

Education Post-Janus Decision

The Supreme Court ruled in the Janus v. AFSCME that public employees do not have to pay fees to unions to cover the costs of collective bargaining. What does this mean for public sector unions? Share your experiences and speculate with our speakers about expected implications for education professionals and students in a post-Janus decision context.

Lance Huffman
Doctoral Candidate,
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Lance Huffman has spent his life learning from great teachers. He was raised by a career public educator who taught him through example the transformative power a caring adult can have in the life of a child. He spent nineteen years in the classroom, working in Title I schools with talented and committed teachers. As a teacher, he served several years on his bargaining team, and three as his local NEA affiliate president. Trained as a mentor for new teachers through Northern Arizona University, he supported new teachers in their development through the last years he was in the classroom.

Mr. Huffman moved from the classroom in 2013 to serve as a middle school principal in Phoenix. In this role, he continued to learn from teachers, and also help them to recognize their own power to touch the future through mentoring children. He is currently pursuing a doctorate in education leadership at the Harvard Graduate School of Education.

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Terence Ngwa
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For 15 years prior to his appointment as Executive Director of the Washington Teachers' Union (WTU), Dr. Terence Ngwa taught French at Alice Deal Middle School in DC. A lifelong union activist and student advocate, he has worked for many years to ensure an effective voice for educators in the formulation of DC Public Schools (DCPS) policies and programs, and in the choice of DCPS's top administrators.

He has served his colleagues as a WTU building representative, a member of WTU's Executive Board, and as chair of the WTU Taskforce on Chancellor Selection. Deeply dedicated to educator-administrator collaboration, Dr. Ngwa served on DC Mayor's Our Schools Leadership Committee, led this year's WTU Shared Vision Conference, and was a keynote speaker at the 2018 WTU Teacher Leaders' Research symposium.

Ngwa earned a doctorate in organizational leadership from Southeastern University, a master's degree in educational administration from Trinity University and a bachelor's degree in French and English from the University of Yaoundé I, in Cameroon, his nation of birth.

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Andrew J. Rotherham is a co-founder and partner at Bellwether Education Partners, a national nonprofit organization working to support educational innovation and improve educational outcomes for underserved students. Rotherham leads Bellwether's policy analysis and thought leadership work. He is also a senior editor at *The 74*, a contributing editor to *U.S. News & World Report*, writes the blog Eduwonk.com, is a senior advisor at Whiteboard Advisors, and teaches at The University of Virginia. Among previous roles, Rotherham served at The White House as Special Assistant to the President for Domestic Policy during the Clinton administration, on the Virginia Board of Education, was education columnist for TIME, founded *RealClearEducation*, and was a think tank leader.

Rotherham is author or editor of four books and numerous articles on educational policy. He serves on boards for a variety of organizations in and outside the education sector.

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Shital C. Shah (EPFP '08-09)
Manager of Philanthropic Engagement
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Shital C. Shah is the associate director of educational issues at the American Federation of Teachers (AFT). In this role, she works across AFT departments to help examine and develop policy for and to support implementation of AFT's community schools area of work around whole school reform and provides support and training to state and local affiliates around the community school strategy and extended learning time. Previously, Shah served as the manager of policy and partnerships at the Coalition for Community Schools at the Institute for Educational Leadership; a consultant at Innovation Network, Inc.; and the director of an East Harlem out-of-school time program with the New York Road Runners Foundation. She also was a Peace Corps volunteer in Honduras. Shah holds a master's degree from the Milano School of International Affairs, Management, and Urban Policy at The New School, and a bachelor's degree from George Washington University.

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