Advancing Education Policy in the Time of a Pandemic, Political Polarization, and Calls for Racial Justice

Washington Policy Seminar
March 22-24, 2021
The more than 3 million members of the National Education Association are deeply committed to the success of every student. Together with families, students, lawmakers, and community organizations, we work to ensure that every student has qualified, committed and caring educators, and that our nation invests in the right classroom priorities.

Visit www.nea.org/teacherquality to learn more about NEA’s vision for teacher professional growth, as well as specific activities and programs to help teachers help every student.
TABLE OF CONTENTS

About IEL & EPFP .............................................................. ii
Welcome Letter ............................................................... 1
EPFP Theoretical Framework ........................................... 2
Welcome ........................................................................... 3
Plenary Session: Federal Role in Education ..................... 4
Breakout Workshops ......................................................... 4
Role-Based Networking .................................................... 6
Welcome and Overview of the Day ................................. 7
Plenary Session: Federal Funding and the Budget ............. 7
Plenary Session: Policy, Politics, and Procedures Inside Congress .............................................................. 7
Site-Based Virtual Hill Day ................................................. 8
Networking Event: Informal Networking Hour .................. 8
Welcome and Overview of the Day ................................. 9
Plenary Session: The Role of Federal Courts .................... 9
Breakout Workshops ......................................................... 9
Closing Plenary Session - What Schools Can Be: Planning for Schools After the Pandemic ................. 11
Thank You to IEL Staff ......................................................... 12
2020–21 Fellows & Coordinators .................................... 13
Agenda At-A-Glance .......................................................... Back Cover

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Education Policy Fellowship Program

The Education Policy Fellowship Program (EPFP) is a program of the Institute for Educational Leadership (IEL). EPFP's mission is to engage a diverse and collaborative community of strategic leaders to promote equitable education policy.

EPFP is a nationally recognized fellowship program that provides a unique professional development opportunity in which Fellows apply new insights and practice skills. The program content explores three core elements – policy, leadership, and networking – built on a foundation of equity.

During EPFP Fellows:

√ Learn about the processes and outcomes of policy making and implementation at the local, state, and national levels;

√ Expand the knowledge, skills, and practices to affect positive change;

√ Develop relationships with diverse colleagues and expand their ability to collaborate with others.

The knowledge and understanding of leadership and policy, and the networks developed during the EPFP experience, provide a foundation upon which Fellows strengthen the education community.

Learn more at: https://epfp.iel.org

Institute for Educational Leadership

The Institute for Educational Leadership (IEL) is a national expert in community-driven leadership development in the intersecting areas of education, health, and employment. Our 57-year journey and experiences have resulted in approaches, tools, and practices that reflect the needs of leaders no matter where they sit in communities. IEL's mission is to partner with under-resourced communities to equip leaders to better prepare children, youth, adults, and families for postsecondary education and training, rewarding careers, and civic and community engagement.

IEL Supports All Leaders. We:

√ Broaden and deepen leadership development efforts by building on existing programs and fostering innovation;

√ Offer opportunities for continuous improvement and capacity building for community leaders at all levels and at all stages of their development;

√ Cultivate equitable policies and sustainable practices that foster better results for children, youth, and adults by walking alongside communities through a place-based strategy;

√ Co-create community-driven solutions using collaborative and adaptative leadership practices to leverage community resources for positive change;

√ Foster cross-sector collaboration, through our local, state, and national networks.

√ Prepare, support, and mobilize local, state, and national leaders to develop equitable, responsive, and effective policies and practices.

Learn more at: https://iel.org/
March 22, 2021

Dear WPS Participant,

Welcome to the virtual Washington Policy Seminar (WPS)!

Due to the ongoing pandemic, the Education Policy Fellowship Program (EPFP™) is online throughout the 2020-21 cohort year, our 57th. In collaboration between the National EPFP Office and the state sites, we have designed a multi-month national program from October 2020 through April 2021 comprised of monthly policy sessions on pressing issues in education, a five-part Policy by the People module series, fireside chats with policy influencers, and networking events for the Fellows.

We have set aside three afternoons, March 22-24, 2021, for WPS, to go deep into federal policy and advocacy skill-building. This year’s theme is Advancing Education Policy in the Time of a Pandemic, Political Polarization, and Calls for Racial Justice, which speaks to the shared responsibility we collectively have to work together and promote equitable education policy through these unprecedented times. Throughout WPS, you will have an opportunity to:

√ advance understanding of the federal role in education
√ build a toolbox of skills on how to take action on education policy
√ cultivate strategies to advance racial justice in education, and
√ network with colleagues from across the country in both role-based and informal environments.

Upon conclusion of WPS, we encourage you to continue joining our virtual sessions, stay connected to the EPFP alumni network, give back to your state site by sponsoring the next generation of Fellows, and continue engaging with the Institute for Educational Leadership (IEL) through our various leadership and networking opportunities.

In partnership,

José Muñoz
Interim Director, IEL

Helen Janc Malone
National EPFP Director, IEL

— #WPS2021 —
National EPFP Content Framework

The Education Policy Fellowship Program is a nationally recognized fellowship program that engages a diverse and collaborative community of strategic leaders to promote equitable education policy. EPFP provides a unique professional development laboratory in which Fellows apply new insights and practice new skills. The program content explores three core elements of professional development – policy, leadership, and networking – which are built on a foundation of equity. We know that work toward equity may take many forms, but at a minimum addresses systemic barriers to opportunities. We know that equity and equality are not synonymous. In furtherance of these values:

- We recruit to ensure diversity in Fellowship participants
- We identify and address barriers to participation by a diverse group of Fellows
- We include diverse perspectives in our curriculum, speakers, and programming
- We intentionally address equity in the ways we study, examine, and influence policy, leadership, and networking

<table>
<thead>
<tr>
<th><strong>Policy</strong></th>
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<tr>
<td><strong>Goal Statement:</strong> Fellows learn about the processes and outcomes of policy making and implementation at local, national, and state levels.</td>
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</table>
| **Policy Competencies:** By the completion of the Fellowship experience, each Fellow...
  1. Knows what the key issues are in contemporary education policy, whose interests and what values they involve, and the broad background and policy context of each
  2. Understands state and federal legislative, executive, and judicial policy roles and processes
  3. Understands how interests are communicated and acted upon in the policy process
  4. Understands how the power of individuals and of coalitions influences the policy process
  5. Knows the key state policy players (individuals as well as organizations) and understands their role in the policy process
  6. Evaluates the role of policy in sustaining or eliminating systemic barriers to opportunity |

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<th><strong>Leadership</strong></th>
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<tr>
<td><strong>Goal Statement:</strong> Fellows develop and expand the knowledge, skills, and practices of leaders able to effect positive change.</td>
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</tbody>
</table>
| **Leadership Competencies:** By the completion of the Fellowship experience, each Fellow...
  1. Understands types of leadership and the characteristics of courageous, collaborative, and effective leaders
  2. Gains an awareness of their own leadership style, strengths, and areas for further development
  3. Adopt ethical and effective leadership practices |

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<th><strong>Networking</strong></th>
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<td><strong>Goal Statement:</strong> Fellows develop relationships with diverse colleagues and expand their ability to collaborate with other individuals and organizations.</td>
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</table>
| **Networking Competencies:** By the completion of the Fellowship experience, each Fellow...
  1. Builds a larger network of cross-boundary professional colleagues and organizational contacts
  2. Can identify interests aligned for, against, and neutral on issues of concern, listen to different perspectives, and search for common ground
  3. Develops a practical framework of personal power and influence that guides behavior in a work setting, including a focus on self-reflection and developing communication/interaction skills for different audiences
  4. Understands the power of networks to bring about change and works to remove barriers that prevent full participation |
Welcome to the 2021 Washington Policy Seminar, your front row seat to federal policy and national conversations on education. WPS opens with a welcome from IEL, overview of the program, and ways to virtually connect with each other across the three afternoons.

José Muñoz  
Interim Director, IEL

Helen Janc Malone  
National EPFP Director, IEL

CONGRATULATIONS TO THE CALIFORNIA EPFP SITE AND COORDINATOR TERRA THORNE ON THE SITE’S 5TH ANNIVERSARY!

CONGRATULATIONS TO MINNESOTA EPFP ON THE 45TH ANNIVERSARY!

COORDINATORS
Dan Loritz  
Krista Kaput  
John Ward  
Troy Haugen

EMERITUS COORDINATORS
Jessica Bailey  
Heather Bandeen  
Steven Couture  
Mary Donaldson  
Randy Johnson  
Cindy Lavorato  
Theodore Lewis  
Deanne Magnusson  
Tim Mazzoni*  
Tim McDonald  
Diane Morehouse  
Van Muller*  
Bob Poch  
Terry Schultz  
Karen Seashore  
Caroline Turner  
*deceased
Explore the history of the federal government in education policy, from 1965 to today. Learn about its role in shaping the national discourse, policy, and action on education from multiple perspectives. This session is designed to offer a foundation for the current overarching debates in education and the distribution of power in today’s federal education policies. Panelists:

**Deborah Santiago**, CEO, Excelencia in Education  
**Michael Petrilli**, President, The Thomas B. Fordham Institute  
**Elisha Smith Arrillaga** (EPFP ’16-17), Executive Director, The Education Trust-West  
**Andrew Ujifusa** (moderator), Reporter, Education Week  

**PLENARY SESSION: FEDERAL ROLE IN EDUCATION**  
2:15 p.m. – 3:15 p.m. ET

**Benefit-Cost Analysis for Education Policy**  
This session will cover the method of benefit-cost analysis applied to schools and colleges: What is it? How do we perform it? Who does it? Why should we do it? The session will include sample benefit-cost analyses from K-12 and post-secondary education.  

**Speaker:** **Clive Belfield**, Professor of Economics, Queens College, City University of New York; **Tyler Thur** (MI EPFP Co-Coordinator, EPFP ’19-20)(Moderator), Assistant Director, Data and Evaluation, Michigan State University, Office of K-12 Outreach
Crafting Message to Policymakers
How do you advocate effectively to policymakers to make your message stick? How do you articulate a clear and concise ask? What is the role of social media and virtual advocacy in delivering your message? Experienced and creative speakers discuss key do's and don’ts of developing messaging that resonates with decision-makers on all levels.

Panelists: Michelle Austin (EPFP ’02-03), Senior Vice President, GMMB; Lindsay Fryer, Senior Vice President, PennHill Group; Chad d’Entremont (MA EPFP Co-Coordinator ’04-05)(Moderator), Executive Director, Rennie Center for Education Research & Policy

Ethical Leadership
Do ethics matter? In this session we will look at what ethical values are important to you. We will consider how your values influence your job and actions as an authentic leader. We will consider how your values guide you in the decision-making process through interaction, group discussion, and personal reflection.

Speaker: Mark Quiner, Director, Center for Ethics in Government, National Conference of State Legislatures
BREAKOUT WORKSHOPS Cont.
3:30 p.m. – 4:30 ET

Utilizing Coalitions to Meet a Goal: The Role of Coalitions

In this skill-building workshop, you will build an understanding of what coalitions are, how to build one for a purpose, and your role in advocacy. The panelists, bringing coalition, membership organization, and union perspectives, will share insights on how to effectively engage with coalitions and how to determine what are the conditions and competencies that lead to successful coalition and movement-building.

Panelists: José Muñoz, Interim Director; Vice President, Equity and Impact; Director, Coalition for Community Schools, IEL; Andrea Prejean (EPFP ’05-06), Teacher Quality Director, National Education Association

ROLE-BASED NETWORKING
4:45 p.m. – 5:30 p.m. ET

You will have an opportunity to get to know other Fellows in similar roles as you discuss how you can shift policy in your sphere of influence to address educational equity. Please select the link most closely associated with your role:

- Teachers & Instructors: Facilitator: Robert W. Gaines, II (GA EPFP Co-Coordinator ’14-15), Director of Communications, The Georgia Partnership for Excellence in Education.
- Principals & Assistant Principals: Facilitator: Deborah Morin (OH EPFP Coordinator ’82-83), Director, Center for Educational Leadership, Cleveland State University
- District Office Staff & Superintendents: Facilitator: Kenny Southwick (MO/KS EPFP Co-Coordinator), Executive Director, Cooperating School Districts of Greater Kansas City
- Higher Education Administrators: Facilitator: Bryan Beverly, (MI EPFP Co-Coordinator ’13-14), Director, Office of K-12 Outreach, College of Education, Michigan State University
- Non-Profit & Professional Association Staff: Facilitator: Laura Dziorny (MA EPFP Co-Coordinator ’12-13), Deputy Director, Rennie Center for Education Research & Policy
- Faculty & Researchers: Facilitator: Jon McNaughtan (TX EPFP Co-Coordinator), Assistant Professor, Educational Psychology and Leadership, Texas Tech University
- State Agency Staff | Public Policy Specialists & Elected officials: Facilitators: Devon Brenner (MS EPFP Coordinator ’04-05), Special Assistant to the Vice President for Education Initiatives, Office of Research and Economic Development, Mississippi State University | Public Policy Specialists & Elected Officials; Terra Thorne (CA EPFP Coordinator), Director of Statewide Initiatives, Education Insights Center, Sacramento State University
Welcome & Overview of the Day
1:00 p.m. – 1:05 p.m. ET

Plenary Session: Federal Funding and Budget
1:05 p.m. – 2:00 p.m. ET

Education funding is only two percent of the federal budget, yet it has a big impact on states, districts, and other education institutions, PK-16. Understand the “regular order” federal budget process, influences on federal budget decisions, and the budgetary implications for education policy. Gain insight into how the federal budget and appropriations process has changed amidst the backdrop of the COVID-19 pandemic and the New Administration and Congress, and make sense of the Budget Reconciliation package.

Speaker: Danica Petroshius, Principal, Penn Hill Group

Plenary Session: Policy, Politics, and Procedures Inside Congress
2:00 p.m. – 3:00 p.m. ET

Go behind the scenes and learn about the realities of policy, politics, and procedures in the House and Senate, and about the support provided by the Congressional Research Service. You might never again look at or think about Senators and members of Congress the same way!

Speaker: Judy Schneider, Retired Specialist on the Congress
The 2020-21 participating EPFP sites will be creating site-based Hill day experiences for the Fellows in: CA, GA, MA, MI, MS, MO/KS, NC, OH, and TX. Please contact your site coordinator(s) for further information.

If you are 2019-20 alum from other sites, please join the CA EPFP site for a fireside chat with Dr. Martha Kanter. (see below)

Join us for a conversation with Dr. Martha Kanter (bio), CEO of College Promise, about her leadership path and her career that spans K-12 and higher education, including her service as the U.S. Under Secretary of Education for President Obama.

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**NETWORKING EVENT: INFORMAL NETWORKING HOUR**

5:00 p.m. — 6:00 p.m. ET

Join us for an informal networking hour and get to meet EPFP Fellows from across the country.

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#WPS2021

Who will be the Twitter Challenge winner?

Share your AHA moments with us during WPS using our hashtag, and we'll select the tweet with the most engagement to announce on the last day!

@IELconnects
@EPFP_IEL
facebook.com/IELEPFP

*Winner will receive a $50 Amazon e-Gift Card*
This session will explore the reason why American schools continue to be racially segregated even after Brown v. Board of Education (1954). We will begin by exploring the difference between what is legal and what is just. We will proceed by understanding the federal court rulings after Brown that created significant barriers in achieving integrated schools and then by exploring the possibilities of how to move forward from here. We will conclude by connecting K-12 access to higher education access—specifically by introducing the legal framework for race-conscious admission in higher education and the pending challenge it faces.

**Speaker:** Phil Lee, *Professor*, University District of Columbia, David A. Clarke School of Law

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**Advancing Racial Justice Through Bridge Building**

This workshop is focused on racism, equity, and building a bridge for critical conversations about the role of education. Specifically, the conversation will address structural racism, inequalities vs inequities in education, and building a strategy to have a dialogue about racial justice. The presentation will use the Intercultural Development Inventory as an “approach” to build a movement.

**Instructor:** Donnie Ray Hale, Jr., *Assistant Director*, University of Central Florida Center for Community Schools
**Framing and Telling a Powerful Story**

Our work as educational leaders is grounded in moral imperatives that we bring to our work. Storytelling helps us weave our collective past, present, and future so that we can, as Bettina Love reminds us "do the interior work of silence, meditation, inner wisdom, and deep joy that is inextricably linked to the outer work of social change." In this session, we examine how to use personal narratives to cultivate relational trust and build capacity to tap the power of our stories to foster organizational change.

*Instructor: Lynda Tredway, Senior Associate, IEL*

![Lynda Tredway](image)

**The Role of Education Media in Policy: How to Get Your Story Heard**

In this workshop hear from national and local journalists about the state of education media, about the process of how stories are covered, and learn how you can effectively pitch stories and cultivate relationships with reporters to elevate your story in the media.

*Panelists: Emily Richmond, Public Editor, Education Writers Association; Stephen Sawchuk, Associate Editor, Education Week; Debbie Truong, Reporter, WAMU; Terra Thorne (CA EPFP Site Coordinator) (moderator), Director of Statewide Initiatives, Education Insights Center, Sacramento State University*
The COVID-19 pandemic has exacerbated pre-existing inequities in society and in our schools. As educators begin planning for the re-opening of schools it is essential that preparations beyond logistics are made to address: student learning loss, trauma and stress, and the need to implement measures to ensure equitable and meaningful learning opportunities. This presentation will describe steps that can be taken to make schools better than they were before quarantine to improve outcomes and learning experiences for all students.

Speaker: **Pedro A. Noguera**, Emery Stoops and Joyce King Stoops Dean University of Central Florida Center for Community Schools, University of Southern California Rossier School of Education

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### Youth Voice in Education Policy & Grassroots Advocacy

How do you build youth voices and work together (with adults) to effectively direct equitable educational policy change? In this interactive session, the Next Generation Coalition, “an alliance built and led by youth leaders that provide a platform to dismantle oppressive systems and to rebuild sustainable and equitable communities by networking, channeling, and training youth to create action and change” will lead activities on how to compassionately engage with youth and develop actionable policy change.

**Facilitators:** **Pele Le**, Associate, IEL; **Gema Quetzal**, Co-Chair, IEL’s Next Generation Coalition; **Aqsa Rashid**, Co-Chair, IEL’s Next Generation Coalition

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### CLOSING PLENARY SESSION

**WHAT SCHOOLS CAN BE: PLANNING FOR SCHOOLS AFTER THE PANDEMIC**

4:20 p.m. – 5:00 p.m. ET

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THANK YOU TO THE IEL STAFF

Thank you to the many staff volunteers who made this virtual WPS possible:

Emily (Li) Cheng, Francine Catalla, Joline Collins, Karin Grandon, Tauheedah Jackson, Whitney Johnson, Pele Le, Helen Janc Malone, José Muñoz, Mia Perry, Mary Kingston Roche (EPFP '10-11), Kathy Rodriguez, Gwendolyn Rodriguez, Dahlia Shaewitz, Sabrina Sheikh, Lynda Tredway
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Shawnee Mission USD 512

Tina Hinds-Booth
Principal
Genesis School

Heidi Cate
Superintendent
Integrity Educational Services

Jennifer Martin-Green
Superintendent
Southfield Public Schools

Angela Morris
Aspiring Leader
Lansing School District

Robyne Muray
Teacher with the REAP Aspiring Leaders Program
Lansing School District

Jaimi Nedziwe
Aspiring Leader
Lansing School District

Brittany Romero
Assistant School Leader
Cesar Chavez Academy Middle School

Candida Van Buskirk
Director of Secondary Education
Godfrey-Lee Public Schools

Michelle Williams
Special Populations Unit Manager
Michigan Department of Education

Robin Atwood
Director
South Mississippi Writing Project

Manya Chappell
Instructional Coach
Aberdeen School District

Carol Cutler White
Assistant Professor of Community College Leadership
Mississippi State University

E. Gray Flora IV
Director, Grove Scholars; FASTrack Senior Academic Mentor
The University of Mississippi

Phillis George
Associate Professor of Higher Education
School of Education, The University of Mississippi

Melissa Johnson
CDA Instructor/Coach
Jefferson Parish Early Childhood Collaborative

Rosalind Operton
Lecturer, Educational Leadership
Mississippi State University

LaTonya Slater
Instructional Coach
Rankin Elementary School

Charles Stevenson
Principal/Adjunct Professor
Rankin County School District/MS State University

John Wyatt
Associate Professor
Mississippi State University

Alliance and co-founder and principal
Communion Collective

Sarah Nemetz
BRYT Junior Program Specialist
BRYT (Bridge for Resilient Youth in Transition) of the Brookline Center for Community Mental Health

Deneysha Riley
Executive & Finance Coordinator
EdVestors

Ralph Saint Louis
High School Science Teacher
Lowell High School

Sushmita Subedi
Researcher
American Institutes for Research (AIR)

Patricia Suomala
Director, Career and Technical Education
Worcester Technical High School

Andrew Volkert
Senior Associate
Rennie Center for Education Research & Policy

Michigan

Bryan Beverly (MI EPFP Coordinator, EPFP ‘13-14)
Director, Office of K-12 Outreach
Michigan State University

Tyler Thur (MI EPFP Coordinator, EPFP ‘19-20)
Assistant Director of Data and Evaluation
College of Education, Michigan State University

Afrin Alavi
Former Dearbon Academy Principal

Monica Byrne-Jimenez
Executive Director
University Council for Educational Administration

Ann Castle
Elementary Lansing Area Internship Coordinator
Michigan State University

— #WPS2021 —
Elle Hogan  
Director of Community Engagement  
Turn the Page KC

Angie Hughes  
Executive Director of Business Services  
Platte County R-3 School District

Eric Johnson  
Principal  
North Kansas City Schools

Nicole Kirby  
Director of Communication Services  
Park Hill School District

Jeff Morrison  
Assistant Superintendent of Human Resources and Student Services  
Kearney R-1 School District

Kyle Palmer  
Executive Director of Human Services  
Center School District

Dawn Patterson  
Director of LINCWorks  
Greater KC LINC, Inc

Ben Richardson  
Vice Principal  
Kansas City Public Schools

Joe Robertson  
Communications  
The Local Investment Commission, Kansas City

Marc Snow  
Superintendent  
Grain Valley School District

Jimmarie Stinson  
Site Coordinator/Community Organizer  
Local Investment Commission

David Stubblefield  
Executive Director of School Administration  
Blue Valley School District

Dan Weakley  
Executive Director of Operations  
Hickman Mills C-1 School District

Brad Welle  
Deputy Superintendent, Student and Community Services  
Grain Valley School District

Jermaine Wilson  
Director of CCR, Counseling and Support Services  
Kansas City Public Schools

North Carolina

Lauren Bock (NC EPFP Coordinator, EPFP ’13-14)  
Director of Policy and Programs  
Public School Forum of NC

Corinne Smith (NY EPFP Coordinator, EPFP ’15-16)  
Senior Associate Director, GEAR UP  
Appalachian State University

Laura Abraham  
Teacher  
Wake County Public Schools

Tawannah Allen  
Associate Professor of Leadership Studies  
High Point University

Tracy Avery  
Assistant Principal  
Lynn Road Elementary

Jeff Batten  
Assistant Principal  
Granville County Schools

Agya Boakye-Boater  
Chair & Associate Professor  
UNCA

Marisa Bryant  
Director of Development  
Public School Forum

Shannon Campbell  
Producer/Communications Analyst  
Public School Forum

Donna Dodson  
Lead Mentor  
Durham Public Schools

Alex Dreier  
Instructional Design Lead  
Friday Institute

Callie Edwards  
Research Associate  
Friday Institute

Amanda Fratrik  
Fiscal Analyst  
NC General Assembly

Eric Grebing  
Project Director  
UNC Greensboro Serve Center

Scott Hopper  
Assistant Principal  
East Rutherford High School

Karen Jones  
Assistant Professor  
ECU

Wendy Kraft  
Instructional Director  
NC DPI

Margaret McKinney  
Director of Secondary Education  
Rutherford County Schools

Dawn Meskil  
Preschool EC Co-Coordinator  
NC DPI

Wren Millsaps  
Teacher  
Robbinsville High School

Maggie Murphy  
Teacher  
Piney Creek Elementary
Jennifer Nobles  
Director of Curriculum  
NC Virtual Public Schools

Jeanette Owens  
Teacher  
Oracoke School

Yvette Parker  
Director of Outreach and Support  
NC Virtual Public Schools

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Appalachian State University

Seth Prevette  
CFO  
Wilkes County Schools

H. Ramseur  
Executive Dir. of Digital Teaching & Learning  
Hoke County Schools

Hannah Reeder  
Director of Clinical Education  
Appalachian State University

Andrea Reubens  
Assistant Director of Program Evaluation  
Appalachian State University

Shayla Rexrode  
Education Solution Architect  
Lenovo

Betsy Rosenbalm  
Director of the Public School Partnership  
Appalachian State University

Daniel Scott  
Director of Bands  
Swansboro High School, Onslow County Schools

Rachel Shepherd  
Assistant Principal  
Watauga Schools

Monica Shepherd  
Regional Education Facilitator  
NC DPI

Tonya Smith  
Teacher  
Elkin City Schools

Ira Smith  
Director of James Center for Student Success and Advising  
Appalachian State University

Amie Snow  
Director of Curriculum  
The App State Academy at Middle Fork

Maureen Stover  
NC Teacher of the Year  
Cumberland County Schools

Mary Styers  
Applied Researcher  
Learn Platform

Kevin Uy  
Sales Operations Manager  
Learn Platform

Felisha Whitaker  
District K-12 Literacy Specialist/Middle School Coordinator  
Granville County Schools

Elizabeth White  
Assistant Superintendent  
Charlotte Mecklenberg Schools, Exceptional Children

Colby White  
Teacher  
Graham County Schools

Ohio

Deborah Morin (OH EPFP Coordinator, EPFP ’82-83)  
Director, Center for Educational Leader  
Cleveland State University

Guadalupe Bright  
ESL Language Assistant  
Columbus City Schools

Theodore Caleris  
Superintendent  
Brooklyn City School District

Cathan Cavanaugh  
Supervisor of Communications  
Cleveland Heights University Heights

Bryan Drost  
Director of Technology  
Rocky River City Schools

Colleen Harrison  
Coordinator of Special Education  
Mayfield City Schools

Roxann Lozar  
Academic Coordinator  
Warrensville Heights City Schools

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Director of Technology  
Rocky River City Schools

Colleen Harrison  
Coordinator of Special Education  
Mayfield City Schools

Roxann Lozar  
Academic Coordinator  
Warrensville Heights City Schools

Cory Muller  
Principal | Early Learning School  
Alliance City School District

Jennifer Norman  
Executive Director, Pupil Services  
Mayfield City Schools

Joseph Rico  
Dean of Students, Mayfield Excel TECC  
Mayfield City Schools

Dessie Sanders  
Principal | Daniel E. Morgan School  
Cleveland Municipal School District

Sarah West  
Academic Coordinator  
CSU Global

Michael Zalar  
Superintendent  
North Olmsted City Schools
Texas

Jessica Gottlieb *(TX EPFP Coordinator)*
Assistant Professor, Curriculum and Instruction
Texas Tech University

Rebecca Hite *(TX EPFP Coordinator, EPFP '15-16)*
Assistant Professor, Science Education, Curriculum and Instruction
Texas Tech University

Jon McNaughton *(TX EPFP Coordinator)*
Assistant Professor
Educational Psychology and Leadership

Ramon Benavides
Dual Credit Biology Instructor, Science Teacher
Ysleta ISD

Kimberly Burks
Social Studies Teacher
Harmony Public Schools

Edward Franklin
President/CEO
Voice of Hope Ministries

Kristine Harper
Behavior Specialist
Irving ISD

Lisa Low
Director of Communications and Multimedia
Texas Tech University

Kayla Northcutt
Elementary Teacher
Frenship ISD

Kyle Penn
Assistant Superintendent of Finance and Operations
Sunnyvale ISD

Deidra Perry
Business Administrator, Department of the Provost
University of Houston

Sherrilyn Smith
School Psychologist
Bryan ISD

Amberly Walker
Education Specialist and Coordinator
ESC Region 12
Site coordinators from the broader national EPFP network.

**District of Columbia**

**Jennifer R. Crandall** (DC EPFP Coordinator, EPFP '15-16)
Senior Research Analyst, Learning and Engagement
American Council on Education

**Rona Frederick** (DC EPFP Coordinator, EPFP '18-19)
Associate Professor; Coordinator, Education Studies
The Catholic University of America

**Dahlia Shaeowitz** (DC EPFP Coordinator, EPFP '09-10)
Vice President, Transition, Disability and Employment
Institute for Educational Leadership

**Minnesota**

**Troy Haugen** (MN EPFP Coordinator, EPFP '19-20)
Director of Career and College Readiness
Lakes Country Service Cooperative

**Krista Kaput** (MN EPFP Coordinator, EPFP '16-17)
Research Director
EdAllies

**Dan Loritz** (MN EPFP Coordinator, EPFP '79-80)
Senior Fellow and President
Center for Policy Design

**John Ward** (MN EPFP Coordinator, EPFP '05-06)
Assistant Superintendent
Mounds View Public Schools

**South Carolina**

**Tom F. Hudson** (NC EPFP Coordinator, EPFP '11-12)
Executive Director
South Carolina School Improvement Council
(University of South Carolina College of Education)

**Bruce Moseley** (NC EPFP Coordinator, EPFP '05-06)
Assistant Principal
East Point Academy

**New York**

**Lisa Davis** (NY EPFP Coordinator, EPFP '10-11)
Consultant/Retired
Self-Employed

**Robert Monson** (NY EPFP Coordinator, EPFP '88-89)
Adjunct Associate Professor of Ed Leadership, Teachers College
Columbia University

**Pennsylvania**

**Ronald Cowell** (PA EPFP Coordinator)
President
Education Policy and Leadership Center

**Amy Morton** (PA EPFP Coordinator, EPFP '19-20)
Pennsylvania State Coordinator
National Institute for School Leadership

**Maryland**

**Kelly Crawford** (MD EPFP Assistant Coordinator, EPFP '18-19)
Assistant to the Interim
Director of Innovation and Community Outreach;
Office Assistant in the Dean's Office, School of Education and Urban Studies
Morgan State University

**Dia Sekayi** (MD EPFP Coordinator)
Associate Professor in Urban Educational Leadership,
Department of Advanced Studies, Leadership and Policy
Morgan State University
The YSPs/KSAs Initiative

Youth Service Professionals’ Knowledge, Skills, and Abilities: Building Staff Capacity to Work With Youth

The YSP/KSA's are the key competencies that adults need to work directly with youth, including youth with disabilities. Interactive YSP/KSA training sessions equip staff to support transition-age youth (ages 14-26) to reach their educational, employment, and independent living goals.

Organizations, agencies, and cross-sector partners can request all nine YSP/KSAs modules for training or select specific topics in a combination that fits program goals and the professional development needs of staff.

Visit https://iel.org/yspksa to learn more.
## AGENDA AT-A-GLANCE

<table>
<thead>
<tr>
<th>START</th>
<th>END</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00 p.m.</td>
<td>2:15 p.m.</td>
<td>Welcome and Opening <em>(p. 3)</em></td>
</tr>
<tr>
<td>2:15 p.m.</td>
<td>3:15 p.m.</td>
<td>Plenary Session: The Federal Role in Education <em>(p. 4)</em></td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td>4:30 p.m.</td>
<td>Breakout Workshops <em>(p. 4)</em></td>
</tr>
<tr>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>Role-Based Networking <em>(p. 6)</em></td>
</tr>
<tr>
<td><strong>TUESDAY, MARCH 23</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td>1:05 p.m.</td>
<td>Welcome &amp; Overview of the Day <em>(p. 7)</em></td>
</tr>
<tr>
<td>1:05 p.m.</td>
<td>2:00 p.m.</td>
<td>Plenary Session: Federal Funding and the Budget <em>(p. 7)</em></td>
</tr>
<tr>
<td>2:00 p.m.</td>
<td>3:00 p.m.</td>
<td>Plenary Session: Policy, Politics, and Procedures Inside Congress <em>(p. 7)</em></td>
</tr>
<tr>
<td>3:15 p.m.</td>
<td>5:00 p.m.</td>
<td>Site-Based Virtual Hill Day <em>(p. 8)</em></td>
</tr>
<tr>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>Networking Event: Informal Networking Hour <em>(p. 8)</em></td>
</tr>
<tr>
<td><strong>WEDNESDAY, MARCH 24</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00 p.m.</td>
<td>2:05 p.m.</td>
<td>Welcome &amp; Overview of the Day <em>(p. 9)</em></td>
</tr>
<tr>
<td>2:05 p.m.</td>
<td>3:00 p.m.</td>
<td>Plenary Session: The Role of Federal Courts <em>(p. 9)</em></td>
</tr>
<tr>
<td>3:15 p.m.</td>
<td>4:15 p.m.</td>
<td>Breakout Workshops <em>(p. 9)</em></td>
</tr>
<tr>
<td>4:20 p.m.</td>
<td>5:00 p.m.</td>
<td>Closing Plenary Session:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>What Schools Can Be: Planning for Schools After the Pandemic <em>(p. 11)</em></td>
</tr>
</tbody>
</table>