Over 50 years of equipping leaders to work together across boundaries to build effective systems that prepare children and youth for college, careers, and citizenship yields many lessons. The Institute for Educational Leadership’s (IEL) broad network of leaders—superintendents, principals, policy leaders, academics, public officials, private funders, and community-based practitioners—shared their lessons as a part of IEL’s 50th anniversary celebration. Ten powerful lessons emerged from our review of their advice. We are grateful for their contribution.

1. **Leaders are anchored in a commitment to equity and the pursuit of social justice.** They mobilize partners and build collective will to ensure opportunities for all children and youth.

2. **Leaders dream of a better world.** They ground a shared vision in audacious possibility and practicality.

3. **Leaders recognize that knowing how to lead change is as important as knowing the change one wants to achieve.** They respect history, understand how people adapt, and focus on results. Leaders enable their teams and their community to see and pursue a clear path forward.

4. **Leaders are committed to democracy and participatory approaches to change.** By reaching across boundaries and fostering collaboration, they bring together resources from diverse people and organizations to help attain shared goals.

5. **Leaders embrace and manage the tensions that are pervasive in their work and help others do the same.** They balance the importance of building strong trusting relationships with demands for accountability and quick action, never overlooking one for the other.

6. **Leaders are humble, yet relentless; tolerant, yet demanding; focused and analytical, yet creative systems-thinkers.** They are unfailingly truthful, respectful, and ethical.

7. **Leaders create a supportive and responsive culture**—a culture of inclusion at all levels, a culture that helps individuals grow and learn, and a culture that embraces risk and learns from mistakes along the pathway to success. And, they know that “culture eats strategy for lunch.”

8. **Leaders are present.** They are reflective. They take care of themselves physically, mentally, and spiritually, so they can be fully focused in the moment.

9. **Leaders listen actively and learn from everyone.** They learn from their peers, from people in their own field and others, and from people all across their community.

10. **Leadership can emerge from anywhere and anyone.** Leaders mentor and empower, knowing that many more strong leaders are needed to enable all children and youth to succeed.
# Table of Contents

**Leadership Lessons for the 21st Century** .................................................. *Inside Front Cover*

**About IEL & EPFP** ................................................................................... ii

**Welcome Letter** ......................................................................................... 1

**Opening Plenary: Innovation, Equity, Leadership** .................................... 3

**Plenary: The Federal Role in Education** .................................................... 3

**Welcome and Introduction to Congressional Simulation** .......................... 5

**Congressional Simulation** ......................................................................... 5

**Morning Plenary: Education Policy Landscape Post-Midterm Elections** .... 6

**Making Meaning: Looking Backward** ......................................................... 6

**Plenary: Policy, Politics, and Procedures Inside Congress** ....................... 7

**Site-Specific Activities** ................................................................................ 7

**Samuel Halperin Lecture & Youth Public Service Award** ....................... 8

**Breakout Session I** ................................................................................... 9

**Networking Lunch** .................................................................................. 11

**Thank you to IEL Staff** ............................................................................... 11

**Breakout Session II** .................................................................................. 12

**Plenary: Looking Backward, Moving Forward: 55 Years of EPFP** .......... 14

**National Forum for Education Policy: 55 Bright Ideas for Equity** ........ 14

**Celebration of Excellence** ........................................................................ 14

**Plenary: Civic Engagement and Education** ............................................. 15

**Breakout Session III** ................................................................................. 16

**Making Meaning: Moving Forward** ........................................................ 18

**Closing Plenary: What Will You Say You Did?** ......................................... 19

**2018–19 Fellows, Alumni & Coordinators and other WPS Participants** .... 20

**Washington Marriott Wardman Park Hotel Map – Mezzanine Level** ....... *Inside Back Cover*

**Agenda At-A-Glance** ................................................................................ Back Cover

---

**Institute For Educational Leadership Board of Directors**

Karen Mapp—Chair (EPFP‘98-99)
Senior Lecturer on Education/Director, Education Policy and Management Master’s Program
Harvard Graduate School of Education

Sara A. Sneed—Vice Chair
CEO
The NEA Foundation

Chike Aguh
Principal
McChrystal Group

June Atkinson (EPFP‘84-85)
Retired, Former State Superintendent of Public Instruction
North Carolina Department of Public Instruction

Maribel Duran
Assistant Director for Strategy and Operations, Education and Society Program
The Aspen Institute

Aimee Rogstad Guidera (EPFP‘97-98)
Strategic Consultant
Guidera Strategy

John Merrow
Former President
Learning Matters

Ericka Miller
Vice President
Isaacson, Miller

Lisa Nutter
Principal
Sidecar Social Finance

Ana Tilton
Former Executive Director
Grantmakers for Education

Johan E. Uvin (ex officio)
President
Institute for Educational Leadership

Jerry D. Weast
Founder and President
Partnership for Deliberate Excellence, LLC

---

Looking Backward, Moving Forward — #EPFP55WPS
Education Policy Fellowship Program

The Education Policy Fellowship Program (EPFP) is a program of the Institute for Educational Leadership (IEL). EPFP’s mission is to develop a diverse and collaborative community of strategic leaders for effective public policy.

The 10-month program provides a forum in which participants can learn to work more effectively in the education policy environment, develop and refine their leadership capacity, improve their on-the-job performance, and enhance their work. At a time when there are so many different viewpoints about what it takes to educate our children and young people, experiences like EPFP are more important than ever.

The connection between education and poverty, the root causes and systemic barriers to education equity, the role of charter schools and choice, and how to prepare youth for college and careers are subjects of much debate. EPFP enables Fellows to broaden their understanding of education issues through cross-sector and cross-boundary learning. The knowledge and understanding of leadership and policy, and the networks developed during the EPFP experience provide a foundation upon which Fellows help strengthen the education community. EPFP transforms, empowers, and inspires. Learn more at https://epfp.iel.org.

Institute for Educational Leadership

We are a 55-year old diverse national nonprofit that acts as a catalyst and capacity builder at the intersection of education and workforce development. Our organization values equity, inclusion, cross-sector collaboration, and impact. We are deeply committed to working with strategic partners to identify and implement high-quality innovation and leadership development at scale where significant educational, economic, and social challenges or gaps exist. IEL has developed, trained, and supported thousands of leaders across its vast networks. Further, we have leadership competencies and assets—a diverse, highly-educated, and multi-generational team; demonstrated leadership capacity; research and development abilities; network development, community organizing, and professional development and support—that reflect our strengths and are the foundation on which we will build the next five years.

Notwithstanding numerous reforms and incremental progress, we have not as a nation been able to achieve equity in education and workforce development over the last 55 years. Our big idea is that we can improve opportunity and outcomes and close gaps in access and achievement in education and workforce development through innovation and leadership development. If we invest in community leaders of all ages, stages, and sectors, we can change the odds.
Dear WPS Participant,

Welcome to the 55th Washington Policy Seminar (WPS)! WPS is the capstone event of the Education Policy Fellowship Program (EPFP) experience that brings together over 300 Fellows from across the country into a national conversation on salient issues shaping education policy today.

This year’s theme, *Looking Backward, Moving Forward*, is designed to help you consider what it means to be part of a 55-year program that works across state and sector boundaries to prepare transformational leaders to make an impact in their communities. This year’s theme comes from the Twi idea—Sankofa—meaning “go back and get it,” or, as it is most commonly translated, “retrieving the past to live in the present for the future.” You may be familiar with the Asante Adinkra symbol represented as a bird with its feet facing forward and its head turned back, carrying a precious egg. Holding these images in your mind encourages both reflection and proactivity, a nuanced understanding of what has led to the systems and situations we operate in today, and why you work so hard to achieve outcomes, and how to best pursue them.

WPS is a unique opportunity to explore education equity through EPFP’s three pillars of policy, leadership, and networking. WPS will: a) provide you with a deeper understanding of federal education policy, legislative processes, and up-to-date insight on key education policy issues; b) prepare you with additional tools to more effectively and strategically lead in your own context; and c) introduce you to an enduring professional network.

This is an exciting year for EPFP. The 2018-19 cohort is 321 Fellows strong from 16 sites across the country. We congratulate Pennsylvania EPFP on its 20th anniversary and DC EPFP on its 55th anniversary. As you go forth from this experience to lead in your local organizations and communities, know that you are a part of the EPFP legacy and story.

As you look ahead to the future, we encourage you to stay connected to the 55-year old EPFP network of over 9,000 leaders for and in education, to give back to your site, and to continue engaging with the Institute for Educational Leadership as we Rise Up for Equity. Our commitment to you doesn’t end after 10 months. The new EPFP Alumni Collaborative is a virtual space for you to join, partner, and learn. We can’t wait to see what you do next!


Johan E. Uvin  
President, IEL

Helen Janc Malone  
National EPFP Director, IEL

Sarah McCann  
National EPFP Coordinator, IEL
CONGRATULATIONS

Pennsylvania Education Policy Fellowship Program on the 20th Anniversary!

2018-19 PA EPFP Coordinator
Ron Cowell

Former PA EPFP Coordinators
Sharon Brumbaugh, Jane Carroll, Robert Feir, Karen Molchanow, and Mattie Robinson

Washington, D.C. Education Policy Fellowship Program on the 55th Anniversary!

2018-19 DC EPFP Coordinators
Jackie Boddie and Dahlia Shaewitz

Former WIE Coordinators
Roy Price, Donald Mitchell, Michael O’Keefe, and Judith Pitney

Former DC EPFP Coordinators
Paul Schindler, Elizabeth Hale, Barbara McCloud, Patricia Morrissey, Carol Valdivieso, Priscilla Hiliard, Maurice Sykes, Christopher Harris, Thomas Linney, Linda Moore, Hunter Moorman, James Calvin, Theresa Schwartzbeck, Mikaela Seligman, Scott Spicer, Elizabeth Partoyan, Monique Felder, Valerie Dale, Susann Bon, Jennifer Cotter, and Amy Yamashiro
Innovation. Equity. Leadership.

Get excited to meet your national EPFP cohort! IEL opens WPS by celebrating the pillars of the program—policy, leadership, and networking—and pinpointing the why and why now questions of the importance of equity in education.

Speakers: Sarah McCann (EPFP '17-18), National EPFP Coordinator, IEL; Helen Janc Malone, Vice President of Research and Innovation & National EPFP Director, IEL; Johan E. Uvin, President, IEL

The Federal Role in Education

Explore the history of the federal government in education policy, from 1965 to today. Learn about its role in shaping the national discourse, policy, and action on education from multiple perspectives. This session is designed to offer a foundation for the current overarching debates in education and the distribution of power in today’s federal education laws and policies.

Moderator: Daarel Burnette II, Staff Writer, Education Week

Speakers: Catherine Brown, Vice President of Education Policy, Center for American Progress; Lillian Lowery, Vice President, Student & Teacher Assessment, Educational Testing Service; Michael Petrilli, President, Fordham Institute.
Engaging Families: A Sure Bet!

1,000+ Attendees
70+ Workshops
8 Deep Dives
6 Strands
4 Plenary Sessions

To learn more, visit http://bit.ly/FCEConf19
WELCOME BREAK
2:30 p.m. – 3:00 p.m. — Foyer

**Welcome Remarks**
Grab a snack, introduce yourself to someone new, and learn more about education in the District of Columbia.

*Speaker: Hanseul Kang*, State Superintendent of Education, DC Office of State Superintendent of Education

**Introduction to the Congressional Simulation**
Find out what it’s like to be a member of the U.S. Congress in this fast-paced, performance orientated simulation that immerses you in the real world of a federal legislator. Working with your team, make tough choices, and get instant feedback on how your decisions helped—or hurt—your chances for reelection.

*Speaker: Tyson Elbert* *(EPFP ’07-08)*, Founder and Consultant, AdvocacyBuild LLC

CONGRESSIONAL SIMULATION
3:00 p.m. – 5:30 p.m. — Thurgood Marshall Ballroom

**Congressional Simulation**


**Groups**

**BLUE GROUP**
Thurgood Marshall Ballroom North

**RED GROUP**
Thurgood Marshall Ballroom East

**YELLOW GROUP**
Thurgood Marshall Ballroom South

**GREEN GROUP**
Thurgood Marshall Ballroom West

Looking Backward, Moving Forward — #EPFP55WPS
Breakfast

Served starting at 7:15 AM in the foyer.

Education Policy Landscape Post-Midterm Elections

Power shifted after the November elections, with the Democratic Party winning a new majority in the House and Republican Party increasing their majority in the Senate. The 116th Congress is the most diverse ever elected. What are the implications for education policy?

Speaker: Abigail Potts (EPFP ’02-03), Director of College, Career, and Civic Readiness, National Association of State Boards of Education

Making Meaning: Looking Backward

8:30 a.m. – 9:15 a.m.

What can I bring from home to D.C.?

Meet and network with Fellows in similar roles to yourself. Practice telling your story, reflect on your priorities, and focus on your message.

♦ What are your initial reactions and important realizations from the Opening Plenary and/or Congressional Simulation?
♦ Which one issue from your home community or organization deserves the most attention from your Congressional representatives?

<table>
<thead>
<tr>
<th>ROLE</th>
<th>ROOM</th>
<th>FACILITATOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education</td>
<td>Jackson</td>
<td>Bryan Beverly (MI EPFP Coordinator, EPFP ’13-14)</td>
</tr>
<tr>
<td>Nonprofits &amp; Other Sector Leaders</td>
<td>Madison A &amp; B</td>
<td>Nahliah Webber (LA EPFP Coordinator)</td>
</tr>
<tr>
<td>Policymakers &amp; State Employees</td>
<td>Johnson</td>
<td>Tom Hudson (SC EPFP Coordinator, EPFP ’11-12)</td>
</tr>
<tr>
<td>Principals</td>
<td>Jefferson</td>
<td>Deborah Morin (OH EPFP Coordinator, EPFP ’82-83)</td>
</tr>
<tr>
<td>Researchers</td>
<td>Tyler</td>
<td>Dahlia Shaewitz (DC EPFP Coordinator, EPFP ’09-10)</td>
</tr>
<tr>
<td>Superintendents &amp; District-Level Professionals</td>
<td>Ballroom</td>
<td>Gayden Carruth (MO/KS EPFP Coordinator) &amp; Lisa Davis (NY EPFP Coordinator, EPFP ’10-11)</td>
</tr>
<tr>
<td>Teachers</td>
<td>Truman</td>
<td>Krista Kaput (MN EPFP Coordinator, EPFP ’16-17)</td>
</tr>
</tbody>
</table>
Policy, Politics, and Procedures Inside Congress

Go behind the scenes and learn about the realities of policy, politics, and procedures in the House and Senate, and about the support provided by the Congressional Research Service. You might never again look at or think about Senators and members of Congress the same way!

Speaker: Judy Schneider, Senior Analyst, Congressional Research Service

SITE-SPECIFIC ACTIVITIES

10:30 a.m.

Fellows visit national organizations and meet with government representatives as site cohorts. Please see your site-specific agenda for more information.

Let your voice be heard! Join the discussion on social media

#EPFP55WPS
@IELconnects
@EPFP_IEL

Looking Backward, Moving Forward — #EPFP55WPS
Breakfast
Served starting at 8:00 a.m. in the foyer.

Welcome and Introductions
The American Youth Policy Forum (AYPF) and the Institute for Educational Leadership (IEL) are hosting the fifth annual Samuel Halperin Lecture and Youth Public Service Award. The lecture and youth award serve as an ongoing tribute to Samuel Halperin, who dedicated his career to advancing education, workforce, and youth policy to improve the life outcomes for vulnerable youth, as well as personally mentoring and supporting many youth and young adults in their careers in public service. Halperin was a former president of IEL and the founder of AYPF.

Welcome: Betsy Brand, Executive Director, AYPF & Johan E. Uvin, President, IEL

Samuel Halperin Lecture
Lecture: Roberto Rodriguez, President and CEO, Teach Plus
We have an opportunity to anchor the present moment of education policy in equity. What lessons should we draw on to move us forward to deliver on this equity imperative? By involving the voices of educators, students, and families in that process we can bridge the lived experience of education inequity with policy. Through public policy and service, people working in their respective spaces and communities are leading every day.

Youth Public Service Award
Youth Public Service Award Winner: Kenvin Lacayo, Leading Men Fellow, The Literacy Lab
The winner of the Youth Public Service Award, who was selected through a juried essay contest, will be recognized for his exceptional spirit and commitment to public service despite facing considerable barriers and challenges, and will receive a $1,000 cash award.

#HalperinYouthAward
CRAFTING AND DELIVERING A MESSAGE THAT RESONATES WITH POLICYMAKERS*
Jefferson

How do you advocate effectively to policymakers to make your message stick? How do you articulate a clear and concise ask? What is the role of social media in delivering your message? Three experienced and creative speakers discuss key dos and don’ts of developing messaging that resonates with decision-makers on all levels.

Speakers: Michelle Austin (EPFP ’02-03), Senior Vice President, GMMB; Lindsay Fryer, Vice President, Penn Hill Group; Francisco Garcia, Professional Artist, Public Allies

EDUCATION LAW AND RIGHTS*
Johnson

This session will use the interplay between education law and policy as a jumping off point to explore federally and state-granted rights. What does the Constitution guarantee for students, families, schools, and states and how are cases on pressing education equity issues—civil rights, immigration, special education, transgender, Title IX, and school finance—playing out in the courts?

Speakers: Kelly Sherrill Linkous, Assistant Professor, Educational Administration, The George Washington University; Cristóbal Rodríguez, Associate Professor, Howard University; Moderator: Mark Walsh, Contributing Writer, Education Week, Editorial Projects in Education

EXPANDING YOUR KNOWLEDGE OF STUDENT-CENTERED LEARNING
Madison A

During this interactive session participants will explore the meaning of student-centered learning. The speakers will share the deeper learning research base for this framework, the teaching and learning policies and conditions that can be put in place to support students, and the challenges to serving different student populations, with an emphasis on students with disabilities.

Speakers: Loretta Goodwin, Deputy Director, American Youth Policy Forum; Ace Parsi, Director of Innovation, National Center for Learning Disabilities; Rebecca Wolfe, Assistant Vice President, Jobs For the Future

FEDERAL FUNDING AND BUDGET*
Jackson

Education funding is only two percent of the federal budget, yet it has a big impact on the states. Understand the federal budget process, the influence of presidential politics and lobbying groups on the federal budget, and the budgetary implications for education policy.

Presenter: Danica Petroshius, Principal, Penn Hill Group

*Repeated in Breakout Session II
Leadership in Linking Education and Workforce Supports

Tyler

A panel presentation highlighting the policies and opportunities for schools, government agencies, and non-profits to collectively deliver effective services to underserved and marginalized communities. Presenters will share examples of leveraging the Workforce Innovation and Opportunity Act (WIOA) and facilitating practices that go beyond simply meeting compliance to effectively serve young people with intersecting identities (e.g., race, disability, gender).

Speakers: Chris Clause, Coordinator, Program Development & Consumer Affairs, Missouri Vocational Rehabilitation; Kimberly Gee, Assistant Field Operations Manager, Missouri Vocational Rehabilitation; Kirk Lew, Senior Policy Advisor, Department of Labor’s Office of Disability Employment; Moderator: Thomas Showalter, Executive Director, National Youth Employment Coalition

Whole Child Education Policy for All Students

Truman

Who participates in the conversation about what makes a whole child? How do we create inclusive, more equitable systems and policies to serve all children, in particular, traditionally marginalized students? From curriculum to school climate to innovations, discuss how public policy supports—or does not support—the whole child. Engaging panelists push you to consider and unpack how education policy serves Latinx, Black and Brown, and Opportunity youth and communities.

Speakers: Nancy Lewin, Executive Director, Association of Latino Administrators and Superintendents; José Muñoz, Vice President for Equity and Impact, Institute for Educational Leadership; Scott Nine, Deputy Director for Strategy and Program, National Public Education Support Fund

Strategic Networking

Madison B

In this highly participatory skill-building session, panelists offer case studies of strategic network navigation and facilitate conversation with the audience to determine what are the conditions and competencies that lead to successful coalition and movement-building. Confront common pitfalls and challenges to collaboration, brainstorm how to reach across aisles, sectors, and geographies, and debate how to balance long-term vision with short-term policy windows.

Speakers: Nancy Lewin, Executive Director, Association of Latino Administrators and Superintendents; José Muñoz, Vice President for Equity and Impact, Institute for Educational Leadership; Scott Nine, Deputy Director for Strategy and Program, National Public Education Support Fund

Washington Policy Seminar 2019 — #EPFP55WPS
Sit with Fellows from different EPFP sites and discuss your Thursday activities and the lessons you took away from this morning’s sessions.

Thank you to IEL Staff

Stephanie Apollon, Manasa Chilakala, Joline Collins, Eric Cline (EPFP ’13-14), Carmen Drummond, Alexis Farkash, Francine Francis, Jessica Fuentes-Diaz, Whitney Johnson, Mindy Larson (EPFP ’12-13), Bernice Massiwer (EPFP ’15-16), Jenn Masutani, Natalie Mayanja, Jessica Queener, Mary Kingston Roche (EPFP ’10-11), Kathy Rodriguez, Jennifer Thomas, Alisha Torres, Rita Zeng

Special thanks to conference coordinator Alexis Farkash.

Be sure to connect with EPFP on social media!

Stay updated on all things EPFP by connecting with us on Facebook, Twitter, and LinkedIn!

Like us on Facebook to see photos and tell us about your EPFP experience.

Follow us on Twitter to keep up with the latest education news and EPFP events.

Join the EPFP LinkedIn group to connect with other Fellows and Alumni.

Looking Backward, Moving Forward — #EPFP55WPS
Crafting and Delivering a Message that Resonates with PolicyMakers*  
**Jefferson**

How do you advocate effectively to policy-makers to make your message stick? How do you articulate a clear and concise ask? What is the role of social media in delivering your message? Three experienced and creative speakers discuss key dos and don'ts of developing messaging that resonates with decision-makers on all levels.

**Speakers:** Michelle Austin (EPFP ‘02-03), Senior Vice President, GMMB; Lindsay Fryer, Vice President, Penn Hill Group; Francisco Garcia, Professional Artist, Public Allies

---

**Education Law and Rights**  
**Johnson**

This session will use the interplay between education law and policy as a jumping off point to explore federally and state-granted rights. What does the Constitution guarantee for students, families, schools, and states and how are cases on pressing education equity issues—civil rights, immigration, special education, transgender, Title IX, and school finance—playing out in the courts?

**Speakers:** Kelly Sherrill Linkous, Assistant Professor, Educational Administration, The George Washington University; Cristóbal Rodríguez, Associate Professor, Howard University; **Moderator:** Mark Walsh, Contributing Writer, Education Week, Editorial Projects in Education

---

**Educator Pipeline and Diversity**  
**Madison A**

Leaders from three national organizations share their approach to building and sustaining strong pipelines of teachers and administrators of color in our public schools. What federal and state policy levers exist to attract and retain educators in the profession? Starting at the beginning of the teacher preparation continuum, unpack the equity implications of these policies and practices for students, teachers, schools, districts, and states.

**Speakers:** Peggy Brookins, Executive Director, National Board for Professional Teaching Standards; Shayla Cornick, Director, Educators Rising, Phi Delta Kappa International; Segun Eubanks (EPFP ’01-02), Director of the Center for Educational Innovation and Improvement, University of Maryland; **Moderator:** Jessica Cardichon, Director of Federal Policy, Learning Policy Institute

---

**Federal Funding and Budget**  
**Jackson**

Education funding is only two percent of the federal budget, yet it has a big impact on the states. Understand the federal budget process, the influence of presidential politics and lobbying groups on the federal budget, and the budgetary implications for education policy.

**Presenter:** Danica Petroshius, Principal, Penn Hill Group

*Repeated from Breakout Session I*
**Pathways to College and Career**

*Tyler*

Participate in a robust discussion on the pressing issues facing students and opportunity youth, emerging innovations in postsecondary systems, and future directions for higher education and labor policy. How do we promote diverse pathways that prepare young people and communities for postsecondary attainment and lead to prosperity?

**Speakers:** Nathaniel Cole, Senior Director, Strategic Initiatives and Partnerships, America’s Promise Alliance; Dennis Hammond, Student, Lansing Community College; Don Yu, Chief Operating Officer, Reach Higher, The Common Application; **Moderator:** Alicia Bolton, Director, Adult Career Pathway Design Challenge, Institute for Educational Leadership

---

**Reassessing Student Success**

*Madison B*

Join this data-oriented conversation to examine the definition of student success from several angles. Panelists share national and state-level findings about academic transitions to college, brought to life by stories behind the statistics. This session addresses the intended and unintended impacts of assessments, data-driven cultures, and policies on individual students and communities across the country. What barriers to success exist and, most importantly, how can students own their future?

**Speakers:** Afet Dundar, Director, Research Center, National Student Clearinghouse; Dominique Jones (EPFP ‘14-15), Director, ACCUPLACER Outreach & Implementation, The College Board; Will Powers, High School Senior, Prichard Committee Student Voice Team; **Moderator:** Emily (Li) Cheng, Data Analyst, Institute for Educational Leadership

---

**School Options in Public Education**

*Taylor*

Explore the evolution of school options, choice, and reform in American public education. What are the implications of federal education priorities on school options as they pertain to issues of equity, access, quality, and accountability for all students? The session will draw on national and local examples to explore current debates over charter and neighborhood schools, and the ongoing question of how school and district designs can best support students.

**Speakers:** Patrick Murphy, Superintendent, Arlington Public Schools; Jacque Patterson, Chief Community Engagement and Growth Officer, KIPP DC; Christy Wolfe, Senior Policy Advisor, National Public Charters Association; **Moderator:** Maria Ferguson, Executive Director, Center on Education Policy, The George Washington University
Looking Backward, Moving Forward: 55 Years of EPFP

Celebrate over half a century of policy, leadership, and networking programming for education leaders. Situate your work and broaden your EPFP network by drawing connections to the illustrative stories and lessons that are part of our anniversary story.

NATIONAL FORUM FOR EDUCATION POLICY

3:15 p.m. – 5:00 p.m. — Thurgood Marshall Ballroom

55 Bright Ideas for Equity

You’re not only part of a program, you’re part of a movement, so let’s get moving!

With so many leaders in the room, we’re in a position to ideate, negotiate, and articulate policy ideas that are bold and bright.

Facilitator: Ana Tilton, Board Director, Institute for Educational Leadership

Head to a breakout room featuring a policy topic area that gets your gears turning. A facilitator in each room will spark conversation, pushing you to put your minds together and ideas to the test. Brainstorm ideas for policy recommendations and play the Game of 21 to generate consensus about the most effective ideas for improving education equity in this topic area! The author of the top idea from each room will be named Press Secretary, so get ready to concisely present your room’s top policy idea to the national cohort.

<table>
<thead>
<tr>
<th>POLICY TOPIC</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountability Systems</td>
<td>Johnson</td>
</tr>
<tr>
<td>Charters and Choice</td>
<td>Jefferson</td>
</tr>
<tr>
<td>Equitable School Finance</td>
<td>Jackson</td>
</tr>
<tr>
<td>Postsecondary Readiness</td>
<td>Truman</td>
</tr>
<tr>
<td>Racial Equity</td>
<td>Madison A</td>
</tr>
<tr>
<td>School-to-Prison Pipeline</td>
<td>Madison B</td>
</tr>
<tr>
<td>Teaching Profession</td>
<td>Tyler</td>
</tr>
<tr>
<td>Whole Child/Family</td>
<td>Taylor</td>
</tr>
</tbody>
</table>

CELEBRATION OF EXCELLENCE

5:00 p.m. – 6:00 p.m. — Thurgood Marshall Ballroom

Grab a drink and bask in the glow of excellence! Buzz about your policy ideas and browse the recommendations generated by the EPFP national cohort. Network to find a colleague who has experience with one strategy or wants to partner to implement another! Defend your positions over hors d’oeuvres and debrief to the sound of the piano music by Louis Jones.
PLENARY
8:00 a.m. – 8:40 a.m. — Thurgood Marshall Ballroom

Breakfast
Served starting at 7:30 AM in the foyer.

Civic Engagement and Education
As a 17-year-old high school student, Roscoe Jones, Sr. was a Civil Rights Movement leader. Today, he draws on examples from his experience coordinating Freedom Schools and voter registration drives in 1964 to demonstrate the impact young people engaged with their communities make. Roscoe inspires and challenges you to create space for civics and lift up equity leaders of all ages.

Speaker: Roscoe Jones, Sr., Civil Rights Activist and Founder, The Freedom ‘64 Project

Improving Education Policy and Practice through Research

Join us in Toronto!
2019 Annual Meeting
April 5 - 9

Advancing Knowledge.
Encouraging Inquiry.
Promoting Education Research.

Learn more at www.aera.net.
**BREAKOUT SESSION III**

8:50 a.m. – 10:05 a.m.

---

**College Tuition and Equity**

*Jefferson*

Is there such thing as free college? This session will consider the value proposition of higher education from all angles, sparked by the national conversation on affordability and access. Speakers will address financial implications of participation—with special attention to race, ethnicity, and geography—by exploring recent developments in college tuition and public aid policies. In what contexts can they lead to equity and prosperity?

*Speakers:* Wil Del Pilar, Vice President for Higher Education, The Education Trust; Robyn Hiestand, Director of Research and Policy, College Promise Campaign; Deborah Santiago, Co-Founder and Chief Executive Officer, Excelencia in Education;

*Moderator:* Angela Kirtdoll *(EPFP ’09-10)*, Admissions Advisor, Eastern Gateway Community College

---

**Education Post-Janus Decision**

*Madison B*

The Supreme Court ruled in the *Janus v. AFSCME* that public employees do not have to pay fees to unions to cover the costs of collective bargaining. What does this mean for public sector unions? Share your experiences and speculate with our speakers about expected implications for education professionals and students in a post-Janus decision context.

*Speakers:* Lance Huffman, Doctoral Candidate, Harvard Graduate School of Education; Terence Ngwa, Executive Director, Washington Teachers Union; Andrew Rotherham, Co-Founder and Partner, Bellwether Education Partners

---

**Reimagining Civic Learning from an Equity Lens**

*Madison A*

How can we reimagine civic learning with equity in mind? How do we take the movement beyond politics and the classroom to develop high-quality, experiential opportunities for young people that prepare them for life as a community member and citizen? Leaning on examples from the past and the present, add to the conversation about youth voice, community organizing, and public education that leads to engagement in civic life.

*Speakers:* Roscoe Jones, Sr., Civil Rights Activist and Founder, The Freedom ’64 Project; Ted McConnell, Executive Director, Campaign for the Civic Mission of Schools; Kelly Leahy Whitney, Chief Product and Partnerships Officer, iCivics;

*Moderator:* Maribel Duran, Assistant Director for Strategy and Operations, Education & Society Program, Aspen Institute

---

**Education and Workforce Development Policy Gaps and Overlaps**

*Jackson*

What is the relationship between education and workforce development in society and as codified in policy? This session explores federal and state-level policy to identify examples of policy synergy between sectors for greatest impact, examine how our agencies interact when advancing parallel work, and recognize where gaps exist and barriers to equity persist.

*Speakers:* Kimberly Green, Executive Director, Advance CTE; Johan E. Uvin, President, Institute for Educational Leadership; Taryn Williams *(EPFP ’06-07)*, Supervisory Policy Advisory, Youth Policy, Department of Labor
BREAKOUT SESSION III
Continued

School-Family-Community Partnerships

Tyler

Jump into this interactive session putting the family into school-family-community partnership policies and practices. Using the Dual Capacity-Building Framework and A Nation at Hope report as discussion guides, panelists will facilitate a dialogue among participants about how districts set up partnerships and nurture relationships to align their strategies to support students. Explore how districts are effectively bringing systems and structures together to address equity issues, including examples from the DCPS Office of Family and Public Engagement.

Speakers: Shanita Burney, Chief of the Office of Family and Public Engagement, District of Columbia Public Schools; Merita Irby, Co-Founder & Executive Vice President, The Forum for Youth Investment; Moderator: Kwesi Rollins, Vice President for Leadership and Engagement, Institute for Educational Leadership

School-to-Prison Pipeline

Truman

What are promising policies and practices that have a significant impact on students who are disproportionately affected by school discipline policies? Explore the structural and systemic nature of the school-to-prison pipeline and the relationship between school climate and academic outcomes. Hear firsthand about the role restorative justice practices play in transforming school communities.

Speakers: Danielle Adamson, Manager of Programs, National Black Child Development Institute; Kristen Harper, Director for Policy Development, Child Trends; Stefan Mascoll, Coordinator, Student Safety and Wellness Office, Fairfax County Public Schools; Anise Walker, District-wide Restorative Justice Coordinator, DC Public Schools; Moderator: Sabrina Sheikh, Executive Assistant, Institute for Educational Leadership

Technology and the Future of Education

Johnson

The rapid growth of technology is transforming the labor market and the project of education itself. How are we preparing young people to participate in the society and economy of the future? What are policies and practices that develop necessary human capital when it comes to technology in learning and working environments? Explore the Pathways in Technology Early College High Schools (P-TECH) model as a proof point to kick off the discussion about how we can work effectively and equitably to educate for the future.

Speakers: Chike Aguh, Principal, McChrystal Group; Susan Bearden, Chief Innovation Officer, Consortium for School Networking; Grace Suh, Vice President, Education, IBM Corporation
What can I bring back from D.C.?

Reconnect with your thought partners from Thursday to process your aha moments and takeaways from WPS. What policy and leadership implications are there for your role?

<table>
<thead>
<tr>
<th>ROLE</th>
<th>ROOM</th>
<th>FACILITATOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education</td>
<td>Jackson</td>
<td>Bryan Beverly (MI EPFP Coordinator, EPFP ’13-14)</td>
</tr>
<tr>
<td>Nonprofits &amp; Other Sector Leaders</td>
<td>Madison A &amp; B</td>
<td>Nahliah Webber (LA EPFP Coordinator)</td>
</tr>
<tr>
<td>Policymakers &amp; State Employees</td>
<td>Johnson</td>
<td>Tom Hudson (SC EPFP Coordinator, EPFP ’11-12)</td>
</tr>
<tr>
<td>Principals</td>
<td>Jefferson</td>
<td>Deborah Morin (OH EPFP Coordinator, EPFP ’82-83)</td>
</tr>
<tr>
<td>Researchers</td>
<td>Tyler</td>
<td>Dahlia Shaewitz (DC EPFP Coordinator, EPFP ’09-10)</td>
</tr>
<tr>
<td>Superintendents &amp; District-Level Professionals</td>
<td>Ballroom</td>
<td>Gayden Carruth (MO/KS EPFP Coordinator) &amp; Lisa Davis (NY EPFP Coordinator, EPFP ’10-11)</td>
</tr>
<tr>
<td>Teachers</td>
<td>Truman</td>
<td>Krista Kaput (MN EPFP Coordinator, EPFP ’16-17)</td>
</tr>
</tbody>
</table>

Leadership Reflections

Something I learned that SQUARES with my beliefs and my work...

A question going AROUND in my mind...

Three important POINTS to remember...

Used with permission: Center for Evidence-Based Education, 609-952-2205
Rise Up for Equity

Spoken word performance by Naim Owens.

What Will You Say You Did?

As you conclude WPS, you are faced with the all-important question of ‘what now?’ How do you lead and have impact in the current context and in face of the systemic challenges that exist? The closing session will motivate and inspire you to think about what’s next, what you should be considering, and how you see your efficacy in being change-makers on behalf of the children, youth, families, and adults you serve.

Speaker: Tyra A. Mariani, President & Chief Operating Officer, New America

Raffle Prize and Top Tweet Announced

We are honored to support IEL in preparing fearless and unapologetic champions for equity in education and workforce development.

CollaborativeCommunications.com

Looking Backward, Moving Forward — #EPFP55WPS
CALIFORNIA

Steve Boilard (CA EPFP Coordinator)
Executive Director, Center for California Studies
California State University, Sacramento

Terra Thorne (CA EPFP Coordinator)
Program Director, Education Insights Center
California State University, Sacramento

Andrea Venezia (CA EPFP Coordinator)
Executive Director, Education Insights Center
California State University, Sacramento

Brook Bruns
Director of Policy and Advocacy
California EDGE Coalition

Margaret Garcia
Associate Dean
Cal State LA

Therese Grande
Student Life Coordinator
Golden West College/Coast Community College District

Michelle Hall
Director of Assessment and Program
Chapman University

John Hetts
Senior Director of Data Science
Educational Results Partnership

Marianne Hew
Coordinator of Curriculum and Assessment
Fremont Union High School District

Jacob Jackson
Research Fellow
Public Policy Institute of CA

Hayin Kimner
Sr. Director, State and Local Network
The Opportunity Institute

Nadia Leal-Carillo
State Policy and Program Director
Foundation for the CA Community Colleges

William Nelson
Director of Secondary Education
Monterey Peninsula Unified School District

Sara Pietrowski
Policy Consultant
State Board of Education

Daryton Ramsey
Director, Accountability and Continuous Improvement
Ventura County Office of Education

Laura Szabo-Kubitz
Associate California Program Director
The Institute for College Access & Success

Kathleen Schock
Deputy Director of College Next
California College Guidance Initiative

Socorro Shields
Superintendent
Sonoma Valley Unified School District

Samantha Thompson
Early Education Program Manager
Merced County Office of Education

Ravneet Tiwana
Senior Research Associate
San Jose State University

James Todd
Assistant Superintendent
San Joaquin Delta College

Linda Vasquez
Regional Affairs Director
Campaign for College Opportunity

Natalie Wheatfall-Lum
Sr Policy Analyst
The Education Trust-West

COLORADO

Peter Huidekoper (CO EPFP Coordinator)
School of Public Affairs, University of Colorado at Denver

Fumnanya Camara
Re-engagement Coordinator, Pathways Division
Colorado Department of Education

Eura Chang
State Operations Coordinator and Parent Coordinator
Stand for Children

Kay Contreras
Program Manager
Denver Foundation

Lindsay Hall
Clinical Instructor, Boettcher Teacher Residency
Public Education Business Coalition

Jonathon Haradon
Assessment Specialist - Student Learning Objective
Denver Public Schools

Kayla Krittenbrink
Senior Program Manager, Strategic Literary Initiatives
Denver Public Schools

Heidi Macdonald
Policy Researcher, Knowledge & Research Team
Education Commission of the States
Jill Mullen  
Legislative Analyst  
Education Commission of the States

Lindsey Smith  
Deputy Chief of Academics  
Attuned Education Partners

Kati Van Sicklen  
Teacher, English Language Development  
Aurora Central High School

Kynai Johnson  
Director of Education and Workforce  
Latin American Youth Center

Stephen Kostyo  
Policy Advisor  
Learning Policy Institute

Natalie Mitchell  
Director - Title I Programs and School Improvement  
Alexandria City Public Schools

Preety Patidar  
Program Manager  
FOCUS

Sara Rodriguez  
Teacher  
Fairfax County Public Schools

David Rosenzweig  
Product Manager, Education Week Press  
Editorial Projects in Education (Education Week)

Madeline Will  
Staff Writer  
Editorial Projects in Education (Education Week)

Latraniecesa Wilson  
Communications Coordinator  
Institute for Educational Leadership

Scott Bierman  
Legislative Services Associate  
GA School Board Association

Caren Cloud  
Court Program Administrator  
Fulton County Juvenile Court

Caitlan Cole  
Grants Coordinator  
Charles R. Drew Charter School

Dionne Cowan  
Associate Director  
Georgia State University

Christina DeGiulio  
Principal Planner  
Atlanta Regional Commission

Lisa Dwyer  
Director, Partnerships & Special Projects  
GEEARS: GA Early Ed Alliance for Ready Students

Rodney Green  
Assistant Superintendent  
Lowndes County Schools

Dave Howland  
Managing Director of External Relations  
KIPP Metro Atlanta Schools

Matt Jones  
Chief of Staff  
Georgia Department of Education

Joseph Lillyblad  
Education and Workforce Development Manager  
Georgia Power

Katherine Manthey  
Academic Accountability Manager  
State Charter Schools Commission of Georgia

Amanda Minix  
Director of Development  
YMCA of Metro Atlanta

Errika Moore  
Executive Director  
Technology Association of Georgia (TAG)

---

Looking Backward, Moving Forward — #EPFP55WPS
<table>
<thead>
<tr>
<th>State</th>
<th>Name</th>
<th>Title/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>Nahliah Webber <em>(LA EPFP Coordinator)</em></td>
<td>Executive Director Orleans Public Education Network</td>
</tr>
<tr>
<td></td>
<td>Michelle Barconey</td>
<td>Teacher New Orleans Job Corps</td>
</tr>
<tr>
<td></td>
<td>Aixa Pascual</td>
<td>Advocacy, Thought Leadership &amp; Cultural Engagement Latin American Association</td>
</tr>
<tr>
<td></td>
<td>David Peterson</td>
<td>Advisor, Literacy For All Community Foundation of Greater Atlanta</td>
</tr>
<tr>
<td></td>
<td>Austin Riley</td>
<td>Program Coordinator - Cobb Workforce Partnership Cobb Chamber of Commerce</td>
</tr>
<tr>
<td>March</td>
<td>Cheyenne Blackburn</td>
<td>Outreach Paralegal Southern Poverty Law Center</td>
</tr>
<tr>
<td>March</td>
<td>Rachel Chaney</td>
<td>Master Teacher St. John the Baptist Public School System</td>
</tr>
<tr>
<td>March</td>
<td>Tania Coleman</td>
<td>Master Teacher St. John the Baptist Public School System</td>
</tr>
<tr>
<td>March</td>
<td>Kelly Donatto</td>
<td>Academic Interventionist Robert Russa Moton Charter School</td>
</tr>
<tr>
<td>March</td>
<td>Em LeBlanc-Cooper</td>
<td>Director of Assessment and Accountability Louisiana Department of Education</td>
</tr>
<tr>
<td>March</td>
<td>Dorothy Slater</td>
<td>B.A. Candidate Tulane University</td>
</tr>
<tr>
<td>March</td>
<td>Melody Therence</td>
<td>Licensed Practical Nurse Good Samaritan Nursing &amp; Rehabilitation Center</td>
</tr>
<tr>
<td>Maryland</td>
<td>Omari Jackson <em>(MD EPFP Coordinator)</em></td>
<td>Assistant Professor Morgan State University</td>
</tr>
<tr>
<td>Maryland</td>
<td>Dia Sekayi <em>(MD EPFP Coordinator)</em></td>
<td>Associate Professor Morgan State University</td>
</tr>
<tr>
<td>Maryland</td>
<td>Sadie Baker</td>
<td>Science Lead Teacher The Midtown Academy</td>
</tr>
<tr>
<td>Maryland</td>
<td>Mark Brown</td>
<td>Assistant Principal Baltimore County Public School</td>
</tr>
<tr>
<td>Maryland</td>
<td>Keisha Campbell</td>
<td>University Registrar Morgan State University</td>
</tr>
<tr>
<td>Maryland</td>
<td>Kelly Crawford</td>
<td>Office Assistant Dean Office Morgan State University</td>
</tr>
<tr>
<td>Maryland</td>
<td>Crystal Harden</td>
<td>Executive Director of Green Street Academy Green Street Academy</td>
</tr>
<tr>
<td>Maryland</td>
<td>George Hendricks</td>
<td>Field Representative Baltimore Teachers Union</td>
</tr>
<tr>
<td>Maryland</td>
<td>Carla McCoy</td>
<td>Director of Professional Development Baltimore Teachers Union</td>
</tr>
<tr>
<td>Maryland</td>
<td>Shannon Singletary</td>
<td>Title I Coordinator Baltimore City Public Schools</td>
</tr>
<tr>
<td>Maryland</td>
<td>Danielle Staton</td>
<td>Program Manager, Analysis &amp; Engagement Fund For Educational Excellence</td>
</tr>
<tr>
<td>Maryland</td>
<td>Chad Williams-Bey</td>
<td>Residence Hall Director Morgan State University</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>Chad d'Entremont <em>(MA EPFP Coordinator, EPFP ’04-05)</em></td>
<td>Executive Director Rennie Center for Education Research &amp; Policy</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>Laura Dziorny <em>(MA EPFP Coordinator, EPFP ’12-13)</em></td>
<td>Chief of Staff Rennie Center for Education Research &amp; Policy</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>Andrea Alves-Thomas</td>
<td>Manager of Compliance for Special Education Boston Public Schools</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>Jason Carpp</td>
<td>Director of Development Teach Plus</td>
</tr>
<tr>
<td>Name</td>
<td>Title/Title/Title</td>
<td>Organization/Department/Region</td>
</tr>
<tr>
<td>-------------------------</td>
<td>------------------------------------</td>
<td>-------------------------------------------------------</td>
</tr>
<tr>
<td>Delores Halstead</td>
<td>Data Coach/School Improvement</td>
<td>Lansing School District</td>
</tr>
<tr>
<td>Kyron Harvell</td>
<td>Aspiring Central Office Administrator</td>
<td>Lansing School District</td>
</tr>
<tr>
<td>Ron Houtman</td>
<td>Education Technology Consultant</td>
<td>Kent ISD</td>
</tr>
<tr>
<td>Kelly Jacobs</td>
<td>New Teacher/Master Teacher Network Coordinator</td>
<td>Lansing School District</td>
</tr>
<tr>
<td>Kailyn Jones</td>
<td>REAP Aspiring Leader</td>
<td>Lansing School District</td>
</tr>
<tr>
<td>Scott Kemmer-Slater</td>
<td>Financial Analyst</td>
<td>Michigan Department of Education, Office of Special Education</td>
</tr>
<tr>
<td>Lelah Kennedy</td>
<td>Aspiring Leader</td>
<td>Lansing School District</td>
</tr>
<tr>
<td>Jill LaNew</td>
<td>Pathway Navigator</td>
<td>Lansing School District</td>
</tr>
<tr>
<td>Brian Lloyd</td>
<td>Education Research Consultant</td>
<td>Michigan Department of Education, Office of Educator Excellence</td>
</tr>
<tr>
<td>Melaney Love</td>
<td>Departmental Analyst-Educator</td>
<td>Michigan Department of Education, Office of Educator Excellence</td>
</tr>
<tr>
<td>LaDonna Mask</td>
<td>Central Office Aspiring Leader</td>
<td>Lansing School District</td>
</tr>
<tr>
<td>Dedra McGlory</td>
<td>Special Education Consultant</td>
<td>Michigan Department of Education, Office of Special Education</td>
</tr>
<tr>
<td>Kristina Meeker</td>
<td>School Level Improvement Coordinator</td>
<td>Lansing School District</td>
</tr>
<tr>
<td>Amanda Miller</td>
<td>Graduate Student</td>
<td>Michigan State University</td>
</tr>
<tr>
<td>Nicole Millsap</td>
<td>Sexton Career Pathway Navigator</td>
<td>Lansing School District</td>
</tr>
<tr>
<td>Megan Papoi</td>
<td>Educational Program Coordinator</td>
<td>Michigan State University</td>
</tr>
<tr>
<td>Jada Phelps-Moultrie</td>
<td>Assistant Professor</td>
<td>Michigan State University</td>
</tr>
<tr>
<td>Rachel Pritchard</td>
<td>Department Specialist</td>
<td>Michigan Department of Education, Office of Great Start, Early Childhood Development &amp; Family Education</td>
</tr>
<tr>
<td>Erica Robertson</td>
<td>Deputy Director</td>
<td>Detroit Children’s Fund</td>
</tr>
<tr>
<td>Joshua Roesner</td>
<td>Educator Talent Analyst</td>
<td>Michigan Department of Education, Office of Educator Excellence</td>
</tr>
<tr>
<td>Doretha Rusher</td>
<td>Everett Pathway Navigator</td>
<td>Lansing School District</td>
</tr>
<tr>
<td>Shannon Smith</td>
<td>Director of Student Learning Services</td>
<td>Michigan Virtual</td>
</tr>
<tr>
<td>Roman Stotland</td>
<td>Director of Technology Integrations</td>
<td>Michigan Virtual</td>
</tr>
<tr>
<td>Kimberly Thalison</td>
<td>Prevention Services Supervisor</td>
<td>Eaton RESA</td>
</tr>
<tr>
<td>Dan Loritz</td>
<td>(MN EPFP Coordinator, EPFP ’79-80)</td>
<td>Senior Fellow and President Center for Policy Design</td>
</tr>
<tr>
<td>Krista Kaput</td>
<td>(MN EPFP Coordinator, EPFP ’16-17)</td>
<td>Policy Director</td>
</tr>
<tr>
<td>John Ward</td>
<td>(MN EPFP Coordinator, EPFP ’05-06)</td>
<td>Assistant Superintendent Mounds View Public Schools</td>
</tr>
<tr>
<td>Ahmed Ali</td>
<td>Executive Director</td>
<td>New Country School</td>
</tr>
<tr>
<td>Abdi Badri</td>
<td>Director</td>
<td>Seven Dreams Educational Foundation</td>
</tr>
<tr>
<td>Laura Checovich</td>
<td>Communications Associate</td>
<td>American Institute for Research</td>
</tr>
<tr>
<td>Quinn Donnell</td>
<td>Executive Assistant</td>
<td>Minnesota Management and Budget</td>
</tr>
<tr>
<td>Robert Harris III</td>
<td>Public Policy Manager</td>
<td>Minneapolis Regional Chamber of Commerce</td>
</tr>
<tr>
<td>Laura Hester</td>
<td>Policy Associate</td>
<td>Center for Policy Design</td>
</tr>
<tr>
<td>Jennifer Kruger</td>
<td>School Psychologist</td>
<td>St Paul Public Schools</td>
</tr>
<tr>
<td>Dahaboh Kullane</td>
<td>Program Coordinator</td>
<td>Designs for Learning</td>
</tr>
<tr>
<td>Angela Nelson</td>
<td>Associate Principal, North Campus</td>
<td>White Bear Lake Area Schools</td>
</tr>
</tbody>
</table>
Bobbie Olson  
Dean of Students  
Mounds View Public Schools

Heather Starks  
President  
Minnesota PTA

### MISSISSIPPI

Devon Brenner  
(MS EPFP Coordinator, EPFP '04-05)  
Special Assistant to the Vice President for Education Initiatives  
Mississippi State University

Kimberly Alford  
Director of Instruction  
Pearl River County School District

Edelia Carthan  
Assistant Professor  
Tougaloo College

Sophia Chapman  
Teacher Academy Coach  
Forest Hill High School

Qiana Cutts  
Assistant Professor  
Mississippi State University

Jon Delperdang  
Executive Director  
Greenville Renaissance Scholars

Edward Groton  
Teacher  
Greenville High School

Leslie Hebert  
Teacher  
Rankin County Learning Center

Carolyn Holbrook  
STEM Instructor  
South Pike School District

Melissa Luckett  
Instructional Design Specialist  
Mississippi State University

Ellen Shelton  
Director, Pre-College Programs and U-M Writing Pro  
University of Mississippi

Denise Sibley  
Senior Research Associate  
Research and Curriculum Unit

Joseph Stone  
Principal  
Kemper County School District

Clint Stroupe  
Director of Technology  
South Tippah School District

Mary Alex Thigpen  
4th Grade Teacher  
Power APAC Elementary

### MISSOURI/KANSAS

Bob Bartman  
(MO/KS EPFP Coordinator)  
EPFP Coordinator  
Local Investment Commission

Gayden Carruth  
(MO/KS EPFP Coordinator)  
Executive Director  
Cooperating School Districts of Greater Kansas City

Yolanda Cargile  
Superintendent  
Hickman Mills School District

Samara Crawford Herrera  
Manager, Community Partnerships and Engagement  
Kansas City Public Schools

Trent DeVreugd  
Human Resources Director  
Greater KC LINC, Inc

Andrea Dixon-Seahorn  
Executive Director Elementary Education  
Liberty Public Schools

Aaron Duff  
Coordinator of Academic Services  
Platte County School District

Eric Flack  
Executive Director of Curriculum  
Lee's Summit R-7 School District

Tim Gallagher  
Assistant Superintendent  
North Kansas City Schools #74

Suzanne Hull  
Coordinator, Educator Preparation  
Missouri Department of Elementary and Secondary Education

Jennifer Kephart  
Assistant Superintendent for Elementary Education  
Lee’s Summit R7 School District

Eric Lanier  
Site Coordinator  
Greater KC LINC Inc.

John McKinney  
Director of Family & Student Services  
Shawnee Mission School District

Kevin Nelson  
Senior Associate/Client Leader  
Hollis + Miller Architects

Bill Nicely  
Superintendent  
Kearney School District

Brett Potts  
Principal  
Blue Valley West High School

Vivian Roper  
Superintendent  
Lee A. Tolbert Community Academy

Tamara Sandage  
Principal  
Center School District Early Childhood

Brent Schondelmeyer  
Deputy Director  
Local Investment Commission
Chad Sutton  
Assistant Superintendent North Kansas City Schools

Matthew Tarwater  
Superintendent  
Lone Jack Schools

Shelley Taylor-Doran  
Caring Communities Site Coordinator  
Local Investment Commission

Ray Weikal  
Public Relations & Marketing Manager  
Kansas City Public Schools

Karen Leroih Belanger  
Board of Education Member  
Rye City School District

Jasmin Cowin  
Asst. Prof., TESOL/ Bilingual, Adv. Certificate  
Touro College, Graduate School of Education

Theodore Fulton  
Asst Supt for Curriculum and Instruction  
Bayport-Blue Point School District

Steven Garcia  
Asst. Supt. CI and Personnel  
Pelham Public Schools

Kathryn Keohane Glassberg  
Board of Education, President  
Rye City School District

Sarah Hadden  
Superintendent  
Greenwood Lake UFSD

Stacey Haynsworth  
Director of HR and Development  
Bedford CSD

Katie Herz  
Researcher  
American Institutes for Research

Shannon Johnson  
Board of Education Member  
Dobbs Ferry UFSD

Brendan Lyons  
Superintendent  
Arlington CSD

Nan Mead  
NYS Regent, 1st Judicial District  
NYS Board of Regents

Timothy Picciullo  
Principal  
Patchogue-Medford Schools

Helen Scalise  
Senior Manager, Continuous Improvement  
NYC Office of Community Schools, Dept of Education

Michael Tromblee  
Assistant Superintendent for Curriculum & Instruction  
Mahopac CSD

Claytisha Walden  
Associate School Supt of Curriculum & Instruction  
Mount Vernon City SD

Tashaka Wynter  
Asst. Dept. Director, Early Childhood School-Aged BronxWorks

NEW YORK

Lisa Davis  
(NY EPFP Coordinator, EPFP ’10-11)  
Executive Director  
Westchester-Putman Schools Boards Association

Robert Monson  
(NY EPFP Coordinator, EPFP ’88-89)  
Adjunct Associate Professor of Ed Leadership  
Teachers College, Columbia University

Christine Ackerman  
Superintendent  
Chappaqua CSD

Nada Ahmad  
MAT Director; Visiting Asst Prof of Masters of Art  
NYU Graduate School of Education

Dina Anzalone  
Principal  
Hewlett-Woodmere Public Schools

Rudy Arietta  
Principal  
Ardsley UFSD

Karen Leroih Belanger  
Board of Education Member  
Rye City School District

Jasmin Cowin  
Asst. Prof., TESOL/ Bilingual, Adv. Certificate  
Touro College, Graduate School of Education

Theodore Fulton  
Asst Supt for Curriculum and Instruction  
Bayport-Blue Point School District

Steven Garcia  
Asst. Supt. CI and Personnel  
Pelham Public Schools

Kathryn Keohane Glassberg  
Board of Education, President  
Rye City School District

Sarah Hadden  
Superintendent  
Greenwood Lake UFSD

Stacey Haynsworth  
Director of HR and Development  
Bedford CSD

Katie Herz  
Researcher  
American Institutes for Research

Shannon Johnson  
Board of Education Member  
Dobbs Ferry UFSD

Brendan Lyons  
Superintendent  
Arlington CSD

Nan Mead  
NYS Regent, 1st Judicial District  
NYS Board of Regents

Timothy Picciullo  
Principal  
Patchogue-Medford Schools

Helen Scalise  
Senior Manager, Continuous Improvement  
NYC Office of Community Schools, Dept of Education

Michael Tromblee  
Assistant Superintendent for Curriculum & Instruction  
Mahopac CSD

Claytisha Walden  
Associate School Supt of Curriculum & Instruction  
Mount Vernon City SD

Tashaka Wynter  
Asst. Dept. Director, Early Childhood School-Aged BronxWorks

NORTH CAROLINA

Lauren Bock  
(NC EPFP Coordinator, EPFP ’13-14)  
Senior Policy Analyst  
Public School Forum of NC

Corinne Smith  
(NC EPFP Coordinator, EPFP ’15-16)  
Senior Associate Director, GEAR UP  
Appalachian State University

Preston Allen  
Assistant Principal  
Rutherford County Schools, Chase Middle School

Benjamin Allred  
Director, High Schools & Title III  
Cabarrus County Schools

Catherine Andrews  
Principal  
Clay County Schools, Hayesville Middle School

James Beeler  
Director, GEAR UP  
Appalachian State University

Sara Bigley  
State Coordinator for Foster Care Education SERVE Center at UNCG, NCDPI
OHIO

Rene Molenaur (OH EPFP Coordinator, EPFP ’17-18)
Educational Leadership Policy Analyst
Cleveland State University

Deborah Morin (OH EPFP Coordinator, EPFP ’82-83)
Director, Center for Educational Leadership
Cleveland State University

Elizabeth Beldon
Program Specialist
Center for Educational Leadership

Jay Bishop
Principal
West Geauga High School

Craig Caroff
Principal
Mayfield City Schools

Pamela Ellis
CEO
Compass Education Strategies

Rene Molenaur (OH EPFP Coordinator, EPFP ’17-18)
Educational Leadership Policy Analyst
Cleveland State University

Deborah Morin (OH EPFP Coordinator, EPFP ’82-83)
Director, Center for Educational Leadership
Cleveland State University

Elizabeth Beldon
Program Specialist
Center for Educational Leadership

Jay Bishop
Principal
West Geauga High School

Craig Caroff
Principal
Mayfield City Schools

Pamela Ellis
CEO
Compass Education Strategies

Rene Molenaur (OH EPFP Coordinator, EPFP ’17-18)
Educational Leadership Policy Analyst
Cleveland State University

Deborah Morin (OH EPFP Coordinator, EPFP ’82-83)
Director, Center for Educational Leadership
Cleveland State University

Elizabeth Beldon
Program Specialist
Center for Educational Leadership

Jay Bishop
Principal
West Geauga High School

Craig Caroff
Principal
Mayfield City Schools

Pamela Ellis
CEO
Compass Education Strategies

Carol Rosiak
Principal
Rocky River City Schools

Robert Swaggard
Director of Curriculum and Instruction
Cleveland Heights University Heights Board of Education

Takiba Thompson
Principal
Warrensville Heights City School District

Kamiliah Williams
Assistant Principal
Cleveland Metropolitan School District

Deborah Yorko
Director of SPED
Highland Local Schools

Pennsylvania

Ronald Cowell (PA EPFP Coordinator)
President
Education Policy and Leadership Center

Lysandra Alexander
Program Coordinator
Migrant Education Program
Pennsylvania Department of Education

Erik Anderson
Faculty
U.S. Army War College

Rona Anderson
Assistant to the Dean
Bloomsburg University of PA

Kristin Austin
Assistant Professor
Bloomsburg University of PA

Siobhan Brooks
Learning Center Coordinator
Pennsylvania State University, Allegheny Campus

Wendy Coduti
Assistant Professor
Pennsylvania State University, State College

Elizabeth Dubin
Assistant Professor
Messiah College

Kathleen Evison
Superintendent
Southern Lehigh SD

Tonia Farnum
Communications Manager
Chester County IU

Christina Fish
Director of Special Education
Central Columbia SD

Kendall Glouner
Assistant Director, Office of Professional Learning
Montgomery County IU

John Hardin
High School Principal
PA Leadership Charter School

William Harner
Superintendent
Quakertown Community SD

Angela Hoover
Elementary Administrator
PA Leadership Charter School

Lorelee Isbell
Executive Director, Dixon University Center
PA State System of Higher Education

Kimberly Jenkins
Educational Consultant
PA Training and Technical Assistance Network

Stephen Kalberer
School Psychologist
Danville Area SD

Michael Keeley
Business Administrator
Upper Marion SD
Matthew Kelly  
Assistant Professor  
Pennsylvania State University, State College

Ayana Lewis  
Partnerships Manager  
Philadelphia SD

Beth Marshall  
Career and Technical Advisor  
Pennsylvania Department of Education

Michael McCorristin  
Assistant Executive Director  
Communities in Schools – Lehigh Valley

Kristina Najera  
Assistant Dean of Teacher Education  
Temple University

Bryan O’Black  
Assistant Superintendent  
Shaler Area SD

Monica Ouly-Uhl  
Assistant Principal  
Parkland SD

Samantha Pudloski  
ODR Program Manager  
Office of Dispute Resolution

Tara Purcell  
President-Elect  
Pennsylvania PTA

Diane Schall  
Program Director – HRS Operations  
Lancaster-Lebanon IU

Margaret Schooling  
Assistant Professor  
Immaculata University

Sandra Shacklady-White  
Educational Consultant  
PA Training and Technical Assistance Network

Amy Simmons  
Business Administrator  
Midd-West SD

Melissa Smith  
Assistant Director  
Communications & Learning Solutions  
Chester County IU

Monica Taylor  
Assistant Professor  
University of the Sciences

Ines Vega  
Migrant Education Program Center for Schools and Communities

SOUTH CAROLINA

Thomas Hudson  
(SC EPFP Coordinator, EPFP ’11-12)  
Interim Executive Director  
South Carolina School Improvement Council

Bruce Moseley  
(SC EPFP Coordinator, EPFP ’05-06)  
Middle School Administrator  
East Point Charter School

Jessica Adamson  
CEO  
Aperture Education

Jill Callais  
Senior Claims Analyst  
SC School Boards Insurance Trust

Samantha Carlisle  
Principal  
Richland District One / South Kilbourne ES

Brian Chatman  
Director of Student Services  
Saluda County Schools

Sylleste Davis  
Representative, District 100  
South Carolina House of Representatives

Loreta Dylgjeri  
Admissions/Community Liaison  
SC School for the Deaf and Blind

Christina Furrow  
Assistant Principal  
Berkeley County School District / Goose Creek ES

Johnathan Graves  
Community Services Coordinator  
Greenwood School District 50

Toneka Green  
Chief Academic Office  
East Point Academy Public Charter School

Joya Gregg  
HR Coordinator/Recruiter  
Richland District One

Jennifer Hein  
Executive Director, Strategic Planning, Assessment  
College of Education, Clemson University

Matthew Irvin  
Associate Professor, Educational Studies  
College of Education, University of South Carolina

Caroline Mauldin  
Executive Director  
South Carolina Future Minds

Jeffrey Maxey  
South Carolina Teacher of the Year  
Center for Educator Recruitment, Retention, and Advancement

Angie Slatton  
CEO  
Charleston Promise Neighborhood

Sherrie Snipes-Williams  
CEO  
Charleston Promise Neighborhood

Lorilee Swanson  
Mental Health Counselor  
School District of Oconee County

Sandra Williams  
Chief Communications Officer  
Spartanburg School District One
TEXAS

Jessica Gottlieb (TX EPFP Coordinator)
Assistant Professor, Curriculum and Instruction
Texas Tech University

Rebecca Hite (TX EPFP Coordinator, EPFP ’15-16)
Assistant Professor, Science Education, Curriculum and Instruction
Texas Tech University

Jon McNaughtan (TX EPFP Coordinator)
Assistant Professor, Educational Psychology and Leadership
Texas Tech University

APPALACHIAN EDUCATION & WORKFORCE NETWORK

Dan Connell
Assistant Vice President
Morehead State University

Emela Halilovic
Program Analyst, Workforce & Education
Appalachian Regional Commission

Elizabeth Hale (EPFP ’73-74)
Leadership Mentor and Senior Fellow
Institute for Educational Leadership

Angela C. Kirtdoll (EPFP ’09-10)
Executive Coordinator
United Methodist Appalachian Ministry

Sandy Ott
Director, Blue Ridge Campus
University of North Georgia

John R. Roush
Assistant Professor, Education
Shawnee State University

Tracey Tardiff (EPFP ’16-17)
Pre-Enrollment Program Coordinator
College Access Partnerships
Appalachian State University

ALUMNI & GUESTS

Sarita Brown (EPFP ’83-84)
President and Co-Founder
Excelencia in Education

Marco Clark (EPFP ’10-11)
Founder and Chief Executive Officer
Richard Wright Public Charter School

Troy Haugen (EPFP ’17-18)
Career and Technical Education Coordinator
Lakes Country Service Cooperative

Larisa Schelkin (EPFP ’14-15)
CEO & Founder
Global STEM Education Center, Inc.

Daniel Schultz (Global EPFP Coordinator, EPFP ’76-77)
Senior Program & Policy Advisor, Office of K-12 Outreach
Michigan State University

Bela Shah Spooner (EPFP ’99-00)
Manager, Expanded Learning
National League of Cities

Richard Taylor
Graduate Student Assistant, MD EPFP
Morgan State University

Jenna Tomasello (EPFP ’17-18)
Senior Associate
The Hatcher Group
<table>
<thead>
<tr>
<th>START</th>
<th>END</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 p.m.</td>
<td>1:30 p.m.</td>
<td>Opening Plenary: Innovation. Equity. Leadership. (p. 3) Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
<td>Plenary: The Federal Role in Education (p. 3) Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>2:30 p.m.</td>
<td>3:00 p.m.</td>
<td>Welcome &amp; Introduction to Congressional Simulation (p. 5) Foyer</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>5:30 p.m.</td>
<td>Congressional Simulation (p. 5) Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>7:15 a.m.</td>
<td>7:45 a.m.</td>
<td>Breakfast</td>
</tr>
<tr>
<td>7:45 a.m.</td>
<td>8:20 a.m.</td>
<td>Plenary: Education Policy Landscape Post-Midterm Elections (p. 6) Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>8:30 a.m.</td>
<td>9:15 a.m.</td>
<td>Making Meaning by Roles: Looking Backward (p. 6)</td>
</tr>
<tr>
<td>9:30 a.m.</td>
<td>10:30 a.m.</td>
<td>Plenary: Policy, Politics, and Procedures Inside Congress (p. 7) Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>8:00 p.m.</td>
<td>Site-Specific Activities</td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
<td>Breakfast</td>
</tr>
<tr>
<td>9:00 a.m.</td>
<td>10:15 a.m.</td>
<td>Halperin Lecture &amp; Youth Public Service Award (p. 8) Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>11:45 a.m.</td>
<td>Breakout Session I (p. 9)</td>
</tr>
<tr>
<td>11:45 a.m.</td>
<td>12:45 p.m.</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td>2:15 p.m.</td>
<td>Breakout Session II (p. 12)</td>
</tr>
<tr>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>Plenary: 55 Years of EPFP (p. 14) Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>3:15 p.m.</td>
<td>5:00 p.m.</td>
<td>National Forum on Education Policy: 55 Bright Ideas for Equity (p. 14)</td>
</tr>
<tr>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>Celebration of Excellence (p. 14) Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>7:30 a.m.</td>
<td>8:00 a.m.</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>8:40 a.m.</td>
<td>Plenary: Civic Engagement and Education (p. 15) Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>8:50 a.m.</td>
<td>10:05 a.m.</td>
<td>Breakout Session III (p. 16)</td>
</tr>
<tr>
<td>10:15 a.m.</td>
<td>11:00 a.m.</td>
<td>Making Meaning by Roles: Moving Forward (p. 18)</td>
</tr>
<tr>
<td>11:10 a.m.</td>
<td>12:00 p.m.</td>
<td>Closing Plenary: What Will You Say You Did? (p. 19) Thurgood Marshall Ballroom</td>
</tr>
</tbody>
</table>