CSHA FALL 2021 Virtual Conference: Educational Track (Part A)

Date: October 28, 2021  
Time: 4:30 – 5:00 EST  
Live Zoom Webinar  

Professional Cost:  
- One track (Choose from Educational Track or Medical Track): $40  
- Both tracks (Includes all courses from the Educational Track and Medical Track): $75  

Student Cost:  
- One track (Choose from Educational Track or Medical Track): $15  
- Both tracks (Includes all courses from the Educational Track and Medical Track): $25  

Registration Link: All interested parties may register for the conference online via ctspeechearing.org by logging in and clicking on “Events.” A link to join a Zoom meeting will be sent to all registered participants two days prior to the course.

Title of Presentation: Permission to Feel: Strategies for Healthy Emotion Regulation During Uncertain Times

Description: Educators - have you been riding a roller coaster of emotions lately? You aren’t alone. In this live presentation, Dr. Marc Brackett, director of the Yale Center for Emotional Intelligence and author of Permission To Feel, will share strategies that can help make the ride a little smoother. Don’t miss this interactive session where you will learn research-based strategies to support your own and your students’ well-being, healthy decision making, relationship quality, and performance during these challenging times.

Speaker biography: Marc A. Brackett is a research psychologist and the Founding Director of the Yale Center for Emotional Intelligence. He is also a Professor in the Child Study Center at Yale University. Dr. Brackett is the lead developer of RULER, an evidence-based approach to social and emotional learning that has been adopted by nearly 2,000 pre-K through high schools across the United States and in other countries. He also serves on the Board of Directors for the Collaborative for Academic, Social, and Emotional Learning (CASEL).

Disclosures: Guidelines exist whereby all speakers must disclose any relevant relationships.

Financial disclosure: Speaker: Dr. Marc Brackett is employed by Yale University. There are no relevant financial or relevant non-financial relationships to disclose.
Learner Outcomes:
After attending this presentation, learner will be able to:
1. Be emotionally intelligent role models for children
2. helping children build a repertoire of healthy emotion regulation strategies to support their well-being and academic success
3. Learn research-based strategies to support your own and your student’s well-being during these challenging times.

Time-ordered Agenda
(30 minutes total):
4:30 – 5:00

Statement of Learning: The above course will be provided on-line, live by accessing a Zoom meeting link. The course may be recorded for future use. The course content will include lecture, video(s), case study review, group discussion and question and answer session.

Attendees microphones will be muted during the lecture. Questions may be posed by listeners by “raising their hand” (live) or using the “chat” feature on Zoom. Question posed using the “chat” feature will be shared by the moderator with the presenter and addressed in the final 10 minutes of the presentation.

CEU statement: This program is offered for a maximum of 0.05 SHA CEUs (Intermediate level; Professional area). No partial credit will be provided.
CSHA Fall 2021 Virtual Conference-Educational Track (Part B)

Date: October 28, 2021
Time: 5:00 – 6:00 PM EST
Live Zoom Webinar
Professional Cost:

- One track (Choose from Educational Track or Medical Track): $40
- Both tracks (Includes all courses from the Educational Track and Medical Track): $75

Student Cost:

- One track (Choose from Educational Track or Medical Track): $15
- Both tracks (Includes all courses from the Educational Track and Medical Track): $25

Registration Link: All interested parties may register for the conference online via ctspeechhearing.org by logging in (member or non-member account) and clicking on “Events.” A link to join a Zoom meeting will be sent to all registered participants two days prior to the course.

Title of Presentation: The Overlap of Speech Sound Disorders and Dyslexia

Description of Presentation: Dyslexia and speech sound disorders both involve the phonological system of language, but manifest with different symptoms. In this webinar, we will discuss the ways in which these two disorders are distinct from one another, and the ways in which they overlap. We will discuss relevant theories, but with direct application to clinical practice. We will review best practices for screening, assessment, and several ideas for treatment.

Speaker biography: Kelly Farquharson, Ph.D., CCC-SLP is an SLP, an associate professor, and director of the Children Literacy and Speech Sound Lab at Florida State University. Her research interests include school-aged children with phonological and language disorders, the effect of those disorders on the acquisition of literacy skills, and the cognitive, environmental, and academic factors that contribute to phonological and language disorders. Her work is published in the American Journal of Speech Language Pathology, the Journal of Speech Language and Hearing Research, Language, Speech and Hearing Services in Schools, Journal of Communication Disorders, and the International Journal of Speech Language Pathology, among others.

Disclosures: Guidelines exist whereby all speakers must disclose any relevant relationships.

Financial disclosure: Speaker: Kelly Farquharson is employed by Florida State University and received a stipend for speaking. She has no other relevant financial or relevant non-financial relationships to disclose.
Learner Outcomes:
After attending this presentation, learner will be able to:

1) Define dyslexia
2) Identify the role of phonological representations
3) Discuss the risk factors associated with having a speech sound disorder
4) Explain an appropriate assessment battery for children with suspected dyslexia

Time-ordered Agenda (one hour total):
1) 5 minutes - Introduction – overview and definitions of SSD and dyslexia
2) 7 minutes - Simple View of Reading
3) 10 minutes - Phonological representations
4) 15 minutes - Assessment practices for phonological processing
5) 13 minutes - Treatment ideas
6) 10 minutes - Conclusion and Q & A

Statement of Learning: The above course will be provided on-line, live by accessing a Zoom meeting link. The course may be recorded for future use. The course content will include lecture, video(s), case study review, group discussion and question and answer session.

Attendees microphones will be muted during the lecture. Questions may be posed by listeners by “raising their hand” (live) or using the “chat” feature on Zoom. Question posed using the “chat” feature will be shared by the moderator with the presenter and addressed in the final 10 minutes of the presentation.

CEU statement: This program is offered for a maximum of 0.1 SHA CEUs (Intermediate level; Professional area). No partial credit will be provided.