

4:00 – 5:00 pm

PLENARY: THE FEDERAL ROLE IN EDUCATION

Explore the history of the federal government in education policy, from 1965 to today. Learn about its role in shaping the national discourse, policy, and action on education from multiple perspectives. This session is designed to offer a foundation for the current overarching debates in education and the distribution of power in today's federal education policies.

Speakers: **Segun Eubanks (EPFP '01-02)**, *Director of the Center for Educational Innovation and Improvement*, University of Maryland; **Michael Petrilli**, *President*, The Thomas B. Fordham Institute; **Deborah Santiago**, *CEO*, Excelencia in Education; **Johan Uvin**, *President*, Institute for Educational Leadership

Segun Eubanks (EPFP '01-02)

Director of the Center for Educational Innovation and Improvement
University of Maryland



"Dr. Segun Eubanks is the Director of the Center for Educational Innovation and Improvement (CEII) and Professor of Practice at the University of Maryland, College Park (UMD). CEII builds partnerships with school districts and education organizations to provide professional learning and school improvement strategies to help solve tough problems related to educational equity and access. Dr. Eubanks served for over five years as the Chair of the Board of Education for Prince George's County Public Schools (PGCPS).

Prior to joining UMD, Dr. Eubanks worked in various leadership roles at the National Education Association, including as Director of Teacher Quality and Director of Professional Educator Support. In these roles, Dr. Eubanks led major policy initiatives and programs such as the Teacher Leadership Initiative, the Teacher Residency Taskforce, the National Commission on Effective Teachers and Teaching, Collaborative for Diversity and Cultural Competence in the Teacher Workforce and the NEA's Committee on Professional Standards and Practice."

Email: seubank2@umd.edu

Twitter: SegunEu

Michael Petrilli

President

Thomas B. Fordham Institute



Michael Petrilli is president of the Thomas B. Fordham Institute, research fellow at Stanford University's Hoover Institution, executive editor of Education Next, and a Distinguished Senior Fellow for Education Commission of the States. An award-winning writer, he is the author of *The Diverse Schools Dilemma*, and editor of *Education for Upward Mobility*. Petrilli has published opinion pieces in the *New York Times*, *Washington Post*, *Wall Street Journal*, *Bloomberg View*, and *Slate*. Petrilli helped to create the U.S. Department of Education's Office of Innovation and Improvement, the Policy Innovators in Education Network, and, long, long ago, Young Education Professionals. He serves on the advisory boards of the Association of American Educators, MDRC, and National Association of Charter School Authorizers. He lives with his family in Bethesda, Maryland.

Email: mpetrilli@edexcellence.net

Twitter: @michaelpetrilli

Resource 1 : <https://fordhaminstitute.org/national/research/fewer-children-left-behind>

Resource 2 : <https://www.educationnext.org/stay-course-on-national-standards-forum-decade-on-has-common-core-failed/>

Resource 3 : <https://kappanonline.org/education-standards-accountability-essa-petrilli/>

Deborah Santiago

CEO

Excelencia in Education!



"Deborah A. Santiago is the co-founder and Chief Executive Officer of Excelencia in Education. For more than 20 years, she has led research and policy efforts from the community to national and federal levels to improve educational opportunities and success for all students. She co-founded Excelencia in Education to inform policy and practice compel action and collaborate with those committed and ready to act to increase student success. Deborah has been cited in numerous publications for her work, including *The Economist*, the *New York Times*, the *Washington Post*, AP, and *The Chronicle of Higher Education*. Deborah serves on the advisory board of The Dream.US and board of directors of Higher Achievement."

Twitter: @ds_excelencia

Johan Uvin

President

Institute for Educational Leadership



Johan E. Uvin became IEL's president in February 2017. Prior to his IEL leadership, he served as the Acting Assistant Secretary for the Office of Career, Technical, and Adult Education (OCTAE) at the U.S. Department of Education. While at the Department, he also served as the acting director of the Policy Research and Evaluation Services Division of OCTAE and the co-chair of the Interagency Forum on Disconnected Youth, a multi-agency federal collaboration to improve the outcomes of disconnected youths. Since 2010, he has also been a member of the steering committee of the Domestic Policy Council's

New Americans Citizenship and Integration Initiative, which developed a framework for federal efforts on immigrant integration. Uvin further led the Department's Pay for Success work and coordinates the Department's responsibilities related to the implementation of the Presidential Memorandum on Job-Driven Training. He started at the Department as the OCTAE senior policy advisor to then Assistant Secretary Brenda Dann-Messier (IEL Board member), before advancing to Deputy Assistant Secretary for Policy and Strategic Initiatives in the Office.

Email: uvinj@iel.org

Twitter: [uvino_us](https://twitter.com/uvino_us)