool allows educators to develop a customized curriculum using material found in the 11th Ed. APGO Objectives.

SEP APGO Objectives Teaching Cases & Student Logbook

Updated Teaching Cases and Student Logbook mapped to the 11th Ed. APGO Objectives are coming in September 2020. These helpful resources help educators teach learners and track student progress.





NEW RESOURCES FROM APGO

3 new member resources now available at apgo.org





APGO Medical Student Educational Objectives, 11th Edition

The APGO Medical Student Educational Objectives outline the core women's health knowledge, skills and attitudes fundamental to today's medical student. The Objectives were recently updated (2020) to include HSS and EPA mapping.



APGO Effective Student Advising Series

The APGO Effective Student Advising Series was written for use by ob-gyn faculty advisors, and features nine practical pamphlets, including Advising Medical Students for a Successful Match and Building Better Mentor/ Mentee Relationships.



2 New APGO WellMom Educational Apps

Two new educational apps have been added to the APGO WellMom mobile application library: APGO Perinatal Depression (PPD) and APGO Labor Induction. Both apps are available for free download on the Apple App Store and the Google Play Store.

COMING SOON:

New uWISE and PrepForRes questions are coming soon! Look for a launch announcement in the coming weeks.

to access these resources, visit apgo.org



CREOG SCHOOL FOR PROGRAM DIRECTORS AND PROGRAM MANAGERS

Part 1 | May 4-6, 2020 Chicago, IL

Part 2 | July 31-August 1, 2020 Santa Barbara, CA

> Part 3 | March 3, 2021 San Antonio, TX

CREOG RESIDENT WORKSHOPS

Los Angeles, CA Saturday, March 21-Sunday, March 22, 2020

Chicago IL

Saturday, May 2-Sunday, May 3, 2020

Philadelphia, PA

Saturday, June 6-Sunday, June 7, 2020

For more information, please contact CREOG at CREOG@ACOG.org



2020 CREOG EDUCATION RETREAT JULY 30-31, 2020

The Ritz-Carlton Bacara, Santa Barbara, CA

2021 CREOG EDUCATION RETREAT JULY 29-30, 2021

Hilton Denver City Center Hotel, Denver, CO

DON'T WAIT! REGISTER ONLINE TODAY! www.ACOG.org/CREOG



2020 Exhibitory

509 203 108 310	3D Systems Simbionix ACOG Fetal Alcohol Spectrum Disorders (FASDs) Prevention Program ACOG Strategies for Health Equity America's OB/GYN Board	407 603 109 607 600 107	Dr. Wall's Ob/Gyn Board Prep DYSIS Medical Ltd. Ferring Pharmaceuticals Florajen Probiotics Gaumard Scientific Hologic
	Review Course	207	Innovating Education in Reproductive Health, UCSF
308	American Association of Pro-Life Obstetricians and Gynecologists American Board of Obstetrics	501 201	KARL STORZ Endoscopy- America, Inc. Limbs & Things
102	and Gynecology	606 202	LiNA Medical Lupin Pharmaceuticals
	American College of Academic Addiction Medicine (ACAAM)	409 111	Lutech Industries, Inc. Mayne Pharma
300	American College of Obstetricians and Gynecologists (ACOG)	608 507 408	MedPro myTlPreport, LLC Natera, Inc.
611	American Osteopathic Board of Obstetrics & Gynecology (AOBOG)	208 103	National Abortion Federation Ob Hospitalist Group
503	Applied Medical	309	Operative Experience, Inc.
610	ASCCP	306	Paradigm Medical Systems/ Model-Med
401	Association of Professors of Gynecology and Obstetrics (APGO)	200 307	QGenda Rosh Review
510	Bayer	410	Ryan Residency Training
301	Council on Resident Education in Obstetrics and Gynecology (CREOG)	209 506	Program Safe Obstetric Systems, Inc. SonoSim, Inc.
211 110	CryoProbe Down Syndrome Diagnosis Network	206 411 101	Surgical Science, Inc. TrueLearn UNC Health Care
406	Dr. McSherry's Ob-Gyn Test Prep	508 210	VirtaMed AG Wolters Kluwer

FRIDAY, FEBRUARY 28, 2020

11:30AM - 12:15PM

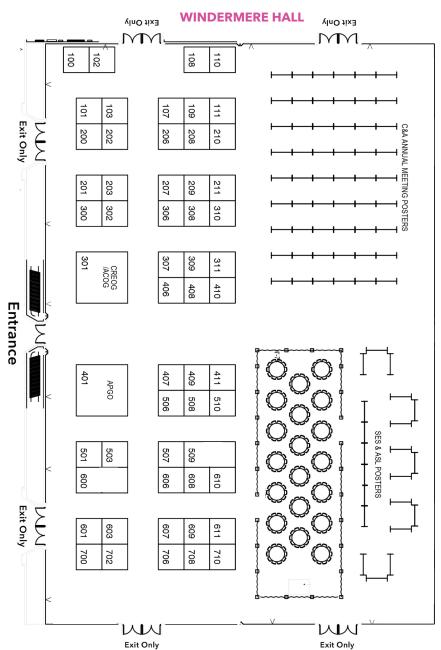
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