### GENERAL CONFERENCE INFORMATION

**Registration**
Ballroom Level  
April 27: 11:00 am – 6:00 pm  
April 28: 7:30 am – 5:00 pm  
April 29: 7:30 am – 11:00 am  
April 30: 7:30 am – 11:00 am

**Exhibits**
Renaissance Foyer  
April 28: 7:30 am – 5:30 pm  
April 29: 7:30 am – 12:00 pm

See pg. 27 of the WPS Program Book for the Leadership Reflection Tool and pg. 28 for a hotel map.

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### 2014 Washington Policy Seminar Agenda At-a-Glance

#### Sun., April 27

**SEATING AT STATE TABLES**
7:00 am – 8:00 am  
Continental Breakfast

**2:30 pm – 3:45 pm**  
For Each & Every Child: A Strategy for Education Equity & Excellence  
Moderator: Martin J. Blank, President, IEL  
Jacquelyn Thompson (EPFP 92-93), Specialist, Office of K-12 Outreach, College of Education, Michigan State University  
Jose Torres (EPFP 97-98), Superintendent, School District U-46 (Elgin, IL)  
Doris Terry Williams, Executive Director, Rural School & Community Trust

#### Mon., April 28

**SEATING AT STATE TABLES**
7:00 am – 8:00 am  
Continental Breakfast

**8:00 am – 8:30 am**  
Welcome & National Policy Overview  
Martin J. Blank, President, Institute for Educational Leadership

**1:30 pm – 2:30 pm**  
Advancing Equity: What Will It Take?  
Michael T. Nettle, Senior Vice President & Edmund T. Gordon Chair, Policy Evaluation & Research, Center, ETS

**7:00 pm – 7:15 pm**  
Reception

**9:30 pm – 10:45 pm**  
The 113th Congress (2nd Session): What Can/Should We Expect?  
Norm Ornstein, Resident Scholar, American Enterprise Institute

**10:45 am – 11:00 am**  
Break

**11:00 am – 12:15 pm**  
Concurrent Conversations (See Reverse)

**12:30 pm – 2:00 pm**  
Danzberger Memorial Lecture  
“Fatal Attraction: America’s Suicidal Quest for Educational Excellence”  
Yong Zhao, President, College of Education, University of Oregon

**2:15 pm – 2:30 pm**  
Move to Assigned Rooms  
Seating at Cross-State Tables

**2:30 pm – 5:45 pm**  
Congressional Insight Simulation  
Tysen Eibert (EPFP 07-08), Research Associate, Sennis Institute of Government  
Phil Hardwick, Project Manager, Sennis Institute of Government  
LeeAnn Funderburg, Business Manager, Sennis Institute of Government

**5:30 pm – 6:30 pm**  
Congressional Research Service

**11:00 am – 7:15 pm**  
State Site Hill Day Schedules

**7:15 pm – 8:15 pm**  
IEL/EPFP 50th Anniversary Celebration

**8:15 pm – 9:15 pm**  
The Capitol Steps  
A Satirical Political Review

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#### Tues., April 29

**SEATING AT STATE TABLES**
7:30 am – 8:30 am  
Continental Breakfast

**8:30 am – 9:30 am**  
Ensuring Education Equity & Excellence: The Role of the State  
Kristen Amundson, Executive Director, National Association of State Boards of Education

**9:30 am – 10:45 am**  
Closing Education Opportunity Gaps  
Moderator: Sanjiv Rao, Program Officer, Ford Foundation  
Noelle Ellerson (EPFP 09-10), Associate Executive Director, Policy and Advocacy, AASA  
Rene Islas (EPFP 01-02), Director, Center for Results, Learning Forward  
Helen Jane Malone, Director of Institutional Advancement, IEL

**10:45 am – 11:45 am**  
Beating The Odds: Increasing Minority Student Achievement  
Freeman Hrabowsky, President, University of Maryland Baltimore County

**11:45 am – 12:00 pm**  
Wrap Up
The 2014 WPS—The Challenge of Ensuring Education Equity and Excellence: What is the State of the Field? | Rm. 4
Introduction: Paul T. Thomas (EPFP 94-95), EPFP Coordinator
Facilitators: Delia Pressgrove (EPFP 09-10), MA EPFP Coordinator; Ryan Reid (EPFP 04-05), MA EPFP Coordinator; Kristina Ellis (EPFP 10-11), MA EPFP Coordinator
The Politics of the Common Core | Rm. 1
Facilitators: Lisa Davis (EPFP 10-11), NY EPFP Coordinator; Jennifer O. Davis, USF & Clifford D. Witty, USF
The Common Core aims to raise student achievement across the country, but will the standards work? Will they work in the United States, but has sparked controversy among educators, parents, and politicians. The discussion will encompass the controversies, as well as identify the political divide.
Connecting Education & Economic Development | Rm. 4
Facilitator: Dalia Shawlow (EPFP 99-10), DC EPFP Coordinator; Resource: Anthony P. Cammell (EPFP 72-73), Georgetown University
Today, there is a strong relationship between education and the labor market. What drives earnings and employment is the field of study pursued more than the degree. The session will explore the meaning of America’s change from an economy based mostly on high school, at most, to one that requires some college; it is, at least, a story about technology and globalization.
School Choice: It’s More than Charters | Rm. 5
Facilitator: Chris Ryanman (EPFP 03-04), MA EPFP Coordinator; Resource: Jereon Cornelius, National Conference of State Legislatures
What works in public education is a growing concern. State legislatures have enacted various forms of school choice to improve student achievement: charter schools, choice school districts, school choice legislation, parents and alternatives. The session will explore policy recommendations for choices, as the consequences of how decisions are made that impact the national and state levels.
Quality Teachers & Quality Leaders: Preparing Them/Keeping Them | Rm. 12/13
Facilitator: Linda Holder Day (EPFP 03-04), SC EPFP Coordinator; Resources: Angela Mannix, American Institute for Research & Linda Treadwell, ETS
It has significant significance on student outcomes, second only to the effects of the quality of curriculum and teachers’ instruction. This session will explore strategies to ensure that all students have access to great teachers and great leaders, and identify tools and resources to help achieve these goals.
Reforming Postsecondary Education Policy/Jump-starting Social Mobility | Rm. 16
Facilitator: Chad Ortmeyer (EPFP 04-05), MA EPFP Coordinator; Resource: Andrew Kelly, American Enterprise Institute
America has always been an innovator in higher education, redefining what college looks like and who it serves. And, in the process, this innovation has inspired the belief that everyone should have access to higher education. The question is, what does the future hold for America to embrace this innovative spirit and why it wants to achieve this goal.
American Early Learning Agenda: Pre-School for All | Rm. 16
Facilitator: Peter Hulstedeck, CO EPFP Coordinator; Resource: Helen Rans, National Women’s Law Center
The federal government does not offer preschool: “where it is mostly part-time, and, rarely half are available to all students in the district.” This session will explore the need for high quality Pre-K funding in America today.