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Helen Malone Vice President of Research and Innovation, National EPFP Director Institute for Educational Leadership

Dr. Helen Janc Malone joined IEL in 2013 as the Director of Institutional Advancement and in 2014 also began directing IEL's Education Policy Fellowship Program. She is also the secretary of the board. Helen is focused on continuing to grow IEL as premier voice on cross-boundary leadership. Her areas of expertise include education policy and leadership, expanded learning, and systems-level change in both national and global contexts.

Helen is also an Adjunct Professorial Lecturer at American University. She is the editor-in-chief of the Current Issues in Out-of-School Time book series (Information Age Publishing) and serves on the editorial board of a peer reviewed Journal of Expanded Learning Opportunities. She is an expert advisor on several out-of-school time projects and a peer reviewer for academic journals focused on educational change and youth development. Her select publications from the past year include: The Role of Context in Scaling Up Educational Change (Educational Research for Policy and Practice, 17(3), the official journal of the Asia-Pacific Educational Research Association, 2018); The Growing Outof-School Time Field: Past, Present, and Future (Information Age Publishing, 2018, co-edited book); The Future Directions in Educational Change: Social Justice, Professional Capital, and Systems Change (Routledge, 2018, co-edited book); Opening Doors, Changing Futures (coedited technical report, IEL, 2018); Collaborative Partnerships for Systems Change (Journal of Professional Capital and Community, 2(4), 2017). She co-founded two special interest groups (SIG) within the American Educational Research Association (AERA) and has most recently served as the Chair of the Educational Change SIG (ending April 2018). Malone has given distinguished lectures domestically and abroad and has appeared in mass media, including PBS, C-SPAN, Huffington Post, and has run two Education Week blogs.

Dr. Malone holds Ed.D. in education policy, leadership, and instructional practice from Harvard University.

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Sarah McCann National EPFP Coordinator Institute for Educational Leadership



Sarah McCann took on the role of IEL's national Education Policy Fellowship Program coordinator in October 2016. In this role she provides programmatic, logistical, and communications support for the national Education Policy Fellowship Program (EPFP). Her other work at IEL supports rural education and community development. She joined IEL as an intern with the Coalition for Community Schools and went on to support the Community Schools National Forum and IEL's National Family and Community Engagement Conference before her current position.

Prior to joining IEL, Sarah volunteered as a teacher and consultant for United Action for Children-Cameroon and worked as a research intern at the Institute for Employment Studies. Before moving to D.C. she lived in Brighton, England, where she volunteered in homelessness prevention as a youth advisor and served as the community engagement officer for her local Ultimate Frisbee club.

Sarah graduated from the University of Sussex with a BA in Geography and Anthropology, and an MA in Social Development focusing on the anthropology of childhood.

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Johan Uvin President Institute for Educational Leadership



Johan E. Uvin became IEL's president in February 2017. Prior to his IEL leadership, he served as the Acting Assistant Secretary for the Office of Career, Technical, and Adult Education (OCTAE) at the U.S. Department of Education. While at the Department, he also served as the acting director of the Policy Research and Evaluation Services Division of OCTAE and the co-chair of the Interagency Forum on Disconnected Youth, a multi-agency federal collaboration to improve the outcomes of disconnected youths. Since 2010, he has also been a member of the steering committee of the Domestic Policy Council's New Americans

Citizenship and Integration Initiative, which developed a framework for federal efforts on immigrant integration. Uvin further led the Department's Pay for Success work and coordinates the Department's responsibilities related to the implementation of the Presidential Memorandum on Job-Driven Training. He started at the Department as the OCTAE senior policy advisor to then Assistant Secretary Brenda Dann-Messier (IEL Board member), before advancing to Deputy Assistant Secretary for Policy and Strategic Initiatives in the Office.

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