

## Whole Child Education Policy for All Students

Who participates in the conversation about what makes a whole child? How do we create inclusive, more equitable systems and policies to serve *all* children, in particular, traditionally marginalized students? From curriculum to school climate to innovations, discuss how public policy supports – or does not support – the whole child. Engaging panelists push you to consider and unpack how education policy serves Latinx, Black and Brown, and Opportunity youth and communities.

**Julia Baez**  
**Executive Director**  
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Julia Baez, a Baltimore City resident and native Baltimorean, began her career as a middle school Spanish teacher in Baltimore City Public Schools. She then went on to become a Program Director and later, Acting Executive Director at Southeast Youth Academy, a 21st Century Community Learning Center in Southeast Baltimore serving middle and high school students after-school and in the summer.

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**Peggy McLeod**  
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Margaret R. (Peggy) McLeod, Ed.D. serves as Vice President of Education and Workforce Development at Unidos US (formerly known as NCLR) in the Texas Regional Office. Dr. McLeod served as Executive Director of Student Services in the Alexandria (VA) City Public Schools. She was Assistant Superintendent for Special Education in the District of Columbia (DC) Office of the State Superintendent of Education. She has also served as State Title III Director, Director of the Office of Bilingual Education, Title VII Coordinator, bilingual program developer, and ESL teacher in DC. She worked at the U.S. Department of Education's Office of Special Education and Rehabilitative Services from 1995–2001. In her native Puerto Rico, she taught in two Montessori schools and owned a center that provided afterschool services to students with disabilities. She was a member of the National Board of Education Sciences from 2010 to 2015. Dr. McLeod holds a B.A. in Economics from the University of Puerto Rico, an M.A. in Special Education from New York University, and an Ed.D. in Bilingual Special Education Leadership from the George Washington University.

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**Jenice View**  
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Jenice View is an Associate Professor in the Graduate School of Education. Prior to joining the GMU faculty in 2005, Dr. View spent more than twenty years working with a variety of nongovernmental organizations to create space for the voices that are often excluded from public policy considerations: women, people of color, poor urban and rural community residents, and especially youth. She has also been an educator in a variety of classroom and community settings, including as a middle school humanities teacher at a DC public charter school, as the education and training director of a national environmental justice and labor organization, and as a professional development trainer of in-service classroom teachers.

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