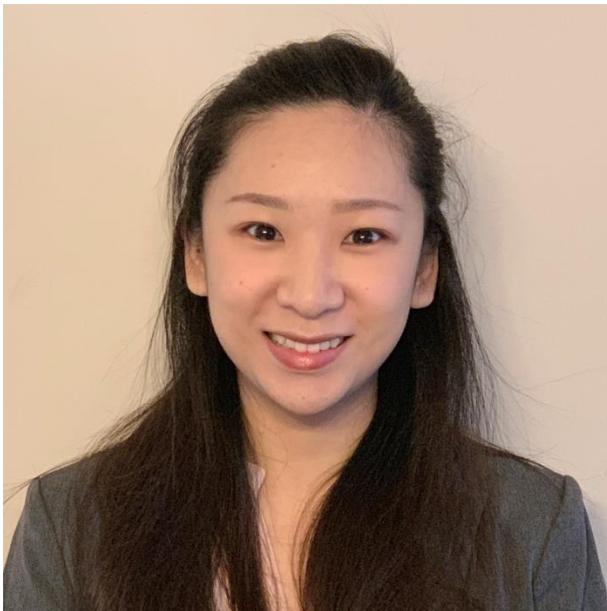


Reassessing Student Success

Join this data-driven conversation to examine the definition of student success from several angles. Panelists share national and state-level findings about academic transitions to college, brought to life by stories behind the statistics. This session addresses the intended and unintended impacts of assessments, data-driven cultures, and policies on individual students and communities across the country. What barriers to success exist and, most importantly, how can students own their future?

Emily (Li) Cheng
Data Analyst
Institute for Educational Leadership



Emily (Li) Cheng is a Ph.D. candidate at Western Michigan University, studying public policy and administration. She received her master's degree in public administration from Binghamton University (SUNY). She is also a member of Pi Alpha Alpha Honor Society. Her research interests include educational evaluation, social equity, and comparative public policy and administration. During the period of school, she led a project to analyze the gap between academic training and job requirements for FAA Center of Excellence for Technical Training and Human Performance (TTHP); managed a state-funded college mentoring program which was launched for academically and economically disadvantaged students; and prepared an annual accreditation data report for NASPAA, a global accreditor of master's degree programs in public policy, public affairs, public administration, and public & nonprofit management. Her excellent skills in statistical analysis, database management, and program evaluation contribute to her success in these previous endeavors. She is working on her doctoral dissertation and planning to graduate in April 2019. Her dissertation focuses on transformative learning and curriculum internationalization of public service programs. Cheng is enthusiastic about promoting excellence, diversity, and inclusion in post-secondary education.

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Afet Dundar
Director, Research Center
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Afet Dundar is associate director of the National Student Clearinghouse Research Center. Dundar plays a leading role in producing the Research Center's Signature Report series, which are national reports on student outcomes, and helps to develop the center's research agenda. She has contributed to numerous publications on student access and success outcomes. Prior to joining the Clearinghouse, Dundar was assistant director for Research at the Project on Academic Success (PAS) at Indiana University where she was closely involved in the design of a national survey to identify and document policies and practices associated with student persistence at institutions across the United States, as part of the College Board Study on Student Retention and in the Mobile Working Student Collaborative project funded by the Lumina Foundation. She has a Ph.D. in education policy studies from Indiana University Bloomington.

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Dominique Jones
Director, ACCUPLACER Outreach & Implementation
The College Board



Former 2014-15 EPFP Fellow, Jones has a background rooted in the education industry. She has worked for the College Board helping students own their future for over 11 years. As a Senior Assessment Manager with the College Board's ACCUPLACER Program, Jones develops and implements a consultative sales strategy for ACCUPLACER products. She works to provide superior customer service as she helps higher education institutions strategize their placement policies and navigate our service offerings. Prior to joining the ACCUPLACER team, Jones worked in various other areas within the College Board, and has extensive experience working as an educational partner and coordinating collaborative efforts among the College Board and other public, private, and non-profit sector organizations with the shared goal of improving student outcomes. She brings, to the organization, a very scientific and results-oriented outlook about conducting business. The characteristics of her work behavior match her formal educational training. She earned her MBA from Trinity University in Washington, D.C. and her B.S. in biology from Marymount University in Virginia. Outside of work, Jones is a dedicated mother to her one-year

old daughter Audra and her dog Leila. Jones enjoys her spare time fellowshipping with family and friends.

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Will Powers
High School Senior
Prichard Committee Student Voice Team



Will has spent his 4 years at Somerset High School as an active member and leader in numerous clubs and organizations aiming to better the community. Alongside mental health, equity in education is one of Will's key passions. He serves on the Commissioner of Education's Student Council and The Pritchard Student Voice Team to elevate student voice among education policymakers. Overall, Will hopes to help provide a safe and healthy environment, both mentally and physically, for all students, and to promote the power of student voice throughout Kentucky.

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