A 2021 SUMMARY of the ORGANIZATION’S WORK

Jeff Becker, Chair
January 11, 2022
The Board of Directors oversees the overall operation of the CASH organization and approves all positions on legislative and regulatory issues. It is a working Board, to which its members dedicate a tremendous amount of time and effort.

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**Past Chairs**

- **Julie Arthur** (2019-2021)
- **Joe Dixon** (2013-2015)
- **Cathy Allen** (2011-2013)
- **William Savidge** (2009-2011)
- **Ted Rozzi** (2007-2009)
- **Pamela Johnson** (2005-2007)
- **Eric Hall** (2003-2005)
- **Dave Doomey** (1999-2001)
- **Terry Bradley** (1997-1999)
- **Mamie Starr** (1995-1997)
- **Kelvin Lee** (1993-1995)
- **Mike Vail** (1991-1993)
- **Tom Duffy** (1987-1989)
- **Dave Christensen** (1985-1987)
- **Constantine Baranoff** (1983-1985)
- **Dave King** (1981-1983)
- **Gene Hartline** (1978-1980)

*deceased
HISTORY AND PURPOSE

The Coalition for Adequate School Housing (CASH) was founded in 1978 to advocate for K-12 facilities funding and improve school facilities in California. CASH began as a coalition of existing statewide organizations and a few dozen school districts. Over the years, CASH evolved into a single organization that has grown to more than one thousand public and private sector members, making it the largest premier statewide organization focused exclusively on school facilities issues.

CASH pursues an extensive agenda each legislative session. CASH monitors and engages on hundreds of bills in pursuit of the organization’s goals and to protect the gains achieved over the years. CASH also pursues an extensive regulatory agenda in furtherance of these same goals.

CASH takes great pride in the relationships with government agencies that are integral to K-12 school facilities, including:

- California Air Resources Board
- California Building Standards Commission
- California Debt & Investment Advisory Commission
- California Department of Education
- California Department of Finance
- California Energy Commission
- California Public Utilities Commission
- California State Legislature
- California Seismic Safety Commission
- Department of Industrial Relations
- Department of Toxic Substances Control
- Division of the State Architect
- Governor’s Office
- Legislative Analyst’s Office
- Office of Public School Construction
- State Allocation Board
- State Board of Education
- State Controller’s Office
- State Fire Marshal
- State Treasurer’s Office
- State Water Resources Control Board
- U.S. Congress

Murdoch, Walrath & Holmes has represented CASH since 1981. James L. Murdoch, founder of the firm, was the first lobbyist to represent CASH and continued to work on behalf of the organization until his death in October 2002. He is credited with shaping CASH into the influential statewide organization it is today.

While CASH has experienced considerable success with its legislative goals, the most significant achievements of the organization have been its support of statewide school facilities bonds and providing timely and substantive education, training, and leadership programs to develop future school facility and maintenance leaders. Under CASH leadership, 17 statewide bond issues have been placed on the ballot since 1982. All but two of these issues was approved by the voters of California, for a total of more than $61 billion in school facilities funding.

This document summarizes the following areas:

- Legislative and Regulatory Focus
- Operations
- Committees

A Summary of the Organization’s Work

2021
CASH Vision
Work with the State Legislature and State agencies to provide resources for school facilities that serve every child in California.

Overview: School Facilities Funding Opportunities During the Pandemic
While the COVID-19 pandemic persisted throughout the entirety of 2021, the past year was very different from 2020. In mid-2020, the Governor anticipated a $54 billion deficit for the State budget. By May 2021, the Governor estimated a $75 billion surplus. This major change was driven by robust revenues, led by healthy Personal Income Tax returns. The State also received substantial pandemic relief dollars from the Federal government over the last 1.5 years, including over $23 billion in one-time pandemic response funds for K-12 schools through the CARES Act and ESSER.

The actual craft of lawmaking looked significantly different during the pandemic, with fewer committee hearings and floor sessions, remote work, less direct access to lawmakers and their staff, and more policy work handled through the State budget process instead of policy bills. The budget was passed in a number of parts over the course of the year, allowing policymakers to adjust and respond to Federal, State, and local conditions.

During this complex time, CASH directly served our members, providing detailed and relevant education, information, and support. CASH helped school districts evaluate ways to utilize the additional State and Federal funds for facilities purposes, such as health and safety projects, indoor air quality, custodial/sanitation, and outdoor learning environments. CASH provided detailed guidance to our members as they navigated the challenges of reopening schools and brought students and teachers safely back into classrooms.

While much of CASH’s work focused on the pandemic, there were other significant issues addressed in 2021. The 2021 Budget Act included the expansion of transitional kindergarten (TK), and CASH actively participated in negotiations and discussions to shape the implementation of this new grade level. Given the healthy budget surplus, and the need to divert spending towards capital outlay purposes to avoid hitting the State Appropriations Limit (aka Gann Limit), the 2021 Budget Act provided one-time funds for the School Facility Program as well as TK, Full-Day Kindergarten, and preschool facilities. As these one-time resources are helpful but not sufficient to meet all facilities needs, CASH continued to lead efforts to place a State school bond measure on the ballot in 2022.

As we continue to respond to the shifting challenges of the pandemic, CASH is committed to seizing the unique opportunity to maximize resources for school facilities and support our members during these unprecedented times.
School Facilities Funding: Opportunities and Program Improvements

Proposition 51 Implementation: Bond Sales and General Fund Appropriation

In 2021, CASH encouraged the Governor and the Legislature to increase bond sales and fund the backlog of Proposition 51 K-12 school facility projects. The FY 2021-22 budget included $1.5 billion in SFP funding from State bond sales.

Given the State’s positive fiscal position, and efforts to focus expenditures on items exempt from the State Appropriations Limit, the School Facility Program (SFP) received an additional $250 million General Fund (non-Proposition 98) appropriation. CASH supported this and was very pleased with the use of current resources for school facilities. These funds will supplement the $1.5 billion in bond-supported apportionments, accelerating funding for SFP projects and bringing the total SFP funding commitment to $1.75 billion in FY 21-22. This is the highest annual amount since the passage of Proposition 51.

Future State School Facilities Bond and Program Improvements

School districts have submitted over $3 billion in applications exceeding existing bond authority. As such, CASH supported AB 75 (O’Donnell), which would place a $12 billion K-14 State school bond on the 2022 ballot. CASH worked closely with Assembly Member O’Donnell, his staff, and other stakeholders to develop the program parameters of AB 75. The bill passed out of the Assembly and is pending in the Senate until bond negotiations resume in early 2022.

A second school bond bill was introduced by Senator Glazer and is pending in the Assembly. SB 22 would place a $15.5 billion Kindergarten through University bond on the ballot in 2022. CASH informed Senator Glazer and his staff about provisions in SB 22 that were concerning based on CASH’s post-election analysis for Proposition 13.

In June 2021, the Joint Legislative Audit Committee approved an audit regarding the SFP modernization program. The State Auditor will consider if a State funding program based in part on local property wealth has created an inequitable distribution of State bond dollars. CASH provided detailed recommendations to the State Auditor for program improvements, such as ensuring adequate funding for all projects and enhancing the Financial Hardship program. We also provided recommendations that CASH has proposed since 2014 to streamline and improve the efficiency of the SFP. We see this as an opportunity to make a great program even better.

SFP Protection from COVID Enrollment Declines

Throughout the pandemic, CASH worked closely with OPSC on the issue of temporary enrollment declines due to COVID-19, which can significantly reduce SFP new construction eligibility. In August 2021, at CASH’s urging, the State Allocation Board took action to allow projects that are currently required to use 2020-21 enrollment information the option to use 2019-20 enrollment. This action completely supported the original funding request for 19 applications, and partially supported 16 applications, out of 47 total affected applications. CASH continues to monitor enrollment trends and will push for a similar solution for additional years if temporary declines persist.
Universal Transitional Kindergarten and State Facilities Funding

The 2021 Budget Act created a new universal transitional kindergarten (TK) grade level. By 2025-26, all four year-olds will be eligible to attend the first year of a two-year kindergarten program, which could generate approximately 250,000 new public school students. Education budget trailer bill AB 130 included $490 million (General Fund) for preschool, TK, and full-day kindergarten facilities.

CASH dedicated numerous web-shops, workshops and updates to educate our members about housing new TK students and the implementation of the AB 130 facilities funding program. CASH worked with the California Department of Education to understand the facility requirements for TK classrooms, which must abide by Title 5 facility standards for kindergarten classrooms. We provided detailed feedback and analysis of the proposed AB 130 regulations to OPSC. We were successful in obtaining significant changes such as allowing eligibility to be pooled across sites to create a TK or early childhood education center, and funding facilities for future students resulting from the TK grade level expansion. As of December 2021, the program regulations are pending approval by the State Allocation Board. CASH is requesting additional one-time General Fund support from future budgets for TK facilities.

School Facility Program Integrity: CASH’s Successful Litigation in Defense of the Statutory Provisions of the Program to Preserve Funding for School Districts

In November 2018, CASH and six school districts filed two lawsuits against the Department of Finance, the State Allocation Board/OPSC, and other State entities, challenging the Board’s decision not to apply the 2017 Construction Cost Index (CCI) adjustment to projects on the True Unfunded List that were submitted in 2012 and received an apportionment in 2017. In 2019, the Orange County Superior Court ruled in favor of CASH and the six school district plaintiffs. In defense of the integrity of the School Facility Program, CASH urged the court to provide equitable treatment to all districts on the 2012 Unfunded List by applying the 2017 CCI adjustment to all projects that received apportionments. In January 2020, the court ruled that any district that appeared on the apportionment list that was a member of CASH at the time of the filing of the lawsuit was included in the court’s decision. The Board appealed the trial court decision, and the appeal will be heard in 2022.

Maintenance and Operations

In 2021, the CASH Maintenance Network (CMN) built on efforts in 2019 and 2020 to focus on assisting K-12 school maintenance departments ensure learning spaces and schools sites are clean, safe, and healthy in the context of Covid-19/variants and many new State requirements related to indoor air quality, water quality, energy efficiency and storage, and disaster preparedness/resiliency.

Specifically, this included advocacy for restoration of dedicated State funding for school maintenance and new sources of funding for capital renewal/major maintenance projects, engagement on legislation and budget proposals with implications for school maintenance, highlighting the implications of new State requirements related to State climate change priorities, engagement in Williams legacy policy issues, practical updates and training for CMN and CASH members by practitioners and experts, and coordination with the CASH Maintenance Management
Certificate Program (CMMCP) on presentations and policy discussions. Below is a highlight of key CMN accomplishments in 2021:

*CalSHAPE (AB 841)*
The CalSHAPE program, a California Energy Commission (CEC) grant program to help schools access and upgrade their HVAC and plumbing systems, began accepting applications in 2021 after a truncated program development and implementation in 2020. The CMN provided input during program development and will continue to work with the CEC to improved access to the program for all districts.

*Facility Inspection Tool (FIT) Update*
The approval of SB 129 (minor State Budget implementation bill) requires the Office of Public School Construction (OPSC) to update the FIT document by July 1, 2022. The CMN created a subcommittee that includes school facility, maintenance and subject matter experts to provide thoughtful and organized input and resources during OPSC’s FIT update process.

*Williams Inspections - AB 599 (Jones-Sawyer)*
This bill was signed into law and focuses on rebasing the universe of schools that must conduct Williams inspections based on federal data points. The projected universe of schools is essentially as current with a few changes. The California Department of Education (CDE) is tasked with implementation of the bill. The CMN supported the bill and has touched bases with CDE concerning implementation.

*State Priorities Related to Climate Change and Natural Resource Management*
CMN focused advocacy and trainings on new State requirements and funding opportunities for school maintenance departments related to indoor air and water quality, storm water management, energy efficiency and storage, and disaster preparedness/resiliency. The CMN continues to lead within the K-12 school community on these issues (presented at the California Green Schools conference on school M&O/Covid-19/State Climate Goals).

*Emerging Issues – Organic Waste Recycling*
The CMN has engaged with CalRecycle on implementation of SB 1383 which requires recycling of all organic waste on K-12 schools.

*Energy Efficiency and Resiliency*
The Governor has stated that Electrification and Zero Net Energy (ZNE) are primary methods for achieving State climate goals, and “energy resiliency” (ensuring that school facilities and building systems are prepared to continue functioning while facing natural and manmade disasters such as wildfires and Public Safety Power Shutoffs) has become part of the school energy efficiency discussion. Nonetheless, in 2021 CASH, along with other stakeholders, had to defend against legislation and administration actions that could derail the efforts of local education agencies to adopt cost-saving and greenhouse gas-reducing technology like solar panels.
LEGISLATIVE AND REGULATORY FOCUS

Regulatory Highlights
CASH legislative staff worked on numerous regulatory issues this year. The following is a summary of regulatory activity CASH was engaged in during 2021:

California Department of Education (CDE)/State Board of Education
• Consultation and Assistance in Response to Fire Disasters
• COVID-19 Pandemic Response
• Disaster Preparedness and Recovery Assistance
• Facility Inspection Tool (FIT)
• Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP)
• Proposition 51 Implementation
• School Maintenance
• School Safety
• Transitional Kindergarten Facilities
• Williams Case

California Energy Commission (CEC)
• Environmental Infrastructure and Transportation
• Proposition 39
• AB 841 Implementation

CalRecycle
• Organic Waste Recycling (SB 1383)

Department of Industrial Relations (DIR)
• Prevailing Wage Monitoring Program
• School Action for Safety and Health (SASH)
• Skilled Workforce Information

Air Resources Board
• Cap and Trade
• Environmental Transportation

Division of the State Architect (DSA)
• Appointment System
• COVID-19 Pandemic Response and Temporary Facilities
• Electronic Plan Review
• Green Building Code
• Improving Opportunities for Inspector Testing
• Indoor Air Quality
• Inspector Evaluation Card and DSA Box
• Inspector Task Force
• Plan Review Fee
• Proposition 39
• Stormwater Municipal Permit
• Water Conservation Regulations
LEGISLATIVE AND REGULATORY FOCUS

State Allocation Board (SAB)/Office of Public School Construction (OPSC)
- Application Processing
- Bond Sales and Priority Funding Apportionments
- Career Technical Education Facilities Program (CTEFP)
- COVID-19 Response and Eligibility Calculations
- Financial Hardship
- Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program
- Grant Agreement
- Local Audits for State Funded Projects

Education Audit Appeals Panel
- Local Audits for State Funded Projects
- Proposition 39 Audits

Public Utilities Commission (PUC)
- AB 841 Implementation
- Battery Storage Incentives
- Consumer Choice Aggregation (CCA)
- Net Energy Metering (NEM)

State and Consumer Services Agency/Building Standards Commission (BSC)
- Green Building Code
- Zero Net Energy (ZNE)

State Treasurer’s Office/California Debt and Investment Advisory Commission (CDIAC)/California School Finance Authority
- Energy Efficiency Project Financing
- State Bond Sales
- Local Audits for State Funded Projects
- Use of Local Bond Funds
- Local Bonds and Other Local Financing Options
- Private Activity Bonds

State Water Resources Control Board (SWRCB)
- Municipal Permit
- Safe Drinking Water
- Lead Water Grant Program

Workforce Investment Board
- Proposition 39 Job Creation
LEGISLATIVE AND REGULATORY FOCUS

Legislative Highlights
In 2021, CASH tracked 175 facilities-related bills and took formal positions on 4 of these bills.

Due to the COVID-19 pandemic, the Legislature and Administration faced reduced capacity to process policy bills through the typical process. Many significant policy issues were instead addressed through the State budget process.

Legislative highlights include:

**AB 599 (Jones-Sawyer) – Williams Inspections**
This bill was approved by the Legislature and signed into law by the Governor. The bill removes outdated references to the Academic Performance Index (API) in determining which schools must be annually inspected for adequate facilities, and replaces it with multiple measures related to federal indicators. The universe of schools to be inspected is projected to stay essentially the same, and there is a one-year grandfather clause in 2022 that retains the existing universe of schools until the new cohort of schools is developed by the California Department of Education.

**AB 306 (O’Donnell) – Workforce Housing Projects**
AB 306 exempts K-12 and community college district workforce housing projects from the Field Act and DSA review. CASH had a support position on this bill, which was signed into law by the Governor. The bill will make it easier for school districts to construct housing projects that attract and retain teachers and other employees while repurposing underutilized properties.

**AB 902 (O’Donnell) – Open Book Procurement**
AB 902 would allow open book procurement for K-12 Design-Build projects. CASH supported a prior version of this bill in 2020 but remained neutral on AB 902 as the policy discussion evolved. The bill is a two-year bill that did not pass in 2021 due to concerns raised by sub-trades, but it has a second opportunity to move forward in early 2022. Under AB 902, subcontracts could be subject to “open book” evaluation by the school district, providing additional flexibility to determine the project’s final contract price closer to construction. A school district could require the Design-Build Entity to repeat the contractor selection process if the sum of construction contracts exceeds the anticipated project value, or if any subcontracts are deemed “unreasonable.” The bill is sponsored by Los Angeles Unified School District. CASH is particularly interested in delivery method options that provide schools with additional flexibility when managing their construction projects and continues to work with like-minded stakeholders on this issue.

**AB 1139 – Net Energy Metering**
This bill was an attempt to pressure the California Public Utilities Commission to expedite the development of the NEM 3.0 solar energy tariff and to influence its content. The bill would have made solar energy projects infeasible for local educational agencies by adding fees and decreasing the rates for excess energy sold back to the grid. CASH joined a broad coalition in opposition to the bill.
LEGISLATIVE AND REGULATORY FOCUS

Bills for which CASH took a formal position in 2021:

AB 75 (O’Donnell) – Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022
Position: Support
Status: Two-year bill

AB 306 (O’Donnell) – School districts and community college districts: employee housing
Position: Support
Status: Signed by the Governor

AB 599 (Jones-Sawyer) – Public schools: accountability: county superintendents of schools
Position: Support
Status: Signed by the Governor

AB 1139 (Gonzalez) – Net Energy Metering
Position: Oppose
Status: Two-year bill

AB 1248 (O’Donnell) – School facilities: leasing property
Position: Support
Status: Two-year bill; issue resolved in education omnibus bill AB 486
LEGISLATIVE AND REGULATORY FOCUS

Legislative and Regulatory Issues Addressed in 2021

- Alternative Delivery Methods
- Asset Management
- Best Value Requirements
- Bonding Capacity Limits
- Building Standards Commission
- California Building Codes
- CalSHAPE (AB 841)/Funding to Upgrade HVAC and Plumbing Systems
- Career Technical Education Facilities Program
- CEQA Issues
- Charter School Facilities Program/Grant
- Civic Center Act
- Clean Drinking Water
- Classroom/Indoor Cleaning, Sanitizing and Disinfecting
- Competitive Selection
- COVID-19 Pandemic and Response
- DIR Prevailing Wage Monitoring Program
- Development Mitigation and Developer Fees
- DSA Building Commissioning
- DSA Construction Oversight Process
- DSA Plan Review Fees
- Energy Efficiency Standards and Funding
- Facility Hardship Program
- Facility Inspection Tool
- Federal School Energy Efficiency and Renewable Funding
- Federal Support of School Facilities
- Financial Hardship Program
- Full-Day Kindergarten Facilities Grant Program
- Good Repair and School Maintenance
- Groundwater Recharge
- Hazardous Substances and School Siting
- High Performance Schools Grant
- Indoor Air Quality
- Job Order Contracting
- Lead Pipe Removal
- Lease-Leaseback
- Local Bonds and Financing
- Local Control Funding Formula and Local Control and Accountability Plan
- Minimum Essential Facilities
- New Construction Eligibility
- Net Energy Metering
- NextGen Facilities
- Offsite Prevailing Wage Monitoring
- Overcrowding Relief Grants
- Pesticide Application and Noticing
- Preschool Facilities
- Project Labor Agreements
- Portable Classrooms
- Prequalification of Bidders
- Project Information Worksheet
- Proposition 39 Energy Efficiency Program
- Public Safety Power Shut Downs
- Public Works Contracting
- Qualified Zone Academy Bonds (QZAB)
- Reconstruction of Old Schools
- Resiliency and Natural Disaster Relief for Schools
- Routine Restricted Maintenance Account
- School District Micro-grids
- School Facility Needs Assessment Program
- School Facility Program Reform
- School Safety and Plans
- School Siting and Local Zoning Ordinances
- Seismic Safety Retrofit/Replacement Program
- Skilled Workforce Requirements and Contracting
- Small School District Construction Assistance
- Small School District Eligibility
- Special Education Integration
- State Budget
- State School Bond/Proposition 51 Implementation
- Student Enrollment Projection Anomalies in the Pandemic
- Storm Water
- Title 5 Updates
- Transitional Kindergarten Facilities
- Unfunded List and Acknowledged List Regulations
- Use of Local Bonds to Address COVID-19 Needs
- Water Quality Programs
- Wild Fire Response
- Williams Inspections
- Workforce Housing
OPERATIONS

Operations
The primary focus for CASH in 2021 was to continue to provide relevant education, information and support in the key areas of school facilities such as State and Federal funding opportunities and challenges, reopening schools and bringing students and teacher safely back into the classrooms.

CASH held its 42nd Annual Conference on School Facilities, June 28-30, 2021 in Palm Springs California. This was the second year in a row to have the Conference in Southern California. CASH was one of the first major education conferences to be held in-person since the stay-at-home order was put in place in March of 2020.

The Conference started with celebratory messaging about the return to an in-person Conference and the strength and resiliency of our members to continue to serve students and communities through a difficult time.

Also highlighted was our vision: To provide resources for school facilities that serve every child in California through working with the State Legislature and State agencies. While dealing with the challenges of COVID, we never lost sight of our foundational issues such as full Proposition 51 (November 2016) implementation and bond sales, continued advocacy for State school bonds, protecting the integrity of the State School Facility Program, continued education and professional development trainings, research through the California School Facilities Research Institute (CSFRI), and assisting Californians for School Facilities (CSF) with advocacy at the national level.

Under the leadership of Jeff Becker, Chair of the Annual Conference Planning Committee, the Conference had strong public and private sector attendance. He celebrated the return to an in-person Conference and recognized the large showing of attendees, sponsors and exhibitors. He recognized the efforts of the staff and Annual Conference Planning Committee to pivot quickly and continue to plan an outstanding Conference on such a short timeline.

The graduation of the 10th cohort of the SFLA was held during the Conference. Graduates were presented with their certificates of completion in front of colleagues and family. The SFLA is a rigorous one-year educational program designed to develop future school facility leaders.

In addition, the graduation of the 4th cohort of the CASH Maintenance Management Certificate Program (CMMCP) also was during the Conference. Graduates were presented with their certificates of completion in front of colleagues and family. The CMMCP is a rigorous one-year online and in person educational program designed to develop future school facility maintenance professionals.

In early March, the 11th cohort of the School Facility Leadership Academy (SFLA) kicked off with 51 participants in a virtual three-day institute. The virtual event provided the continued leadership training and networking of this successful program. Staff and SFLA leadership continued to monitor COVID health and safety mandates to plan for the in-person reopening of these classes which happened in July.
The California School Facilities Research Institute (CSFRI) continued its work to secure a higher education institution to conduct their first research project. After an extensive selection process, the CSFRI retained the services of The University of Oregon to conduct an academic research project focused on deepening the understanding of the empirical relationship between school facilities and student academic performance and support. The highlights and key points of the research will be presented to a constituency of school facilities professionals, legislative leaders and the press in early 2022 to further our efforts in support of State school facilities funding.

In October, we returned to an in-person Fall and pre-Conference workshop. Both the Conference and pre-Conference workshop were highly lauded for their educational offerings, which focused on current-day issues as well as meeting future facilities needs. The pre-Conference workshop focused mainly on maintenance issues pertaining to indoor air quality and ongoing practices, and the main Conference included updates on the California economic forecast, a State school bond, CSFRI research, transitional kindergarten, local funding issues and enrollment projections.

CASH continued to hold virtual Monthly School Facility Update Meetings, which are open to the school facilities community at-large. These meetings provided up-to-the-moment industry updates, including legislative and regulatory matters, State agency speakers, CASH committees and other organizations related to school facilities.

Throughout the State, we continued our outreach to county office of education facility planner meetings. CASH also continued to provide educational outreach workshops at:
- Green California Schools and Community College Summit and Exposition
- EDspaces Conference
- CSBA
2021 Operations Highlights

42nd Annual Conference
The 42nd Annual Conference was very successful, with positive feedback from attendees, such as:

“It was my first time at a CASH Conference. It was a very valuable experience. Hearing other districts’ stories and how they handled different situations was enlightening. It was good to be with people passionate about school facilities. Thank you.”

“This was an unbelievable achievement pulling this conference off. Job well done!”

“Fantastic conference and something I look forward to every year! Nicely organized and easy to get around.”

CASH School Facilities Leadership Academy (CSFLA)
In early March the 11th cohort of the School Facility Leadership Academy (SFLA) kicked off with 51 participants for a virtual primer. The virtual event provided an introduction to the program and set the tone for the rest of the sessions. Staff and SFLA leadership continued to monitor COVID health and safety mandates to plan for the in-person reopening of these classes, which happened in July where we convened for 3 days of leadership training and networking.

Participants:
- Mariana Alvarez-Parga, 19six Architects
- Marlena Arbrun, South Monterey Co. Jt. Un. HSD
- Cody Backstrom, Nuview Un. SD
- Isela Barcenas, TETER, LLP
- Melanie Berisha, BakerNowicki Design Studio
- Kristy Bettencourt, San Benito HSD
- Lauren Blagg, OBR Architecture, Inc.
- Charlz John Boado, Gilbane
- Brian Bothman, Robert A, Bothman, Inc.
- Vickie Brum, Lodi USD
- Brian Cameron, Van Pelt Construction Services
- Alicia Chavez, Lionakis
- John Cohrs, Kern HSD
- Maria Denney, K12 School Facilities
- Todd DiLeo, Neff Construction, Inc.
- Corbett Elsen, Tamalpais Un. HSD
- Amber Emery, Blach Construction Company
- Omar Esquivel, Burlingame SD
- Thomas Flanagan, Woodland Jt. USD
- Ilsa Garza-Gonzalez, Fallbrook Un. HSD
- Lisa Marie Gonzales, Mt. Diablo USD
- Connie Gutierrez, Bonita USD
- Mark Harris, North Monterey Co. USD
- Leonel Hernandez, Santa Ana USD
- Martin Ilic, Darden Architects, Inc.
- Jessica Kimbrell, Escondido Un. SD
- Danielle King, Lodi USD
- Melanie Koslow, Mt. Diablo USD
- Cherie Larson, Clovis USD
- Sam Lassiter, SafeworkCM
- Sam Lim, LPA Design Studios
- Virginia Marquardt, HMC Architects
- Brenda Mefford, Fallbrook Un. HSD
- Jennifer Mellor, Natomas USD
- Edgar Mendoza, Erickson-Hall Construction Company
- Jock Millspaugh, Kerman HSD
- Julie Molloy, Santa Ana USD
- Ericka Moreno, American Modular Systems, Inc.
- Rob Murray, King Consulting
- Tomy Pacheco-Taylor, Studio W Architects
- Sam Precie, San Bernardino City USD
- Jimmy Robles, Sanger USD
- Kristy Rodriguez, Victor Elem. SD
- Kristen Rose, PBK-WLC
- Gabriel Santos, Arcadia USD
- Mark Schull, Balfour Beatty
- Eric Smith, Encinitas Un. Elem. SD
- Tricia Tanimura, Aedis Architects
- Elizabeth Villalobos, Santa Monica-Malibu USD
OPERATIONS

We give special thanks to the core faculty instructors who have helped make this program a huge success:

• Cathy Allen, The Callen Group
• Janet Dixon, Temecula Valley USD
• Joe Dixon, Dixon SmartSchoolHouse, LLC
• Gil Fullen, Balfour Beatty USA
• Bob Blattner, Blattner & Associates

Fall Conference and Pre-Conference Workshop
In mid-October, the Fall Conference and pre-Conference Workshop were attended by over 290 school facility professionals. General sessions included key note addresses by Economist Mark Schniepp, California Economic Forecast, and a State school bond update by Assembly Member Patrick O’Donnell. Also included in a general session address, was an update on the CSFRI research by lead researcher, Dr. Alison Kwok from the University of Oregon. Other topics at the Conference included a robust legislative and regulatory update and discussion of issues surrounding transitional kindergarten, local funding opportunities and enrollment projections during a pandemic.

Association Outreach
Green California Schools and Community Colleges Summit and Exposition
For the 15th year in a row (since its inception) CASH has had a presence at the Green California Schools and Community Colleges Summit and Exposition. Like everything else this year, the conference was held virtually. Speakers presented on School Healthy Indoor Air and Water Quality, Energy Efficiency and Storage in School Facilities.

EDspaces Conference
In early November, leadership and staff attended the EDspaces Conference. EDspaces is the gathering place for architects, facility planners, designers, administrators and dealers to learn about trends and experience the latest products and services that enhance student learning. This year the CSFRI, in conjunction with CASH, presented preliminary findings on the first research project being done by the University of Oregon.

County Offices of Education – Facility Planner Meetings
CASH continued its member outreach efforts through county offices of education by providing written monthly updates to support facility planner meetings throughout the State.

Outreach Committee
In 2021, the Outreach Committee continued to demonstrate its dedication to continuing the growth of the Student School Design Awards and Scholarship Program.

Under the leadership of Mike Vail, Past Chair/Outreach Committee Chair, and NAC Architecture, and Kevin Fleming, Board Member and DLR Group, the Student School Design Awards and Scholarship program remained strong and received 34 submissions from 4 schools of architecture. CASH continued to grant monetary scholarships to the winners at the Annual Conference, thanks to the generosity of CASH member architect firms. We also thank the subcommittee members for their assistance in connecting CASH with schools of architecture and outreach to students about the program.
OPERATIONS

Conferences

<table>
<thead>
<tr>
<th>Annual Conference</th>
<th>Fall Conference</th>
<th>Workshops and Webinars</th>
</tr>
</thead>
<tbody>
<tr>
<td>989 attendees</td>
<td>293 attendees</td>
<td>33 total</td>
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<tr>
<td>41 sponsors</td>
<td>22 sponsors</td>
<td>1,887 attendees</td>
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<tr>
<td>227 exhibitors</td>
<td>41 presenters</td>
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<tr>
<td>136 presenters</td>
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<tr>
<td>148 golfers</td>
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<tr>
<td>9 golf tournament</td>
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<tr>
<td>sponsors</td>
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<tr>
<td>18 tee box sponsors</td>
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</tbody>
</table>

Workshop Topics:

- Continuous Planning for Opening Schools in 2021
- Issues Encountered in Planning to Open Schools in 2021
- CSFRI Symposium II
- Continuous Planning for Open Schools in 2021
- State and Federal Funding
- Using Federal Stimulus in Preparing to Open Schools and Addressing Facilities Needs
- Planning Strategies for Open Schools in 2021
- Lease-Leaseback: Navigating Legal Issues
- Continuous Planning for Reopening Schools in 2021
- Lease-Leaseback Construction: Practices in the Field
- Recovery from the Wildfire Amidst the Pandemic
- Estimating, Budgeting, Scheduling and Advertising Construction Projects
- Challenges in Planning as We Move to Reopen Schools
- Exploring Impacts of Recent Experiences in Schools Commencing New Trends, Innovation and Challenges in Design and Construction
- Continuing the Work to Reopen Schools in 2021
- AB 841 Anticipating CEC Guidelines: Indoor Air Quality, Energy, Water
- Continuing the Work to Reopen Schools in 2021
- CEC Applications, Funding Expectations and Timelines for AB 841
- Local Bond Election Options in 2021 and 2022 & Vital Communications in the Pandemic
- Continuing the Work to Reopen Schools in 2021
- Energy Savings, Indoor Air Quality and Maintenance
- Continuing the Work to Reopen Schools in 2021
- Trends and Indicators: Anticipating Change & Headwinds
- The Challenges of Reopening Schools Mid-2021 as the Governor Proposes that Districts Add a New Pre-K Grade Level
- Using Federal Stimulus Funds & Managing School Construction While Returning to Classroom Instruction
- Responses to New T-K Policy: Expectations, Challenges & Funding
- Implementing the New T-K Policy: Planning Issues and Guidance at the Local Level
OPERATIONS

• Projecting TK Enrollments, District Education/Facilities Staff Joint Planning & Use of Existing Classrooms
• TK Implementation: Planning & Constructing the Early Childhood Learning Space Using All Available Resources
• Transitional Kindergarten Implementation: Cost of Construction and Funding
• Are Federal and State Priorities Converging on K-12 and Climate?
• The Dollars & Sense of Solar Projects: PPA’s, DSA and ADA Challenges in Meeting Energy Goals
• Beyond MERV 13: What’s New for School Maintenance?
OPERATIONS

Communications
• 54 news articles posted
• More than 150 Broadcast Email Campaigns

Directory
• Three advertisers
• More than 1,500 distributed

Membership
• 424 Public Sector
• 441 Private Sector
• 11 Affiliated Organizations
• 95 New Members

CASH Website
• Conference and Workshop Information
• Facility Resource Center
• Links to State Agencies
• Professional Opportunities
• COVID-19 Resource Page
• Advocacy

Surveys
• School Projects in Design with Intent to Submit to (DSA)
• 2021 Annual Conference Destination
• Workshop Topics Survey
• Advocate for State School Bonds Sales
As part of the organization’s structure, CASH uses standing and ad hoc committees to work on many important issues that are of the utmost interest to our members. These committees are advisory in nature and convey information to the Board of Directors and staff on important issues. In 2020, there were 13 Standing Committees with participation of more than 500 members.

**Standing Committees**

- Annual Conference Planning Committee, **Jeff Becker**
- Architects Committee, **Laura Knauss**
- Budget Committee, **Dwayne Mears**
- Environmental Committee, **Dwayne Mears**
- Legal Advisory Committee, **Alan Reising**
- Legislative Advisory Committee, **Julie Boesch**
- Maintenance Network, **Joe Dixon and Alex Parslow**
- Membership Committee, **Darrin Watters**
- Nominating Committee, **Don Ulrich**
- Outreach Committee, **Mike Vail**
- School Bond Finance Committee, **Julie Arthur, Jeff Becker and Don Ulrich**
- Small School Districts Committee, **Jeff Becker and Julie Boesch**
- Urban School Districts Committee, **Tova Corman**
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