



INSPIRE
INSTRUCT
DEVELOP

EXECUTIVE SUMMARY

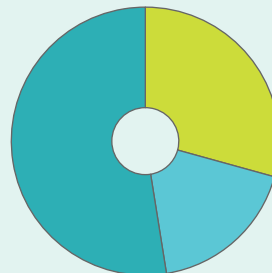
2026 APGO Clerkship Directors Annual Survey

Conducted by the APGO Undergraduate Medical Education Committee (UMEC)

The 2026 APGO Clerkship Directors (CD) Annual Survey focused on the use of artificial intelligence (AI) in medical education. In addition to questions about personal demographics, clerkship directors or designees were asked about their knowledge and experience with personal and professional use of AI. They were also asked about institutional policies regarding faculty and student use, and what concerns they had about the use of AI in education.

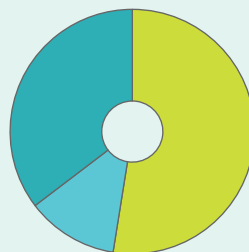
The survey was sent to 124 APGO members who were either the current CD or designee who would represent the CD in an LCME-accredited medical school. Analysis was completed for 83 returned surveys, consistent with an overall response rate of 66.9%. Respondents were evenly distributed nationally with the largest number from southern states. 52% of CDs are born after 1980, and 48% have been in the position 3 years or less. There were no significant associations between use of AI and either generational cohort or length of time in CD position.

Does your institution have a policy regarding faculty use of AI?



■ Yes: 29% ■ No: 18% ■ I don't know: 52%

Does your institution have a policy regarding student use of AI for completing clerkship assignments??



■ Yes: 52% ■ No: 12% ■ I don't know: 35%

In the past month, how frequently have you used generative AI for administrative and educational tasks?

20%

never

51%

a few times a month

16%

a few times a week

7%

daily

2%

multiple times per day

Clerkship Director current or planned use of AI for education and administrative tasks

	Already using	Plan to use in next year	No plans to use
Clerkship scheduling	3.6%	24.1%	71.1%
Writing narrative evaluations	45.8%	16.9%	36.1%
Writing letters of recommendation	38.6%	21.7%	39.8%
Creating teaching cases	25.3%	39.8%	33.7%
Instructing students on clinical reasoning	7.2%	24.1%	66.3%
Writing assessment items (e.g., MCQ)	12%	26.5%	57.8%
Creating OSCE cases	9.6%	38.6%	48.2%
Rating student performances on OSCEs	3.6%	18.1%	74.7%
Reviewing/summarizing clerkship evaluations	38.6%	26.5%	37.3%

Students are Most Commonly Allowed to Use AI For



46%

Generating Study Plans



29%

Practicing Communication Skills



16%

Wellness Coaching

Concerns CDs Most Frequently Express Regarding Student AI Use

87%

Limiting students from acquiring clinical reasoning skills

75%

Limiting students from learning foundational knowledge

78%

Errors generated by AI

Association of Professors of Gynecology and Obstetrics (APGO). (2026). *A national survey of clerkship directors in obstetrics and gynecology* [Data set]. Association of Professors of Gynecology and Obstetrics (APGO) [Distributor].

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Association of Professors of Gynecology and Obstetrics (APGO)
2130 Priest Bridge Drive, Suite 2
Crofton, MD 21114
P: 410-451-9560

Contact:
Marianne K. Poe
Deputy Director,
Development

 @APGOnews
 @APGOorg
 @APGOgram