G & G CONSULTING GROUP, LLC PRESENTS

A presentation on

Categorical Funding

By Jason Guerrero and Angelic Trujillo

- ❑ What is Categorical Funding?
  - ❑ Types of Categorical Funding
  - ❑ Qualifications for funding and appropriate uses
  - ❑ Calculating funding
  - ❑ Compliance Requirements

OUTLINE

- ❑ Categorical funding is restricted federal or state funding
    - ❑ Can only be spent on specific programs
    - ❑ Specific students
    - ❑ Can't be transferred to other funds for other uses.

WHAT IS CATEGORICAL FUNDING?

- ❏ State sources, which include
  - ❏ Capital Construction
  - ❏ ECEA
  - ❏ ELPA
  - ❏ GT
  - ❏ Transportation
- ❏ Federal sources, which include
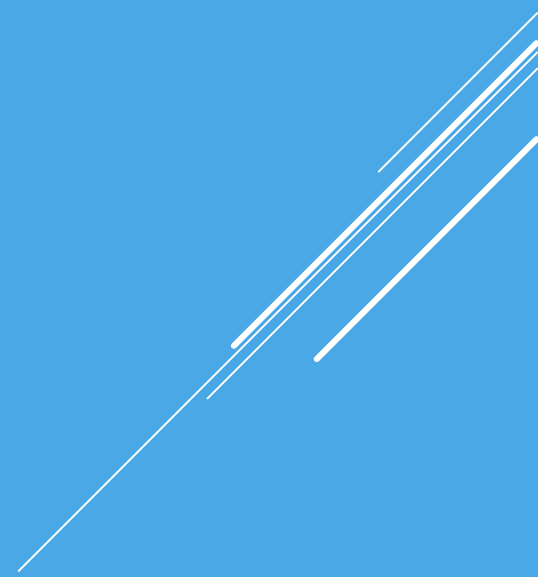 - ❏ Title I
  - ❏ Title II
  - ❏ Title III
  - ❏ IDEA

TYPES OF CATEGORICAL FUNDING
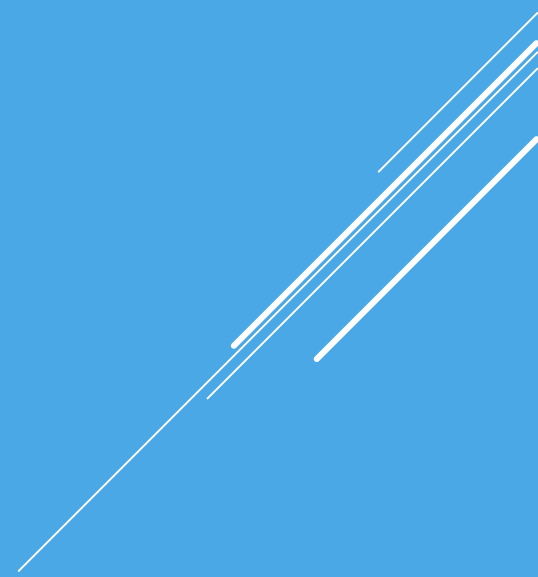
QUALIFICATIONS FOR FUNDING
AND USES FOR EACH TYPE

- Each year the State Education Fund provides an appropriation for Charter School Capital Construction. The funding can be used for:

  - Construction

  - Renovation

  - Financing

  - Purchasing

  - Leasing of Facilities

- Funding is a per pupil allocation based on the October 1 Count
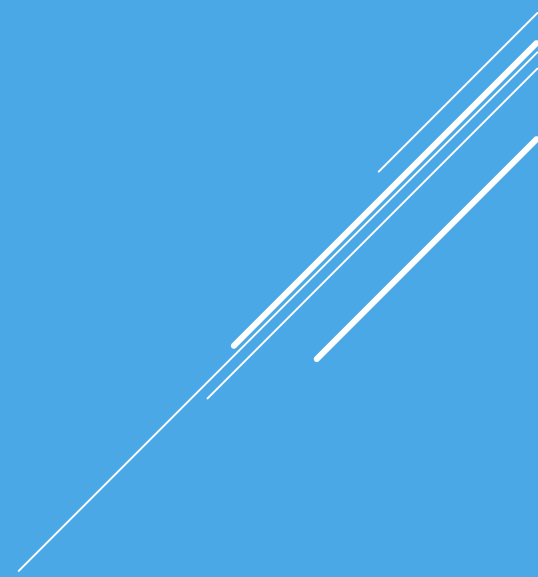
CAPITAL CONSTRUCTION

- ❑ ECEA is funding that is provided to support special education services.
  - ❑ Based on the October 1 count
  - ❑ Qualifying students.
- ❑ The funds must be used to support the educational needs of the qualifying students.

EXCEPTIONAL CHILDREN'S EDUCATIONAL ACT (ECEA – SPECIAL ED)

- ❑ Funding on a Per pupil Basis
  - ❑ Support Implementation of English Language Proficiency Programs
  - ❑ Students identified as Non English Proficient or Limited English Proficient.

ENGLISH LANGUAGE PROFICIENCY ACT (ELPA)

- This is a very small allocation used to support GT activities.

GIFTED AND TALENTED (GT)

- Funding for to and from school transportation
- Calculated in conjunction with the entire district or authorizers transportation expenses.
- Contracted Transportation may also qualify.

TRANSPORTATION

Improving Academic Achievement of the disadvantaged

- ❑ Goal of Title I funds

- ❑ Funding to support high poverty schools

  - ❑ Eligibility based on LEA poverty measure

  - ❑ Improvement Status

    - ❑ Unified Improvement Plan

- ❑ Requirements

  - ❑ Targeted Assistance –vs- School-wide Programs

  - ❑ Highly Qualified

  - ❑ Supplement –vs- Supplant

  - ❑ Parent Involvement

TITLE I

Allowable Activities

Activities must support goals identified in the Unified School Improvement plan and meet the following criteria:

- ❑ Significantly elevate the quality of instruction
  - ❑ High quality professional development opportunities.
- ❑ Providing children an enriched and accelerated educational program
  - ❑ Additional services that increase the amount and quality of instructional time.
- ❑ Activities based on scientific research that
  - ❑ Address and enrich the core academic areas
  - ❑ Ensure that students achieve the state's proficiency targets.
- ❑ Provide extended learning time
  - ❑ Extended school year
  - ❑ Before-and after-school programs
  - ❑ Summer programs

TITLE I

High Quality Teachers and Principals

❏ Improve Teacher Quality

  ❏ Provide Professional Development

    ❏ Research Based

    ❏ High-Quality and Sustainable

  ❏ Recruit & Retain High Quality Staff

    ❏ Incentives

    ❏ Mentoring

  ❏ Class Size Reduction

    ❏ Reduce to 14-20

TITLE II

Language Instruction for Limited English and Immigrant students

❑ Help students learn English

❑ Provide more instruction time

❑ Supplement –vs- Supplant

    ❑ Professional Development

    ❑ Extending Learning time

TITLE III

Individuals with Disabilities Education Act

Equitable services to Charter School students

- ❑ Provide Services
- ❑ Provide Funding
- ❑ Provide Instructional Materials

IDEA

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- Title I, Part A
  - Poverty Measure (Free lunch, F&R)
- Title I, Parent Involvement
  - LEA must allocate 90% of funds to schools
- Title II, Part A
  - Equitable distribution
- Title III
  - Equitable distribution

CALCULATING FUNDING

Acceptance of federal funds=agreement to comply with the applicable Federal requirements

- ❑ OMB Circular A-110
    - ❑ Reporting Requirements
    - ❑ Procurement Standards
- ❑ OMB Circular A-122
    - ❑ Reasonable & Necessary
    - ❑ Allocable
    - ❑ Allowable
- ❑ OMB Circular A-133
    - ❑ The Single Audit Act (Expend >$500,000 in federal awards)

COMPLIANCE

- ❑ Approval Requirements
  - ❑ Obtain prior written approval prior to making changes
    - ❑ Change in objective or scope
    - ❑ Change in cost that is > 10%
- ❑ Consequences of Noncompliance
  - ❑ Administrative Sanctions
    - ❑ Reduction in award or termination of grant
  - ❑ Corrective Action
  - ❑ Criminal and Civil Penalties

COMPLIANCE

QUESTIONS