COMMON MEASURES FOR COLLEGE ACCESS AND SUCCESS

ACCESS OUTCOME: WILL STUDENTS ENROLL IN POSTSECONDARY EDUCATION?

Academic Indicators

Essential Indicators:
- Percent of students on track to/completing common core/rigorous college prep curriculum as defined by their state
- Average High School GPA

If Available Indicators:
- Percent of eligible students enrolled in AP courses
- Percent of students earning greater than a 3 on AP tests
- Percent of students enrolled in dual credit courses
- Percent of students with Algebra II (or higher) mastery
- Percent of on-time high school graduates

Potential Data Sources
- School District Student Information System
- Student Transcript
- School District Data
- State Department of Education

Testing Indicators

Essential Indicators:
- Percent of students taking SAT
- Percent of students taking ACT

If Available Indicators:
- Percent of students taking PSAT/Aspire
- Percent of students exceeding national ‘college-ready’ benchmark scores

Potential Data Sources
- The College Board
- ACT
- School District Data
- Guidance Department

Admissions Indicators

Essential Indicators:
- Percent of students completing college admissions applications, by school type

If Available Indicators:
- Average number of applications completed per student^{66}
- Percent of students visiting a college campus applied to^{47,48}
- Percent of students accepted into at least one higher education institution^{49,50}

### Financial Aid Indicators

**Essential Indicators:**
- Percent of students who complete and submit a FAFSA form
- Percent of students awarded financial aid

**If Available Indicators:**
- Amount of total financial aid awarded (total and per student), by aid type
- Percent of students that complete supplementary scholarship applications

*Endnotes for the indicators in this section are numbers 51-60.

### Core Demographic Data

- First Generation College-Going^{61,62,63,64}
- Free/Reduced Lunch Status^{65-66}
- Race^{67-69}
- ESL Status^{70-71}
- Gender^{72-74}

### Potential Data Sources:
- School District Data/Guidance Department
- Local College Access Program
- Student Self-Reported Data
- US Dept. of Education/FAFSA Completion Project
- School District Student Information System
- Student Self-Reported Data
ENDNOTES FOR ACCESS INDICATORS

Academic


Testing


Admissions


Financial Aid


Core Demographics


SUCCESS OUTCOME: WILL STUDENTS COMPLETE A POSTSECONDARY CREDENTIAL?

## Pre-Enrollment Indicators

**If Available Indicators:**
- Percent of students participating in college orientation programs
- Percent of students participating in summer bridge programs

## Potential Data Sources
- Higher Education Institutions
- Student Self-Reported Data

## Enrollment Indicators

**Essential Indicators:**
- Percent of students who enroll within six months of high school graduation
- Student enrollment by institution type and status (full time vs. part time)

**If Available Indicators:**
- Percent of students who enroll within 12 months of high school graduation

## Potential Data Sources
- National Student Clearinghouse
- Higher Education Institutions
- Student Self-Reported Data

## Academic Indicators

**Essential Indicators:**
- Percent of students placed into remedial courses (English/math)

**If Available Indicators:**
- Percent of students completing remedial coursework within one academic year
- Percent of students completing college level math course
- Percent of courses attempted compared to courses successfully completed
- Percent of students completing more than 20 credits in first academic year
- Average college GPA

## Potential Data Sources
- Higher Education Institutions
- Student Transcript

## Persistence and Completion Indicators

**Essential Indicators:**
- Year to year student persistence
- Term to Term student persistence
- Percent of students completing a degree within 150% of time, by school type

## Potential Data Sources
- National Student Clearinghouse
- Higher Education Institutions
- Student Transcript
If Available Indicators:
- Percent of eligible students transferring from 2-year to 4-year programs with or without associate degree\textsuperscript{113,114,115,116}

Financial Aid Indicators

Essential Indicators:
- Percent of students who complete and submit renewal FAFSA form
- Percent of students awarded financial aid

If Available Indicators:
- Amount of financial aid awarded (total and per student)
- Percent of students working greater than 20 hours per week\textsuperscript{117,118,119,120}

Endnotes for the indicators in this section are numbers 121-130.

Core Demographic Data

- First Generation College-Going\textsuperscript{131,132,133,134}
- Pell Grant Eligible\textsuperscript{135,136,137}
- Race\textsuperscript{138,139,140}
- ESL Status\textsuperscript{141,142}
- Gender\textsuperscript{143,144,145}
- Selected vs. Undecided Majors

Potential Data Sources:
- Student Self-Reported Data
- Higher Education Institutions
- Local College Access Program

Potential Data Sources:
- Student Self-Reported Data
- Higher Education Institutions
ENDNOTES FOR SUCCESS INDICATORS

Pre-Enrollment


Enrollment


Academic


Persistence and Completion

• 110-112: Glenn, D. (2010, December 7); Horn, L. (2010); NCAN analysis of U.S. Department of Education.

Financial Aid


Core Demographics
