

2014 Washington Policy Seminar Draft Agenda
“The Challenges of Ensuring Educational Equity and Excellence”

SUNDAY, APRIL 27	MONDAY, APRIL 28	TUESDAY, APRIL 29	WEDNESDAY, APRIL 30
<p>11:00 A.M.-1:00 P.M. CHECK-IN FOR FELLOW</p> <p>1:00 P.M. – 1:45 P.M. WELCOME & NATIONAL POLICY OVERVIEW Martin Blank, President Institute For Educational Leadership</p> <p>His remarks will provide an overview of the issues central to the education excellence and equity agenda</p> <p>1:45 P.M. – 3:15 P.M. FOR EACH AND EVERY CHILD THE 2013 EQUITY AND EXCELLENCE COMMISSION REPORT Congressman Chaka Fattah (D-PA) invited</p> <p>Jacque Thompson, Retired Director, Office of Special Edn and Early Intervention Svs. , Michigan Dept. of Education (EPFP 1992-93)</p> <p>Jose Torres, Superintendent School District U-46, Elgin, IL (EPFP 1997-98)</p> <p>Doris Williams, Executive Director, Rural School and Community Trust</p> <p>3:15 P.M. – 3:30 P.M. BREAK</p> <p>3:30 P.M. – 5:00 P.M. SMALL GROUP DISCUSSION AND TOWN HALL</p> <p>In small cross-site groups, Fellows will react to the previous panel and then share reactions in a full group Town Hall.</p> <p>5:00 P.M. – 6:00 P.M. RECEPTION</p>	<p>8:00 A.M. – 9:00 A.M. CONTINENTAL BREAKFAST</p> <p>Seating At State Tables</p> <p>8:30 A.M. – 8:45 A.M. RECAP</p> <p>8:30 A.M. – 9:45 A.M. WHO IS EACH & EVERY CHILD: A DEMOGRAPHIC VIEW OF AMERICA</p> <ul style="list-style-type: none"> Steve Suitts, VP, Southern Education Foundation (invited) <p>8:45 A.M. – 9:45 A.M. 50 YEARS OF FEDERAL ED POLICY REFORM: SHIFTING THEORIES OF ACTION AT THE NATIONAL LEVEL Mike Casserly, Executive Director, Council of the Great City Schools</p> <p>Deb Delisle, Assistant Secretary, Office of Elementary and Secondary Education, U.S. Department of Education (invited)</p> <p>Mike Petrilli, Executive Vice President, Fordham Institute</p> <p>10:45 A.M. – 11:00 A.M. BREAK</p> <p>11:00 A.M. – 12:15 P.M. CONCURRENT CONVERSATIONS *</p> <p>12:30 P.M. – 2:00 P.M. DANZBERGER MEMORIAL LECTURE & LUNCHEON Yong Zhao, Presidential Chair, College of Education, University of Oregon</p> <p>2:00 P.M. – 2:15 P.M. INTRODUCTION TO: CONGRESSIONAL INSIGHT SIMULATION John C. Stennis Institute Of Government, Mississippi State University</p> <p>2:15 P.M. – 2:30 P.M. MOVE TO ASSIGNED ROOMS</p> <p>2:30 P.M. – 5:45 P.M. CONGRESSIONAL INSIGHT SIMULATION (CONT.)</p>	<p>8:00 A.M. – 9:00 A.M. CONTINENTAL BREAKFAST</p> <p>Seating At State Tables</p> <p>8:30 A.M. – 9:00 A.M. RECAP (Mics around the room, one person per site to talk about Hill Day)</p> <p>9:00 A.M. – 10:00 A.M. THE 113th CONGRESS (2ND Session): WHAT CAN/SHOULD WE EXPECT? Norm Ornstein, Resident Scholar, American Enterprise Institute</p> <p>10:00 A.M. – 11:00 A.M. POLICY, POLITICS, & PROCEDURES INSIDE CONGRESS Judy Schneider, Senior Analyst, Congressional Research Service</p> <p>11:00 A.M. – 7:30 P.M. HILL DAY STATE SITE SPECIFIC EVENTS</p> <p>7:30 P.M. – 8:00 P.M. 50th ANNIVERSARY CELEBRATION (Party and brief remarks from IEL includes alumni)</p> <p>8:15 P.M. – 9:15 P.M. THE CAPITOL STEPS A Satirical Political Review Of Policy Differences And Policy Decisions Not Made by the 113th Congress</p>	<p>7:30 A.M. – 8:30 A.M. CONTINENTAL BREAKFAST</p> <p>Seating At State Tables</p> <p>8:30 A.M - 9:30 A.M 50 YEARS OF ED REFORM: THE VIEW FROM DC to CALIFORNIA Mike Kirst, President, California State Board of Education (for the 2nd time around)</p> <p>9:30 A.M. – 10:45 A.M. CLOSING EDUCATIONAL OPPORTUNITY GAPS Speakers to be invited</p> <p>10:45 A.M. – 11:45 A.M. BEATING THE ODDS: INCREASING MINORITY STUDENT ACHIEVEMENT Freeman Hrabowski, III President, University Of Maryland Baltimore County</p> <p>11:45 A.M. – 12:00 P.M. FINAL REFLECTIONS, WRAP-UP AND ADJOURNMENT Martin Blank President , Institute For Educational Leadership</p>

2014 Washington Policy Seminar Concurrent Conversations

Monday, April 28, 11:00 A.M. – 12:15 P.M.

The 2014 Washington Policy Seminar will focus on the theme, "The Challenges of Ensuring Educational Equity and Excellence." A series of Concurrent Conversations will focus on selected strategies/tools/initiatives (listed below) that – if implemented or undertaken - will help to ensure educational equity and excellence. Since reasonable people can and do have different opinions, the Conversations will feature presenters/resource people who do not agree on either the strategy/tool/initiative or on its usefulness. The point of these Conversations is not to have a debate. Rather, it is to give Fellows an opportunity to explore – with knowledgeable insiders -- as many perspectives on an issue as possible. The resource persons will offer their brief insights and the bulk of the session will be spent in conversation; that is, Fellows will not be talked at. The WPS Briefing Materials will provide information about each of these issues to help Fellows decide which Conversation to join.

Strategies/Tools That Help to Ensure Educational Equity and Excellence

- Strengthen and Support School Leadership: What does it mean to lead for excellence and equity?
- Implement School Choice – Ensure Diverse Students Served... Choice: A Challenge and an opportunity
- Connect Schools to Community and to Parents: Can schools do it alone?
- Start Early - Early Education: What's the right mix of early learning support needed by all children?
- Preparing and Retaining Quality Teachers: Focus on Alternatives to teacher evaluation
- Measuring the Effectiveness of Higher Education: Approaches to Higher Education Accountability
- Connecting Education to Workforce Development: Perspectives on Different Approaches