WEDNESDAY, MARCH 9, 2022

8:00 AM – 12:00 PM
APMOG REGIONAL MEETINGS

12:30 PM – 12:45 PM
WELCOME

12:45 PM – 1:30 PM
GENERAL SESSION
Building a New Framework for Equity in Ob-Gyn Leadership:
Addressing Structural Issues and Changing Culture
Nancy Spector, MD

1:35 PM – 2:20 PM
GENERAL SESSION
Supporting our BIPOC Trainees by Combatting Systemic Racism
Florencia Greer Polite, MD

2:25 PM – 2:55 PM
GENERAL SESSION
RRR Grant Update
Maya Hammoud, MD, MBA

3:00 PM – 3:15 PM REFRESHMENT BREAK

3:20 PM – 4:20 PM
BREAKOUT SESSIONS
Using Mentorship to Find Your Seat at the Table
Elise Everett, MD, MSc, Jill Sutton, MD, Rashmi Bhargava, MD

The Honest Truth: How to Give Productive, Unbiased, and Objective Feedback
Rebecca Surrey, MD, MS, Claudia Lopez, MD, Tali Pomerantz, MD, Jocylen Glassberg, MD

Climbing the Academic Ladder: Paving the Path for Early Academic Success
Sara Petruska, MD, Jessica Arluck, MD, Jodi Abbott, MD, MHCM, Bahareh Nejad, MD

Getting the Right Ingredients for Your Sauce: An Innovative Tool for Applicant-Program Compatibility
Seine Chiang, MD, Jesse Rafel, MD, Jenci Hawthorne, MD, Jennifer Hamm, MD, Laura Jacques, MD, Lauren Holt, Medical Student

Ready for Day One: Implementing the CREOG Readiness for Residency Curriculum at Your Institution
Leah Kaufman, MD, Carey McDonald, MBA, Sarah Wagner, MD, Hilary Friedlander, MD, Abigail Ford Winkel, MD, MHPE, Abigail Otto, MD

John Dalrymple, MD, Susan Goldsmith, MD, Jenci Hawthorne, MD, Simran Mittal, Medical Student, Veronique Tache, MD, Sara Whetstone, MD, MHS

DISCUSSION DENS

A Novel Integrated Longitudinal Curriculum in Obstetrics & Gynecology Residency Training
Christine Hoang, MD, Stephanie Carson-Henderson, MD, Khoi Chu, MD, Jennifer Lopez, DO, Sarah VandenBush, DO, Roopina Sangha, MD

($) Requires separate registration and additional fee
A Collaborative Model to Improve Resident Understanding of Health Care Disparities and Resources in Their Community
Porshia Underwood, MD, Alson Burke, MD, Esther Fuchs, MD, Mallory Kremer, MD, Nicole Kretzer, MD, PhD

Pack ‘n Play: Portable Wellness for Your Program
Jordan Chavez, LCSW, Amy Judy, MD, MPH, Sarah Miller, MD, Justin Junn, MD, MBA

Teaching the Trauma-Informed Pelvic Exam to Trainees
Caroline Cherston, Medical Student, Devon Rupley, MD

CREOG Rapid Review 2.0: Comprehensive Question Banks for ACOG Practice Bulletins, Prolog, and TrueLearn Topics
Caroline Kwon, MD, Leanne Free, MD

Stepping Up: Creation of a Resident-Driven Program to Promote Leadership and Professional Growth
Christine Zachek, MD, MPH, Ramez Eskander, MD, D. Yvette LaCoursiere, MD, MPH

Community-Based Mentorship: Let’s Bring in More Family Members
Neil Huben, DO, Elizabeth Lutz, MD, Keely Charles, Medical Student, James Tucker, MD

Mind the Gap: Medical Education and Mentorship Across Generations
Rachel Chan Seay, MD, Nichole Tyson, MD

8:05 AM – 3:30 PM
MECCOG CONCURRENT SESSIONS

8:05 AM – 10:05 AM
GENERAL SESSION
CREOG Education Committee Chair Report
CREOG In-Training Examination Report
Junior Fellow Congress Advisory Council (JFCAC) Report
American Board of Obstetrics and Gynecology (ABOG) Report
Residency Review Committee (RRC) for Obstetrics and Gynecology Report

9:30 AM – 3:00 PM
EXHIBIT HALL OPEN

10:10 AM – 10:40 AM
REFRESHMENT BREAK

10:45 AM – 11:45 AM
BREAKOUT SESSIONS

Dialogue with the CREOG Education Committee
Spice Up Your Curriculum Recipe with the APGO Curriculum Builder
Angela Fleming, DO, Celeste Royce, MD, Christopher Morosky, MD, MS

Self-Compassion: I Remember that I am Enough. I Can be Kind to Myself.
Dotun Ogunyemi, MD, Kendall Johnson, Medical Student, Inessa Dombrovsky, MD, Kristina Roloff, DO, Amir Teixeira, Medical Student, Jasmine Coleman, MD

From Task Force to Table: How to Sound the Alarm for Diversity, Equity, and Inclusion
Betty Chou, MD, Francine McLeod, MD, Chelsea Henshaw, MD, Linda Pan, MD, Tiffany Jones, MD, Shari Lawson, MD

($) Requires separate registration and additional fee
The Secret’s in the Sauce: Spicing Up Your Education Curriculum with Obstetric Simulations
Amy Judy, MD, MPH, Vanessa Torbenson, MD, Kelli Braun, MD, Etoi Garrison, MD, PhD, Joshua Nitsche, MD, PhD, Emily Marko, MD

Emerging Tools for Facilitating Holistic Review of Residency Application Processes
Helen Morgan, MD, David Marzano, MD, John Dalrymple, MD, Tony Ogburn, MD, Olivia Myrick, MD, MHPE, Maya Hammoud, MD, MBA

DISCUSSION DENS
The Secret Sauce: Simulation at Sinai South, Low-Tech for all Learners
Robert Dean, MD, Phuong Chi Nguyen, MD

Recruiting Diverse Learners into Ob-Gyn Early in Medical School: Programs for Mentorship
Paulina Devlin, Medical Student, Sydney Lopez, Medical Student, Leah Mitchell Solomon, MD, Maya Hammoud, MD, MBA, Helen Morgan, MD

Residents Reflect: Finding Peace on Paper Through Reflective Writing
Setul Pardanani, MD, Jessica Greenberg, MD

Bringing Innovative & New Games to Obstetrics (BINGO)!
Lakeisha Mulugeta-Gordon, MD, Holly Cummings, MD, Aimee Morrison, MD

Development and Implementation of a “Fellows Seminar,” A Curriculum for Ob-Gyn Fellows in Aspects Beyond Specialty-Specific Patient Care
Sarah Dotters-Katz, MD, MMHPE, Allison Mooney, MBA, Brittany Davidson, MD

11:50 AM – 12:50 PM
BREAKOUT SESSIONS
Dialogue with the American Board of Obstetrics and Gynecology (ABOG)
George Wendel, MD, Wilma Larsen, MD, Pooja Shivraj, MS, PhD, Amanda Novak

Calling In 2.0: Building Evidence-Based Skills for Effective Conversations About Abortion in Training Environments
Jennifer Villavicencio, MD, MPP, Sarah Horvath, MD, MSHP, Nisha Verma, MD, MPH, Maya Oaks, MSSW, MPH

Keeping it Legal: Empowering Physicians and Trainees Through the Creation of State-Specific Medical-egal Primers
Shalini Subbarao, Medical Student, Katherine Latimer, MD, Carolyn Davis, MD, Skip White, JD, Emily Marko, MD

How to Teach an Old Dog New Tricks: Prepping the Virtual Learning Environment for Adult Learners
Amy Brown, MD, Alyssa Brown, MD, Stephanie Ros, MD, Bri Anne McKeon, MD

Education as Wellness: Reducing Burnout with Effective Learning Environments
Luke Burns, MD, Hsin Lee, MD, Ellery Sarosi, Medical Student, Anita Malone, MD, Pamela Fairchild, MD

DISCUSSION DENS
Video Meetings, Rigorous Evidence, and Faculty Consistency: The Secret Sauce for an Effective Journal Club
Valerie French, MD, MAS, Kelli Krase, MD, Tajnoos Yazdany, MD, Erika Reese, MD, Sarah Eckhardt, MD

Representation Matters: Strategies to Increase Underrepresented Minorities in Ob-Gyn Residency Programs
Kamilah Dixon-Shambley, MD, MA, Amber Bondurant, MD

Utilizing the Hidden Curriculum to Shape the Learning Environment
Huma Farid, MD, John Dalrymple, MD, Monica Mendiola, MD, Celeste Royce, MD, Brett Young, MD, K. Meredith Atkins, MD

($) Requires separate registration and additional fee
Stampeding Through Educational Barriers with Medical Student Biography Cards
Erica Carlson, Medical Student, Korbi Burkey, Medical Student, Jennifer Poncelet, Medical Student, Grace Welp, Medical Student, Anthony Schneider, Medical Student, Chris Sidwell, Medical Student

Resident Research in a New Residency Program: Overcoming Obstacles with a Novel Approach to Secondary Analysis
Amanda Tillett, MD, Caroline Thomas, MD, Clark Johnson, MD, MPH, Janifer TropezMartín, MD, MPH

CREOG Empower Award: Focus on Program Manager Wellness Series
Amanda Pack

12:55 PM – 1:55 PM
MEDICAL STUDENT EDUCATORS’ LUNCHEON
The Role of Emotional Intelligence in Organizational Culture and Leadership Presentation
Patrice Weiss, MD

CREOG REGION LUNCHEONS
2:00 PM – 2:30 PM
DESSERT BREAK
2:00 PM – 5:00 PM
APMOG CONCURRENT SESSIONS
2:40 PM – 3:55 PM
ORAL ABSTRACT PRESENTATIONS

Group 1
a. A Model to Predict Chances of Matching into Obstetrics and Gynecology Residency
Tyler Muffly, MD, Meredith Alston, MD, Jill Liss, MD, Nicki Nguyen, MD, Janet Corrall, PhD, Eric Jelovsek, MD
b. How Do Race or Gender Influence Clinical Evaluation and Letter Grades in the Obstetrics and Gynecology Clerkship?
Danielle Lewis, Medical Student, Peyton McElhonne, Medical Student, Carolyn Zahler-Miller, MD
c. Defining Threshold Concepts for Resident Education in Obstetrics & Gynecology
Olivia Myrick, MD, MHPE
d. Evaluation of the Virtual Interview Format for Resident Recruitment as a Result of COVID-19 Restrictions: A Residency Program Director Perspective
Jane Ponterio, MD, Lior Levy, Medical Student, Nisha Lakhi, MBA, MD
e. A 360º Global Evaluation of the Virtual Interview Match Process for Obstetrics and Gynecology Subspeciality Fellowships
Jane Ponterio, MD, Lior Levy, Medical Student, Nisha Lakhi, MBA, MD

Group 2
a. Getting My Share: Disparities in Pre-Residency Experience Between Allopathic and Osteopathic Medical Students
Sarah Santiago, MD, Elizabeth Southworth, MD, Fei Cai, MD, Emily Fay, MD, Alyssa Stephenson-Famy, MD, R. Nicholas Burns, MD
b. Racial and Gender Disparities in the Selection of Chief Resident in Obstetrics and Gynecology (Ob-Gyn)
Tera Howard, MD, MPH, Jordyn Pike, Blessing Oyeniyi, MD, Ashley Trust MD
c. Transformative Impact of a Summer Undergraduate Internship as Pathway for Under-Represented in Medicine Students
Jeannette Lager, MD, Patricia Robertson, MD, Juan Guerra, MD, Andrea Jackson, MD, MAS, Katherine Chan, Medical Student
d. Results of a Pilot Workshop Addressing Racial Disparities in Obstetrics and Gynecology Among Medical Students
Fatima Khan, Medical Student, Sara Brenner, Medical Student, Samuel Hinkes, Medical Student, Hailey Robles-Holmes, Medical Student, Anya Hall, Medical Student

($) Requires separate registration and additional fee
Group 3

a. Medical Documentation as a Reflection Tool to Help Learners Reduce Clinical Errors of Omission
Samantha Kempner, MD, Aditi Rao, Medical Student, Heidemann Lauren, MD, Helen Morgan, MD

b. Ingredient Substitution in the Recipe for Success: Adding Anatomy Education to Ob-Gyn Clerkship Transition to Compensate for COVID-19 Lockdown Deficiencies
Lynne Saito-Tom, MD, Scott Lozanoff, PhD, Shawnea Pagat, Medical Student, Kelsi Chan, MD

c. Setting the Table: Student Clinical Experience and Association with Confidence at Entry to Residency
Fei Cai, MD, Sarah Santiago, MD, Elizabeth Southworth, MD, Eileen Wang, MD, Emily Fay, MD, R. Nicholas Burns, MD

d. Icing on the Cake: Pre-Residency Bootcamps and Impact on Students’ Knowledge and Confidence
Sarah Santiago, MD, Elizabeth Southworth, MD, Fei Cai, MD, Alyssa Stephenson-Famy, MD, Emily Fay, MD, R. Nicholas Burns, MD

Group 4

a. Teaching Residents Research! A Randomized Non-Inferiority Trial Comparing Remote Learning Formats
Julia Shinnick, MD, Jennifer Narvaez, MD, Christina Raker, MD, E. Christine Brousseau, MD

b. Surgical Coaching Improves Overall Scores on Robotic Simulator Compared to Self-Practice: A Randomized Controlled Trial
Jessica Jou, MD, MS, Michelle Tang, MD, Michael McHale, MD

c. A Virtual, Interactive Quiz-Show Curriculum in Reproductive Endocrinology and Infertility for Residents
Pamela Parker, MD, MPH, Sacha Krieg, MD, PhD

d. Maternal and Neonatal Outcomes in Women with Limited English Proficiency
Valerie Melson, Medical Student, Benjamin Gorman, Medical Student, Sanjna Rajput, Medical Student, Caitlin VanLith, Medical Student, Lauren Lu, Medical Student, Leslie Carranza, MD

e. Head First: A Simulation and Electronic Medical Record Based Educational Intervention to Improve Resident Assessment of Fetal Occiput Position in Labor
Emile Redwood, MD, Elisabeth Sulger, MD, Nur Afsar, MD, Meredith Akerman, MS, Karyn Wat, MD

Group 5

a. How Well Do Primary Care Providers Obtain a Relevant Obstetric History at Well-Woman Visits?
Eli Medvescek, Medical Student, Sorana Raiciulescu, MSc, Andrew Thagard, MD, Katerina Shvartsman, MD

b. Patient Consent for Exam Under Anesthesia by Medical Students: A Single Institutional Experience
Lakeisha Mulugeta-Gordon, MD, Catherine Salva, MD, Mary DeAgostino-Kelly, MD, Hannah Ryles, MD, Leigh Ann Humphries, MD

c. “Your Doctor Has a Student Today”: Patient Perspective on Medical Student Involvement
Adam Schettler, MD, Zoe Roecker, Medical Student, Jack Borucki, Medical Student, Vanessa Gregg, MD, Katherine Latimer, MD

d. Pivoting During a Pandemic: An “Ask Me Anything” Affinity Group Recruitment Event
Taniqua Miller, MD, Jessica Arluck, MD, Gina Northington, MD, PhD

($) Requires separate registration and additional fee
e. **Ob-Gyn Medical Student Learning Styles and Teaching Styles of their Clinical Preceptors**  
Emily Abele, MD, Karen Carlson, MD

**COFTOG CONCURRENT SESSION**

**The Secret Sauce: From Fellow to Faculty and Ingredients Needed When Finding a Job**  
Carrie Bell, MD, Patrick Ramsey, MD, MSPH, Sylvia Botros, MD, Michaela Grinsfelder, MD

**4:00 PM - 5:00 PM**

**BREAKOUT SESSIONS**

**RRC**  
Gabriella Gosman, MD, Kathleen Quinn-Leering, PhD

**Dr. Moms and Dr. Dads in Training: Peers Mentoring Peers in Parenting**  
Megan Miller, MD, Kimberly Gergelis, MD

**The Monster Under the Bed: How to Manage an Inbox? EMR Burden and Burnout in Residency Training**  
Mallory Kremer, MD, Justin Junn, MD, MBA, Porshia Underwood, MD, Seine Chiang, MD, Katie Neal, Medical Student, Meredith Alston, MD

**“Well, I Guess There’s One More Thing…”: Teaching Trainees How to Respond When Patients Disclose Sexual and Interpersonal Violence**  
Elizabeth Brady, MBA, MA, Kyan Lynch, MD, MA, Joseph Storch, JD

**Giving Feedback to All “Family Members” to Foster a Professional Learning Environment**  
Bani Ratan, MD, Maame Coleman, MD, Jocelyn Greely, MD

**Implementing Inclusive Language Within Your Curriculum**  
Shireen Madani Sims, MD, B. Star Hampton, MD

**CREOG & APGO FILM FESTIVAL**

**Low Fidelity Simulation POP-Q Sock Model**  
Lauren Knowlson, MD

**Novel Low-Cost Model for Simulation of Manual Vacuum Aspiration**  
Perrin Downing, MD, Madeline Smith, MD, Bethany Perry, MD

**Simulation Model for Postplacental IUD Placement: Techniques for Vaginal and Cesarean Delivery**  
Hunter Bane, MD, Luann Racher, MD

**Uterine Manipulator Simulation**  
Allen Doan, Medical Student, Laura Mercer, MD, MBA, MPH

**5:00 PM - 6:00 PM**

**DEI EVENT**

**6:00 PM - 8:00 PM**

**APGO ALUMNI BASH ($)**

**FRIDAY, MARCH 11, 2022**

**7:00 AM - 8:00 AM**

**BREAKFAST SESSIONS ($)**

**Improve Your Confidence and competence in Residency Advising: Set You and Your Students Up for Success**  
Shireen Madani Sims, MD, Laura Baecher-Lind, MD, MPH, Helen Morgan, MD

**Novel Anti-Racism and Microaggression Training: Medical Student Experiences, Attitudes, and Knowledge**  
Brett Worly, MD, MBA, Allison Yan, MSc, Medical Student, Napiera Shareef, Medical Student, Onaopepo Kola-Kehinde, Medical Student, Amanda Start, PhD

**CUCOG Breakfast Session**

**7:00 AM - 12:45 PM**

**APMOG CONCURRENT SESSIONS**

**8:00 AM - 5:00 PM**

**ACOOG CONCURRENT SESSIONS**

**8:05 AM - 8:55 AM**

**GENERAL SESSION**

**The APGO Superhighway: Member Update and Business Meeting**

($) Requires separate registration and additional fee
8:55 AM – 9:40 AM
GENERAL SESSION
Risking Failure: Building a Gender Affirmation Surgical Program from A to Z
Cecile Ferrando, MD, MPH

9:30 AM – 3:00 PM
EXHIBIT HALL OPEN

9:30 AM – 12:45 PM
MECCOG CONCURRENT SESSIONS

9:45 AM – 10:25 AM
REFRESHMENT BREAK

10:30 AM – 11:15 AM
GENERAL SESSION
Medical Education Quality Improvement: How are We Really Doing with Our Teaching and Learning?
John Dalrymple, MD

11:20 AM – 12:35 PM
ORAL ABSTRACT PRESENTATIONS

Group 1

a. To Zoom or Not to Zoom: What Trainees Think About Virtual Grand Rounds
Sarah Dotters-Katz, MD, MMHPE, Matthew Grace, MD, Jessica McPherson, MD, Beverly Gray, MD, Anthony Shanks, MD, MS, Lisa Holfer, MD, MPH, MBA

b. Improving Wellness: Defeating Imposter Syndrome Using an Interactive Reflective Workshop
Dotun Ogunyemi, MD, Tommy Lee, MD, Melissa Ma, Medical Student, Ashley Osuma, Medical Student, Mason Eghbali, Medical Student, Claudin Gomez, MD

c. The Secret Sauce: From Assessment of Need for Team STEPPS to Virtual Implementation in the Eye of a Hurricane
Leah Kaufman, MD, Maureen Burke, MD, Deanna Shon, BSN, RN, Martiel Stoecker, DNP, RN, CNM, Betty O’Connor, RN, MS, Rachel Carey, MS

d. Resident Burnout Trends During COVID-19: A Retrospective Observational Study
Adam Elwood, MD, Nell Maloney Patel, MD, Juana Hutchinson-Colas, MD

e. Tummy Time for Your Career: Strengthening Your Core with a Departmental Personal Development Book Club
Lee Moore, MD, Alice Fa, MD, Kathryn Hutton, DO, Michael Galloway, DO

Group 2

a. The Room Where It Happens: Racial Disparities in Confidence and re-Residency Experience
R. Nicholas Burns, MD, Fei Cai, MD, Elizabeth Southworth, MD, Sarah Santiago, MD, Emily Fay, MD, Alyssa Stephenson-Famy, MD

b. Care Across the Gender Spectrum: Developing a Transgender Health Curriculum in the Ob-Gyn Clerkship
Monica Stretten, Medical Student, Christina Schmidt, Medical Student, Jeannette Lager, MD

c. “Just Text Me”: Efficacy of an Electronic Multimodal Pre-Residency Microlearning Curriculum
Fei Cai, MD, Sarah Santiago, MD, Elizabeth Southworth, MD, Eileen Wang, MD, Alyssa Stephenson-Famy, MD, R. Nicholas Burns, MD

d. The More Cooks in the Kitchen the Better the Sauce? Impact of an Abortion VCAT Workshop on Medical Students
Elise Cowley, Medical Student, Jessie Chen, MD, Jessika Ralph, MD, MSCI, Allison Linton, MD, MPH, Sarah Hutto, MD, MPH, Laura Jacques, MD

e. When Do Students Learn About Contraception and Abortion Care? A Survey of Family Medicine Clerkship Directors
Valerie French, MD, MAS, Sharon Wolff, MPH, Laurel Witt, MD, MPHil, Hannah Moran, Medical Student

($) Requires separate registration and additional fee
Group 3

   Erin Nelson, MD, Gabe Medrano, MD, Anne Porter, MD, Katrina De Leon, Medical Student

b. The Contraceptive Coaching Project: A Pilot to Increase Access for Students and Patients
   Caryn Dutton, MD, MS, Mugdha Mokashi, MPH, Sonya Bharadwa, Medical Student, K. Meredith Atkins, MD

c. Judging the Recipe: Teaching Critical Literature Appraisal
   Katherine Strafford, MD, Jonathan Schaffir, MD, Jeff Barbee, DMA, MA

d. Bring the Whole Extended Family! Feasibility of a Residency Preparatory Course Delivered via SMS
   R. Nicholas Burns, MD, Elizabeth Southworth, MD, Sarah Santiago, MD, Fei Cai, MD, Emily Fay, MD, Alyssa Stephenson-Famy, MD

e. The #OBGYNInternChallenge: Acceptability of an Electronic Pre-Residency “Microlearning” Curriculum
   Fei Cai, MD, Sarah Santiago, MD, Elizabeth Southworth, MD, Alyssa Stephenson-Famy, MD, Eileen Wang, MD, R. Nicholas Burns, MD

Group 4

a. Let’s Go Tubing: A Reusable, Low-Cost Tubal Model Improves Resident Confidence with Postpartum Tubal Ligation
   Kelli Braun, MD, Carolyn Zahler-Miller, MD, NCMP

b. Practice and Perception Amongst Obstetrics and Gynecology Residents During the COVID-19 Pandemic
   Jude Nawlo, MD, Emile Redwood, MD, Megan Bader, Medical Student, Meredith Akerman, MS, Amanda Shepherd-Littlejohn, MD

c. Living in Virtual Reality: The Impact of Virtual Grand Rounds on Trainee and Faulty Attendance
   Natalie Wickenheisser, Medical Student, Beverly Gray, MD, Cescille Gesher, Melody Baldwin, MD, MPH, Matthew Barber, MD, Sarah Dotters-Katz, MD, MMHPE

d. Cadaver-Based Simulation for Resident Surgical Training in Laparoscopic and Vaginal Hysterectomy
   Stephanie Chang, MD, Teale Muir, MD, Jessica Shields, MD, Marlene Corton, MD, Maria Florian-Rodriguez, MD

e. What is the Secret Ingredient? Attendee Perceptions of Virtual Grand Rounds
   Sarah Dotters-Katz, MD, MMHPE, Matthew Grace, MD, Jessica McPherson, MD, Beverly Gray, MD, Anthony Shanks, MD, MS, Lisa Holfen, MD, MPH, MBA

12:45 PM - 2:30 PM
CREOG & APGO BLOCK PARTY LUNCH

APGO ASL POSTER PRESENTATIONS

2:35 PM – 3:35 PM
BREAKOUT SESSIONS

The Vague Vice Chair Part 2: Developing an Early Consensus Regarding the Role of the Vice Chair for Education in Obstetrics and Gynecology
   Lori Berkowitz, MD, MBA, Kristina Dzara, PhD, MMSc, Maya Hammoud, MD, MBA

If You’re Not at the Table, You’re on the Menu: Advocacy Strategies to Promote DEI Priorities
   William Leininger, MD, Adriane Dade, MD, Jaclyn Nunziato, MD, MS

Making the Leap: Transition to Practice
   Erin Swor, MD, Erika Mowers, MD, Alice Sutton, MD, Mariana Ramos-Rivera, MD, Carrie Bell, MD

CREOG & APGO FILM FESTIVAL

Art of Cerclage: Physical Exam Indicated Cerclage
   Sara Rahman, MD, Michael Gallagher, MD, Gaby Moawad, MD, Sarah Cigna, MD

Art of Cerclage: Cerclage Removal
   Sara Rahman, MD, Michael Gallagher, MD, Gaby Moawad, MD, Sarah Cigna, MD

($) Requires separate registration and additional fee
Prenatal Genetic Screening: Empowering Patients to Make Informed Choices
Rose Mahoney, Medical Student, Margaret Thorsen, MD, Dayna Burrell, MD, Carolyn Slack, MS, CGC, Melissa Russo, MD

Sex & Gender 101: The First Steps to Creating Trans Inclusive Care
Cassandra Carver, MPA, Aspen Ruhlin, Amanda Teal, MA, Stefanie Boltz, MPP, Felisa Preskill, MPP, Biftu Mengesha, MD, MAS

3:45 PM – 4:45 PM
BREAKOUT SESSIONS

Family Dynamics: Utilizing Your Time Wisely to Become an Assertive and Empathetic Mentor and Sponsor
Ilana Addis, MD, MPH, Laura Mercer, MD, MBA, MPH, Alson Burke, MD

Unresolved: Is Ob-Gyn Ready for an Early Match? A Group Debate
Abigail Ford Winkel, MD, MHPE, Susan Gerber, MD, MPH, Jenci Hawthorne, MD, Jody Stonehocker, MD, Jessica Bienstock, MD, MPH, Maya Hammoud, MD, MBA

A Crying Shame: A Structured Debriefing Workshop to Reduce Second-Victim Syndrome in Obstetrics and Gynecology Residents
Laura Jacques, MD, Beverly Gray, MD, Samantha Hoffman, MD, Tamika Alexander, MD, Jessica Francis, MD, Ryan Spencer, MD, MS

CREOG & APGO FILM FESTIVAL

Playing With Fire: Electrosurgery Basics Part 1
Michele O’Shea, MD, MPH, Nicole Zanolli, Medical Student, Brittany Davidson, MD

Playing With Fire: Electrosurgery Basics Part 2
Michele O’Shea, MD, MPH, Nicole Zanolli, Medical Student, Brittany Davidson, MD

Management of Eclampsia
Georgia Ferrell, MD, Ruth Woldemichael, MD, Jennifer Sledge, MD, Molly Bergen, MD

Introducing Medical Students to the Use of Pictographs to Educate Patients on Office-Based Gynecologic Procedures
Neil Huben, DO, Molly Burger, DO, Brittany Mitchell, Medical Student, Clark Martin, Medical Student, Keisha Bell, MD, Elizabeth Lutz, MD

DISCUSSION DENS

The Transfer Resident: Getting All the Moving Pieces Together
Cindy Hudson, MD, Veronique Tache, MD, Erica Oberman, MD, Martha Morris

We are Part of the Family Too: Experience of Foreign Medical Graduates in Ob-Gyn
Esther Fuchs, MD, Aparna Sridhar, MD, MPH

RATTLED: An Innovative Curriculum for Improving the Transition from Learner to Educator
Sara Bittman, MD, Shelley Saber, MD

Real Life Health Equity: Implementation and Adaptation of the Health Equity Curriculum to Better Serve Your Patient Population
Marian Acevedo-Alvarez, MD, Elyse Schultz, MD, MPH

Sitting at the Head of the Table: Utilizing Peer Support to Achieve Promotion
Beverly Gray, MD, Sarah Dotters-Katz, MD, MMHPE, Tamika Alexander, MD, Samantha Hoffman, MD, Kelli Krase, MD

SATURDAY, MARCH 12, 2022

8:05 AM – 8:50 AM
GENERAL SESSION
Milestones Panel
Laura Edgar, EdD, Jennifer Domingo, MD, David Jaspan, DO, Arthur Ollendorff, MD, Sarah Page-Ramsey, MD, Stephanie Ros, MD, Kurt Ludwig, DO

8:55 AM – 9:05 AM
REFRESHMENT BREAK

($) Requires separate registration and additional fee
9:10 AM – 10:10 AM
BREAKOUT SESSIONS

Hole-in-One: Strategies to Improve Your Holistic Review to Recruit Diverse Candidates Kelli Hooper, Kiwita Phillips, MD, Raimot Olanrewaju, MD

Pink Elephants on Parade: The Value and Quantification of Educational Efforts Sarah Prager, MD, Alyssa Stephenson-Famy, MD, Renata Urban, MD

Connect and Engage with Learners Using Social Media: The Secret Sauce of the #OBGynInternChallenge Elizabeth Southworth, MD, Sarah Santiago, MD, Colin Russell, MD, MPH, Fei Cai, MD, R. Nicholas Burns, MD

The Pearls and Pitfalls of Implementing a Surgical Skills Curriculum Sarah White, MD, Brian Brost, MD

Involving Off-Service Learners in Labor and Delivery Rotation: InvOLve Anne Tjaden, MD, Recia Frenn, MD, MA, Sarah Wagner, MD, Scott Graziano, MD, MS

10:20 AM – 11:20 AM
BREAKOUT SESSIONS

Do You Trust Me? Fostering a Foundation of Trust for an Effective Culture and Environment for Learning Gretchen Glaser, MD, Isabel Green, MD, MEHP, Leslie Carranza, MD, Carrie Langstraat, MD, William Cliby, MD

Elephants Never Forget: Individualized Learning Plans Help Us Remember Vicki Reed, MD, Stacie Jhaveri, MD, Mitch Reider, MD, Jennifer Eaton, DO, Maya Hammoud, MD, MBA

Simulation Will Bring Us Together: Bridging the Gap Between Faculty, Students, and Residents Through Simulation Lorene Temming, MD, MSCI, Sasha Sabir, MD, Rebecca Pollack, MD, MBA, Ngina Connors, MD, MBA

One Byte at a Time: Eating the Elephant of Poor Engagement Using Microlearning/ Nanolearning R. Nicholas Burns, MD, Elizabeth Southworth, MD, Sarah Santiago, MD, Fei Cai, MD, Alyssa Stephenson-Famy, MD, Emily Fay, MD

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