

## Poster Review Rounds Information

### General Information

- Poster session will take place Monday, May 7, 2018
- Poster set-up begins at 4:30 pm. Only moderators, evaluators and presenters will be permitted into the ballroom at that time for poster set-up
- Poster Review Rounds will be 5:30 – 6:30 pm; posters will be open to all conference attendees from 6:30 – 9:00 pm
- Poster presenters will remain at their poster until at least 7:00 pm. Posters are not to be taken down until 9:00 pm

### Poster Review Rounds

- Posters will be arranged in groups of 4 - 6, based on practice area.
- Poster Review Rounds consists of each resident presenting a 7 minute overview of their poster to the moderator, evaluator and other residents in their group.
- At the end of each presentation, each group member will complete an evaluation form.
- Research preceptor or RPD of each resident presenting are also welcome to participate in Poster Review Rounds (space permitting).

### Moderators

- Familiarize yourself with the abstracts for posters you are moderating
- Arrive 15 minutes before Poster Review Rounds begin (ie. by 5:15 pm)
- Gather the 4 - 6 presenters, and by 5:35 pm, begin presentations at a poster that will not interfere with other group presentations
- Review each poster in your group, allowing 7 minutes for each presentation. Please ensure that the poster presentations are timed and we keep to the 7 minute time limit.
- Questions and answers should be limited to 2 minutes to allow for review of all presenters within the time allotted
- Ensure that each group member completes an evaluation form for each poster
- Give the completed evaluations to the evaluator

### Evaluators

- Familiarize yourself with the abstracts for the posters you are evaluating
- Arrive 15 minutes before Poster Review Rounds begin (5:15pm)
- Ensure each member of the group has at least 6 evaluation sheets
- Review poster evaluation components in detail and complete evaluation
- Review feedback from evaluation sheets
- After all presentations completed, provide feedback to each resident individually (2 minutes each)
- Provide evaluation sheets to the resident

### Judges

- Five preceptors will review the poster contest; three judges, one moderator and one evaluator. Responsibilities of the moderator and evaluator are outlined above. Poster moderators and evaluators are NOT responsible for judging the posters.
- Three judges will be scoring the 6 finalists. Finalist posters will be set up in one row. Judges will use a scoring-tool with an associated point score. Judges should hold onto all of their

evaluation sheets until after the judging is complete.

- Each judge will score all six posters using the poster scoring form and assign a score to each poster. The final decision will be determined through the tallying of scores, with the highest average score obtaining the grand prize. Any ties will be broken through a vote amongst the judges. Scoring should be done for each poster right after it is presented and all sheets will be collected at the end of the session.
- Winning poster will be announced at a designated time during the conference. Poster presenters will be allowed to obtain their evaluation sheets from the judges after the winner is announced.

### **Formatting guidelines for posters**

- Objective(s)/purpose of the study or project
- Methods used in the study or project
- Results of the study or project
- Conclusions/evaluation of the study or project

### **Posters will be evaluated on the following:**

- Visual: Is overall appearance of poster professional? Does content support (or detract) from poster? Are data clear, succinct, and understandable?
- Methods: How well does design of the study address the research question? Are statistics appropriate?
- Results: Are results adequately expressed? Are tables/figures fully utilized to represent data?
- Conclusion: How well are conclusions supported by study results?
- Presentation: Does resident convey mastery of content? Provoke thoughtful questions?
- Impact: How novel is this research? Relevance to pharmacy practice or area of study?