

COLORADO EDUCATION POLICY FELLOWSHIP PROGRAM 2019-20 APPLICATION FORM

We are pleased you are considering the Colorado Education Policy Fellowship Program. The Education Policy Fellowship Program (EPFP; <https://epfp.iel.org/>) is a ten-month professional development program for individuals whose work record reflects strong leadership abilities and a concern for issues important to children and education. Participants in the Fellowship Program hold full-time positions in diverse organizations at the local, state, and national levels. Fellows are endorsed and supported by their employing agencies in the Fellowship Program.

Participation in EPFP yields key results. The program stands on three pillars of *policy*, *leadership*, and *networking* that provide Fellows with an exceptional opportunity to learn, to apply new insights, and to practice acquired skills (please see our [theoretical framework](#) that guides the EPFP approach .

Through monthly seminars, workshops, and discussions, as well as a spring project, the EPFP Fellows:

- Develop a broadened understanding of the policy process and the various aspects of education policy;
- Enhance their communication and decision-making skills;
- Refine their potential for leadership; and
- Expand their network of professional colleagues.

As a result, employing agencies are rewarded with better informed and more skillful staff.

The nationally recognized EPFP was established in 1964 by the Institute for Educational Leadership (IEL) in Washington, DC. IEL supports the program in its network of 17 state affiliates and in the District of Columbia. EPFP has produced over 9,500 alumni who now lead at high levels in various sectors.

Between 1978 and 1997, the Colorado EPFP served over 145 Coloradans, and was re-established in 2012-13. Over the past seven years 58 Colorado Fellows have completed the program. Colorado EPFP seeks 8-10 Fellows for the 2019-20 cohort, individuals eager to play a leadership role in education policy in our state.

The Colorado Education Policy Fellowship Program operates under:

The School of Public Affairs
University of Colorado at Denver
Denver, CO 80217-3364
(303) 837-8466
Paul Teske, Dean

In collaboration with:

The Institute for Educational Leadership (www.iel.org)
4301 Connecticut Avenue, N.W. Suite 100
Washington, D.C. 20008-2304
National Contact: Dr. Helen Janc Malone, National Director, EPFP
(202) 822-8405 x 139 - maloneh@iel.org

For more information and to request additional applications, please email or call Peter Huidekoper Jr., Coordinator, Colorado EPFP (peterhdkpr@gmail.com) – 303-718-8177.

COLORADO EDUCATION POLICY FELLOWSHIP PROGRAM

The Colorado Education Policy Fellowship Program brings together a diverse cohort of professionals from education, health, human services, government, business, and community organizations.

ELIGIBILITY AND SELECTION PROCESS

Colorado EPFP invites you to apply if you have:

- A commitment to personal and professional development on behalf of children and youth;
- A track record for making things happen—inside and across agencies and organizations;
- Substantive work experiences, leadership experience, and a full-time professional position;
- A Bachelor's degree or it's equivalent;
- The endorsement and financial support of your employing organization.

What is my commitment if I am accepted as an EPFP Fellow?

- Participate in a half-day retreat in the fall and eight 3-4 hour seminars, often held after a normal work day (such as dinner meetings on Tuesday or Wednesday from 4:30-8:00 or 4:45-8:15) in Denver, over ten months. Keep up with recommended readings in advance of the monthly meetings.
- Travel to and participate in the four-day Washington Policy Seminar, **March 22-25, 2020** in Washington, D.C., meeting with Fellows from other states, many with Education Policy Fellowship Programs now in their third or fourth decade. As participation in the Washington seminar is the major expense for each sponsoring agency, *all candidates must be able to attend the event in March.* (For a look at the agenda of the March 2019 Washington Policy Seminar, see https://epfp.iel.org/page/2019_WPS.)
- Commit to producing a policy brief, perhaps with other Fellows, on an issue relevant to your sponsoring organization. Our final event (June 2020) is a public presentation of each Fellow's policy brief.
- Share your experience and knowledge with other Fellows through presentations, class discussion, and class projects.
- Conduct independent study and research to expand on issues explored in the program.

How will my organization benefit from my participation in the EPFP?

Employers gain:

- Access to a professional development program with a proven track record.
- Better informed, more skillful employees.
- Employees who are ready to assume more leadership responsibilities.
- Expanded networks that enhance the organization's ability to access key leaders and decision-makers who shape policy in Colorado on behalf of children and education.

How is Colorado EPFP different from other professional development programs?

The focus of EPFP is developing leadership and knowledge as it pertains to education policy. EPFP is supported by a national and state network of highly accomplished men and women with expertise in research, policy development, and effective practice in education, child development, health, and human services. Through collaboration with the University of Colorado at Denver's School of Public Affairs and several Denver-based nonprofit education organizations, we will lead discussions and skill development workshops that explore major education policy issues for Colorado—and the country. Fellows will meet with several key education policy officials. Also, Fellows work on a project and make a presentation during their graduation ceremony.

Participation in the **Washington Policy Seminar** increases Fellows' knowledge of national policy issues and processes and gives them a chance to explore the impact of national policy on their work.

EMPLOYER'S COMMITMENT TO and SUPPORT of FELLOWS

PROGRAM FEES AND EMPLOYER SPONSORSHIP

Each Fellow or the Fellow's employing agency—the sponsor—will pay a fee of \$1,450 to help cover the costs of the program. Of this amount, \$925 goes directly to the Institute for Educational Leadership, which puts on the national conference in Washington, D.C. **The sponsor or the Fellow will also pay for travel and hotel expenses** for the national conference (March 2020). (PLEASE NOTE: *Adding up the cost for 3-4 nights in a Washington hotel and the flight to D.C. can exceed \$1,000. We HOPE that cost never falls on the Fellow's shoulders alone.*) Also, the employer provides release time as needed for participation in the fall half-day retreat, for the monthly meetings in Denver, and other program activities, including one visit to a school.

TO THE SUPERVISOR/EMPLOYING AGENCY REPRESENTATIVE:

The 2019-20 Colorado Fellows are expected to participate in the half-day retreat in the fall, attend the eight seminars/meetings in Denver, and take part in the national policy seminar (scheduled for **March 22-25, 2020**, in Washington, D.C.) that brings together Fellows from all EPFP sites.

Your signature affirms:

- (1) your employee's release time for full participation in the Fellowship Program and
- (2) payment of **\$1,450** to help cover the costs of the program.
\$925 to the Washington office; \$525 to the School of Public Affairs at the University of Colorado, Denver.

The sponsor or Fellow will also pay for travel and hotel expenses to the Washington Policy Conference in March 2020. (AGAIN NOTE: Based on the past two years, this expense can exceed \$1,000.)

If you have any questions, please contact Peter Huidekoper Jr. at 303-718-8177 or by email at peterhdkpr@gmail.com.

TO BE COMPLETED BY APPLICANT

Signature:

Printed Name:

Date:

TO BE COMPLETED BY SUPERVISOR/SPONSOR

Printed Name:

Supervisor's Title:

Supervisor's Organization/Institution:

Office Address:

PLEASE RETURN THIS COMPLETED APPLICATION TO:

Peter Huidekoper, Jr.
8802 N. Piney Creek Rd.
Parker, CO 80138

ATTENTION: Colorado EPFP

EMAIL – peterhdkpr@gmail.com

We welcome applications from a broad and diverse population. Enrollment is limited. Candidates will be selected and notified within two weeks of their application coming in, and no later than June 25.

COLORADO EDUCATION POLICY FELLOWSHIP PROGRAM

APPLICATION 2019-20 PROGRAM YEAR

NAME OF APPLICANT _____

THIS PAGE MUST BE COMPLETED AND SIGNED, AND THE ENTIRE APPLICATION MAILED AS WELL AS SUBMITTED BY E-MAIL, BY JUNE 20 FOR YOUR APPLICATION TO BE CONSIDERED.

ENDORSEMENT:

TO THE SUPERVISOR/EMPLOYING AGENCY REPRESENTATIVE

2019-20 Colorado Fellows are expected to participate in a half-day retreat in the fall, attend the eight 3-4 hour seminars in Denver throughout the year and a few other special events as they become available, and take part in the national policy seminar (**March 22-25, 2020**, in Washington, D.C.) that brings together Fellows from all EPFP sites.

The employing agency will pay a fee of \$1,450. Your signature ensures (1) your employee's release time for full participation in the program, (2) your agreement to serve as a sponsor to the Fellow throughout the program year, and (3) payment of \$1,450 by December 1, 2019, in two parts:

- Payment of \$925 to the Institute for Educational Leadership for the national meeting and administration of the EPFP in 17 states. Payment should be made payable to: **Institute for Educational Leadership**: Institute for Educational Leadership

ATTN:
Kathy Rodriguez - EPFP
4301 Connecticut Ave., NW, Suite 100
Washington, DC 20008-2304
RodriguezK@iel.org

Payment of \$525 to the University of Colorado at Denver for costs in running the program here in Colorado. Payment should be made payable to, **University of Colorado Denver**. (To pay via credit card, go to the payment page at this link: https://ucdenverdata.formstack.com/forms/paf_epfp.)

Udobong Obotette, Finance & Accounting
University of Colorado Denver, School of Public Affairs
1380 Lawrence Street, Suite 500 Denver, CO 80204
303-315-0118
UDOBONG.OBOTETTE@ucdenver.edu

If you have any questions, please contact the Colorado EPFP Coordinator, or Kathy Rodriguez at the EPFP national office, Institute for Educational Leadership: RodriguezK@iel.org - (202) 822-8405.

_____	_____
Name of Applicant (PRINT)	Applicant's Signature
_____	_____
Supervisor's/Sponsor's Name (PRINT)	Supervisor's/Sponsor's Signature
Supervisor's Title _____	
Supervisor's Division/Department _____	
Supervisor's Organization/Institution _____	
Supervisor's Office Address _____	
Supervisor's Office Phone _____	
Supervisor's Office Fax _____	
Supervisor's E-mail Address _____	

OPTIONAL: The Supervisor should feel free to write a letter of support for the candidate.

INSTRUCTIONS

We ask that you submit this application electronically and in hard copy. Please following these steps:

Step 1: Please complete the application by typing your responses to each required item.

Step 2: When you are finished, please save the document as a new file entitled "EPFP14Application-[YOURLASTNAME]"

Step 3: Email the saved file as an attachment to the following address: peterhdkpr@gmail.com

Please print a copy of the completed application. **Be sure to sign the endorsement page and have your sponsor/supervisor sign that page.** Then mail the entire application to Peter Huidekoper Jr. / 8802 N. Piney Creek Rd./ Parker, CO 80138. ATTENTION: Colorado EPFP.

The University of Colorado does not discriminate based on race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities.

EDUCATION POLICY FELLOWSHIP PROGRAM

APPLICATION—DUE JUNE 20, 2019

THE FELLOWSHIP PROGRAM

Colorado EPFP Fellows remain in their full-time positions and use their work environment as the context for examining critical leadership and policy issues in their states and the nation. EPFP activities are directed by coordinators who are experienced professionals in public education policy, practice, and research.

Colorado requires *consistent participation* in the monthly seminars (miss no more than two). Fellows are expected to participate in the Washington Policy Seminar and to commit to a policy project by mid-year. Please consider these extra demands on your time in light of your current professional and personal schedule. *If you cannot participate fully in EPFP, please do not complete the application.*

Be sure to provide a phone number where we can reach you this summer in case we need to follow up with any questions. Thank you.

APPLICATION AND SELECTION SCHEDULE

MAY 20 EPFP application material distributed
JUNE 20 Applications sent to EPFP Coordinator
JUNE 25 (no later than) Fellows notified of acceptance
SEPTEMBER 24 Fellowship program begins – 4:30- 8:00 at School of Public Affairs, UC-D

EDUCATION POLICY FELLOWSHIP PROGRAM

BIOGRAPHICAL DATA

NAME:
PROFESSIONAL TITLE:
DIVISION/DEPARTMENT:
ORGANIZATION/INSTITUTION:
ADDRESS line 1
ADDRESS line 2
ADDRESS line 3
OFFICE PHONE:
OFFICE FAX:
E-MAIL ADDRESS that we should use in contacting you:
HOME ADDRESS:
HOME PHONE:
CELL PHONE:

EDUCATION (Please cite most recent institution first)

UNIVERSITY/ COLLEGE	CITY, STATE	MAJOR FIELD	DEGREE	DATE

OPTIONAL INFORMATION

RACE/ETHNICITY & GENDER: HOW DID YOU LEARN ABOUT EPFP?

EMPLOYMENT EXPERIENCE (List your current position first. Do not substitute your resume for this section.)

TITLE: DATES OF EMPLOYMENT: NAME & ADDRESS OF EMPLOYER: DESCRIPTIONS OF DUTIES & ACCOMPLISHMENTS:
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SIX QUESTIONS

Please provide responses of one or two paragraphs to each of the following questions to help us get to know you better.

1. What does your organization do? Whom does it serve?
2. How would your participation in EPFP benefit your organization?
3. On a scale of 1-10 (one lowest/weak to 10 highest/excellent), how would you rate Colorado's public education?

Circle one - 1 2 3 4 5 6 7 8 9 10

4. On the line provided, name an education policy of special concern to you (examples – you might write early childhood education; or school finance; or academic achievement; or school choice; or school governance; or dropout and graduation rates; or college readiness/remediation of high school graduates): _____

Then on a scale of 1-10 (one lowest/weak to 10 highest/excellent) how would you rate how well Colorado is addressing this issue?

Circle one - 1 2 3 4 5 6 7 8 9 10

5. Provide a thoughtful response – a paragraph or two - to one of these two prompts:
 - A. What policy issue in Colorado concerns you most at this time, and what major changes would you like to see—and why? (If you already have experience in bringing about such reforms, please include in your response.)
Or
 - B. Over the next five to ten years, on what issue of education policy and practice would you like to have a significant impact – and why? What are the two or three main changes you would like to see? What role do you see yourself playing in bringing about such changes?
6. You've heard the line, "no passengers, only crew." The success of EPFP depends on Fellows who want to learn, but who also want to "pull their oar"—who want to give their knowledge, experience, etc. to their colleagues in the program. The more active and generous each Fellow is, the more we all benefit. What would you be eager to bring to the program to make it even more meaningful and helpful to the other Fellows?

EPFP is a program of
THE INSTITUTE FOR EDUCATIONAL LEADERSHIP

The Institute for Educational Leadership (IEL) is a non-partisan, not-for-profit organization established in 1964.

OUR VISION:

IEL envisions a society that uses its resources effectively to achieve better futures for *all* children and youth.

We are a 55-year old diverse national nonprofit that acts as a catalyst and capacity builder at the intersection of education and workforce development. We are an organization that values equity, inclusion, cross-sector collaboration, and impact. We are deeply committed to working with strategic partners to identify and implement high-quality innovation and leadership development at scale, where significant educational, economic, and social challenges or gaps exist. IEL has developed, trained, and supported thousands of leaders across its vast networks.

IEL has leadership proficiencies and assets—a diverse, highly-educated, and multi-generational team; demonstrated leadership capacity; research and development abilities; network development, community organizing, and professional development and support—that reflect our strengths and are the foundation on which we will build many years to come.

Notwithstanding numerous reforms and incremental progress, we have not as a nation been able to achieve equity in education and workforce development over the last 55 years. Our big idea is that we can improve opportunity and outcomes and close gaps in access and achievement in education and workforce development through innovation and leadership development. If we invest in community leaders of all ages, stages, and sectors, we can change the odds.

OUR CHALLENGE:

Our national task is obvious. We must increase student achievement and prepare young people to meet the challenges of the 21st century. The future quality of American life is at stake.

OUR MISSION:

IEL's mission is to partner with under-resourced communities to equip leaders to better prepare children, youth, adults, and families for postsecondary education and training, rewarding careers, and civic and community engagement.

Through EPFP, IEL seeks to develop, support and sustain broad-based, multi-cultural leadership to achieve better results for children and youth.

To reach the National Director of the Education Policy Fellowship Program, contact Dr. Helen Janc Malone, maloneh@iel.org (202) 822-8405, ext. 139. To obtain a list of publications or more information on IEL's programs and other areas of work, please contact **IEL**.

4301 Connecticut Avenue, N.W. Suite 100 Washington, D.C. 20008-2304

phone: (202) 822-8405 fax: (202) 872-4050 e-mail: epfp@iel.org Website: <http://epfp.iel.org/>

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