Service Offerings

Many schools struggle to provide high-quality special education programming due to poor teacher retention and recruitment, lack of resources and funding, or lack of expertise. The Collaborative offers services that include virtual and in-person trainings, as well as onsite teacher and leader development that will support schools in developing and retaining their teachers, while simultaneously advocating and collaborating with district, state, and national organizations. This will create a systemic change for our students with diverse needs in struggling schools.

After reviewing the results of the Needs Assessment the Core Design Team developed school and district offerings that are meant to aid development of teacher and leader capacity, while also working to retain our teachers and leaders that are currently practicing in the field. The types of services that will be rolled out strategically across the state to schools over the next three years include:

- Virtual and in-person trainings and workshops
- Onsite coaching and assessment of programming
- In-person Special Education leader gatherings
- Yearlong trainings and cohorts for new and experienced teachers and leaders
- Access to online resources and online/phone consultation
- Access to a district/school liaison

Given the diversity in needs that range from one district/region to the next as well as the sheer physical size of the state, the Core Design Team has had to be thoughtful about the design of the service offerings as well as how they are rolled out across the state. This attention to individual needs and statewide logistics will ensure that the quality of the services remain high given the logistical requirements to provide the offerings in all regions across the state.

Collaborative Membership Structure

After reviewing the service offerings and structures of other Collaboratives across the country, we found that the organizations with the most success at maintaining consistent operational revenue utilized a membership structure. This structure ensures that revenue is collected early in the year which allows for thoughtful planning of how to use the funds and how to provide services adequately. This structure also allows current League members to understand the services their existing membership includes and then determine if they require additional support/services. The tiered services structure allows them to easily differentiate between current offerings and the offerings of the different tiers of Collaborative membership.