The Education Policy Fellowship Program’s mission is to develop a diverse and collaborative community of strategic leaders for effective public policy.

EPFP’s Three Pillars

**P o l i c y**
Fellows learn about specific policy issues, policymaking and implementation processes, the interface of local, state, and national policies, and the practices effective leaders use to function in the policy environment.

**L e a d e r s h i p**
Fellows develop familiarity with different types of leadership, become aware of their potential as leaders, and learn from interactions with proven leaders.

**N e t w o r k i n g**
Fellows learn to establish action-oriented and mutually beneficial relationships with colleagues; expand their range of strategies for using power and influence; and build and sustain a larger, more diverse range of professional contacts.

We have 8,500 alumni in all 50 states, including:

- 1 Mayor
- 2 State Chiefs
- 1 State Teacher of the Year
- 1 Former State Attorney General
- 1 County Sheriff
- 2 City Council Members
- 8 State Legislators
- 105 District Superintendents
- 72 Nonprofit Presidents
- 4 Foundation Presidents
- 10 Community College & University Presidents
- 8 State Legislators
- 105 District Superintendents
- 72 Nonprofit Presidents
- 4 Foundation Presidents
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EPFP is in 17 sites across 16 states & DC:

- California
- Colorado
- Connecticut
- Georgia
- Illinois
- Louisiana
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri/Kansas
- New York
- North Carolina
- Ohio
- Pennsylvania
- South Carolina
- Washington, DC

What Alumni Say About Their EPFP Experience

- "It was great being in the company of the people who made decisions that impacted my work and learning more about the process behind those decisions. From the very first session, I felt empowered."
  - James Ford (NC EPFP 14-15), 2014 North Carolina Teacher of the Year

- "To meet people who were older than me and who worked in similar ways in different spaces was really eye opening and a confidence builder... I still remember my experiences as a Fellow and have sponsored a few employees from organization I have worked at to be EPFP fellows as well."
  - Kent McGuire (CO EPFP 80-81) Education Program Director, The William and Flora Hewlett Foundation

- "EPFP was the single most effective professional development I’ve done. What it did for me personally pales compared to what it did professionally!"
  - Noelle Ellerson (DC EPFP 09-10), Associate Executive Director, Policy & Advocacy, AASA