Virtual Town Hall
Colorado League of Charter Schools
April 17, 2020
Meeting Norms

• Given the volume of participants, please stay muted throughout the meeting.
• Use the chat box to ask questions or make comments throughout the meeting.
• If necessary, please rename yourself with your NAME, SCHOOL (click on “Participants” at the bottom of the screen in order to do this).
  – If we can’t get to all questions asked throughout the meeting, this will enable us to potentially follow up individually after.
Meeting Agenda

• Welcome and overview
• League short-term objectives and Member Survey
• League COVID resources and opportunities
• State and federal updates
• Lessons from the field (Sam Todd, Tim Matlick)
• Needs Inventory results (Bill Kottenstette)
• Questions, comments and concerns
• Close
League Short-Term Objectives

• **Support and advocate** for our member schools and the charter school sector.

• **Provide resources and assistance** for school leaders and schools to succeed despite the uncertainty.

• **Provide meaningful communication and access** points for members and partners to connect and collaborate with each other and League staff.

We’re Here for You
League Member Survey

https://www.surveymonkey.com/r/2020CLCSMemberSurvey

FAQs from first Town Hall

https://coloradoleague.org/page/covid19faq
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<th>Department</th>
<th>Name</th>
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<tbody>
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League COVID Resources/Opportunities

https://coloradoleague.org/page/COVID19-support

• News & Info
• Weekly Support Calls
• Free Webinars
• Resources for Schools
CALLS by topic

**SPECIAL EDUCATION**

Special Education Teachers Support Group  
Mondays 1:00-2:00 PM MDT (Weekly starting 3/23) - Register Here

Collaborative Planning for Online Services: Moderate to Severe Autism Disabilities  
Tuesdays 3:30-4:30 PM MDT (Weekly starting 3/31) - Register Here

Collaborative Planning for Online Services: Severe Behavioral & MH Needs  
Wednesdays 3:30-4:30 PM MDT (Weekly starting 4/1) - Register Here

Collaborative Planning for Online Services: Moderate to Severe Cognitive Disabilities  
Thursdays 3:30-4:30 PM MDT (Weekly starting 4/2) - Register Here

Collaborative Planning for Online Related Services: Speech Providers  
Thursdays 2:00-3:00 PM MDT (Weekly starting 4/2) - Register Here

Collaborative Planning for Online Services: Leading Schools Through COVID-19  
Every other week on Mondays 3:30-4:30 PM MDT (Starts 4/6) - Register Here

**TECHNOLOGY PROFESSIONALS**

Fridays 11:00-12:00 AM MDT (Weekly starting 4/24) - Register Here

**INSTRUCTION**

Instructional Leaders Support Group  
Wednesdays 9:00-10:00 AM MDT (Weekly starting 3/25) - Register Here

**NEW SCHOOL DEVELOPERS**

New School Developers Support Group (Opening Fall 2020 or 2021)  
Tuesdays 12:00-1:00 PM MDT (Weekly starting 3/31) - Register Here

New School Developers: Are you an approved school opening your doors this Fall 2020 or next Fall 2021? Please join us on Tuesdays from 12-1 PM for discussion, question-answering, networking, and problem-solving!

**BUSINESS LEADERS**

Business Managers Support Group  
Tuesdays 10:00-11:00 AM MDT (Weekly starting 3/31) - Register Here

**RURAL SCHOOLS**

Thursdays, 9:00-10:00 AM MDT (Weekly starting 4/9) - Register Here

**HUMAN RESOURCES**

HR Support Group  
Mondays 9:30-10:30 AM MDT (Weekly starting 3/30) - Register Here

School Leaders HR Support and Triage  
Wednesdays 10:30-11:30 AM MDT (Weekly starting 4/1) - Register Here

**BOARD MEMBERS**

Board Members Support Group  
Wednesdays 1:00-1:30 PM MDT (Weekly starting 4/1) - Register Here

**LEGALISATIVE**

“Legislative Lunch” State and Federal Policy Updates  
Fridays at noon (weekly continuing through 5/8) – 267.930.4000; 335-127-816
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<td><strong>Target Audience: School Leaders</strong></td>
<td><strong>Target Audience: All Educators</strong></td>
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<td>Instructional Leadership Conversations -</td>
<td>Distance Learning Strategies - Developing responsive</td>
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<td>Setting instructional expectations and</td>
<td>and engaging formative assessments</td>
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<td>managing teacher accountability</td>
<td><strong>Thursday, April 23 @ 3:30-4:30 PM</strong></td>
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<td><strong>Tuesday, April 21 @ 3:30-4:30 PM</strong></td>
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<td><strong>Week of April 27</strong></td>
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<td>Instructional Leadership Conversations -</td>
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<td>Supporting Teachers: Virtual Instructional</td>
<td>Distance Learning Strategies - Maintaining student and teacher motivation</td>
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<td>Coaching and PD</td>
<td><strong>Thursday, April 30 @ 3:30-4:30 PM</strong></td>
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<td><strong>Tuesday, April 28 @ 12:30-1:30 PM</strong></td>
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State Latest

- Legislature hoping to return in May
  - JBC begins meeting 5/4
  - Mini revenue forecast 5/12
  - Draft budget bill around 5/15
  - House debates budget week of 5/18
  - Senate debates budget week of 5/25
  - Budget complete by end of May
- Latest PPR estimates: Flat to 5% cut (CDE: 1-10% reduction)
  - More to come next year?
- After that, “fast, friendly and free” for any remaining legislation
State Latest (cont.)

- Policy guidance from CDE (graduation, alternative learning, etc.):
  http://www.cde.state.co.us/safeschools/policyguidancefromcde

- Waivers from instructional time requirements
  - Districts must share “a copy of one example of communications that the district has shared, or will share, with students and families regarding their alternative learning plan”
  - Due by April 17 – contact your authorizer
  - If you are implementing a learning plan separate from your authorizer, you should be sharing this plan/parent communication with the authorizer and they would be sharing it with the department as an attachment/addendum
State Latest (cont.)

- CDE not requiring a submission or tracking of attendance for individual students
- CDE not collecting spring READ Act assessment data and instead will base per pupil intervention funding for the 2020-21 school year on 2019-20 information
- Schools can carry over unspent READ Act funds from the 2019-20 budget year to the 2020-21 budget year without penalty (no 15% restriction)
- CDE is pursuing an agreement with the College Board to offer the SAT on a school day in the fall at no cost to students
Federal Updates

• Elementary and Secondary School Emergency Relief Fund (part of CARES Act)
  – ~$13 billion nationally
  – ~$300 million to Colorado, $121 million to K12

• Allocation of Funds
  – Allocated to SEAs based on the States’ previous year’s ESEA Title I shares
  – 90 percent then allocated to LEAs based on Title I shares (10 percent SEA reserve fund)

• League advocating for language that would require districts to share funds with their charter schools

• The bill includes 12 authorized activities for LEAs, including, among others:
  – Mental health services, summer learning programs, technology, cleaning and sanitizing schools
Federal Updates (cont.)

- **Governor’s Emergency Education Relief Fund (part of CARES Act)**
  - ~$3 billion nationally, $44 million to Colorado
- Funds will be used, at the discretion of the Governor, for—
  - Grants to LEAs that the SEA deems have been most significantly affected by the virus, to support the continuing provision of educational services and the LEAs’ ongoing functionality
  - Grants to IHEs with the most affected students, for the continuing provision of services and ongoing functionality
  - Support to other IHEs, LEAs, or education-related entities for emergency services to students, provision of childcare and early childhood education, social and emotional support, and the protection of education-related jobs
Federal Updates (cont.)

• **Further stimulus packages**
• Congress in recess until at least May 4
• Round 4?
  – Paycheck Protection Program?
  – State and local government support?
  – Infrastructure?
    • Charter school facility support?
• Round 5?
  – Doubling or tripling the amount from CARES Act?
Lessons from the Field
Needs Inventory Results
Needs inventory – Educational Support Needs

Most Helpful Educational Supports

- Student emotional support: 15.9%
- Draft communications for students/parents/families: 13.1%
- Technical supports for delivering remote learning: 13.1%
- Supports for HR practices (hiring) for this year: 9.5%
- Supports for HR practices for this year: 8.5%
- Supports for less virtual, more blended delivery, including paper resources: 8.2%
- Standards-aligned instruction in remote learning: 7.6%
- Supports for learning Management System(s): 7.4%
- Instructional time support: 6.2%
- Online instructional supports for teachers: 4.6%
- Family engagement practices: 3.0%
- Other: 3.0%
- Instructional time support: 3.0%
Needs Inventory – Community Needs

- Mortgage or rent: 10.9%
- Technology (computers, phones, etc.): 9.8%
- Mental Health and Counseling Services for students: 9.1%
- Unemployment Assistance: 8.8%
- Food (e.g., food pantry, served meals, WIC/SNAP): 8.8%
- Childcare and/or Adult Care: 8.5%
- Mental Health and Counseling services for families: 8.2%
- Internet Connectivity (e.g., broadband and Wi-Fi access): 7.8%
- Essential household supplies and basic needs (e.g., soap, detergent, disinfectant): 7.8%
- Access to free school meals for students: 5.1%
- Utilities Assistance (e.g., water, energy): 5.1%
- Small Businesses Assistance (e.g., loans): 4.0%
- Information about COVID 19: 3.8%
- Other community needs not listed: 2.9%
- Healthcare access to services and medications: 1.5%
- Transportation for services and/or delivery of goods: 1.5%
- Shelter (e.g., hotel, motel, other shelter options): 1.2%
- Healthcare information (e.g., locations, insurance vs. noninsurance): 1.1%
- Transportation for students to meet educational needs: 0.8%
Needs of Students

- Students experiencing homelessness
- Highly mobile students moving in/out of district
- Students experiencing trauma, isolation...
- At-risk students who do not initially respond...
- Students in foster care
- English language learners
- Students with special education needs
- Early learners - PK
- Students identifying as gifted
- Early elementary
- High school seniors

Prepared to Meet the Needs of Students

Least Prepared

Most Prepared
Federal CSP Waiver

- What is CSP?
- What is the CSP waiver?
Recently covered in The74

Federal CSP Waiver (Continued)

• Colorado administers two CSP grants
  – 2015 grant
    • Anticipating unused amounts that will be easier to request
    • ~$1.5M
  – 2018 grant
    • Still long way to go. Will take more time to consider
  – Whatever funding we get will likely require a 12 month completion
  – If waiver is granted, we will establish a way to apply for funding. Establish a way to determine who gets funding and who doesn’t.
  – Funding will have limited allowable uses.
Questions and Answers

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