

Technology and the Future of Education

The rapid growth of technology is transforming the labor market and the project of education itself. How are we preparing young people to participate in the society and economy of the future? What are policies and practices that develop necessary human capital when it comes to technology in learning and working environments? Explore the Pathways in Technology Early College High Schools (P-TECH) model as a proof point to kick off the discussion about how we can work effectively and equitably to educate for the future.

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Chike Aguh is a Principal at McChrystal Group. Chike most recently served as CEO of EveryoneOn, a national social enterprise that has connected over 500,000 low-income Americans in 48 states to affordable internet, computers, and digital skills. Previously he worked as an education policy official under Mayor Michael Bloomberg, a 2nd-grade teacher and Corps Member at Teach for America, a Fulbright Scholar in Thailand, and a Director of Corporate Strategy at the Advisory

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Susan M. Bearden, CETL, is the Chief Innovation Officer for the Consortium for School Networking. She led the 2018 update of CoSN's [Digital Equity toolkit](#) and provides project management support for Google's [Rolling Study Halls](#) program. She previously served as a Senior Education Pioneers Fellow at the U.S. Department of Education in the Office of Educational Technology, where she led the 2017 update of federal government's K-12 school infrastructure guide, [Building Technology Infrastructure for Learning](#). A former K12 technology director and author of "Digital Citizenship: A Community-Based Approach," she has received numerous awards including being named one of the Center for Digital Education's 2015 "Top 30 Technologists, Transformers and Trailblazers," the 2015 "Making IT Happen" Award from the Florida Society

for Technology in Education, and the 2014 Bammy Award for School Technologist of the Year. She founded and co-moderates the popular weekly Twitter chat #Edtechchat.

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Grace Suh
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Grace Suh is Vice President, Education, Corporate Citizenship at the IBM Corporation. In her position, Grace manages IBM's global education portfolio, including the P-TECH 9-14 School Model, a public education reform initiative now spanning 110+ schools and four countries, and Teacher Advisor with Watson, which uses AI to enable K-8 math teachers to better meet the individual learning needs of their students. Prior to IBM, Grace worked at the Children's Defense Fund, a national child advocacy organization in Washington, D.C. where she focused primarily on child welfare policy. In addition to the corporate and nonprofit sectors, Grace has worked in New York City government at the Department of Juvenile Justice. Grace serves on a number of education committees and boards, including the Cahn Fellows Programs and Schools That Can. She has a master's degree in public policy from the John F. Kennedy School of Government at Harvard University and a bachelor's degree from Columbia University.

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