Breakfast Program

The American Youth Policy Forum (AYPF) and the Institute for Educational Leadership (IEL) are hosting the fifth annual Samuel Halperin Lecture and Youth Public Service Award. The lecture and youth award serve as an ongoing tribute to Samuel Halperin, who dedicated his career to advancing education, workforce, and youth policy to improve the life outcomes for vulnerable youth, as well as personally mentoring and supporting many youth and young adults in their careers in public service. Halperin was a former president of IEL and the founder of AYPF.

Samuel Halperin Lecture

We have an opportunity to anchor the present moment of education policy in equity. What lessons should we draw on to move us forward to deliver on this equity imperative? By involving the voices of educators, students, and families in that process we can bridge the lived experience of education inequity with policy. Through public policy and service, people working in their respective spaces and communities are leading every day

Roberto Rodríguez
President and CEO
Teach Plus

Roberto J. Rodríguez is the President & CEO of Teach Plus and a former advisor on education to President Barack Obama. As the President & CEO of Teach Plus, Mr. Rodríguez fosters a teacher leadership movement that supports the contributions of teacher leaders to educational innovation and change. Prior to joining Teach Plus, Mr. Rodríguez served as Deputy Assistant on Education to President Barack Obama. In this position, he developed and advanced policies to improve educational opportunity for learners from birth through adulthood.

Youth Public Service Award

The winner of the Youth Public Service Award, who was selected through a juried essay contest, will be recognized for his exceptional spirit and commitment to public service despite facing considerable barriers and challenges, and will receive a $1,000 cash award.

Kenvin Lacayo
Leading Men Fellow
Literacy Lab

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Kenvin Lacayo is a native Washingtonian and a graduate of Theodore Roosevelt Senior High School. During his senior year Kenvin joined the Leading Men Fellowship, a program organized by the Literacy Lab geared towards closing the achievement gap in early childhood education. As a participant in the program, Kenvin works and mentors Pre-K students assisting them with their literacy as well as their social and emotional development. Kenvin’s work with the program has helped him to see the power and impact of public service. He credits his mentors with helping him become civically involved and as he moves forward, he intends to continue working and supporting youth in his community.