

**1:00-1:15pm**

**WELCOME**

Welcome to the virtual WPS! WPS will open with a welcome from IEL, an overview of the two-day seminar, and introduction of the sites.

**Helen Janc Malone**  
**National EPFP Director**  
**Vice President, Research and Innovation**  
**Secretary of the Board**  
**Institute for Education Leadership**



Dr. Helen Janc Malone joined IEL in 2013 as the Director of Institutional Advancement and in 2014 also began directing IEL's Education Policy Fellowship Program. In 2019, she became Vice President for Research and Innovation. Helen is focused on continuing to grow IEL as premier voice on cross-boundary leadership. Her areas of expertise include education policy and leadership, expanded learning, and systems-level change in both national and global contexts. Helen is the series editor of the Information Age Publishing book series "Current Issues on Out-of-School Time." Her recent books include: *The Growing Out-of-School Time Field: Past, Present, and Future* (Information Age

Publishing, 2018) and *The Future Directions of Educational Change: Social Justice, Professional Capital, and Systems Change* (Routledge, 2018). She has co-founded two special interest groups within AERA. She has given distinguished lectures domestically and abroad and has appeared in mass media, including PBS, C-SPAN, Huffington Post, and has run two Education Week blogs.

Helen holds Ed.D. in education policy, leadership, and instructional practice from Harvard University.

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**Emily Samose (EPFP '12-13)**  
**Manage, National EPFP**  
**Institute for Educational Leadership**



Emily joined the team this fall as a part-time contractor to manage EPFP, focused on content development and constituent engagement. Emily is the founder and principal of ECS Consulting, LLC., which she established in 2017 after more than 20 years of experience leading education programs and partnerships in support of children, youth and families. Her services include developing cross-sector partnerships, designing and conducting research, creating content, facilitating networks and managing projects that cultivate a community's education ecosystem. Recent clients have included Parents for Public Schools, The George Washington University, and the District of

Columbia Public Library, among others. Emily was previously the director of education and learning initiatives for the Urban Libraries Council, (ULC) a membership association of North America's leading public library systems. Prior to ULC, she served as a consultant for the Campaign for Grade-Level Reading, spent seven years with the Corporation for National and Community Service (CNCS) and over ten years at the intersection of national service and education in California, developing and executing service-learning programs for universities and afterschool programs. Emily holds a master's degree in education from San Francisco State University.

Since she participated in EPFP in 2012-2013, Emily has stayed involved through alumni events and through the annual Samuel Halperin Lecture and Youth Public Service Award that had been part of WPS. The EPFP experience has had a huge impact on Emily's career, especially in terms of the opportunity to collaborate and learn with cross-sector leaders who are all devoted to increasing equity in education from their diverse positions and perspectives. She is very excited to co-design WPS 2020 and develop content that meets the interests of this year's exceptional cohort of Fellows.

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**Johan Uvin**  
**President**  
**Institute for Educational Leadership**



Johan E. Uvin became IEL's president in February 2017. Prior to his IEL leadership, he served as the Acting Assistant Secretary for the Office of Career, Technical, and Adult Education (OCTAE) at the U.S. Department of Education. While at the Department, he also served as the acting director of the Policy Research and Evaluation Services Division of OCTAE and the co-chair of the Interagency Forum on Disconnected Youth, a multi-agency federal collaboration to improve the outcomes of disconnected youths. Since 2010, he has also been a member of the steering committee of the Domestic Policy Council's New Americans Citizenship and

Integration Initiative, which developed a framework for federal efforts on immigrant integration. Uvin further led the Department's Pay for Success work and coordinates the

Department's responsibilities related to the implementation of the Presidential Memorandum on Job-Driven Training. He started at the Department as the OCTAE senior policy advisor to then Assistant Secretary Brenda Dann-Messier (IEL Board member), before advancing to Deputy Assistant Secretary for Policy and Strategic Initiatives in the Office.

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