Virtual Town Hall
Colorado League of Charter Schools
May 15, 2020
Meeting Norms

• Given the volume of participants, please stay muted throughout the meeting
• Use the chat box to ask questions or make comments
• If necessary, please rename yourself with your NAME, SCHOOL (click on “Participants” at the bottom of the screen in order to do this)
  – If we can’t get to all questions asked throughout the meeting, this will enable us to follow up individually after
Meeting Agenda

• Welcome and overview
• Special guest: Colorado Education Commissioner Katy Anthes
• State and federal legislative updates
• Insights from the field: Mike Miles, Third Future Schools
  — Returning to Reimagined Schools
• Questions, comments and concerns
• League COVID resources and supports
• Close
Legislative Latest

• Schedule as of today
  – Draft budget bill on or around 5/22
  – House returns and debates budget week of 5/26
  – Senate debates budget week of 6/1
  – Budget and all related bills likely finalized second week of June

• Latest revenue forecast
  – $3.3 billion deficit, 25% of the state’s general fund
  – K12 makes up 36% of the state’s budget
  – Increasingly difficult to see how a cut to PPR in the 10% range might not be the most likely outcome at this stage
  – But we won’t know until we know
  – Cuts to Capital Construction (21%) and CSI Equalization (20%) already determined
Federal Funding

- **Elementary and Secondary School Emergency Relief Fund (part of CARES Act)**
- $121 million allocation to K-12 education in Colorado
- Projected district allocations available here: [https://www.cde.state.co.us/fedprograms/educationstabilizationfund](https://www.cde.state.co.us/fedprograms/educationstabilizationfund)
- League advocating for language that would require districts to share funds with their charter schools; start communicating with your authorizer now
- The bill includes 12 authorized uses for the funds, including:
  - Coordination with public health, purchasing educational technology, planning for long term closures, training and supplies for sanitation, mental health support, summer school and after school programs, funds for principals to address local needs, and other activities to continue school operations and employment of existing staff
Federal Funding (cont.)

- **Elementary and Secondary School Emergency Relief Fund (part of CARES Act)**
  - Districts can access funds through September 30, 2021 and will have one year beyond this date to spend the funds.
- **State ESSER Survey**
  - [http://www.cde.state.co.us/caresact/relieffund](http://www.cde.state.co.us/caresact/relieffund)
  - Question #10: “Please establish guidance that ensures districts equitably include their charter schools in the distribution of the 90% of ESSER funds that are not retained by CDE. The COVID crisis is impacting us all, and it’s only fair and appropriate that ALL public school students benefit proportionately from this much-needed support. Thank you.”
- **Local ESSER advocacy**
  - School letter template: [https://docs.google.com/document/d/1UJKy-wfiEF03_awmxa66AWzhnVpx101_tKPrPFNo0ws/edit?usp=sharing](https://docs.google.com/document/d/1UJKy-wfiEF03_awmxa66AWzhnVpx101_tKPrPFNo0ws/edit?usp=sharing)
Federal Funding (cont.)

• **Governor’s Emergency Education Relief Fund (part of CARES Act)**
• $44 million to Colorado
• Funds can be used, at the discretion of the Governor, for—
  – Grants to LEAs that the SEA deems have been most significantly affected by the virus, to support the continuing provision of educational services and the LEAs’ ongoing functionality
  – Grants to IHEs with the most affected students, for the continuing provision of services and ongoing functionality
  – Support to other IHEs, LEAs, or education-related entities for emergency services to students, provision of childcare and early childhood education, social and emotional support, and the protection of education-related jobs
• Still awaiting guidance from Governor Polis
Federal Funding (cont.)

• **Further federal stimulus?**
  – The Heroes Act (introduced this week by Speaker Pelosi)
    • $500 billion in aid to the states (~ CO portion: $4 billion)
    • $1.5 billion for distance learning
    • $56.3 billion in flexible funding for K-12
    • $110 million for student mental health services
  – Unlikely to become law in its present form

• **Charter School Program waiver**
  – Potential $2 million pot of money for Colorado charters
Contingency planning for the fall

League Series

The Road to Re-Entry #2: Taking Stock & Refocusing Strengths, Structures, & Resources - 6/3/2020 1:30-3:00 PM MDT. In this session, leadership teams will take inventory of existing school strengths, structures, and resources and work to refine or repurpose them to meet new needs. REGISTER

https://returntoschoolroadmap.org/
http://www.catalyst-ed.org/covid/roadmaps/
http://www.cde.state.co.us/planning20-21/introduction
Insights from the field
ON-SITE WITH SOCIAL DISTANCING
MAY 2020

6 feet
SUCCESS CRITERIA

- A solution that works for students, teachers, and parents
- Provides parents choices for online or on-site learning
- Maintains rigor and high-quality instruction
- Allows for seamless transition to either fully online learning or onsite learning
- Helps reimagine education
  - Furthers our “learn everywhere and anytime” principle
  - Avoids a return to “normal”
  - Advances our new education system model
Third Future Schools: *We’re Prepared for Every Scenario*

**Schools Open with Social Distancing**

**Remote Learning**
- Live teaching daily
- Progress monitoring
- Frequent check-ins with students
- High academic achievement
- Fun online electives
  - Dance
  - Aerobics
  - Karate
  - Art
  - Kids Teach Kids
- Chromebooks and hotspots available
- School computer lab available

**Choice of Schedules**
- At school starting at 7:30 a.m.
- At school starting at 9:00 a.m.
- Remote learning at home
- Hybrid model

**Core Features**
- Open 6:30 a.m. to 4:30 p.m.
- Free before- and after-school care
- Award-winning instructional model

**Social Distancing**
- ≤ 10 students in a classroom
- More than six feet apart
- Social distancing practiced in cafeteria and common areas

**A Year 2030 Education**
- Art of Thinking required course
- Fun electives including Kids Teach Kids projects
- Habits of Success and Learning how to Learn

**Other Health and Safety**
- Temperature checked twice daily
- All staff wear masks
- Student groups rotate together
- Extra cleaning daily

**Timeline**
- Fifth Quarter voluntary summer learning from June 23 through July 31
- First day of school is August 5

**Regular School**
- Open 6:30 to 6:00
- Free before- and after-school care
- Award-winning instructional model
- High academic achievement
- Safe and orderly environment
- Fun electives
  - Dance
  - Aerobics
  - Karate
  - Art
  - Kids Teach Kids

*Most likely scenario in late June*
KEY ASPECTS

- Fifth Quarter for both remediation and acceleration
- Unique model for instruction with social distancing
- Highly differentiated instruction
  - both direct instruction and live, remote teaching
KEY ASPECTS

- Multiple start times
  - Open at 6:30 a.m.
  - 7:30, 8:00, 9:00 start times
- Use of community members for specials
- Year 2030 skills
  - Art of Thinking
  - Kids Teach Kids
- Dyad model
# Fifth and Sixth Grade Dyad Requirements

<table>
<thead>
<tr>
<th>Cognate</th>
<th>Course/experience</th>
<th>Required?</th>
<th>Notes</th>
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<tbody>
<tr>
<td></td>
<td>Reading/ writing</td>
<td>Yes</td>
<td>Each year</td>
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<td></td>
<td>Math</td>
<td>Yes</td>
<td>Each year</td>
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<td></td>
<td>Science</td>
<td>Yes</td>
<td>Each year</td>
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<td></td>
<td>Art of Thinking</td>
<td>Yes</td>
<td>Each year</td>
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<td></td>
<td>Social Studies</td>
<td>Yes</td>
<td>two days a week; each year</td>
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<td></td>
<td>Physics</td>
<td>Yes</td>
<td>two days a week; each year</td>
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<td>Activity week: exposure to dance, karate, soccer, musical instruments, basketball, volley, and performing arts</td>
<td>No</td>
<td>Two times a year</td>
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<td>Problem-solving projects</td>
<td>Yes</td>
<td>School-level or neighborhood projects (collaborate with community organizations)</td>
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<td>Science and math labs</td>
<td>Yes</td>
<td>Tied to physics curriculum</td>
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<td>Museum of nature and science</td>
<td>No</td>
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<td>The Arts field trip</td>
<td>No</td>
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<td>Business or policy field trip</td>
<td>No</td>
<td>Collaborate with community organizations</td>
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<td>Trip to another part of the U.S.</td>
<td>Yes</td>
<td>Once during either the 5th- or 6th-grade year</td>
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<td>Performing arts</td>
<td>Yes</td>
<td>Taught by community</td>
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<td>Health and fitness or team sports</td>
<td>Yes</td>
<td>Taught by community</td>
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<td>Electives (required electives taken in either 5th or 6th grade; may be taken in both grades)</td>
<td>Creation and innovation</td>
<td>Yes</td>
<td>Individual or group projects</td>
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<td>Problem-solving and decision-making</td>
<td>Yes</td>
<td>Tied to problem-solving projects</td>
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<td>Study of cultures</td>
<td>No</td>
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<td>Foreign language</td>
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<td>Communications and media</td>
<td>Yes</td>
<td>Collaborate with community organizations</td>
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<td>Virtual reality learning</td>
<td>Yes</td>
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<td>Graphic design</td>
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<td>Computer science</td>
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<td>Service/ community</td>
<td>Empathy</td>
<td>Yes</td>
<td>TBD</td>
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<td>Habits of Success</td>
<td>Yes</td>
<td>Proficient on rubric</td>
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<td>Neighborhood service projects</td>
<td>Yes</td>
<td>Must complete neighborhood or city service project or activity</td>
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<td></td>
<td>City projects</td>
<td>Yes</td>
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League COVID-19 resource page

https://coloradoleague.org/page/COVID

Town Hall FAQs

https://coloradoleague.org/page/covid19faq
# CALLS by topic

## SPECIAL EDUCATION

**Special Education Teachers Support Group**  
Mondays 1:00-2:00 PM MDT (Weekly starting 3/23) - [Register Here](#)

**Collaborative Planning for Online Services: Severe Behavioral & MH Needs**  
Wednesdays 3:30-4:30 PM MDT (Weekly starting 4/1) - [Register Here](#)

**Collaborative Planning for Online Services: Leading Schools Through COVID-19**  
Every other week on Mondays 3:30-4:30 PM MDT (Starts 4/6) - [Register Here](#)

## INSTRUCTION

**Instructional Leaders Support Group**  
Wednesdays 9:00-10:00 AM MDT (Weekly starting 3/25) - [Register Here](#)

## RURAL SCHOOLS

**Rural Schools**  
Thursdays, 9:00-10:00 AM MDT (Weekly starting 4/9) - Register Here

## HUMAN RESOURCES

**HR Support Group**  
Mondays 9:30-10:30 AM MDT (Weekly starting 3/30) - [Register Here](#)

**School Leaders HR Support and Triage**  
Wednesdays 10:30-11:30 AM MDT (Weekly starting 4/1) - [Register Here](#)

## BUSINESS LEADERS

**Business Managers Support Group**  
Tuesdays 10:00-11:00 AM MDT (Weekly starting 3/31) - [Register Here](#)

## TECHNOLOGY PROFESSIONALS

**Technology Professionals**  
Fridays 11:00-12:00 AM MDT (Next meeting 5/29) - [Register Here](#)

## LEGISLATIVE

**“Legislative Lunch” State and Federal Policy Updates**  
Fridays at noon (weekly continuing through 5/8) – 267.930.4000; 335-127-816

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*Colorado League of Charter Schools*
Virtual Educator Summit

Educating Beyond Limits: Overcoming Barriers That Impact Student Success

Monday, June 8, 2020

[REGISTER]
Questions and Answers

charter411@coloradoleague.org
Next Town Hall

Friday, May 29 – 9:00-10:00am