FOR OUR MEETING TODAY

RENAME — Please rename “name, school”
CHAT — Use the chat box for Q’s and suggestions
MUTE — While not speaking

Thank you to our Premier Sponsors:
AGENDA:

ESSER Fund Spending

Welcome

Updates & Announcements

Utilizing ESSER Funds to Drive Innovation
the Collaborative for Student Success
the Center on Reinventing Public Education, and
the Edunomics Lab at Georgetown University

[Current and Past Recordings]
www.coloradoleague.org/townhalls
# TEAM OVERVIEW

<table>
<thead>
<tr>
<th>Category</th>
<th>Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Dan Schaller</td>
<td><a href="mailto:dschaller@coloradoleague.org">dschaller@coloradoleague.org</a></td>
</tr>
<tr>
<td>Business and Operations Services</td>
<td>Patti Glock</td>
<td><a href="mailto:business@coloradoleague.org">business@coloradoleague.org</a></td>
</tr>
<tr>
<td>Communications</td>
<td>Pete Mason</td>
<td><a href="mailto:communications@coloradoleague.org">communications@coloradoleague.org</a></td>
</tr>
<tr>
<td>Advocacy and Parent Organizing</td>
<td>Alison Rausch, Lauren Freemire</td>
<td><a href="mailto:advocacy@coloradoleague.org">advocacy@coloradoleague.org</a></td>
</tr>
<tr>
<td>Governmental Affairs</td>
<td>Angelina Sierra-Sandoval</td>
<td><a href="mailto:asandoval@clcsaction.org">asandoval@clcsaction.org</a></td>
</tr>
<tr>
<td>Events, Sponsors and Exhibitors</td>
<td>Selina Sandoval</td>
<td><a href="mailto:events@coloradoleague.org">events@coloradoleague.org</a></td>
</tr>
<tr>
<td>Board Training and Consultation</td>
<td>Teresa Tate</td>
<td><a href="mailto:boardtraining@coloradoleague.org">boardtraining@coloradoleague.org</a></td>
</tr>
<tr>
<td>HR and Talent Services</td>
<td>Trina Maull</td>
<td><a href="mailto:talent@coloradoleague.org">talent@coloradoleague.org</a></td>
</tr>
<tr>
<td>New School Development</td>
<td>Drew Goltermann</td>
<td><a href="mailto:newschools@coloradoleague.org">newschools@coloradoleague.org</a></td>
</tr>
<tr>
<td>Academic Services</td>
<td>Kia Murray</td>
<td><a href="mailto:academic@coloradoleague.org">academic@coloradoleague.org</a></td>
</tr>
<tr>
<td>The Collaborative for Exceptional Education</td>
<td>Kaci Coats</td>
<td><a href="mailto:exceptional@coloradoleague.org">exceptional@coloradoleague.org</a></td>
</tr>
<tr>
<td>League Operations and Billing</td>
<td>Allison Nicotera &amp; Mark Heffner</td>
<td><a href="mailto:charter411@coloradoleague.org">charter411@coloradoleague.org</a></td>
</tr>
</tbody>
</table>

Staff List: [www.coloradoleague.org/membership](http://www.coloradoleague.org/membership)
Support Page: [www.coloradoleague.org/resources](http://www.coloradoleague.org/resources)
Annual Conference

www.coloradoleague.org/AC22

Additional Events

• Advocacy Day, April 6, 2022 (more info coming soon)

• Educator’s Summit, June 1, 2022 (more info coming soon)

ON-DEMAND & Free: coloradoleague.org/alltrainings
ESSER Funds

Adam Ezring, Deputy Director, Collaborative for Student Success
Bree Dusseault, Principal, Center on Reinventing Public Education
Chad Aldeman, Policy Director, Edunomics Lab at Georgetown University
Emerging Recovery Practices Pave Innovative Ways Forward for Schools

$180 billion in federal relief funds is flowing into our nations schools for COVID-19 recovery efforts. Will we capitalize on this unprecedented opportunity to learn from the disruptions in education brought about by the pandemic in order to focus recovery efforts on delivering high-quality instruction and support for students?
Who Contributed to this Work

Partners

- Collaborative for Student Success
- CRPE
- EDUNOMICS LAB

Panel of Experts

- TNTP
- Education Trust
- National Parents Union
- Learning Heroes
- The Rural Alliance
- Data Quality Campaign
- EdAllies
- Leslie Villegas
- John White
How We Organized the Work

- Accelerate learning
- Use data to drive decisions
- Support students, families, and staff
- Strengthen the educator workforce
- Improve facilities and tech
- Promote family engagement
- Invest in bold new ideas
What We Found – Phase I

13 States Spotlighted

9 District-level Initiatives

25 Practices
What We Are Finding – Phase II

10 New States Spotlighted
2+ District-level Initiatives
16 Practices
STATE DEEP DIVES

- Arizona - $21.3 million to fund school counselors and social workers in 140 schools
- Tennessee - $200 million in a statewide tutoring program that will reach 150,000 students
- North Dakota – 1/3; 1/3; 1/3 Spending Plan
- Kentucky – Innovative Use of State Set-Aside
What We’re Finding: Connecticut

- Connecticut Using Some Funding to Strengthen Evaluation, Research of Education Investments
  - The Connecticut State Department of Education is using reserves from its ARP and ESSER funds to establish the COVID-19 Education Research Collaborative (CCERC) to evaluate investments on an ongoing basis to determine efficacy, provide high-quality data, and guide resource decisions for the students most in need.

- “Thumbs Up” from EdTrust, Learning Heroes, National Parent Union, EdAllies, DQC, TNTP and John White – **MOST RECOGNIZED PRACTICE**

- “There are a lot of investments being made to address pandemic schooling, and we would all benefit from learning what was most effective and what wasn’t.”
  - Dr. Eyal Bergman
What We’re Finding: Colorado

• Colorado Offering Free Mental Health Services
  • Students between ages 12 and 18 can go to the I Matter state website to take a short survey to assess their needs. If the results show they need help, the site will connect them to a provider for a 45-minute appointment within two weeks.

• “Thumbs Up” from Learning Heroes, National Parent Union, John White and Leslie Villegas

• “Badly needed, scalable, and creative. It makes a lot of sense, and if it works ostensibly it could be done anywhere.”
  - John White
What We’re Finding: Colorado

- Colorado District Extending School Year
  - Westminster Public Schools extended its 2020-21 school year by 12 days in response to time lost during the normal school year. Using recovery funding, the district provided a prorated compensation to cover staff time. It is noteworthy that the decision to extend the year was made after surveys were taken of parents and staff.

- “Thumbs Up” from Learning Heroes, National Parent Union, Rural Alliance, EdAllies, and John White

- “Excellent program based on direct feedback from parents in the community. Fantastic.”
  - Keri Rodriguez
What We’re Finding: Georgia

- Atlanta Schools Strengthening Educator Pathways to High-Needs Schools and Subjects
  - Atlanta is offering bonuses, stipends, and hiring incentives up to $3,000 for educators to expand learning time and to serve in high-poverty schools and high-needs classrooms.

- “Thumbs Up” from Learning Heroes, Rural Alliance, and EdAllies

- “This investment is laser-focused on equity: ensuring more instructional time for students that need it most, and creatively allocating resources to ensure the best teachers are there to provide it.”
  - Dr. Eyal Bergman, Learning Heroes
What We’re Finding: Texas

Fort Worth, Texas Schools Hiring Over One Hundred Family Engagement Specialists

• $11.7 million in federal funds to hire more than 100 “Family Engagement Specialists” and to provide them with professional development in areas such as attendance monitoring, ensuring a welcoming school environment, social media management, social emotional learning support, etc.

• “Thumbs Up” from Learning Heroes, Rural Alliance, EdAllies and DQC.

• Critical Feedback that we will share with the district.
  • “the outcomes they are seeking are all based on improving attendance goals…nothing to do with parent advocacy, cooperative collaboration with parents and families.” – Keri Rodriguez
New Practices: Newark & NYC

New York City
- Extension of Special Education Services
- New York City is using federal relief funds to allow students with disabilities to continue to receive instruction and counseling support until they have earned their diploma

Newark, NJ
- Parent Universities
- Free classes to families across the city to help them better support children learning at home, build professional skills, and navigate the school system
Local preference will dictate how most funds are spent; transparency of funding ranges

- Since LEAs control 90% of funds, states' greatest role is as influence.
- Many district plans are still in creation, or not yet published. Only 29 states have posted plans publicly.
- Not all district plans reference stakeholder input, which should be informing decision-making.
- Some districts appear to be using funds to plug budget holes; others have established clear new initiatives.
Public charter schools may face different conditions. What are your unique opportunities and challenges?

- Authorizers may offer an additional layer of accountability and oversight.
- Charter schools have opportunity (imperative?) to innovate and provide proof points to the field.
- Charter schools may also feel more vulnerable to variable local conditions.
- How are CO charters thinking about school-based innovation and opportunity to impact the broader system as a collective?
How to Get Involved

- Submit Practice to Spotlight
- Apply to be Part of Our Panel of Experts
- Share with Colleagues

CONTACT:
aezring@forstudentsuccess.org
bduseau@asu.edu
Chad.Aldeman@georgetown.edu
Final Thoughts

• We’re here to support you
• Please contact us with any questions
• THANK YOU for all you do
Questions: charter411@coloradoleague.org
For more information, please visit:

www.coloradoleague.org