

## Education and Workforce Development Policy Gaps and Overlaps

What is the relationship between education and workforce development in society and as codified in policy? This session explores federal and state-level policy to identify examples of policy synergy between sectors for greatest impact, examine how our agencies interact when advancing parallel work, and recognize where gaps exist and barriers to equity persist.

**Kimberly Green**  
**Executive Director**  
**Advance CTE**



For the past twenty-five years, Kimberly A. Green has worked extensively on federal policy impacting Career Technical Education (CTE). Working closely with Congress, the Administration and a broad range of stakeholders, she represents the interests of and seeks support for CTE. In addition to this policy work, Kimberly helped establish, implement and grow The National Career Clusters® Initiative, the Common Career Technical Core, the CTE: Learning that works for America Campaign and *Putting Learner Success First: A Shared Vision for the Future of CTE* – all of which are designed to build visibility and support for CTE, while also raising the bar for CTE by ensuring consistency in the delivery of high quality programs to students across the U.S. Kimberly also helped to secure the largest philanthropic investment in career readiness/CTE; the New Skills for Youth Initiative funded by JPMorgan Chase & Co. invests in systemic, state-level transformation to increase access to high-quality CTE and aligns to the aspirations of *Putting Learner Success First*.

Kimberly represents the State CTE Directors on a variety of boards and committees including the Board of Directors for the Manufacturing Skills Standards Council and national advisory board of the National Career Academy Coalition. She serves as an advisor to the National College and Career Readiness Center, the Great Teachers and Leaders Center, the American National Standards Institute's Certificate Accreditation Program and the Advancing Equity Technical Advisory Group. She is an accomplished speaker, having presented in all 50 states and is considered a nationally recognized expert in CTE. With the support of Pell Grants and the federal work study program, she is a graduate of Cornell University's School of Industrial and Labor Relations. She is a native of Buffalo, New York.

Email: [kgreen@careertech.org](mailto:kgreen@careertech.org)

**Johan Uvin**  
**President**  
**Institute for Educational Leadership**



Johan E. Uvin became IEL's president in February 2017. Prior to his IEL leadership, he served as the Acting Assistant Secretary for the Office of Career, Technical, and Adult Education (OCTAE) at the U.S. Department of Education. While at the Department, he also served as the acting director of the Policy Research and Evaluation Services Division of OCTAE and the co-chair of the Interagency Forum on Disconnected Youth, a multi-agency federal collaboration to improve the outcomes of disconnected youths. Since 2010, he has also been a member of the steering committee of the Domestic Policy Council's New Americans Citizenship and Integration Initiative, which developed a framework for federal efforts on immigrant integration. Uvin further led the Department's Pay for Success work and coordinates the Department's responsibilities related to the implementation of the Presidential Memorandum on Job-Driven Training. He started at the Department as the OCTAE senior policy advisor to then Assistant Secretary Brenda Dann-Messier (IEL Board member), before advancing to Deputy Assistant Secretary for Policy and Strategic Initiatives in the Office.

Email: [uvinj@iel.org](mailto:uvinj@iel.org)

Twitter: @uvinjo\_us

**Taryn Williams (EPFP '06-07)**  
**Supervisory Policy Advisory, Youth Policy**  
**Department of Labor**



Taryn Williams is Chief of Staff at the Office of Disability Employment Policy (ODEP) at the U.S. Department of Labor. Previously, she served on a detail assignment as the Associate Director for Public Engagement at the White House. She has worked at ODEP since 2009 and holds a permanent position as Senior Policy Advisor delivering expertise on disability policy issues including workforce development, education, Medicaid, social security and transition outcomes of youth with disabilities. Prior to joining ODEP, Williams worked as the Research Coordinator for Leadership Programs at the Institute for Educational Leadership and as the Director of Programs at the National Association of Urban Debate Leagues in Chicago. Mrs. Williams holds a bachelor's degree in Public Policy with a concentration in Education from Brown University and a master's degree in Education with a concentration in Administration, Planning, and Social Policy from Harvard University.

Email: [Williams.Taryn@dol.gov](mailto:Williams.Taryn@dol.gov)

Twitter: @TaryninDC