



## **POSITION STATEMENT**

### **SUPPORT FOR THE INSTITUTE OF MEDICINE 2010 *FUTURE OF NURSING: LEADING CHANGE, ADVANCING HEALTH* REPORT**

**Final Draft 4/20/12**

#### **Position:**

The California Association of Colleges of Nursing (CACN) fully endorses the vision and intent of the 2011 Institute of Medicine Future of Nursing Report. As the voice of baccalaureate and higher nursing education in California, CACN members will intentionally participate in the collaboration, innovation, mobilization, and implementation of the IOM recommendations to bring about transformation in nursing practice, nursing education and nursing leadership within California.

#### **Rationale:**

The result of a 2-year initiative designed to assess and transform the nursing profession, the Robert Wood Johnson Foundation and Institute of Medicine (IOM) report became the fastest and largest selling report in IOM's history (Shalala, 2011). Word spread rapidly that a national call to action was needed to implement transformation in nursing education, in nursing practice and in nursing leadership. The inter-professional authors of this evidence-based report set the bar high. Their key messages and recommendations demand attention, analysis, and active participation for the advancement of professional nursing,

As nurse educators, members of CACN recognize that long term transformation in nursing leadership and practice begins with the transformation in nursing education required for entry into nursing as well as advanced practice degrees and roles. The IOM report was written by inter-professional colleagues who represented education, service, and policy and has very real significance for implementing the *essentials* of baccalaureate, master's and DNP education. In addition the timely recommendations of the Carnegie Foundation *Educating nurses: A call for radical transformation* (Benner, et al., 2010) charges that nursing education should lead the transformation of professional nursing through the transformation of curricular content and strategic teaching methodologies.

It is an opportunity for CACN to lead the transformation through inter-professional collaboration in health care policy and reform, quality of care, and advancement of the Bachelor of Science in

Nursing degree for first tier entry into nursing. CACN takes seriously the responsibility to promote the message on its web page, member participation on recommendation action committees, in presentations at conferences, and in communication with nursing education and health legislation decision-makers. In this collaboration, CACN is united with the Tri-Council for Nursing which includes the American Association of Colleges of Nursing, the American Organization of Nurse Executives, the American Nurses Association, and the National League for Nursing (Tri-Council, 2010).

#### References:

Benner, P., Sutphen, M., Leonard, V., & Day, L. (2010). *Educating nurses: A call for radical transformation*. San Francisco: Jossey-Bass.

Institute of Medicine (2011). *The future of nursing: Leading change, advancing health*. Washington, DC: The National Academies Press.

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Shalala, D. (2011). Initiative of the Future of Nursing. Presented at the American Association of Colleges of Nursing Spring Conference, Washington, DC, March 21, 2011.

Tri-Council for Nursing (October 14, 2010). *Tri-Council for Nursing Calls for Collaborative Action in Support of the IOM's Future of Nursing Report*. Tri-Council for Nursing. <http://www.aacn.nche.edu/media/NewsReleases/2010/Tri-Support-IOM-Report.pdf>